

EL CAMINO COLLEGE
MINUTES OF THE COLLEGE CURRICULUM COMMITTEE
April 12, 2016

CALL TO ORDER

Meeting called to order at 2:30 p.m. by Chair Carr.

Members:

Present: S. Bartiromo, W. Brownlee, A. Carr, M. Chaban, A. Cornelio,
E. French-Preston, A. Hockman, L. Houske, V. Nemie, S. Rodriguez, A. Sharp,
J. Shankweiler

Absent: S. Bosfield, T. Bui, K. Iino

Ex-Officio Members:

Present: L. Clowers, P. McDermott, A. Osanyinpeju, L. Suekawa

Absent: Q. Chapman, M. Lipe, P. Pelayo, L. Young

Guests: R. Davis, M. Fields, L. Linka, P. Sorunke

APPROVAL OF MINUTES

The committee approved the minutes of the College Curriculum Committee of February 23 and March 8, 2016.

CURRICULUM REVIEW

A. Full Program Review

The committee reviewed the following program proposals, which are ready for final action:

1. Administration of Justice A.A. Degree
2. Administration of Justice Certificate of Achievement
3. Administration of Justice: Homeland Security and Emergency Management Certificate of Achievement
4. Computer Information Systems: Business Information Worker Certificate of Achievement
5. Economics AA-T Degree

B. Full Course Review

The committee reviewed the following courses, which are ready for final action:

1. Architecture 179 (ARCH 179)
2. Child Development 107 (CDEV 107)
3. Computer Information Systems 2 (CIS 2)
4. Educational Development 121 (EDEV 121)
5. Fashion 4 (FASH 4)
6. Fashion 31 (FASH 31)

C. Standard Review/Consent Agenda Proposals

The committee reviewed the following courses, which are ready for final action:

1. Academic Strategies 60 (AS 60)
2. Architecture 199 (ARCH 199)
3. Automotive Collision Repair/Painting 4A (ACRP 4A)
4. Automotive Collision Repair/Painting 4B (ACRP 4B)
5. Automotive Collision Repair/Painting 5A (ACRP 5A)
6. Automotive Collision Repair/Painting 5B (ACRP 5B)
7. Automotive Technology 16 (ATEC 16)
8. Business 12 (BUS 12)
9. Business 19 (BUS 19)
10. Business 2A (BUS 2A)
11. Business 2B (BUS 2B)
12. Business 5A (BUS 5A)
13. Computer Aided Design/Drafting 5 (CADD 5)
14. Child Development 103 (CDEV 103)
15. Child Development 106 (CDEV 106)
16. Child Development 108 (CDEV 108)
17. Child Development 110 (CDEV 110)
18. Child Development 125 (CDEV 125)
19. Child Development 150 (CDEV 150)
20. Child Development 152 (CDEV 152)
21. Computer Information Systems 141 (CIS 141)
22. Computer Science 12 (CSCI 12)
23. Electronic and Computer Hardware Technology 22 (ECHT 22)
24. English as a Second Language 02A (ESL 02A)
25. English as a Second Language 02B (ESL 02B)
26. English as a Second Language 51A (ESL 51A)
27. English as a Second Language 51B (ESL 51B)
28. Fashion 27 (FASH 27)
29. German 2 (GERM 2)
30. History 110 (HIST 110)
31. History 111 (HIST 111)
32. History 175 (HIST 175)
33. History 183 (HIST 183)
34. History 184 (HIST 184)
35. Law 4 (LAW 4)
36. Nutrition and Foods 11 (NFOO 11)
37. Nutrition and Foods 15 (NFOO 15)
38. Philosophy 103 (PHIL 103)
39. Philosophy 120 (PHIL 120)

The committee reviewed the following course inactivation, which is ready for final action:

1. Cosmetology 2abcd (COSM 2abcd)

CURRICULUM DISCUSSION

A. Full Program Review

Behavioral and Social Sciences Division

It was moved by L. Houske, seconded by E. French-Preston, that the committee approve the program proposal for the Economics AA-T Degree. Motion carried.

Business Division

It was moved by E. French-Preston, seconded by L. Houske, that the committee approve the new program proposal for the Business Information Worker Certificate of Achievement. Motion carried.

