

EL CAMINO COLLEGE
MINUTES OF THE COLLEGE CURRICULUM COMMITTEE
April 8, 2014

Present: S. Bartiromo, S. Bosfield, W. Brownlee, T. Bui, A. Cornelio, A. Hockman, L. Houske, R. Klier, S. Kushigemachi, M. Lipe, V. Nemie, D. Pahl

Ex-Officio Members Present: Q. Chapman, S. Ecklund, L. Suekawa

Ex-Officio Members Absent: F. Arce, B. Flamenno, G. Florimon, E. French-Preston, M. Hall, W. Morris, J. Simon

Guests: E. Geraghty, E. Goldmann, P. Sorunke, J. Young

CALL TO ORDER

Chair Lipe called the College Curriculum Committee (CCC) meeting to order at 2:30 p.m.

VICE PRESIDENT'S REPORT

F. Arce was not available to attend the meeting.

APPROVAL OF MINUTES

The minutes from the February 25th meeting were sent via email and approved by the committee.

CURRICULUM REVIEW – Full Course Review Proposals

The committee reviewed the Sociology AA-T degree and seven of the nine proposals under full review. Administration of Justice 21 and Journalism 6 were tabled and returned to course proposers for further changes.

Behavioral and Social Sciences Division

J. Young recommended the last sentence in the catalog description for Child Development 125 be deleted due to redundancy.

Chair Lipe called a motion to approve proposed changes to the Sociology AA-T degree, including revisions to the catalog description and conditions of enrollment for Child Development 125. L. Houske moved, S. Bartiromo seconded, and the motion passed unanimously.

Humanities Division

The committee requested S. Kushigemachi to update English 27 by removing Form D in the “Attached Files” section in the Course Checklist.

A motion was called to approve English 27 proposal, including the revisions to the conditions of enrollment. D. Pahl moved, W. Brownlee, seconded, and the motion passed unanimously.

Health Sciences and Athletics Division

The committee recommended the last sentence in the catalog description for Physical Education 274 change to a course note.

Chair Lipe called a motion to approve the proposed changes and recommendations made by the committee for Physical Education 274 including revisions to the condition of enrollment. L. Houske moved, W. Brownlee seconded, and the motion passed unanimously.

Natural Sciences Division

The committee reviewed Biology 16 and Physics 1D. Chair Lipe called a motion to approve these courses including the conditions of enrollment change for Biology 16. T. Bui moved, V. Nemie seconded, and the motion passed unanimously.

CURRICULUM REVIEW – Standard Review/Consent Agenda Proposals

The committee reviewed nine of the seventeen consent agenda proposals. Administration of Justice 103 was tabled and returned to course proposer for major changes. In addition, Administration of Justice 115, Geology 2, Geology 3, Oceanology 10, Physical Education 47, Physical Education 54, and Physical Education 251 were returned to course proposers for minor changes.

Humanities Division

The committee recommended edits to the course outline of records for English 1B and English 1C during the next review. Consider moving the essay criteria from outline of subject matter in topic VI (0 hours) to another section of the course outline of record, e.g., IV. D. Other Typical Assessment and Evaluation Methods: Other (specify).

A motion was called to approve the nine course proposals and all recommendations made by the committee. S. Kushigemachi moved, V. Nemie seconded, and the motion passed unanimously.

In addition, a motion was called to approve the four courses proposed for inactivation. D. Pahl moved, W. Brownlee seconded, and the motion passed unanimously.

Full Program Review

The following degree was reviewed and is ready for final action:

1. Sociology AA-T Degree

Full Review Proposals

The following courses were reviewed and are ready for final action:

1. Biology 16 (BIOL 16)
2. Child Development 125 (CDEV 125)
3. English 27 (ENGL 27)
4. English 48 (ENGL 48)

5. German 1 (GERM 1)
6. Physics 1D (PHYS 1D)
7. Physical Education 274 (PE 274)

Standard Review/Consent Agenda Proposals

The following courses were reviewed and are ready for final action:

