

**EL CAMINO COLLEGE
COLLEGE CURRICULUM COMMITTEE
May 10, 2011**

**Proposed Curriculum Changes
for 2012-2013**

HEALTH SCIENCES AND ATHLETICS DIVISION

COURSE REVIEW; CHANGE IN CATALOG DESCRIPTION

1. Physical Education 85abc – Men’s Intercollegiate Water Polo Team

Current Status/Proposed Change

This course provides instruction, training, and practice in the advanced techniques of water polo and the opportunity for intercollegiate competition. Students athletes will compete against conference schools and other colleges.

Note: This course is offered in the fall semester only.

Recommendation

This course provides instruction, training, and practice in the advanced techniques of water polo and the opportunity for intercollegiate competition. Student athletes will compete against conference schools and other colleges.

Note: This course is offered in the fall semester only.

**COURSE REVIEW; CHANGE IN CATALOG DESCRIPTION,
ENROLLMENT LIMITATION**

1. Physical Education 60abc – Women’s Intercollegiate Soccer Team

Current Status/Proposed Change

Enrollment Limitation: ~~Tryout~~ (high school varsity experience or equivalent skill)
This course provides instruction, training, and practice in the advanced techniques of soccer and the opportunity for intercollegiate competition. Students athletes will compete against conference schools and other colleges.

Note: This course is offered in the fall semester only.

Recommendation

Enrollment Limitation: high school varsity experience or equivalent skill
This course provides instruction, training, and practice in the advanced techniques of soccer and the opportunity for intercollegiate competition. Student athletes will compete against conference schools and other colleges.

Note: This course is offered in the fall semester only.

HUMANITIES DIVISION

COURSE REVIEW; CHANGE IN CATALOG DESCRIPTION

1. Chinese 2 – Elementary Chinese II

Current Status/Proposed Change

This course, taught within the context of Chinese culture, is a continuation of the study of elementary Mandarin Chinese ~~with an emphasis on~~ through intensive practice in listening, speaking, reading, and writing. Students improve their ~~pronunciation and speaking~~ oral communication skills along with their understanding of spoken and extend their study of the basic grammar, vocabulary and Chinese characters. ~~Audio and video tapes are available to reinforce the language skills acquired in the classroom~~ Technological support and tutorial services enhance the course.

Note: The prerequisite for this course is comparable to two years of high school Chinese.

Recommendation:

This course, taught within the context of Chinese culture, is a continuation of the study of elementary Mandarin Chinese through intensive practice in listening, speaking, reading, and writing. Students improve their oral communication skills and extend their study of the basic grammar, vocabulary and Chinese characters. Technological support and tutorial services enhance the course.

Note: The prerequisite for this course is comparable to two years of high school Chinese.

2. English as a Second Language 51A – Introduction to English in Conversation

Current Status/Proposed Change

This introductory course is designed to ~~activate~~ increase a student's English-speaking and ~~English~~ comprehension skills in a supportive atmosphere. The course includes cross-cultural communication topics; role play and other small group activities; introduction to common American idioms and expressions; pronunciation exercises designed to improve intelligibility; and listening comprehension practice.

Recommendation

This introductory course is designed to increase a student's English speaking and comprehension skills in a supportive atmosphere. The course includes cross-

cultural communication topics; role play and other small group activities; introduction to common American idioms and expressions; pronunciation exercises designed to improve intelligibility; and listening comprehension practice.

INACTIVATE COURSE

1. English 10 – Introduction to Poetry
2. English 18 – Survey of Women Writers: Middle Ages to the Present
3. English 29 – The Short Novel
4. English 32abc – Creative Writing: A Workshop in Fiction
5. English 33 – Creative Writing: Introduction to Creative Nonfiction
6. English 41A – Survey of Film: 1895-1950
7. English 46 – Literature and Sexual Identity
8. Journalism 5 – Broadcast News Writing

INDUSTRY AND TECHNOLOGY DIVISION

ARTICULATION AGREEMENT

1. Compton Unified Regional Occupational Program Course: ROP Auto Body/Fender Repair articulates with:
El Camino College Course: Automotive Collision Repair/Painting 1A – Introduction to Automotive Collision Repair
2. Compton Unified Regional Occupational Program Course: ROP Auto Specialization articulates with:
El Camino College Course: Automotive Technology 1 – Introduction to Automotive Service
3. Harbor Regional Occupational Center Course: Auto Tech: Engine Repair articulates with:
El Camino College Course: Automotive Technology 42 – Engine Repair