

**EL CAMINO COLLEGE
MINUTES OF THE COLLEGE CURRICULUM COMMITTEE
MARCH 26, 2013**

Present: F. Arce, W. Brownlee, B. Flamenno, E. French-Preston, L. Houske, S. Kushigemachi, M. Lipe, E. Martinez, V. Nemie, D. Pahl, S. Rodriguez, J. Simon, J. Sims

Absent: B. Carey, D. Juarez

Ex-Officio Members Present: Q. Chapman, S. Montague-Jackson, L. Suekawa

Ex-Officio Members Absent: M. Hall, J. Romero-Reyes, D. Vakil

Guests: D. Shrader

CALL TO ORDER

Chair Simon called the College Curriculum Committee (CCC) meeting to order at 2:33 p.m.

VICE PRESIDENT'S REPORT

F. Arce did not have anything to report at this time.

APPROVAL OF MINUTES

The minutes from the March 12, 2013, meeting was not approved due to revisions that require review by the committee.

CURRICULUM REVIEW

Journalism AA-T Degree

- The committee reviewed the Journalism AA-T degree, and F. Arce questioned the need for repeatability courses for Journalism 9abcd, 11abcd, and 14abcd. In addition, there was discussion about the double counting of general education units in the degree and students who exceed 60 units since the requirements for the degree is 60 units.
- It was also noted that Philosophy 7 (Philosophy of Religion) needs to be replaced with Philosophy 8 (Introduction to Logic) since the Philosophy Transfer Model Curriculum (TMC) calls for an Introduction to Logic course not religion.
- Chair Simon and M. Lipe raised concern about Title 5 and subsequent grades in which Q. Chapman responded that one semester of credit is allowed for the degree.
- F. Arce expressed concern about the intent of the Title 5 regulation on repeatability. There was a discussion on the difference between athletic competition where students compete regularly throughout the term and academic competition.
- Chair Simon agreed to the request that the committee revisit repeatability every year for competition courses.

- Q. Chapman reiterated that our work on repeatable course issues is not complete. We do acknowledge that there is still more work to be done and a reevaluation of certain courses that remain repeatable at this time.
- S. Montague-Jackson asked why some A.A. degrees are being inactivated and replaced with AA-T degrees. Chair Simon responded that there are other options for students. The mostly likely path is to complete the General Studies degree. Student can take many of the same course requirements that were offered in the local associate degrees.
L. Suekawa addressed the transfer requirements for both UC and private schools.
- Chair Simon called for a motion to approve the Journalism AA-T degree. E. French-Preston moved, V. Nemie seconded, and the motion was carried unanimously.

Welding Associate in Science Degree and Certificate

- The A.S. degree in Welding and Welding Certificate of Achievement have been restructured.
- The total units for the A.S. degree changed from 24-25 units to 19-24 units. The recommended electives need to be adjusted to remove Math 12 (Basic Arithmetic Skills). B. Perez (not present) commented during her review that students must take intermediate algebra in order to graduate. In addition, the certificate units changed from 32-34 units to 19-24 units.
- D. Shrader discussed the curriculum changes planned for the welding program, the planned reduction in welding courses from 8 to 4 units, and the catalog rights for students currently pursuing a welding certificate. Dean Murray of ECC Compton Center has been consulted on the curriculum changes. As of now, the certificate is a way to bridge the changes until new curriculum is developed.
- The committee asked whether or not their advisory committee was consulted on the changes in the program. D. Schrader responded that they have been in contact with their advisory committee and Robinson Helicopter is part of the committee. He also stated that Long Beach City College is scheduled to close its welding program June 2013.
- Local employers Robinson Helicopter and the Space Exploration Technologies Corporation (SpaceX) have job opportunities for welders. Robinson Helicopter hires welders with Tungsten Inert Gas (TIG) experience, and the welding program at El Camino College teaches TIG welding techniques.
- E. French-Preston commended the Welding department for training welders and D. Shrader responded on how a career in welding is great for the nontraditional workforce.
- Chair Simon called for a motion to approve the welding degree and certificate revisions. M. Lipe moved, V. Nemi second, and the motion carried. There were 12 yeas, 0 opposed and 0 abstentions.

CONSENT AGENDA REVIEW

Educational Development 35AB (EDEV 35AB)

- A question came up about the primary method of evaluation. The committee recommended “substantial writing assignments” be replaced with “skills demonstration.” Chair Simon will contact the course author for concurrence.