Industry and Technology Division

It was moved by V. Nemie, seconded by A. Sharp, that the committee approve the program proposals for the Administration of Justice A.A. Degree and Certificate of Achievement. Motion carried.

It was moved by M. Chaban, seconded by A. Hockman, that the committee approve the new program proposal for the Homeland Security and Emergency Management Certificate of Achievement. Motion carried.

B. Full Course Review

Behavioral and Social Sciences Division

Child Development 107 – Infant/Toddler Development

Edit *Evaluation Methods and Assignments* in the Course Checklist: Replace the acronym “NAC” with “NAEYC” listed in the College-Level Critical Thinking Assignments section.

It was moved by V. Nemie, seconded by E. French-Preston, that the committee approve the course proposal for Child Development 107. Motion carried.

Business Division

It was moved by W. Brownlee, seconded by A. Hockman, that the committee approve the course proposal for Computer Information Systems 2. Motion carried.

Health Sciences and Athletics Division

Educational Development 121 – Career Preparation

Edit *Course Summary* in the Course Checklist: Replace “student” with “students” throughout the catalog description.

It was moved by S. Bartiromo, seconded by V. Nemie, that the committee approve the course proposal for Educational Development 121. Motion carried.

Industry and Technology Division

Architecture 100 – An Orientation to Architecture

Architecture 100 was tabled.

Fashion 4 – Computer Fashion Illustration

Edit *Conditions of Enrollment* in the Course Checklist: Add the following statement in the non-course recommended preparation text box “If a student has a basic knowledge of the computer when enrolling in this course, it would be helpful in learning the computer software required for succeeding in this course.”

Architecture 179 – Design/Build Studio

Edit *Course Summary* in the Course Checklist: Correct the descriptive title to read as “Design/Build Studio.”

It was moved by V. Nemie, seconded by E. French-Preston, that the committee approve course proposals for the Industry and Technology Division. Motion carried.

C. Standard Review/Consent Agenda Proposals

It was moved by V. Nemie, seconded by L. Houske, that the committee approve the standard review/consent agenda proposals, including the conditions of enrollment changes and inactivation of Cosmetology 2abcd. Motion carried.

It was moved by E. French-Preston, seconded by A. Hockman, that the committee approve the new distance education course for Computer Science 12. Motion carried.

VICE PRESIDENT’S REPORT

Vice President Academic Affairs – Dr. Shankweiler

Dr. Shankweiler thanked the Standard Technical Review Subcommittee member A. Hockman for reviewing the forty standard review/consent agenda proposals.

CHAIR’S REPORT

CCC Chair – A. Carr

The due date for providing the names of faculty appointed to serve on the College Curriculum Committee is May 3, 2016. Curriculum plans for fall 2016 are due May 3, 2016. The committee requested a list of courses under the two-year and six-year course review cycle for fall 2016
Action: Q. Chapman

CURRICULUM ADVISOR REPORT

Curriculum Advisor – Q. Chapman – No report

ANNOUNCEMENTS – No report

ADJOURNMENT

Chair Carr called a motion to adjourn the meeting. L. Houske moved, S. Bartiromo seconded, and the motion carried. The meeting adjourned at 3:30 p.m.

EL CAMINO COLLEGE
COLLEGE CURRICULUM COMMITTEE
April 12, 2016
Approved Curriculum Changes for 2017-2018

BEHAVIORAL AND SOCIAL SCIENCES

COURSE REVIEW; DISTANCE EDUCATION REVIEW

1. History 110 – The African American in the United States to 1877
2. History 111 – The African American in the United States from 1877 to the Present
3. History 175 – History of Asian Civilizations to 1600
4. History 183 – Introduction to African History, Prehistory to 1885
5. History 184 – Introduction to African History, 1885 to the Present
6. Philosophy 120 – Ethics, Law and Society

COURSE REVIEW; DISTANCE EDUCATION REVIEW, CHANGES IN CATALOG DESCRIPTION

1. Philosophy 103 – Ethics and Society

Current Status/Proposed Changes

This course offers a critical study of ~~ethical~~ the major ethical theories and their application to ~~problems of modern society. Ethical issues in government and law, social institutions, the arts, and international relations will be emphasized~~ contemporary moral issues, such as abortion, the death penalty, poverty, war, and euthanasia.

