

**Career and Technical Education – Supplemental Questions Regarding the
El Camino College
Associate Degree Nursing Program 2 year CTE Program Review**

1.	<p>How strong is the occupational demand for the program? As you analyze demand over the past 5 years and projected demand for the next 5 years, address state and local needs for the program.</p> <p>According to the Economic Modeling Specialists International (EMSI), provided by Institutional Research and Planning at El Camino College, the occupational demand for registered nurses from five Southern California counties, including Los Angeles, Orange, Riverside, San Bernardino, and San Diego counties, revealed a 15% increased need for registered nurses for the period of 2010 – 2015.</p> <p>The demand for registered nurses is estimated to increase 10% in the same five Southern California counties between the years of 2016 and 2021.</p> <p>The occupational demand for nurses (registered nurses and licensed vocational/practical nurses) for the previous 5 years (2010 – 2015) saw an increase of 14.3%.</p> <p>The 5-year (2016 - 2021) projection for nurses (registered nurses and licensed vocational/practical nurses) in the State of California is estimated to increase 10%.</p> <p>This report does not provide a 5-year projection for registered nurses alone in the State of California.</p> <p>Source: EMSI</p>
2.	<p>How does the program address needs that are not met by similar programs in the region?</p> <p>As one of five community colleges in the South Bay region, (El Camino College, El Camino Compton Education Center, Los Angeles Harbor College, Los Angeles Southwest College, and Long Beach City College), El Camino College and El Camino Compton Education Center are unique in their admissions' policy.</p> <p>For example, Long Beach City College requires applicants to be on a career path (e.g. certified nursing assistant, licensed vocational/practical nurse, etc.). Also, Los Angeles Harbor College and Los Angeles Southwest College (part of the Los Angeles Community College District) do not allow nursing students to continue in their program once they fail a course in the first semester. In contrast, El Camino College and El Camino Compton Education Center are willing to accept applications from students who have failed out of other programs within the first three semesters of a four-semester program.</p>

3.

What are the completion, success, and employment rates for the students? Discuss any factors that may impact completions, success, and employment rates. If applicable what is the program doing to improve these rates?

Completion of the nursing program is defined as students who complete the nursing program in four to six semesters. The student cohort for this report started in Fall 2013 and completed within six semesters (Spring 2016). 58% (29/50) of the students were able to complete the program within six semesters.

The California Community College Chancellors Office grant supports the retention and remediation of students admitted into the nursing program. One of the major ways the grant is implemented is through the Student Success program, where students are taught test-taking strategies, time management skills, and additional course assistance to help ensure successful completion of the nursing program. Students with a grade of 76% or lower are required to attend Student Success. In addition, the nursing department helps the graduates pay for the Kaplan Review Course through grant-funded monies. Additionally, students who fail a nursing course are required to remediate by attending a "Boot Camp", with a focus on test-taking strategies, skills assessment, time-management skills, and critical thinking techniques.

Success is defined as the successful passing of the National Council Licensure Examination (NCLEX). According to the National Council of State Boards of Nursing (NCBSN), 67 first time test takers and 6 repeaters for a total of 73 graduate nurses passed the NCLEX during the period of 7/1/15 to 6/30/16.

The nursing program has experienced multiple challenges gathering data about the employment rates of its graduates. Data regarding employment rates is gathered on a survey (Code 9) from the nursing program. Sent nine months post-graduation, the survey asks students when they graduated, if they passed the NCLEX on the first attempt, and are they currently employed as a registered nurse.

A variety of tools have been utilized to encourage employers to release information regarding graduate nurses from the nursing program. Students have signed consents authorizing employers to complete surveys regarding their employment; however unfortunately, employers have their own rules and regulations about releasing employee information, which prevents them from complying with our requests.