1. Child Development 104 (CDEV 104)
2. English 1B (ENGL 1B)
3. English 1C (ENGL 1C)
4. Japanese 3 (JAPA 3)
5. Japanese 4 (JAPA 4)
6. Music 105 (MUSI 105)
7. Philosophy 101 (formerly Philosophy 2)
8. Philosophy 107 (formerly Philosophy 7)
9. Physical Education 4 (PE 4)

The following course inactivations were reviewed and are ready for final action:

1. Geology 50 (GEOL 50)
2. Horticulture 50 (HORT 50)
3. Oceanology 50 (OCEO 50)
4. Photography 50 (PHOT 50)

CHAIR'S REPORT

Chair Lipe requested W. Brownlee and L. Houske to provide the status on the search for the next CCC Chair-Elect at the next CCC meeting. The names of nominees are due by the twelfth week of the spring semester. The Standard Technical Review Committee must review the next round of proposals by April 14th. As a reminder, the Curriculum Institute conference is scheduled for July 10-12, 2014, San Jose, CA. If anyone is interested in attending the conference, please contact Chair Lipe.

ADVISORY REPORT

Q. Chapman provided a status of course reviews that have been completed for the 2013-2014 calendar year. The committee was advised to use the course review handouts as a reference for completing their fall 2014 curriculum plans. Curriculum plans should be emailed to Chair Lipe and Q. Chapman by May 5, 2014.

The deadline for submitting curriculum proposals for 2015-2016 college catalog is December 2, 2014. Curriculum proposals approved by the CCC by December cutoff date will be published in the 2015-2016 college catalog.

New courses need to be completed and approved by the Division Curriculum Committee by October 31, 2014, to allow the CCC time to review and approve new proposals by the December 2nd cutoff date. The Curriculum Review Timeline for fall 2014 will be posted on CurricUNET homepage.

Transfer degrees will continue to be a priority next fall semester. Film/Video, Economics, and Nursing transfer degrees are scheduled for review in the fall.

Since January 2014, curriculum approved by the CCC has been placed on the Board agenda.

L. Suekawa reminded the committee the deadline for submitting California State University General Education and Intersegmental General Education Transfer Curriculum (IGETC) courses for articulation review is December 2014. Articulation decisions will be made between late March and early April 2015.

D. Pahl recommended the committee schedule two CCC meetings during the month of November 2014 in lieu of the one meeting scheduled for November 25th.

ADJOURNMENT

Chair Lipe called a motion to adjourn the meeting. A. Cornelio moved, D. Pahl seconded, and the motion carried. The meeting adjourned at 3:30 p.m.

EL CAMINO COLLEGE
COLLEGE CURRICULUM COMMITTEE
April 8, 2014
Approved Curriculum Changes for 2015-2016

BEHAVIORAL AND SOCIAL SCIENCES

COURSE REVIEW; DISTANCE EDUCATION UPDATE, CHANGE IN CATALOG DESCRIPTION

1. Child Development 104 – The Home, The School, The Community
Current Status/Proposed Changes

This course examines the interconnection among the development of the child from birth to adolescence in the home, the family, the school, and the community in relation to the development of children from birth to adolescence. Emphasis is placed on the ~~influences~~ of importance of respectful, reciprocal relationships that support and empower families. Influences of social agents such as family support services, educational systems, media, and peers, and on how these social agents contribute in preparing the child for living independently in a diverse society will also be explored. Additional topics include parenting styles, schooling, roles of teachers, peers, the media, children with special needs, cultural influences on behavior, child abuse, neglect, and social policy.

Recommendation

This course examines the interconnection among the development of the child from birth to adolescence in the home, the family, the school, and the community. Emphasis is placed on the importance of respectful, reciprocal relationships that support and empower families. Influences of social agents such as family support services, educational systems, media, and peers, and on how these social agents contribute in preparing the child for living independently in a diverse society will also be explored. Additional topics include parenting styles, schooling, roles of teachers, peers, the media, children with special needs, cultural influences on behavior, child abuse, neglect, and social policy.