Recommendation

This course offers a critical study of the major ethical theories and their application to contemporary moral issues, such as abortion, the death penalty, poverty, war, and euthanasia.

CTE TWO-YEAR COURSE REVIEW; DISTANCE EDUCATION REVIEW

1. Child Development 103 – Child Growth and Development
2. Child Development 108 – Principles and Practices of Teaching Young Children
3. Child Development 110 – Child Health, Safety, and Nutrition
4. Child Development 125 – Child Development Practicum I
5. Child Development 152 – Curriculum and Strategies for Children with Special Needs

CTE TWO-YEAR COURSE REVIEW; DISTANCE EDUCATION REVIEW, CHANGES IN DESCRIPTIVE TITLE

Current Status/Proposed Changes

1. Child Development 150 – Introduction of to Children with Special Needs

Recommendation

Child Development 150 – Introduction to Children with Special Needs

CTE TWO-YEAR COURSE REVIEW; DISTANCE EDUCATION REVIEW, CHANGES IN CONDITIONS OF ENROLLMENT (Recommended Preparation)

1. Child Development 106 – Care and Education for Infants and Toddlers

Current Status/Proposed Changes

Prerequisite: Child Development 103 with a minimum grade of C or concurrent enrollment

Recommended Preparation: eligibility for English 1A

Recommendation

Prerequisite: Child Development 103 with a minimum grade of C or concurrent enrollment

Recommended Preparation: eligibility for English 1A

2. Child Development 107 – Infant/Toddler Development

Current Status/Proposed Changes

Prerequisite: Child Development 103 with a minimum grade of C or Concurrent Enrollment

Recommended Preparation: eligibility for English 1A

Recommendation

Prerequisite: Child Development 103 with a minimum grade of C or Concurrent Enrollment

Recommended Preparation: eligibility for English 1A

CHANGE IN MAJOR; COURSE REQUIREMENTS

1. Economics AA-T Degree

Current Status/Proposed Changes

Major Requirements

Required Core: 14-15 units

Units

ECON 1	Principles of Economics: Macroeconomics	3
ECON 2	Principles of Economics: Microeconomics Theory	3
MATH 150	Elementary Statistics with Probability	4
MATH 160	Calculus I for the Biological, Management and Social Sciences	4
or		
<u>MATH 165</u>	<u>Calculus for Business and Social Sciences</u>	5
or		
MATH 190	Single Variable Calculus and Analytic Geometry I	5
List A: 3-5 units		
BUS 1A	Financial Accounting	4
BUS 1B	Managerial Accounting	4
BUS 28	Written Business Communications	3
CIS 13	Computer Information Systems	3
MATH 140	Finite Mathematics for Business and Social Sciences	4
MATH 191	Single Variable Calculus and Analytic Geometry II	5
List B: 3-5 units		
or any course not already selected from List A		
ECON 5	Fundamentals of Economics	3
MATH 220	Multi-Variable Calculus	5
MATH 270	Differential Equations with Linear Algebra	5
Total Units: 20-25		

BUSINESS

CTE TWO-YEAR COURSE REVIEW

1. Business 2A – Intermediate Accounting
2. Business 2B – Intermediate Accounting
3. Business 5A – Income Tax Accounting

CTE TWO-YEAR COURSE REVIEW; DISTANCE EDUCATION REVIEW

1. Business 19 – Principles of Retailing Management
2. Law 4 – Legal Environment of Business

CTE TWO-YEAR COURSE REVIEW; REMOVE DISTANCE EDUCATION

1. Business 12 – Advertising

CTE TWO-YEAR COURSE REVIEW; DISTANCE EDUCATION REVIEW, CHANGES IN CONDITIONS OF ENROLLMENT (Prerequisite), CATALOG DESCRIPTION

1. Computer Information Systems 141 – Networking Microcomputers Cisco 2

Current Status/Proposed Changes

Prerequisite: Computer Information Systems 140 with a minimum grade of C or equivalent experience

In this ~~class~~ course, students will develop an understanding of how a router learns about remote networks and determines the best path to those networks. This course includes both static routing and dynamic routing protocols. Students will become familiar with the terminology and technology used to design and build local and wide area networks. ~~They~~ The course will also focus on routing protocols and concepts. Note: This course is semester two in the Cisco Networking Academy program.