4.	<p>If there is a licensure exam for students to work in their field of study, please list the exam and the pass rate. If there are multiple licensure exams in the program, include them all. Discuss any factors that may impact licensure exam pass rates. If applicable, what is the program doing to improve these rates?</p> <p>The only licensure exam for registered nurses in the State of California is the NCLEX. According to the Board of Registered Nursing (BRN) for California, 88.16% of students passed the NCLEX during the 2015 -2016 academic year.</p> <p>Source: www.rn.ca.gov/education/passrates.shtml</p> <p>Currently, students are required to pass a proctored NCLEX-type exam through Assessment Technologies Institute (ATI) with a resulting score that matches the national norm. These proctored exams were implemented throughout the program so that students would have sufficient exposure to NCLEX-type questions. Research has shown that graduate nurses who take the NCLEX within 3 months of graduation have a higher passing rate on the first attempt.</p>
5.	<p>Is the advisory committee satisfied with the level of preparation of program graduates? How has advisory committee input been used in the past two years to ensure employer needs are met by the program? Describe any advisory committee recommendations that the program is either unable to implement or is in the process of implementing.</p> <p>Many hospitals are now requiring registered nurses to obtain their BSN, as part of earning magnet status, which is an award, given by the American Nurses Credentialing Center, to hospitals that satisfy a set of criteria designed to measure the strength and quality of their nursing. Currently within our region, Torrance Memorial Medical Center and Providence Little Company of Mary Medical Center have attained magnet status. Harbor UCLA Medical Center is in the early stages of applying for magnet status.</p> <p>The advisory committee traditionally meets twice a year. El Camino College developed a partnership agreement with California State University Dominguez Hills to facilitate the matriculation of students enrolled in the nursing program to earn their Bachelors of Science Nursing (BSN) degree. A contract was also negotiated between El Camino College and Chamberlain College in 2014 to aid students in the completion of their BSN. Students matriculating to Chamberlain receive a 10% tuition discount.</p> <p>At the fall, 2015 meeting, Los Angeles Regional Nursing Advisory Committee hospital attendees commented that students are staying for a short period of time, are “soft on skills”, and are more focused on their salary than nursing care.</p>

	<p>Source: Advisory Committee Minutes: May 6, 2015 & November 6, 2015</p> <p>Source: American Nurses Credentialing Center</p> <p>Source: Los Angeles County Nursing Advisory Committee Minutes: October, 9, 2015</p>
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El Camino College Nursing Department

Advisory Meeting

Date: May 6, 2015

ECC Stadium Room

1:30 – 3:00 pm

Members Present: W. Morris (Interim Director), N. Collins, P. Kidwell-Udin, K. Morgan, V. Orton, and K. Rosales, E. Rivera-Mitu

Invitees: Beth Rohrbach Harbor-UCLA MC – Clinical Affiliation Coordinator, Sue Revero - Providence Little Company of Mary Medical Center, Program Manager Clinical Education, Elizabeth Leon - Harbor UCLA MC, Nurse Educator, Stephanie Collazo - Memorial Hospital of Gardena, Nurse Educator. Jennifer Governski - Pearson Representative, Robin Laferney - Kaplan Representative.

Topic	Summary of Discussion	Action
I. Welcome & Introductions	<p>Director Morris welcomed the participants and stated that the purpose of the Advisory Meeting is to reach out to service providers.</p> <p>Self-introductions were made around the table.</p>	The next Advisory Meeting is planned for the Fall – possibly October 7, 2015.
II. Information		
A. BRN Site Visit	<p>Director Morris briefly discussed the site visit stressing that the ECC Nursing Program is one program on two sites (Torrance and Compton). The curriculum is the same.</p> <p>Director Morris stated that El Camino College Associate Degree Nursing program is schedule to have a Continuing Approval site visit from the Board of Registered Nursing (BRN) on 11/16, 11/17, and 11/18/15. The assigned Nursing Education Consultants plan to visit the Torrance campus on 11/16, the Clinical sites on 11/17, and Compton campus on 11/18.</p>	<p>Director Morris will be giving updated information to the clinical facilities during the Fall 2015 semester.</p>
B. Service/Community		Informational.