COURSE REVIEW; DISTANCE EDUCATION UPDATE, CHANGE IN COURSE NUMBER

Current Status/Proposed Changes

1. Philosophy ~~7~~ 107 – Philosophy of Religion

Recommendation

Philosophy 107 – Philosophy of Religion

COURSE REVIEW; DISTANCE EDUCATION UPDATE, CHANGES IN COURSE NUMBER, CATALOG DESCRIPTION

Current Status/Proposed Changes

1. Philosophy ~~2~~ 101 – Introduction to Philosophy

~~This course examines the main areas of philosophy, which include ethics, epistemology, and metaphysics. Students will explore values and beliefs, moral actions, freedom, the soul and God, and what constitutes a fulfilling life~~ introduces philosophical ideas and methods concerning knowledge, reality and values. Expected topics will include the sources and limits of knowledge, and the nature of reality. Other topics that may be examined from a philosophical perspective include the nature of the self, religion, science, language, beauty and art, political theory, or mind.

Recommendation

Philosophy 101 – Introduction to Philosophy

This course introduces philosophical ideas and methods concerning knowledge, reality and values. Expected topics will include the sources and limits of knowledge, and the nature of reality. Other topics that may be examined from a philosophical perspective include the nature of the self, religion, science, language, beauty and art, political theory, or mind.

COURSE REVIEW; DISTANCE EDUCATION UPDATE, CHANGES IN CATALOG DESCRIPTION, CONDITIONS OF ENROLLMENT (Pre/Corequisite, Recommended Preparation, or Enrollment Limitation)

1. Child Development 125 – Child Development Practicum I

Current Status/Proposed Changes

Prerequisite: Child Development 103 and 104 ~~and 115~~;
one course from: Child Development 115, 116, 117, 118 or 119 with a minimum grade of C in each prerequisite ~~course~~.

This course provides a practical application of learning theories in early childhood education programs. Students will design, implement, and evaluate experiences that promote positive development and learning for all young children and will observe and interact with children and staff in supervised child care settings. The course includes methods of working effectively with children, observation and guidance techniques, the role of the preschool teacher and classroom assistant, effective communication with staff and parents, educational requirements and techniques for gaining employment in the field.

Recommendation

Prerequisite: Child Development 103 and 104;
one course from: Child Development 115, 116, 117, 118 or 119 with a minimum grade of C in prerequisite

This course provides a practical application of learning theories in early childhood education programs. Students will design, implement, and evaluate experiences that promote positive development and learning for all young children and will observe and interact with children and staff in supervised child care settings. The course includes methods of working effectively with children, observation and guidance techniques, the role of the preschool teacher and classroom assistant, effective communication with staff and parents, educational requirements and techniques for gaining employment in the field.

CHANGE IN MAJOR; PROGRAM DESCRIPTION, COURSE REQUIREMENTS

1. Sociology AA-T Degree

Current Status/Proposed Changes

The sociology degree provides students with a foundation in the science of sociology. Upon successful completion of the program requirements, the student will acquire an understanding of major sociological concepts and theoretical perspectives on social problems and social life as they apply to the individual, group, and society. Students will also understand the principles of research methods and data analysis. The major prepares students for transfer to four year colleges and universities as part of preparation for careers in sociology or related fields such as teaching, research, social work, public relations, and counseling. Students will demonstrate their proficiency in sociological competencies through examinations and writing assignments on the major sociological theories, topics of sociological study, and research techniques.

The Associate in Arts for Transfer (AA-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are ~~guaranteed admission~~ given priority consideration for admission to the CSU system, but not to a particular campus or major. In order to earn an AA-T degree, students must complete:

- 1) a minimum of 18 semester units in the major with a grade of C or better
- 2) 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0
- 3) the CSU General Education Breadth requirements or Intersegmental General Education Transfer Curriculum (IGETC)

~~This degree may not be the best option for students intending to transfer to a particular university or college that is not part of the CSU system. Students should consult with an El Camino College counselor when planning to complete the degree for more information on university admission and transfer requirements. Students who have completed the AA-T will have a strong academic foundation in the field and will be prepared for upper division baccalaureate study at the university. The coursework will satisfy most of the lower-division requirements at many institutions within the California State University system. Students transferring to a UC, private, or out of state university should consult with an El Camino College counselor when planning to complete the degree since transfer requirements may be slightly different than those required for the AA-T.~~

