

**EL CAMINO COLLEGE**  
**MINUTES OF THE COLLEGE CURRICULUM COMMITTEE**  
**August 26, 2014**

**CALL TO ORDER**

Meeting called to order at 2:35 p.m. by Chair Lipe. Quorum was established.

**Members:**

*Present:* F. Arce, S. Bartiromo, S. Bosfield, W. Brownlee, T. Bui, A. Carr, A. Cornelio, B. Flamenno, E. French-Preston, A. Hockman, R. Klier, M. Lipe, V. Nemie, D. Pahl

*Absent:* L. Houske

**Ex-Officio Members:**

*Present:* Q. Chapman, L. Suekawa, M. Hall

*Absent:* W. Morris

**Guests:** J. Sims, P. Sorunke, L. Young

**VICE PRESIDENT'S REPORT**

- F. Arce recommended the committee obtain a copy of the 2014-2015 college catalog.
- The committee was advised to complete all transfer degrees by this fall to ensure timely compliance to state requirement.
- New courses should serve the purpose for transfer.
- Certificate requirements should be achievable by keeping unit requirements between 18-24 units.

**Action:** Q. Chapman was requested to provide the committee with the five-year trend report on degrees and certificates awarded at El Camino College.

**APPROVAL OF MINUTES**

- Motion: To approve minutes from April 22 and May 6
- Vote: Motion carried unanimously

**CURRICULUM REVIEW – Standard Review/Consent Agenda Proposals**

The committee reviewed four course reviews and nine course inactivation proposals.

The committee made a recommendation to replace the textbook for Music 102B, dated 2007 with the 8<sup>th</sup> edition textbook, dated 2014.

- Motion: Moved by E. French-Preston, and seconded by W. Brownlee to approve course review proposals including conditions of enrollment changes
- Vote: Motion carried unanimously
  
- Motion: Moved by T. Bui, and seconded by D. Pahl to approve course inactivation proposals
- Vote: Motion carried unanimously

### **Standard Review/Consent Agenda Proposals**

A. The following courses were reviewed and are ready for final action:

1. Administration of Justice 115 (AJ 115)
2. Music 102B (MUSI 102B)
3. Physical Education 47 (PE 47)
4. Physical Education 251 (PE 251)

B. The following course inactivations were reviewed and are ready for final action:

1. Administration of Justice 15 (AJ 15)
2. Architecture 50 (ARCH 50)
3. Automotive Technology 50 (ATEC 50)
4. Contemporary Health 50 (CH 50)
5. Educational Development 50 (EDEV 50)
6. Nursing 50 (NURS 50)
7. Physical Education 50 (PE 50)
8. Physical Education 274 (PE 274)
9. Sign Language/Interpreter Training 50 (SLAN 50)

### **CHAIR'S REPORT**

- Chair Lipe requested the committee to review the draft changes to the “DCC Technical Review and the Division CCC Representative’s Responsibilities” and be prepared to vote on the changes during the CCC meeting on September 9.
- Over the summer, the deans were advised to assign a faculty member with expertise in distance education to their DCC membership.
- For Fall 2014, the Standard Technical Review Committee will consist of A. Hockman, A. Carr, E. French-Preston, and B. Flameno.
- The committee has not assigned a Chair Pro Tem. In the event the Chair is unable to attend the meeting, the Chair Pro Tem will conduct the meeting.

**Action:** W. Brownlee was requested to make one final effort to identify CCC Chair-elect nominees for 2015-2016 term. If there are no interests, Chair Lipe is willing to serve as Chair for an additional year.

### **ADVISORY REPORT**

Curriculum Advisor Q. Chapman provided a brief overview of the web links available on the CCC home page.

### **ANNOUNCEMENTS**

The El Camino College Compton Center has selected CCC member E. French-Preston as the 2014 Distinguished Faculty honoree.

### **ADJOURNMENT**

Chair Lipe called a motion to adjourn the meeting. W. Brownlee moved, D. Pahl seconded, and the motion carried. The meeting adjourned at 3:30 p.m.

**EL CAMINO COLLEGE  
COLLEGE CURRICULUM COMMITTEE  
August 26, 2014  
Approved Curriculum Changes for 2015-2016**

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**FINE ARTS**

**COURSE REVIEW**

1. Music 102B – Advanced Sight Singing

**HEALTH SCIENCES AND ATHLETICS**

**COURSE REVIEW; CHANGES IN CATALOG DESCRIPTION**

1. Physical Education 47 – Introduction to Indoor Rock Climbing

*Current Status/Proposed Changes*

This course provides instruction and practice for developing rock climbing skills and fitness. Instruction will include: climbing ethics, preparation, safety, and knowledge of equipment, climbing techniques and the mental approach to climbing. Conditioning exercises are incorporated to build muscular strength, muscular endurance, flexibility, and balance for rock climbing. This ~~class~~ course will ~~also~~ facilitate critical thinking and problem solving skills related to rock climbing.

*Recommendation*

This course provides instruction and practice for developing rock climbing skills and fitness. Instruction will include: climbing ethics, preparation, safety, and knowledge of equipment, climbing techniques and the mental approach to climbing. Conditioning exercises are incorporated to build muscular strength, muscular endurance, flexibility, and balance for rock climbing. This course will facilitate critical thinking and problem solving skills related to rock climbing.

**COURSE REVIEW**

1. Physical Education 251 – Tennis

**INACTIVATE COURSES**

1. Contemporary Health 50 – Special Topics in Contemporary Health

2. Educational Development 50 – Special Topics in Educational Development
3. Nursing 50 – Special Topics in Nursing
4. Physical Education 50 – Special Topics in Physical Education
5. Physical Education 274 – Assessment and Management of Athletic Injuries
6. Sign Language/Interpreter Training 50 – Special Topics

## INDUSTRY AND TECHNOLOGY

### **COURSE REVIEW; DISTANCE EDUCATION UPDATE, CHANGES IN CATALOG DESCRIPTION, CONDITIONS OF ENROLLMENT (Pre/Corequisite, Recommended Preparation, or Enrollment Limitation)**

1. Administration of Justice 115 – Community and Human Relations

*Current Status/Proposed Changes*

Recommended Preparation: English A and English 84

~~The~~ This course ~~explores the roles of criminal justice practitioners and their agencies. Students examine the interrelationships and role expectations among the various agencies and the public. Principal emphasis is placed on the professional image the system of justice administration conveys and the development of positive relationships between members of the system and the public~~ examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics include the shared and conflicting values in culture, religion, and law.

*Recommendation*

Recommended Preparation: English A and English 84

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics include the shared and conflicting values in culture, religion, and law.

## INACTIVATE COURSES

1. Administration of Justice 15 – Introduction to Vice and Narcotics Investigation
2. Architecture 50 – Special Topics in Architecture
3. Automotive Technology 50 – Special Topics in Automotive Technology