<p>E. NCLEX-RN Pass Rate</p>	<p>W. Morris also reported the new building housing the Nursing Department will open at CEC in November 2015 and she plans to have the Spring Advisory Meeting 2016 at that site.</p> <p>W. Morris thanked Harbor UCLA Hospital for hiring our ECC Nursing ADN graduates. She also noted that Rancho Los Amigos Hospital has hired CEC ADN graduates.</p> <p>B. said they are still hiring RNs and running Orientation classes. ???</p> <p>K. Rosales asked if the hospital units could hire nursing graduates directly. B.?? noted that they needed to go through Recruitment, but if there was a certain of RN interest they could let them know. LA County will not hire new graduates without their RN License.</p> <p>K. Rosales reported that the combined NCLEX Pass rates for ECC Nursing Program are 85%.</p> <p>W. Morris said that the ECC Nursing Program will help the ECC Nursing graduates pay for the Kaplan Review course. Student will pay \$75 and the rest will be paid for by grants. Students at risk for NCLEX failure will also be given remediation. ????</p> <p>W. Morris talked about the changes found in students applying for the ECC Nursing Program. Following the economic downturn in 2008?? We had received an influx of students applying for the Nursing Program who had Bachelor's and Master's degree in areas other than healthcare and when they were unable to get jobs in their chosen field they completed the prerequisites for the Nursing Program and applied to the ECC Nursing Program. As the economic atmosphere of California is opening up we are seeing a return of the traditional nursing student who had planned to become a nurse and took the coursework required to apply.</p> <p>She noted that we have a regency requirement for our nursing courses?? She also noted that the younger students are better prepared for college in that they had to pass the CASEE?? to graduate high school.</p>	<p>Informational</p>
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<p>F. Partnership</p> <p>G. Simulation at ECC</p>	<p>She also explained that we use the multicriteria method for applicants. This method puts heavy emphasis on overall and science GPAs. Credit is given for life experience. We require the accepted nursing applicants to take and pass the TEAS Exam with a score of 62 (64 is the national norm). If they are unable to pass the TEAS they are given a year to remediate.</p> <p>W. Morris said we have a State Retention Grant and we are identifying groups of students who are at risk due to low TEAS scores or academic struggles. We are implementing ATI Supplemental Instruction for all students and all students scoring 76 or below on course tests are referred to Student Success for additional course help, test-taking strategies, and time management skills etc.</p> <p>The application requirements have been tightened for applicants entering the program as LVNs. We now require that these applicants have a year of acute care experience in a medical surgical setting (within the last 3 years of applying).</p> <p>N. Collins said she believes that lack of knowledge about pharmacology is the weakest for the LVN student.</p> <p>W. Morris said we are attempting to remediate this with required remediation. Students struggling with pharmacology to remediate with Pharmacology Made Easy (a Pearson Pharmacology Book)???</p> <p>The BRN is tightening the competency requirements for faculty. In order to be seen as a specialist the instructor/professor must have worked in their specific area of expertise within the last 5 years ???</p> <p>E. Rivera-Mitu introduced herself as the Simulation Lab Coordinator for at ECC. She provided a video presentation on how the current Noelle High Fidelity Birthing Simulator is being used in the simulation lab to enhance students' knowledge foundation and strengthen their critical thinking when assigned to the clinical setting. She explained that Noelle can simulate ante-partum complications, routine and high-risk deliveries, and postpartum emergencies essential in competency-based</p>	<p>Informational</p>
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	<p>training and team building exercises. In addition, E. Rivera-Mitu presented and demonstrated the Student Auscultation Manikin (Sam II), a new innovation in teaching and learning heart, breath, & bowel sounds. This manikin allows students the ability to assess different lung sounds, heart sounds, and bowel sounds that may be heard on a real patient. Currently the El Camino College, Torrance campus has this particular manikin and the El Camino College Compton Center would benefit by adding this to their academic program; therefore the nursing students on both campus will be able to have the same experiences. Adding SAM II to the curriculum add a significant benefit to the nursing industry by producing more competent and efficient nurses who are skilled in the areas of auscultation and assessment in general. This benefits the college as it enhances the curriculum by providing the students with high-fidelity, realistic training tools that they will otherwise not be able to avail. This project improves student success and enhances the curriculum in the area of assessment and understanding of diseases processes that involve different lung, heart, and gastrointestinal pathology. By doing so, it creates a more attractive nursing program, as we continue to provide the most advanced technology that is available to nursing students, thereby also increasing enrollment, success, and retention.</p>	
III. Meeting Schedule:	<ul style="list-style-type: none"> ○ Date: October 7, 2015 ○ 1330-1500 ○ Campus: Torrance ○ Room: Unknown 	