Major Requirements

Required Core: 3 units		Units
SOCI 101	Introduction to Sociology	3

Select two courses List A: 7 units

SOCI 104	Social Problems	3
SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior	4
<u>PSYC 9A</u>	<u>Introduction to Elementary Statistical Methods for the Study of Behavior</u>	<u>4</u>
MATH 150	Elementary Statistics with Probability	4

Select two courses List B: 6 units

SOCI 102	The Family	3
SOCI 107	Race and Ethnicity in United States Society	3
SOCI 112	Introduction to Criminology	3
PSYC 8	Social Psychology	3

Select one course List C: 3 units

ANTH 2	Introduction to Cultural Anthropology	3
ASTU 7	History of American Popular Culture	3
PSYC 12	Human Sexuality	3
PSYC 16	Lifespan Development	3
SOCI 108	Global Perspectives on Race and Ethnicity	3
WSTU 1	Introduction to Women's Studies	3

Total Units: 19

Recommendation

The sociology degree provides students with a foundation in the science of sociology. Upon successful completion of the program requirements, the student will acquire an understanding of major sociological concepts and theoretical perspectives on social problems and social life as they apply to the individual, group, and society. Students will also understand the principles of research methods and data analysis. The major prepares students for transfer to four year colleges and universities as part of preparation for careers in sociology or related fields such as teaching, research, social work, public relations, and counseling. Students will demonstrate their proficiency in sociological competencies through examinations and writing assignments on the major sociological theories, topics of sociological study, and research techniques.

The Associate in Arts for Transfer (AA-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing the AA-T are given priority consideration for admission to the CSU system, but not to a particular campus or major. In order to earn an AA-T degree, students must complete:

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Students who have completed the AA-T will have a strong academic foundation in the field and will be prepared for upper division baccalaureate study at the university. The coursework will satisfy most of the lower-division requirements at many institutions within the California State University system. Students transferring to a UC, private, or out of state university should consult with an El Camino College counselor when planning to complete the degree since transfer requirements may be slightly different than those required for the AA-T.

Major Requirements

Required Core: 3 units		Units
SOCI 101	Introduction to Sociology	3
List A: 7 units		
SOCI 104	Social Problems	3
SOCI 109	Introduction to Elementary Statistical Methods for the Study of Behavior	4
PSYC 9A	Introduction to Elementary Statistical Methods for the Study of Behavior	4
MATH 150	Elementary Statistics with Probability	4
List B: 6 units		
SOCI 102	The Family	3
SOCI 107	Race and Ethnicity in United States Society	3
SOCI 112	Introduction to Criminology	3
PSYC 8	Social Psychology	3
List C: 3 units		
ANTH 2	Introduction to Cultural Anthropology	3
ASTU 7	History of American Popular Culture	3
PSYC 12	Human Sexuality	3
PSYC 16	Lifespan Development	3
SOCI 108	Global Perspectives on Race and Ethnicity	3
WSTU 1	Introduction to Women's Studies	3
Total Units: 19		

FINE ARTS

COURSE REVIEW

1. Music 105 – Commercial/Jazz Theory Musicianship

INACTIVATE COURSE

1. Photography 50 – Special Topics in Photography

HEALTH SCIENCES AND ATHLETICS

COURSE REVIEW

1. Physical Education 4 – Basketball

COURSE REVIEW; CHANGES IN DESCRIPTIVE TITLE, CATALOG DESCRIPTION, CONDITIONS OF ENROLLMENT (Pre/Corequisite, Recommended Preparation, or Enrollment Limitation)

Current Status/Proposed Changes

1. Physical Education 274 – ~~Clinical~~ Assessment and Management of Athletic Injuries

Prerequisite: Physical Education 272 with a minimum grade of C; ~~valid American Red Cross First Aid and CPR Certificate~~

Recommended Preparation: ~~English A or English 84~~

This course builds on concepts from Physical Education 272, Care and Prevention of Athletic Injuries, and examines advanced techniques in the field of athletic training. Emphasis is placed on recognition, assessment, management, and prevention of athletic injuries. ~~including strapping techniques. Students will implement and administer athletic training concepts as they apply to athletics and athletic competition.~~

Note: This course is ideal for those interested in transferring to an approved program to become a certified athletic trainer.

