

EL CAMINO COLLEGE
MINUTES OF THE COLLEGE CURRICULUM COMMITTEE
February 24, 2015

CALL TO ORDER

Meeting called to order at 2:30 p.m. by Chair Lipe.

Members:

Present: F. Arce, S. Bosfield, W. Brownlee, T. Bui, A. Carr, A. Cornelio, B. Flamenó,
E. French-Preston, A. Hockman, L. Houske, R. Klier, M. Lipe, V. Nemie, D. Pahl

Absent: S. Bartiromo

Ex-Officio Members:

Present: Q. Chapman, L. Suekawa

Absent: K. Nakao, L. Young

Guests: C. Brewer-Smith, B. Chang, R. Natividad, L. Pattison, P. Sorunke, R. Totorp

VICE PRESIDENT'S REPORT

F. Arce did not have anything to report.

APPROVAL OF MINUTES

The minutes from the January 27, 2015, meeting were sent via email and approved by the committee.

CURRICULUM REVIEW

A. Full Course Review

The following course was reviewed and is ready for final action:

1. Physical Education 140abc (PE 140abc)

B. Standard Review/Consent Agenda Proposals

The following courses were reviewed and are ready for final action:

1. Child Development 103 (CDEV 103)
2. Child Development 108 (CDEV 108)
3. Child Development 110 (CDEV 110)
4. Film/Video 120 (FILM 120)
5. Film/Video 122 (FILM 122)
6. Film/Video 124 (FILM 124)
7. Horticulture 42 (HORT 42)
8. Horticulture 46 (HORT 46)
9. Horticulture 53 (HORT 53)
10. Horticulture 54 (HORT 54)
11. Physical Education 250 (PE 250)
12. Physical Education 409 (PE 409)
13. Physics 1B (PHYS 1B)

CURRICULUM DISCUSSION

A. Full Course Review Proposal

Health Sciences and Athletics Division

Physical Education 140abc – Intercollegiate Sand Volleyball Team

F. Arce requested the division to provide a letter explaining the extenuating circumstances for developing this new course. The information will be reported to the Board.

Action: R. Natividad/L. Pattison

Motion: Moved by A. Carr, and seconded by W. Brownlee to approve new course proposal.

Vote: Motion carried unanimously

B. Standard Review/Consent Agenda Proposals

Fine Arts Division

Film/Video 122 – Production I

Edit section II *Outcomes and Objectives*: Remove one of the Student Learning Outcome (SLO) statements #2 or #3 as they are identical statements.

Action: Chair Lipe

Motion: Moved by E. French-Preston, and seconded by T. Bui to approve the thirteen consent agenda proposals.

Vote: Motion carried unanimously

Natural Sciences Division

1. Horticulture 42 – Plant Propagation
2. Horticulture 46 – Pest Control
3. Horticulture 54 – Landscape Design

Edit section I *Conditions of Enrollment*: For clarity, change English advisory from "eligibility of English 84" to English 82.

CHAIR'S REPORT

The proposals for the next CCC meeting are available in CurricUNET for review. The Standard Technical Review Subcommittee (T. Bui) has until February 26 to review these proposals.

ADVISORY REPORT

Curriculum Advisor Q. Chapman reminded the committee to check the entrance skills page in the course checklist to verify requisite skills match a course.

ADJOURNMENT

Chair Lipe called a motion to adjourn the meeting. W. Brownlee moved, D. Pahl seconded, and the motion carried. The meeting adjourned at 3:15 p.m.

**EL CAMINO COLLEGE
COLLEGE CURRICULUM COMMITTEE
February 24, 2015
Approved Curriculum Changes for 2016-2017**

BEHAVIORAL AND SOCIAL SCIENCES

CTE TWO-YEAR COURSE REVIEW; DISTANCE EDUCATION UPDATE

1. Child Development 103 – Child Growth and Development
2. Child Development 108 – Principles and Practices of Teaching Young Children
3. Child Development 110 – Child Health, Safety, and Nutrition

FINE ARTS

CTE TWO-YEAR COURSE REVIEW

1. Film/Video 120 – Introduction to Film/Video Production
2. Film/Video 122 – Production I
3. Film/Video 124 – Production Planning

HEALTH SCIENCES AND ATHLETICS

NEW COURSE

1. Physical Education 140abc – Intercollegiate Sand Volleyball Team
Units: 3.0 Lecture: 0 Lab: 10.0 Faculty Load: 50.00%
Recommended Preparation: high school varsity experience or equivalent skill
Grading Method: Letter
Credit Status: Associate Degree Credit
CSU Transfer
Proposed UC Transfer
Associate in Arts/Associate in Science Degree General Education – Area 5
Proposed CSU General Education Requirement - Area E

This course provides instruction, training and practice in the advanced techniques of sand volleyball and the opportunity for intercollegiate competition. Student athletes will compete against member schools in their designated conference and against other colleges.