Recommendation

Prerequisite: Computer Information Systems 140 with a minimum grade of C or equivalent experience

In this course, students will develop an understanding of how a router learns about remote networks and determines the best path to those networks. This course includes both static routing and dynamic routing protocols. Students will become familiar with the terminology and technology used to design and build local and wide area networks. The course will also focus on routing protocols and concepts. Note: This course is semester two in the Cisco Networking Academy program.

CTE TWO-YEAR COURSE REVIEW; CHANGES IN GRADING METHOD, CREDIT STATUS, TRANSFER STATUS, CATALOG DESCRIPTION

1. Computer Information Systems 2 – Office Applications

Current Status/Proposed Changes

Grading Method: ~~Both~~ Letter

Credit Status: Credit, ~~not~~ degree applicable

CSU Transfer

In this course, students are introduced to the Windows operating system and the capabilities of the computer. The file management system, spreadsheets, presentation software and database software, email management, and beginning through advanced word processing topics will be taught in a hands-on environment. Operation of the computer as a general purpose office tool will be emphasized. This course uses Microsoft Word, Access, Excel, PowerPoint, and Outlook.

Recommendation

Grading Method: Letter

Credit Status: Credit, degree applicable

CSU Transfer

In this course, students are introduced to the Windows operating system and the capabilities of the computer. The file management system, spreadsheets, presentation and database software, email management, and beginning through advanced word processing topics will be taught in a hands-on environment. Operation of the computer as a general purpose office tool will be emphasized. This course uses Microsoft Word, Access, Excel, PowerPoint, and Outlook.

NEW CERTIFICATE

1. Computer Information Systems: Business Information Worker Certificate of Achievement

A Certificate of Achievement will be granted upon completion of all program requirements. At minimum of 12 units must be completed at El Camino College.

Certificate Requirements		Units
BUS 22	Human Relations in Organizations	3
BUS 28	Written Business Communications	3
BUS 29	Oral Business Communications	3
BUS 60A	Microcomputer Keyboarding	1
CIS 2	Office Applications	3
CIS 13	Computer Information Systems	3
CIS 26	Using Microsoft Excel	3
Total Units: 19		

HEALTH SCIENCES AND ATHLETICS

COURSE REVIEW; CHANGES IN CONDITIONS OF ENROLLMENT (Recommended Preparation), CATALOG DESCRIPTION

1. Educational Development 121 – Career Preparation

Current Status/Proposed Changes

Recommended Preparation: ~~eligibility for English 84 82 and Educational Development 140~~

This course assists ~~the student~~ students in selecting a career and developing effective job-seeking skills. ~~The student~~ Students will complete ~~an interest inventory, review~~

~~academic performance, research various careers and practice the steps necessary to attain employment~~ inventories for interests, personality, work values, and motivated skills and will then research various careers, including the education required. In addition, students will practice the steps needed to attain employment and will identify laws and agencies which protect the rights of the disabled in the workplace.

Note: This course is appropriate for students with disabilities. This course is occasionally taught in American Sign Language and is designed for students who are deaf or hard-of-hearing.

Recommendation

Recommended Preparation: English 82 and Educational Development 140

This course assists students in selecting a career and developing effective job-seeking skills. Students will complete inventories for interests, personality, work values, and motivated skills and will then research various careers, including the education required. In addition, students will practice the steps needed to attain employment and will identify laws and agencies which protect the rights of the disabled in the workplace.

Note: This course is appropriate for students with disabilities. This course is occasionally taught in American Sign Language and is designed for students who are deaf or hard-of-hearing.

HUMANITIES

COURSE REVIEW

1. German 2 – Elementary German II
2. English as a Second Language 02A – Grammar and Conversation Level I
3. English as a Second Language 02B – Grammar and Conversation Level II

COURSE REVIEW; CHANGES IN CATALOG DESCRIPTION

1. English as a Second Language 51A – Introduction to English in Conversation
Current Status/Proposed Changes

This introductory course is designed to increase a student's English-speaking and comprehension skills in a supportive atmosphere. The course includes cross-cultural communication topics; role play and other small group activities; introduction to common American idioms and expressions; pronunciation exercises designed to improve intelligibility; and listening comprehension practice.