Respectfully Submitted by: P. Kidwell-Udin

Los Angeles County Nursing Advisory Committee Minutes

October 9, 2015

Quiet Cannon, Montebello, CA

Attendees

College	Name	Industry Partners/Schools	Name
Cerritos College	Kelli Brooks	AHMC Healthcare, Inc.	Carmen Rezak
Citrus College	Salima Allahbachayo	Beverly Hospital	Vivian Rollins
Citrus College	Noemi Barajas	Beverly Hospital	Maria Walker
Citrus College	Jennifer D'Amato	California Hospital Med. Ctr.	Amrit Kamboj
Citrus College	Jennifer Guzman	Cambrian Homecare	Paul Quiroz
Citrus College	Gail Tucker	City of Pasadena WIB	Julie McElrath
East Los Angeles College	Lurlean Gaines	Downey Adult School	Leonor Gonzalez
El Camino College	Octavia Hyacinth	Downey Adult School	Julie Spathopoulos
El Camino College	Wanda Morris	Duarte	Marla Keeth
Glendale College	Emelyn Judge	Goodwill SOLAC	Ben Espitia
Glendale College	Michelle Ramirez	Greater Los Angeles VA	Sharon Valente
Los Angeles City College	Christiana Baskaran	Harbor-UCLA	Michael Guitche
Los Angeles City College	Frances Rice-Farrand	Harbor-UCLA	Beth Rohrbach
Los Angeles Southwest College	Catherine Azubuike	LA County College of Nursing	Maria Caballero
Los Angeles Trade Tech	Paula Johnson	LA County College of Nursing	Barbara Collier
Mt. San Antonio College	Michelle Boyer	LA County USC Med. Ctr.	Doris De Hart
Pasadena City College	Marylynn Aguirre	Memorial Hospital of Gardena	Stephanie Collazo
Pierce Community College	Joan Schneider	PIH Health Physician	Lillian Arzola
Rio Hondo College	Pamela Boyd	PIH Health Physician	Deborah Golub
Rio Hondo College	Deborah Chow	PIH Health Physician	Colleen Sanchez
Rio Hondo College	Shari Herzfeld	SEROP	Karin Reynosa
Santa Monica College	Ida Danzey	Tri-Cities ROP	Betty Brooks
		Tri-Cities ROP	Elizabeth Tabb

Agenda	Discussion	Follow-up
I. Welcome and Introductions	Welcome & Introductions – Shari Herzfeld, Deputy Sector Navigator Los Angeles Region Health, hosted by Rio Hondo College	
II. Minutes Approval	Approval of Minutes from October 17, 2014 Meeting – Approved Unanimously with corrections	
III. Updates and Announcements	Updates and Announcements <ol style="list-style-type: none"> 1. Goal of advisory <ol style="list-style-type: none"> a. Assistance with keeping programs up to date b. Support and advice that is not readily available to schools c. A connection between school and the community 	