Nursing 48 and Nursing 254

- Chair Simon will contact K. Rosales and P. Kidwell-Udin for clarification on the textbooks for Nursing 48 and 254. The textbooks listed are older than the standard requirement of five years or newer. It is recommended the textbooks be updated with newer editions.

SUMMARY

Full Program Review

The following degree was approved in CurricUNET and is ready for final action:

1. Journalism AA-T Degree

Standard Review/Consent Agenda Proposals

The following courses were approved in CurricUNET and are ready for final action:

1. Anatomy and Physiology 34A (APHY 34A)
2. Anatomy and Physiology 34B (APHY 34B)
3. Educational Development 35AB (EDEV 35AB)
4. French 5 (FREN 5)
5. Geology 1 (GEOL 1)
6. Horticulture 60 (HORT 60)
7. Journalism 9abcd (JOUR 9abcd)
8. Nursing 48 (NURS 48)
9. Nursing 254 (NURS 254)
10. Physics 3A (PHYS 3A)
11. Physics 3B (PHYS 3B)
12. Psychology 12 (PSYC 12)
13. Sociology 102 (SOC 102)
14. Sociology 112 (SOC 112)
15. Sign Language/Interpreter Training 101 (formerly SLAN 101abcd)
16. Spanish 5 (SPAN 5)
17. Women's Studies 1 (WSTU 1)

The following course inactivations were approved in CurricUNET and are ready for final action:

1. Administration of Justice 48 (AJ 48)
2. Business 90 (BUS 90)
3. Business 91 (BUS 91)
4. Business 92 (BUS 92)
5. Business 93 (BUS 93)
6. Business 94 (BUS 94)
7. Business 97 (BUS 97)
8. Computer Science 4 (CSCI 4)
9. Global Studies 101 (GLST 101)
10. Political Science 8 (POLI 8)

CHAIR'S REPORT

Chair Simon had nothing to report, but reminded the committee that the next CCC meeting is at the end of April.

CURRICULUM ADVISORY REPORT

Q. Chapman had nothing to report.

ADJOURNMENT

Chair Simon called for a motion to adjourn the meeting. L. Houske moved, S. Rodriguez seconded, and the motion was carried. The meeting was adjourned at 3:30 p.m.

EL CAMINO COLLEGE

COLLEGE CURRICULUM COMMITTEE

March 26, 2013

Approved Curriculum Changes for 2014-2015

BUSINESS

INACTIVATE COURSES

1. Business 90 – International Aspects of Business
2. Business 91 – International Marketing
3. Business 92 – Fundamentals of Exporting
4. Business 93 – Fundamentals of Importing
5. Business 94 – International Trade Logistics
6. Business 97 – International Business Law

BEHAVIORAL AND SOCIAL SCIENCES

COURSE REVIEW

1. Psychology 12 – Human Sexuality
2. Sociology 112 – Introduction to Criminology
3. Women’s Studies I – Introduction to Women's Studies

INACTIVATE COURSES

1. Global Studies 101 – Introduction to Global Studies
2. Political Science 8 – California State and Local Government and Intergovernmental Issues

NEW DISTANCE EDUCATION COURSE VERSION

1. Psychology 12 – Human Sexuality
2. Sociology 112 – Introduction to Criminology
3. Women’s Studies I – Introduction to Women's Studies

COURSE REVIEW; CHANGE IN CATALOG DESCRIPTION, DISTANCE EDUCATION UPDATE

1. Sociology 102 - The Family
Current Status/Proposed Changes

~~This course covers the sociological and social psychological components of family living practiced in the United States and in various cultures worldwide. Topics include singlehood, will provide students with an overview of the sociological perspective on the institution of family. Both historical and contemporary aspects of singlehood, courtship, mate selection, love, cohabitation, marriage, and divorce, cultural and historical variation will be examined. Components of family life including gender socialization, parenting styles, communication, and conflict resolution will be analyzed using various theoretical perspectives. Emphasis will be placed on examining diverse family structure and relationships as well as how family experiences are shaped by social class, race, ethnicity, gender, and sexual orientation.~~

Recommendation

This course will provide students with an overview of the sociological perspective on the institution of family. Both historical and contemporary aspects of singlehood, courtship, mate selection, love, cohabitation, marriage, and divorce will be examined. Components of family life including gender socialization, parenting styles, communication, and conflict resolution will be analyzed using various theoretical perspectives. Emphasis will be placed on examining diverse family structure and relationships as well as how family experiences are shaped by social class, race, ethnicity, gender, and sexual orientation.