Recommendation

This introductory course is designed to increase a student's English-speaking and comprehension skills in a supportive atmosphere. The course includes cross-cultural communication topics, role play and other small group activities, introduction to common American idioms and expressions, pronunciation exercises designed to improve intelligibility, and listening comprehension practice.

2. English as a Second Language 51B – Intermediate Listening, Speaking and Pronunciation

Current Status/Proposed Changes

Students in this course gain greater confidence and skill in listening to and speaking English by participating in activities such as listening to mini-lectures and taking notes; presenting impromptu speeches, prepared speeches, and oral reports; conducting surveys and interviews; role playing; and discussing and debating controversial topics. Students improve their pronunciation, intonation and stress, listening comprehension, and knowledge of ~~idiomatic expressions~~ and American culture ~~and humor~~.

Recommendation

Students in this course gain greater confidence and skill in listening to and speaking English by participating in activities such as listening to mini-lectures and taking notes; presenting impromptu speeches, prepared speeches, and oral reports; conducting surveys and interviews; role playing; and discussing and debating controversial topics. Students improve their pronunciation, intonation and stress, listening comprehension, and knowledge of American culture.

CTE TWO-YEAR COURSE REVIEW; DISTANCE EDUCATION REVIEW, CHANGES IN CATALOG DESCRIPTION

1. Academic Strategies 60 – Strategies for Success in Distance Education

Current Status/Proposed Changes

The goal of this course is to prepare students for taking distance education classes. This course covers the basics of taking an interactive, asynchronous distance education course via the Internet or other computer-based systems. Use of e-mail, online class interactions such as discussion groups, ~~World Wide Web~~ internet access, equipment needs and differences between online and onsite courses will be covered.

Recommendation

The goal of this course is to prepare students for taking distance education classes. This course covers the basics of taking an interactive, asynchronous distance education course via the Internet or other computer-based systems. Use of e-mail,

online class interactions such as discussion groups, internet access, equipment needs and differences between online and onsite courses will be covered.

INDUSTRY AND TECHNOLOGY

CTE TWO-YEAR COURSE REVIEW

1. Automotive Collision Repair/Painting 5A – Beginning Automotive Painting I
2. Automotive Collision Repair/Painting 5B – Beginning Automotive Painting II
3. Computer Aided Design/Drafting 5 – Introduction to Mechanical Drafting
4. Electronics and Computer Hardware Technology 22 – Basic Electronic Fabrication

CTE TWO-YEAR COURSE REVIEW; DISTANCE EDUCATION REVIEW

1. Nutrition and Foods 11 – Nutrition

CTE TWO-YEAR COURSE REVIEW; CHANGES IN CONDITIONS OF ENROLLMENT (Recommended Preparation)

1. Fashion 4 – Computer Fashion Illustration
Current Status/Proposed Changes
Recommended Preparation: Fashion 15 ~~or equivalent~~ and basic computer skills

Recommendation

Recommended Preparation: Fashion 15 and basic computer skills

CTE TWO-YEAR COURSE REVIEW; CHANGES IN CATALOG DESCRIPTION

1. Automotive Collision Repair/Painting 4A – Beginning Automotive Collision Repair I
Current Status/Proposed Changes
This course provides instruction in basic safety, tool identification and use, vehicle construction and parts nomenclature, basic estimating, small dent repair, plastics scratch and dent repair, and the mixing and application of primer, ~~and estimating~~.

Recommendation

This course provides instruction in basic safety, tool identification and use, vehicle construction and parts nomenclature, basic estimating, small dent repair, plastics scratch and dent repair, and the mixing and application of primer.

2. Automotive Collision Repair/Painting 4B – Beginning Automotive Collision Repair II
Current Status/Proposed Changes

This course provides instruction in automotive ~~metal inert gas~~ Metal Inert Gas (MIG) and ~~squeeze-type resistance spot~~ Squeeze-Type Resistance Spot Welding (STRSW) and safety, automotive metals, metal finishing, large dent repair, corrosion protection, and vehicle disassembly and reassembly.

Recommendation

This course provides instruction in automotive Metal Inert Gas (MIG) and Squeeze-Type Resistance Spot Welding (STRSW) and safety, automotive metals, metal finishing, large dent repair, corrosion protection, and vehicle disassembly and reassembly.