	<ul style="list-style-type: none"> d. Networking and information sharing among members and out to the community e. Insure that programs are current and meet industry needs <p>2. Current Labor Market Data for LA Region (details on PPt handout)</p> <ul style="list-style-type: none"> • Data based on surveys and anecdotal reports • Centers of excellence EMSI data • LAEDC 2016-2020 Fall Forecast <ul style="list-style-type: none"> ○ Health #2 sector in job growth at 3.7% ○ Overall 1.8% • Health care was only sector that did not drop in 2009 per LA Area Chamber of Commerce • HWI regional reports for RN, LVN & CNA distributed and discussed 	
IV. Industry Input	<p>Industry Input</p> <p>1. What is the projected hiring pattern for nurses (RN/LVN/CNA)?</p> <ul style="list-style-type: none"> • Beverly Hospital – Hire ADN, BSN and ELM RNs; new grad, experienced and reentry. Don't hire LVNs. Held hiring fair and dinner for affiliating students in June. Prefer to hire students who affiliated. Challenges are ICU and ER. • California Hospital Medical Center – Have had recent changes in leadership. Census has increased by +50/day since last year. Therefore hiring 50 new hires/month, mixed. Avoid hiring ELMs – they don't want to work at the bedside. 2014; hired 37 new grads and lost 7-8. Hire ADN & BSN. Challenge is soft skills. • Cambrian Homecare – Booming. No longer elite. Teaches good bedside manner. Cover all of So Cal – CNA, CNHH, LVN. 2 – 4 hour shifts. RNs do assessments only. 500 applicants lead to 50 hires per month. Patient driven; trends include increased regulation. Issues; non-compliance and safety in the home. • Greater LA VA- Hire all groups – CNA, LVN, ADN, BSN (ELM RNs not so successful), NPs.... New grad hires need to have graduated from an ACEN accredited school (RN only). Want all nurses to be CAN(?) prepared. Have funding to send employees to school to advance (2 years of school with service obligation). LVNs work in ambulatory care, gerontology and mental health. Goal is BSN – hire new grads. Challenges are to fill positions and new grad transition to practice. • Harbor UCLA – New staffing plan with RN, LVN & CNA – hired 400. Lots of turnover; nurses stay only a few months. Fill in with relief nurses. New grad hires are assigned to clinical ward. Quality of candidate is what are you going to do for me – concern with skills of new grads. Values core is different from before. Problems with high tech. HIPPA violations. • LAC+USC – Orient to high-risk specialties. Core knowledge hasn't changed – but see slower knowledge acquisition. High attrition out of orientation to specialties. Not seeing top 10% - decreased quality. • PIH Health – Acute Care - Hire BSN at Whitter. Downey hiring ADNs & LVNs. • PIH Health Clinics – Transitioning to ICD-10. Ambulatory care is “Full Risk” – take full financial risk for all care including readmission. • SGVMC – AMC – Hire 2-year RN from community colleges. Prefer BSN; hire ADN if 	