HEALTH SCIENCES AND ATHLETICS

COURSE REVIEW

1. Nursing 48 – Dosage Calculations

COURSE REVIEW; CATALOG DESCRIPTION

1. Nursing 254 – Advanced Nursing Process I

Current Status/Proposed Changes

This course focuses on pathophysiologic concepts and nursing management essential to critical care and emergency nursing. ~~Clients~~ Patients with acute and chronic cardiopulmonary, hepatic, renal, and multi-system ~~failure~~ dysfunction will be selected for critical care clinical experiences. Leadership and management skills are introduced and applied in the clinical setting. Students apply the nursing process and prioritize nursing ~~care of a group of clients~~ care for a group of patients with multiple ~~need~~ needs imbalances. The role of the nurse in the management of

client patient care following a disaster is presented and students participate in an actual disaster drill in a local hospital.

Recommendation

This course focuses on pathophysiologic concepts and nursing management essential to critical care and emergency nursing. Patients with acute and chronic cardiopulmonary, hepatic, renal, and multi-system dysfunction will be selected for critical care clinical experiences. Leadership and management skills are introduced and applied in the clinical setting. Students apply the nursing process and prioritize nursing care for a group of patients with multiple needs imbalances. The role of the nurse in the management of patient care following a disaster is presented and students participate in an actual disaster drill in a local hospital.

COURSE REVIEW; CHANGE IN COURSE NUMBER

Current Status/Proposed Changes

1. Sign Language/Interpreter Training 101~~abd~~ – Individualized American Sign Language Laboratory

Recommendation

Sign Language/Interpreter Training 101 – Individualized American Sign Language Laboratory

COURSE REVIEW; CHANGE IN CATALOG DESCRIPTION

1. Educational Development 35ab – Reading Skills for Students with Learning Differences

Current Status/Proposed Changes

This course, designed for students who have a processing deficit in reading, will emphasize a variety of learning strategies and electronic technologies. Learners will increase their reading vocabulary, level of reading comprehension, and fluency in processing the printed word. Students will gain greater awareness of their learning preferences and how to apply them to increase their reading and learning levels. Students will construct a learning system which will facilitate their ability to read, to understand, and to critically evaluate reading material.

Note: This course is appropriate for students with disabilities.

Note: Pass/no pass only

Recommendation

This course, designed for students who have a processing deficit in reading, will emphasize a variety of learning strategies and electronic technologies. Learners will increase their reading vocabulary, level of reading comprehension, and fluency in processing the printed word. Students will gain greater awareness of their learning preferences and how to apply them to increase their reading and learning levels. Students will construct a learning system which will facilitate their ability to read, to understand, and to critically evaluate reading material.

Note: This course is appropriate for students with disabilities.

Note: Pass/no pass only

HUMANITIES

NEW MAJOR

1. Journalism A.A. Degree for Transfer (AA-T)

The journalism program prepares the student to acquire proficiency in traditional and electronic news gathering techniques and in analyzing and evaluating information. The student will be able to write a variety of publishable stories for electronic and print journalism and to apply principles of editing and publication design. Competencies will be assessed regularly by performance in the college newspaper's print and Web editions and its magazine, as well as by participation in state and national competitions. The major prepares the student to transfer and major in Journalism, Mass Communications, Public Relations or Advertising as well as provide career opportunities in electronic journalism, newspaper, magazine, advertising, public relations, and radio/television work.

The Associate in Arts for Transfer (AA-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are given priority consideration for admission to the CSU system, but not to a particular campus or major. In order to earn an AA-T degree, students must complete:

- 1) a minimum of 18 semester units in the major
- 2) 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0
- 3) the CSU General Education Breadth requirements or Intersegmental General Education Transfer Curriculum (IGETC)

Students who have completed the AA-T will have a strong academic foundation in the field and will be prepared for upper division baccalaureate study at the university. The coursework will satisfy most of the lower-division requirements at

many institutions within the California State University system. Students transferring to a UC, private, or out of state university should consult with an El Camino College counselor when planning to complete the degree since transfer requirements may be slightly different than those required for the AA-T.