3. Automotive Technology 16 – Suspension and Four Wheel Alignment
Current Status/Proposed Changes

This course covers the study of suspension and steering systems construction and their operation. Laboratory activities stress suspension and steering system diagnosis, repair, machining and overhaul, front wheel and four wheel alignment procedures and proper use of tools and equipment utilized in the automotive field.

Note: This course helps the student to be able to acquire a certificate and meets part of the requirements for an Associate in Science degree in Automotive Technology. This course also helps to meet NATEF certification. The two-course sequence Automotive Technology 14 and Automotive Technology 16 is the same as Automotive Technology 11.

Recommendation

This course covers the study of suspension and steering systems construction and their operation. Laboratory activities stress suspension and steering system diagnosis, repair, machining and overhaul, front wheel and four wheel alignment procedures and proper use of tools and equipment utilized in the automotive field.

Note: This course helps the student to be able to acquire a certificate and meets part of the requirements for an Associate in Science degree in Automotive Technology. This course also helps to meet NATEF certification. The two-course sequence Automotive Technology 14 and Automotive Technology 16 is the same as Automotive Technology 11.

4. Fashion 27 – Fashion Merchandising
Current Status/Proposed Changes

This course introduces students to the fashion merchandising industry ~~and its philosophies~~. The course content ~~includes~~ consists of an overview of the fashion industry and ~~careers in merchandising as well as~~ career opportunities which include planning, selecting, selling, and promoting fashion merchandise. Also covered are ~~the math principles required for~~ merchandising and tracking fashion trends.

Recommendation

This course introduces students to the fashion merchandising industry. The course content consists of an overview of the fashion industry and career opportunities, which include planning, selecting, selling, and promoting fashion merchandise. Also covered are merchandising and tracking fashion trends.

CTE TWO-YEAR COURSE REVIEW; CHANGES IN CONDITIONS OF ENROLLMENT (Prerequisite, Recommended Preparation), CATALOG DESCRIPTION

1. Architecture 179 – Design/Build Studio

Current Status/Proposed Changes

Prerequisite: Architecture 150A or Construction Technology 100 with a minimum grade of C ~~or equivalent~~

~~Recommended Preparation Construction Technology 100 or Construction Technology 110~~

~~This course introduces the architectural student~~ is a multi-disciplinary course that introduces architectural and construction students to the building design and construction process. Team collaboration will be stressed from the generation of the building design through the fabrication of the structure. Scheduling, budgeting and financing of construction projects will also be studied.

Recommendation

Prerequisite: Architecture 150A or Construction Technology 100 with a minimum grade of C

This course is a multi-disciplinary course that introduces architectural and construction students to the building design and construction process. Team collaboration will be stressed from the generation of the building design through the fabrication of the structure. Scheduling, budgeting and financing of construction projects will also be studied.

2. Architecture 199 – Architecture Design Studio

Current Status/Proposed Changes

~~Prerequisite: Architecture 170 and Architecture 171 with a minimum grade of C in each prerequisite course~~

In this course, students learn ~~how~~ design theory and how to balance the ~~design~~ constraints that architects face when solving architectural building design problems. Students will design and compose two and three dimensional drawings as well as

build models to demonstrate their solutions. ~~Projects will increase in size and scope each time the student takes the course.~~

Recommendation

In this course, students learn design theory and how to balance the constraints that architects face when solving building design problems. Students will design and compose two and three dimensional drawings as well as build models to demonstrate their solutions.

CTE TWO-YEAR COURSE REVIEW; DISTANCE EDUCATION REVIEW, CHANGES IN CATALOG DESCRIPTION

1. Nutrition and Foods 15 – Nutrition for Infants and Young Children

Current Status/Proposed Changes

~~This course covers~~ In this course, students study the nutritional nutrient needs during the growth and development of infants and young children from conception through puberty. Topics include nutrient sources and functions, energy balance, assessment of ~~nutritional status and~~ food intake according to current guidelines and standards, food safety, ~~government and sanitation, policies and practices for child care food programs including public~~ resources, menu planning, and integration of nutrition education into early childhood education programs.

Recommendation

In this course, students study the nutrient needs of children from conception through puberty. Topics include nutrient sources and functions, energy balance, assessment of food intake according to current guidelines and standards, food safety, and sanitation, policies and practices for child care food programs including public resources, menu planning, and integration of nutrition education into early childhood education programs.