	<p>enrolled in BSN program. Nurse leaders encouraged staff to get BSN. Regarding Pathway to Excellence, they aspire to Magnet status, but don't have the funding. LVN & OB Tech expansion. Increased customer service with CNA & LVNs. Issues; value based resources, HCAP, ?? survey, patient satisfaction, quality of care, effective communication, cultural sensitivity.</p> <ul style="list-style-type: none"> • Memorial Hospital – Hire new grads. “Enjoy” ADN, BSN & ELM. Use some LVNs in sub-acute. ADNs have better bedside skills. BSN & ELM only do observation and thus lack bedside skills, & leave after 1 year. Work with El Camino. Communication is a challenge. • <i>Lady who spoke at mic – Looking at BSN or if good candidate will look at to hire. Encouraged to go back to school if no degree. LVN hiring. Broader scope. Focus is value base purchasing. Quality and core measures? Computer knowledge important. Quality of care is number one. Need to teach on bioethics. Significant role for two year RN.</i> • California Hospital: Amrit – Census good. 3 or 4 months have hired 2-3 people. Turnover is an issue. Area is not an easy commute that contributes to problem. ADN and BSN mix for hire. Soft skills needed. Current students reinforce get involved in initiatives. Be part of cultural now. LVN, eliminated for the most part. Making change for acute unit may hire again. CNA – 27 hired this month. • Beverly Hospital: Maria – Hire all RN levels. June hiring fair and new grad fair. Still in process to hiring them. Don't hire LVNs. Maybe in future. Looking at new positions to hire just sitters (clinical). • Cambrian Homecare: Paul – Hire 50 plus a month. One on one. Concerns include non compliance with medication and safety setting in home. Heavy visits up front and then time tapers. <p>2. Projected trends and impact on nursing workforce</p> <ul style="list-style-type: none"> • Beverly Hospital – Gain experience and leave. Soft skills. Nurses interested in money more than patient care. Do hire the new grad from surrounding schools. • California Hospital Medical Center • Community Clinic Association, representing 54 clinics • Greater LA VA – Trouble hiring. Skills to practice. Funding available. Problems with new grad CNL. Increased emphasis on Doctoral degree. Higher education the better. Culturally competent people. • Harbor UCLA - Get experience and leave. Our goal is ?? experience. Understand how you project to patients impacts if next group gets job. • LAC+USC • PIH Health – Acute Care Amb. care setting. Org is responsible for quality care. Generic BA students are a little slower. ADN skills are greater, BSN skills less. • PIH Health Clinics • Memorial Hospital – Smaller hospitals have problems with communication with patients. LVNs; some hire. Getting away ?? care setting. Stay one or two years and leave. <p>3. What are characteristics sought in new grads? (group activity) – Flip Charts (dot vote)</p> <ul style="list-style-type: none"> • Critical thinking (6) • Passion for healthcare (10) • Soft skills (2) 	
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	<ul style="list-style-type: none"> • Understanding quality and safety in patient care/ safe patient handling (2) • Patient satisfaction (3) • Communication (5) • Interpersonal teamwork (3) • Patient first (2) • Time management (1) • Know outcome measures (1) <p>4. What characteristics are current new graduate hires lacking? (group activity) – Flip Charts (dot vote)</p> <ul style="list-style-type: none"> • Concept of patient centered care (1) • Compassion to care patient (3) • Professional skills (1) <ul style="list-style-type: none"> • On time (2) • Arrive to work (0) • Language (0) • Attire (0) • Work ethic (3) • Committed to job (2) • Concept of EBP • Awareness of organizational goals • Ethical issues (1) • System awareness (1) 	
V. Nursing Program Response	<p>Nursing Program Response</p> <ul style="list-style-type: none"> • Changes in program(s) over last year <ul style="list-style-type: none"> • Cerritos <ul style="list-style-type: none"> ○ ADN – Enroll 50 students per semester – 100 1st year. Open lottery system currently. Looking to multi criteria system. T's on examination same as Rio. Reading comprehension a problem. ATTIRITON RATE 25% TO 17%. Demographic changing. Male. ○ Adjunct faculty turnover MA. ○ Collaborative CSF, APU ○ Curriculum revision Content driven to Concept driven curriculum • Citrus College – New Director <ul style="list-style-type: none"> ○ ADN, LVN, CNA/HHA/ACNA – Major issue is clinical placements. All clinical is done in industry setting. Simulation is additional. Articulation agreements with APU & CSUF pending. Anonymous post-grad evaluation and 6 month post-grad surveys emailed. Have 2 faculty openings. • ELAC <ul style="list-style-type: none"> ○ ADN – Working with students • El Camino – <ul style="list-style-type: none"> ○ ADN – One program two sites. Students are working full time and going to school. Implemented student success center – 76% less on exam have to go to 	