Major Requirements		Units
JOUR 12	Mass Media and Society	3
JOUR 1	News Writing and Reporting	3
JOUR 11abcd*	Newspaper Publication	3
List A (select one): 2 or 3 units		
JOUR 14abcd*	Multimedia Journalism	3
JOUR 8	Advanced Reporting and News Editing	3
JOUR 2	Public Relations Methods	3
JOUR 6	Basic Photojournalism	2
or		
PHOT 10	Basic Photojournalism	2
JOUR 11abcd*	Newspaper Publication	3
List B (select two): 6 or 7 units		
Select 6 or 7 units from the following courses for a total of 18 units in the major:		
PHOT 51	Elementary Photography	2
or		
JOUR 6	Basic Photojournalism	2
JOUR 9abcd*	Magazine Editing/Production	2
MATH 150	Elementary Statistics with Probability	4
or		
PSYC 9A	Introduction to Elementary Statistical Methods for the Study of Behavior	4
or		
SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior	4
ECON 1	Principles of Economics: Macroeconomics	3
or		
ECON 2	Principles of Economics: Microeconomics Theory	3
POLI 1	Governments of the United States and California	3
POLI 2	Intro to Comparative Politics	3
ENGL 1C	Critical Thinking and Composition	3

PHIL 8	Introduction to Logic	3
COMS 4	Argumentation and Debate	3
JOUR 11abcd*	Newspaper Publication	3
JOUR 14abcd*	Multimedia Journalism	3
JOUR 2	Public Relations Methods	3
JOUR 6	Basic Photojournalism	2
or		
PHOT 10	Basic Photojournalism	2
(* one semester)		
Total Units: 18		

COURSE REVIEW

1. Spanish 5 – Advanced Spanish I

COURSE REVIEW; CHANGE IN CATALOG DESCRIPTION

1. French 5 – Advanced French I

Current Status/Proposed Changes

This advanced course, taught within the context of French culture, is a survey of literature written by ~~French~~ francophone writers. Students read and summarize the works of representative ~~French~~ francophone writers to acquire fluency in the language. Written French, with an emphasis on vocabulary building and functional grammar, also is included.

Recommendation

This advanced course, taught within the context of French culture, is a survey of literature written by francophone writers. Students read and summarize the works of representative francophone writers to acquire fluency in the language. Written French, with an emphasis on vocabulary building and functional grammar, also is included.

2. Journalism 9abcd – Magazine Editing/Production

Current Status/Proposed Changes

This course is designed to provide advanced journalism students with experience in writing, editing, and graphic design for small publications, including production of Warrior Life, a general interest campus magazine. Throughout this course, all students are trained and prepared to compete in a variety of journalism competitions.

Recommendation

This course is designed to provide advanced journalism students with experience in writing, editing, and graphic design for small publications, including production of Warrior Life, a general interest campus magazine. Throughout this course, all students are trained and prepared to compete in a variety of journalism competitions.

INDUSTRY AND TECHNOLOGY

CHANGE IN MAJOR; CHANGES IN REQUIREMENTS, UNITS

CHANGE IN CERTIFICATE; CHANGES IN REQUIREMENTS, UNITS

1. Welding A.S. degree and Welding Certificate of Achievement to be reviewed again at the April 23, 2013 College Curriculum Committee meeting.

INACTIVATE COURSE

1. Administration of Justice 48 - Laws of Arrest-Penal Code 832

MATHEMATICAL SCIENCES

INACTIVATE COURSE

1. Computer Science 4 – Computer Science Programming in C#

NATURAL SCIENCES

COURSE REVIEW

1. Anatomy and Physiology 34A – Anatomy and Physiology I
2. Anatomy and Physiology 34B – Anatomy and Physiology II
3. Horticulture 60 – Basic Landscape Irrigation
4. Physics 3B – General Physics With Calculus

COURSE REVIEW; CATALOG DESCRIPTION

1. Physics 3A – General Physics With Calculus
Current Status/Proposed Changes

This course is part of a one year general survey of the basic principles of ~~physis~~ physics including kinematics, dynamics, statics, momentum, energy, rotation, gravitation, and planetary motion. Elasticity, ~~and~~ fluids, vibration, wave motion ~~and~~, sound, the kinetic theory of gases, and thermodynamics will also be discussed. This course is designed for life science majors requiring a calculus-based physics program.

Recommendation

This course is part of a one year general survey of the basic principles of physics including kinematics, dynamics, statics, momentum, energy, rotation, gravitation, and planetary motion. Elasticity, fluids, vibration, wave motion, sound, the kinetic theory of gases and thermodynamics will also be discussed. This course is designed for life science majors requiring a calculus-based physics program.

COURSE REVIEW; DISTANCE EDUCATION UPDATE

1. Geology 1 – Physical Geology