Note: This course is offered in the spring semester only.

COURSE REVIEW; CHANGES IN CATALOG DESCRIPTION

1. Physical Education 250 – Techniques of Surfboard Riding

Current Status/Proposed Changes

This course offers instruction in handling of surfboards and practice of safe riding in the surf. Topics such as ocean safety, hazards, currents, tides, weather conditions, wave selection, surfing etiquette, board and wetsuit selection, and paddle technique will be emphasized.

Note: Students may furnish their own surfboards and protective wetsuits to off-campus sites at local beaches. Surfboards and wetsuits are also available for rent on a daily basis.

Recommendation

This course offers instruction in handling of surfboards and practice of safe riding in the surf. Topics such as ocean safety, hazards, currents, tides, weather conditions, wave selection, surfing etiquette, board and wetsuit selection, and paddle technique will be emphasized.

Note: Students may furnish their own surfboards and protective wetsuits to off-campus sites at local beaches. Surfboards and wetsuits are also available for rent on a daily basis.

2. Physical Education 409 – Adapted Yoga

Current Status/Proposed Changes

This course is designed for students with disabilities. ~~Emphasis is placed on personalized programs to meet each student's abilities. Improvements in core and provides personalized instruction in yoga. Modified yoga postures (asanas) and breathing practices are introduced to improve strength, flexibility, balance, relaxation, and stress reduction through mind and body integration will be stressed. Yoga postures (asanas) will be introduced and modified when necessary. Breathing patterns while performing the asanas will be emphasized.~~ This course will give the student both the knowledge and practice ~~to move toward~~ for improved health and greater mind and body awareness.

Recommendation

This course is designed for students with disabilities and provides personalized instruction in yoga. Modified yoga postures (asanas) and breathing practices are introduced to improve strength, flexibility, balance, and stress reduction. This course will give the student both the knowledge and practice for improved health and greater mind and body awareness.

NATURAL SCIENCES

COURSE REVIEW; CHANGES IN CATALOG DESCRIPTION

1. Physics 1B – Fluids, Heat and Sound

Current Status/Proposed Changes

~~The~~ This is the second course is in a four-semester calculus-based course which covers principles of hydrostatics, Bernoulli's Principle, viscous forces, thermometry, calorimetry physics sequence designed for students with majors in engineering and the physical sciences. This course focuses on fluids, thermodynamics, and wave phenomena, with topics including fluids, statics and dynamics, gas laws, heat transfer, basic processes, Carnot cycle, First and Second Laws of Thermodynamics, entropy, kinetic theory, sound and wave motion, resonance in strings and tubes, Doppler effect, and acoustics engines, the first and second laws of thermodynamics, and sound.

Recommendation

This is the second course in a four-semester calculus-based physics sequence designed for students with majors in engineering and the physical sciences. This course focuses on fluids, thermodynamics, and wave phenomena, with topics including fluids, statics and dynamics, gas laws, heat transfer, engines, the first and second laws of thermodynamics, and sound.

CTE TWO-YEAR COURSE REVIEW; CHANGES IN CONDITIONS OF ENROLLMENT (Pre/Corequisite, Recommended Preparation, or Enrollment Limitation)

1. Horticulture 42 – Plant Propagation

Current Status/Proposed Changes

Recommended Preparation: ~~eligibility for English 84~~ 82

Recommendation

Recommended Preparation: English 82

2. Horticulture 46 – Pest Control

Current Status/Proposed Changes

Recommended Preparation: ~~eligibility for English 84~~ 82 and Mathematics 40

Recommendation

Recommended Preparation: English 82 and Mathematics 40

3. Horticulture 53 – Soils and Fertilizers

Current Status/Proposed Changes

Recommended Preparation: ~~eligibility for~~ English 84 82 and Mathematics 40

Recommendation

Recommended Preparation: English 82 and Mathematics 40

4. Horticulture 54 – Landscape Design

Current Status/Proposed Changes

Recommended Preparation: ~~eligibility for~~ English 84 82 and Horticulture 55 ~~and~~ or
Horticulture 56

Recommendation

Recommended Preparation: English 82 and Horticulture 55 or Horticulture 56