	<p>SSC. Study skills techniques have to get additional assistance.</p> <ul style="list-style-type: none"> • Glendale <ul style="list-style-type: none"> ○ ADN – Revised curriculum to improve safety. 20% nursing ADN schools – Collaborating with other colleges. Dual enrolled. • Long Beach CC <ul style="list-style-type: none"> ○ ADN ○ LVN • LACC <ul style="list-style-type: none"> ○ ADN – BRN self-study done and passed. Collaboratives with CSULA & Chamberlain College. Simulation lab and clinical sites. • LA Pierce College <ul style="list-style-type: none"> ○ ADN – Also collaborates with other colleges. • LASW College <ul style="list-style-type: none"> ○ ADN – Added Skills that students need to know. Fundamentals - have exit skills after 3 yr program. Spring • LA Trade Tech <ul style="list-style-type: none"> ○ ADN ○ CNA/HHA/ACNA • Mt SAC <ul style="list-style-type: none"> ○ ADN – Has developed a University Center with Mount St. Mary University. Students stay on MtSAC campus but are enrolled in Mt.St Mary's University. 19 Students started in the first group. BSN within one year. Transition practice program with Pomona Valley. Just starting. Students getting trained on job. Already have RN. 240 hrs of bedside experience. Enrolled in course so no WC liability for Pomona Valley. ○ LPT ○ CNA/HHA/ACNA • PCC <ul style="list-style-type: none"> ○ ADN - ○ LVN = restarted after year hiatus ○ CNA/HHA/ACNA - ○ RN – decreased • Rio Hondo <ul style="list-style-type: none"> ○ ADN ○ LVN – Curriculum changes. Units ○ CNA/HHA/ACNA ○ Curriculum changing with units. – Quality of students is a problem. Students not successful - reading 68% as opposed to 78%. Multi criteria to select students. For success. Online ambulatory care available. Utilize simulation. • Santa Monica <ul style="list-style-type: none"> ○ ADN –Ida; Similar problem. Admit practice changed. Moved to multi criteria model admission. Enrollment gone down. Increased student center usage. Center for teaching excellence. Faculty invited to attend. Communication skills issue. 	
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	<ul style="list-style-type: none"> • LACCoN <ul style="list-style-type: none"> ○ ADN – See same problems as everyone else has. Really work with students. Faculty issues to get enough to teach students. Some students can CT and some can't. • Downy Adult School <ul style="list-style-type: none"> ○ LVN - Working towards pathway & transition into ADN program in collaboration with Cerritos College • Tri Cities ROP <ul style="list-style-type: none"> ○ CNA/HHA/ACNA – Same problems as everyone else. Need CT skills. Students working too many hours, babies, etc when enter program. Young applicants lack critical thinking. Choices making are bad. Prep in transitioning practice. Program hospital based – clinical, no simulation. Heavily emphasis CT, patient care, & communication. • Goodwill <ul style="list-style-type: none"> ○ LVN – In development ○ CNA – Emphasis on soft skills. Modules must be passed. • Exit knowledge and skills (group activity) <ul style="list-style-type: none"> • Leadership skills (4) • Supervised delegation (3) • Completed skills list/check off – started in first semester (0) • Communication skills (5) <p>Discussion of gaps</p>	
VI. Networking Lunch	<ul style="list-style-type: none"> • ADN • LVN • CNA/HHA/ACNA 	
VII. Other	<ul style="list-style-type: none"> • None 	
VIII. Adjournment	<p>Adjournment</p> <p>Next Meeting Date - TBD Friday in the fall, 10 – 2. Details to follow</p>	

Approved 10/7/16 with corrections



**El Camino College Nursing Department
Advisory Meeting
November 6, 2015
11:30-1:00 PM Torrance MBA 417**

Members Present: W. Morris, Director - Nursing Program, P. Kidwell-Udin, Assistant Director, Z. Mitu, Assistant Director, And E. Rivera- Mitu.

Guests: Kathy Chi, Interim Director of Nursing CSUDH, Beth Rohrbach, HUCLA, P. Sitera, CNO, HUCLA, R. Guittche, Nurse Recruiter, HUCLA, and C. Sharon, LA Community Hospital

Topic	Summary of Discussion	Action
I. Welcome and Introductions	W. Morris welcomed Hospital, College, and Community Advisory Members and shared Agenda.	None
II. Information A. BRN Approval Visit 1. Clinical Requirements 2. Clinical Site Readiness 3. Schedule 4. What you can do to help	W. Morris announced BRN Visit will be 11/16 – 11/18/15. The BRN representatives will be visiting clinical sites throughout the area on Tuesday, 11/17/15. W. Morris will send out the schedule as soon as it is ready. W. Morris reminded that hospital representatives make sure that clinical objectives need to be posted on each floor. Please make sure the objectives for each clinical	No action. Informational W. Morris to send out the Clinical Site Visit to the hospitals as soon as it has been finalized. Hospital representatives will check their sites to make sure the objectives are posted.