CTE TWO-YEAR COURSE REVIEW; DISTANCE EDUCATION REVIEW, CHANGES IN CONDITIONS OF ENROLLMENT (Recommended Preparation), GENERAL EDUCATION REQUIREMENTS, CATALOG DESCRIPTION

1. Fashion 31 – History of Costume

Current Status/Proposed Changes

Recommended Preparation: ~~eligibility for English 84~~ English A
Proposed CSU General Education – Area C1

This course covers the important periods of costume design, ~~their~~ the effects on and relationships to the political, social and economic conditions of the times and how

they have influenced lifestyle and culture. Emphasis is placed on both aesthetic and functional aspects of costumes and ~~their~~ the importance in the evolution and inspiration of modern dress.

Recommended Preparation

Recommended Preparation: English A
Proposed CSU General Education – Area C1

This course covers the important periods of costume design, the effects on and relationships to the political, social and economic conditions of the times and how they have influenced lifestyle and culture. Emphasis is placed on both aesthetic and functional aspects of costumes and the importance in the evolution and inspiration of modern dress.

INACTIVATE COURSE

1. Cosmetology 2abcd – Advanced Cosmetology Procedures

NEW CERTIFICATE

1. Administration of Justice: Homeland Security and Emergency Management Certificate of Achievement
A Certificate of Achievement will be granted upon completion of all program requirements.

Certificate Requirements		Units
AJ 10	Introduction to Homeland Security	3
AJ 11	Intelligence and Security Management	3
AJ 12	Transportation and Border Security Management	3
AJ 21	Introduction to Emergency Management	3
AJ 26	Introduction to Terrorism and Counterterrorism	3
AJ 100	Introduction to Administration of Justice	3
AJ 130	Criminal Procedures	3
AJ 135	Report Writing	3
Total Units: 24		

CHANGE IN MAJOR; PROGRAM CATALOG DESCRIPTION, COURSE REQUIREMENTS

1. Administration of Justice A.A. Degree

Current Status/Proposed Changes

The administration of justice ~~degree or certificate program~~ prepares students for a career in criminal justice. By completing the ~~degree or certificate program~~ requirements, ~~the student~~ students will gain the ability to apply principles of the justice system, constitutional and procedural considerations affecting arrest, search and seizure, human relations, and concepts of criminal law as well as demonstrate proficiency in report writing and record keeping. Career options include police officer, corrections officer, homeland security, private security, and crime scene investigator. ~~Competencies will be assessed regularly in accordance with the California Commission on Peace Officers Standards and Training (P.O.S.T.) criteria.~~

~~Administration of Justice 100 is required of all pre-employment Administration of Justice students pursuing an Associate of Science degree or seeking immediate employment. AJ 100 is not required of the employed officer or of the student enrolling in a specialized course within the 100-200 series. All students enrolled in this major should be aware of the physical requirements for employment in the law enforcement area.~~

The pre-employment student should secure a complete physical examination from a licensed physician, preferably one who specializes in examination for law enforcement agencies. The applicant failing a medical examination should consult with instructors before applying for employment with a police agency.

At least 50% of the courses required for the major requirements for the Associate in Arts degree must be completed at El Camino College.

Major Requirements

Units

Required Core: 21 units

AJ 100	Introduction to Administration of Justice	3
AJ 103	Concepts of Criminal Law I	3
AJ 115	Community and Human Relations	3
AJ 130	Criminal Procedures	3
AJ 131	Legal Aspects of Evidence	3
AJ 135	Report Writing	3
AJ 170	Laws of Arrest, Search and Seizure	3

6-11 units from: ~~a minimum of six units from:~~

AJ-70	Introduction to Industrial Security	3
-------	--	---

AJ 95/96	Cooperative Work Experience Education	2-4
AJ 106	Criminal Justice Recruitment and Selection	3
AJ 107	Crime and Control - An Introduction to Corrections	3
AJ 109	Introduction to Police Patrol Procedures	3
AJ 111	Criminal Investigation	3
AJ 126	Juvenile Delinquency and Legal Procedures	3
AJ 132	<u>Forensic</u> Crime Scene Investigation	3
AJ 133	Fingerprint Classification and Investigation	3
AJ 134	Introduction to Crime Analysis	3
AJ 150	Peace Officer Training Module - Level III	7
AJ 155	Peace Officer Training Module - Level II	10
Total Units: 27-32		

Recommendation

The administration of justice program prepares students for a career in criminal justice. By completing the program requirements, students gain the ability to apply principles of the justice system, constitutional and procedural considerations affecting arrest, search and seizure, human relations, and concepts of criminal law as well as demonstrate proficiency in report writing and record keeping. Career options include police officer, corrections officer, homeland security, private security, and crime scene investigator.