Recommendation

Physical Education 274 – Assessment and Management of Athletic Injuries

Prerequisite: Physical Education 272 with a minimum grade of C

Recommended Preparation: English 84

This course builds on concepts from Physical Education 272, Care and Prevention of Athletic Injuries, and examines advanced techniques in the field of athletic training. Emphasis is placed on recognition, assessment, management, and prevention of athletic injuries.

Note: This course is ideal for those interested in transferring to an approved program to become a certified athletic trainer.

HUMANITIES

COURSE REVIEW

1. Japanese 3 – Intermediate Japanese I
2. Japanese 4 – Intermediate Japanese II

COURSE REVIEW; DISTANCE EDUCATION UPDATE

1. English 1B – Literature and Composition
2. English 1C – Critical Thinking and Composition

COURSE REVIEW; DISTANCE EDUCATION UPDATE, CHANGE IN CONDITIONS OF ENROLLMENT (Pre/Corequisite, Recommended Preparation, or Enrollment Limitation)

1. English 27 – Children's Literature
Current Status/Proposed Changes
~~Recommended Preparation: eligibility for English 1A~~
Prerequisite: eligibility for English 1A

Recommendation

Prerequisite: eligibility for English 1A

**COURSE REVIEW; CHANGE IN CONDITIONS OF ENROLLMENT
(Pre/Corequisite, Recommended Preparation, or Enrollment Limitation)**

1. English 48 – Modern Literature of Latin America
Current Status/Proposed Changes
~~Recommended Preparation: eligibility for English 1A~~
Prerequisite: eligibility for English 1A

Recommendation

Prerequisite: eligibility for English 1A

2. German 1 – Elementary German I
Current Status/Proposed Changes
Recommended Preparation: eligibility for English A 1A

Recommendation

Recommended Preparation: eligibility for English 1A

NATURAL SCIENCES

**COURSE REVIEW; CHANGE IN CONDITIONS OF ENROLLMENT
(Pre/Corequisite, Recommended Preparation, or Enrollment Limitation)**

1. Biology 16 – Field Entomology
Current Status/Proposed Changes
Recommended Preparation: eligibility for English 84 1A

Recommendation

Recommended Preparation: eligibility for English 1A

COURSE REVIEW; CHANGES IN CATALOG DESCRIPTION, UNITS, LECTURE HOURS, FACULTY LOAD

1. Physics 1D – Optics and Modern Physics

Current Status/Proposed Changes

Units: ~~3.0~~ 4.0 Lecture: ~~3.0~~ 4.0 Lab Hours: 2.0 Faculty Load: ~~30.00%~~ 36.67

~~This is a the fourth course in four-semester calculus-based course which covers geometric optics, including reflection and refraction at plane and spherical surfaces, prisms, lenses, mirrors, and simple optical instruments; and physical optics, including polarization, interference, diffraction, and introductory electromagnetic wave theory. The modern physics portion of this course covers special relativity, the particle nature of light, wave properties of particles, the Schrödinger equation, atomic physics and spectra, and nuclear physics sequence intended for students entering majors in engineering and the physical sciences. The topics covered include geometric and physical optics, special relativity, quantum mechanics, nuclear physics, and selected topics in modern physics.~~

Recommendation

Units: 4.0 Lecture: 4.0 Lab Hours: 2.0 Faculty Load: 36.67

This is the fourth course in four-semester calculus-based physics sequence intended for students entering majors in engineering and the physical sciences. The topics covered include geometric and physical optics, special relativity, quantum mechanics, nuclear physics, and selected topics in modern physics.

INACTIVATE COURSES

1. Geology 50 – Special Topics in Geology
2. Horticulture 50 – Special Topics in Horticulture
3. Oceanography 50 – Special Topics in Oceanography