<p>B. NCLEX Pass Rate</p>	<p>rotation are posted and available.</p> <p>W. Morris noted that although ECC (Torrance campus) remains essentially stable the NCLEX pass rates at the CEC (Compton campus) have dropped. They are still examining the factors that seem to be contributing to this number. Factors include: Compton students come in to college from their school districts under prepared to be successful in a college curriculum; due to economic hardships, many Nursing students have to work and do not have the time to adequately study; and students (even students who have done well in the program) tend to see their first attempt at the NCLEX as a practice test rather than the real test.</p> <p>W. Morris noted that several strategies have been put in place to address this issue. These include Use of the ATI to support students throughout their Nursing Course work; providing an NCLEX Review; Use of the ATI Capstone predictor; continued assessment to identify students at high risk; and the provision of student success individual and group support services.</p> <p>E. Rivera – Mitu described the Student Success Program at Compton and it has 2 components. The first component is an open session that students can bring any issue into.</p> <p>The second component is test-taking strategy workshop and is required for anyone scoring 76% or below on a test. They also address issues having to do with decreasing test anxiety, knowledge deficiency, and time management.</p> <p>P. Kidwell-Udin and Z. Mitu discussed how the Clinical Evaluation Tool (CET) was used throughout the clinical courses (specifically highlighting it's use in N154, N153,</p>	<p>Informational.</p> <p>.</p> <p>Informational.</p> <p>Informational.</p> <p>P. Sitero said she would like to work to design a mentorship program with the Compton Senior Nursing students with nurses at HUCLA . This may help increase enthusiasm and get them to be prepared to take the NCLEX seriously the first time around.</p>
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<p>C. Service/Community Update</p>	<p>and N253.</p> <p>B. Ror and K. Chi requested copies of the CET.</p> <p>W. Morris asked community representatives to talk about issues</p> <p>B. Ror HUCLA said they continue to be concerned about students and nursing staff who seem to have limited training in communication skills, manners, and professionalism.</p> <p>W. Morris said that Butte Community College has developed a “Soft Skills” Training Program that addresses this issue and they will be distributing this to other community colleges.</p> <p>K. Chi, Interim Dean of Nursing at CSUDH noted that their new RN to BSN Program requires students to take an online communication and working with group program before they actually begin the curriculum.</p> <p>The new online RN to BSN tandem program will begin in Summer 2016. AND students who elect to participate in this program will be enrolled in both the Community College and CSUDH. CSUDH will offer the BSN coursework online during the summer session. Graduating AND students who successfully pass the NCLEX will be given 7 units credit towards their BSN degree. After passing the NCLEX they will complete the clinical component for the BSN during the next academic year to receive their BSN degree.</p> <p>C. Sharon, CNO?? Los Angeles Community Hospitals said they are beginning a massive remodel project. Their new Nurse Educator has just started and they have engaged an Assistant Chief Nurse for the Los Angeles</p>	<p>W. Morris said that she would forward copies of the CET documents to them.</p>
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<p>D. Nursing Program Update</p>	<p>campus.</p> <p>R. Gu, HUCLA Nurse Recruiter announced an Open House for Harbor on 11/20/15. They will be hiring Relief RN Level 1. The application process will open in May and close in September.</p> <p>W. Morris discussed the fact that the NCLEX scores have fallen (especially for the CEC students). In Spring 2014 a NCLEX Review Program was initiated at a cost to the school of \$300/student and a cost to the student of \$75/student. This program was funded through a Retention Grant ??? The first CEC cohort will be graduating in Fall 2015.</p> <p>W. Morris noted that a percentage of the ECC Nursing Graduates take the NCLEX without adequate preparation to see what the exam is like. Many of these students fail the NCLEX and this contributes to the falling NCLEX pass rates. We are trying to stress the importance of preparation before taking the NCLEX, since Nursing Program success is tied to passing the NCLEX on the first attempt.</p> <p>K. Chi shared that they are using the ATI capstone and a new statistic has shown that those students who pass the ATI Capstone Predictor Exam with a 68.8% or above have a 98% chance of being successful on the NCLEX.</p>	
<p>E. Job Placement</p>	<p>W. Morris said that the job market is increasing slightly but it is still competitive with the hiring of BSN graduates. The Nursing Program has been encouraging students to complete their BSN as soon as they can after successfully passing the NCLEX. To meet this goal the ECC Nursing Program invites RN to BSN Programs to set up Information Boots at the annual All Nursing Student and Faculty Forum to share information about their programs.</p>	

III. Next Meeting	Spring 2016, date to be determined.	W. Morris will schedule meeting in the new Nursing Building at CEC.
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Respectfully Submitted,
Peggy Kidwell-Udin

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Updated November 21, 2016

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