

Student Equity Program Travel Supplemental Form

Name:	Email:
	check off which goal(s) is(are) addressed by the conference. Student equity related conferences will ded through the Student Equity Program.
	I A: Access Increase access for African-American and Veteran students
	I B: Course Completion Increase course completion for Forster Youth, African-American, Pacific Islander, and Latino students
	 I C: ESL and Basic Skills Increase course completion for each of the basic skills subject areas: Math: Foster Youth, African-American, Pacific Islander, and Identified Disability students ESL: Latino and Female students English: Pacific Islander, African-American, Native American/Alaskan Native, and Identified Disability students
	I D: Degrees and Certificates Increase degree and certificate completion rates for African-American and Latino students
	I E: Transfer Increase transfer rates for Foster Youth, Identified Disability, Latino, Pacific Islander, Identified Economic Disadvantage, and African-American students
the cor	ning, I understand that I agree to present information, a specific activity/ practice, or model learned at afference that is proposed for potential use at El Camino College to the Student Equity Program office. gree to provide follow up information on how I have applied what I learned at the conference sing student equity gaps.
Applica	ant's Signature Date:

Please submit this form in addition to the standard Travel Authorization form to Idania Reyes in the Student Equity Program office, Administration #205.

Please Note: You must have Supervisor/Director or Dean Signatures on Travel Authorization form before submitting to the Student Equity Program office. The Student Equity Program will forward on for VP signature after funding approval.