



## Assessment Plan Worksheet Student and Community Advancement

Program Name:		
Student Learning Outcome:		
Briefly describe how this SLO relates to program goals?		
Key Constituents (e.g., students, faculty, staff, administrators):		
Describe how you plan to measure this SLO. Use multiple measures with at least one providing direct evidence (if possible).	Direct/Indirect Evidence? (circle one)	Need validation? ( <input checked="" type="checkbox"/> )
1.	Direct / Indirect	<input type="checkbox"/>
Who will do what...	...by when?	
Resources needed:	Source:	
2.	Direct / Indirect	<input type="checkbox"/>
Who will do what...	...by when?	
Resources needed:	Source:	

3.	Direct / Indirect	<input type="checkbox"/>
Who will do what...	...by when?	
Resources needed:	Source:	

### Planning for Post-Assessment

How will results be disseminated? (include recipients)	Delivery date:
How will you use results from assessments to improve student learning in this area?	
Notes/Progress:	