The pre-employment student should secure a complete physical examination from a licensed physician, preferably one who specializes in examination for law enforcement agencies. The applicant failing a medical examination should consult with instructors before applying for employment with a police agency.

At least 50% of the courses required for the major must be completed at El Camino College.

Major Requirements

Units

Required Core: 21 units

AJ 100	Introduction to Administration of Justice	3
AJ 103	Concepts of Criminal Law I	3
AJ 115	Community and Human Relations	3
AJ 130	Criminal Procedures	3
AJ 131	Legal Aspects of Evidence	3
AJ 135	Report Writing	3
AJ 170	Laws of Arrest, Search and Seizure	3

6-11 units from:

AJ 95	Cooperative Work Experience Education	2-4
AJ 106	Criminal Justice Recruitment and Selection	3
AJ 107	Crime and Control - An Introduction to Corrections	3
AJ 109	Introduction to Police Patrol Procedures	3
AJ 111	Criminal Investigation	3
AJ 126	Juvenile Delinquency and Legal Procedures	3
AJ 132	Forensic Crime Scene Investigation	3
AJ 133	Fingerprint Classification and Investigation	3
AJ 134	Introduction to Crime Analysis	3
AJ 150	Peace Officer Training Module - Level III	7
AJ 155	Peace Officer Training Module - Level II	10
Total Units: 27-32		

CHANGE IN CERTIFICATE; COURSE REQUIREMENTS, TOTAL UNITS

1. Administration of Justice Certificate of Achievement

Current Status/Proposed Changes

A Certificate of Achievement will be granted upon completion of the program requirements. At least 50% of the ~~major~~ courses requirements required for the certificate must be completed at El Camino College.

Certificate Requirements

Units

AJ 100	Introduction to Administration of Justice	3
AJ 103	Concepts of Criminal Law I	3
AJ 115	Community and Human Relations	3
AJ 130	Criminal Procedures	3
AJ 131	Legal Aspects of Evidence	3
AJ 135	Report Writing	3
AJ 170	Laws of Arrest, Search and Seizure	3

~~a minimum of six units from:~~

AJ 70	Introduction to Industrial Security	3
AJ 95/96abcd	Cooperative Work Experience Education	2-4
AJ 106	Criminal Justice Recruitment and Selection	3
AJ 107	Crime and Control—An Introduction to Corrections	3
AJ 109	Introduction to Police Patrol Procedures	3
AJ 111	Criminal Investigation	3
AJ 126	Juvenile Delinquency and Legal Procedures	3
AJ 132	Forensic Crime Scene Investigation	3
AJ 133	Fingerprint Classification and Investigation	3

AJ-134	Introduction to Crime Analysis	3
AJ-150	Peace Officer Training Module—Level III	7
AJ-155	Peace Officer Training Module—Level II	10
Total Units: 27-32 <u>21</u>		

Recommendation

A Certificate of Achievement will be granted upon completion of the program requirements. At least 50% of the courses required for the certificate must be completed at El Camino College.

Certificate Requirements		Units
AJ 100	Introduction to Administration of Justice	3
AJ 103	Concepts of Criminal Law I	3
AJ 115	Community and Human Relations	3
AJ 130	Criminal Procedures	3
AJ 131	Legal Aspects of Evidence	3
AJ 135	Report Writing	3
AJ 170	Laws of Arrest, Search and Seizure	3
Total Units: 21		

MATHEMATICAL SCIENCES

CTE TWO-YEAR COURSE REVIEW

1. Computer Science 12 – Programming for Internet Applications Using PHP, JavaScript, and XHTML

NEW DISTANCE EDUCATION ONLINE/HYBRID COURSE

1. Computer Science 12 – Programming for Internet Applications Using PHP, JavaScript, and XHTML