

**EL CAMINO COLLEGE
MINUTES OF THE COLLEGE CURRICULUM COMMITTEE
SEPTEMBER 28, 2010**

Present: F. Arce, J. Davidson, S. Gates, A. Himsel, L. Kjeseth, M. Lipe, E. Martinez,
T. Norton, V. Rayford, S. Rodriguez, J. Thompson

Absent: E. French-Preston, E. Goldmann, V. Nemie, J. Sims

Ex-Officio Members Present: D. Budri, Q. Chapman, C. Lee, L. Suekawa

Ex-Officio Members Absent: M. Hall, R. Smith

Also Present: B. Jaffe, L. Linka

CALL TO ORDER

Chair Kjeseth called the College Curriculum Committee (CCC) meeting to order at 2:35 p.m.

VICE PRESIDENT'S REPORT

While there was nothing specific to report, F. Arce did take the time to clarify why he was unable to attend the meetings more often, citing time-consuming cabinet meetings, and El Camino and Compton College issues. He does, however, meet regularly with C. Lee, Q. Chapman, and S. Rodriguez.

APPROVAL OF MINUTES

Although the agenda included approval of minutes, the minutes from the September 14, 2010 meeting have not been finalized. Upon completion, the minutes will be emailed to the committee for approval.

CURRICULUM REVIEW

Industry and Technology Proposals

- S. Rodriguez, Dean of Industry and Technology, presented a proposal for Certificate of Achievement for Administration of Justice: Forensics, and inquired if there were any questions or concerns from the committee. S. Rodriguez fielded a question regarding 4.0 Catalog Program Description. Since there were no changes to the catalog description, 4.0 would remain the same. There were no further questions, and all recommendations were accepted and completed.
- Chair Kjeseth called for a motion to approve the certificate revision. V. Rayford moved, M. Lipe seconded, and the motion was carried.

Humanities Proposals

- B. Jaffe, Associate Dean of Humanities, distributed errata sheets to the committee with course and major revisions.

- Japanese 22ab - All recommendations were accepted and completed. No questions were asked.
- English Major - All recommendations were accepted and completed. No questions were asked.
- Japanese Major - All recommendations were accepted and completed. No questions were asked.
- Spanish Major - All recommendations were accepted and completed. No questions were asked.
- French Major - All recommendations were accepted and completed. No questions were asked.
- Chair Kjeseth stated that regarding the four majors, the required courses would need to be separated out in order to comply with CurricUNET formatting.
- Romance Languages and Culture Major – the faculty does not want to pursue.
- East Asian Language and Culture Major – will be proposed another time.
- Chair Kjeseth called for a motion to approve course proposal, conditions of enrollment, and major revisions. M. Lipe moved, A. Himself seconded, and the motion was carried.

CONSENT AGENDA PROPOSALS

- The committee reviewed the consent agenda proposals. There were 9 course proposals on the agenda – Behavioral and Social Sciences (7) and Humanities (2).
- There was no discussion of the Consent Agenda, and Chair Kjeseth asked for a motion to approve the proposals. A. Himself moved, M. Lipe seconded, and the motion was carried.

BYLAWS

- Chair Kjeseth presented a draft of proposed changes to the College Curriculum Committee Bylaws. He made a motion to recommend to the Academic Senate that they approve the changes made. J. Thompson moved, V. Rayford seconded, and the motion was carried. Chair Kjeseth stated it would most likely take two meetings to approve, as there will probably be a first and second reading.

CHAIR'S REPORT

- Chair Kjeseth fielded a question regarding the progress of the Curriculum Handbook. He stated the first stages were ready, and the goal was to make it available on CurricUNET and a website.
- There are issues with CurricUNET, the most problematic being Conditions of Enrollment. Chair Kjeseth is requesting a volunteer from the committee to assist with working on a new course proposal handout, being a sounding board, and assisting with the configuration of the 'Help' buttons.

FULL REVIEW APPROVAL PROCESS IN CURRICUNET

- Chair Kjeseth offered a presentation, along with a step-by-step handout, titled "How to conduct course full review within CurricUNET". He answered questions

from the committee, and there was discussion regarding their comments and concerns.

ANNOUNCEMENTS

- Chair Kjeseth introduced Dalal ‘LaLa’ Budri as the ECC Student Representative, and welcomed her to the College Curriculum Committee.

ADJOURNMENT

- Chair Kjeseth called for a motion to adjourn the meeting. V. Rayford moved, S. Gates seconded, and the motion carried. The meeting was adjourned at 3:55 p.m.

**EL CAMINO COLLEGE
COLLEGE CURRICULUM COMMITTEE
September 28, 2010**

Proposed Curriculum Changes for 2011-2012

BEHAVIORAL AND SOCIAL SCIENCES DIVISION

COURSE REVIEW; CHANGE IN CATALOG DESCRIPTION

1. History 184 – Introduction to African History, 1885 to the Present

Current Status/Proposed Change

This course ~~is a~~ surveys ~~of~~ the political, economic, ~~and~~ social and cultural development of Africa from 1885 to the present. ~~Special emphasis will be given to~~ Topics include colonial conquest and African resistance to European rule, influence of Christian missionaries and Islam in Africa, the striving for independence and the process of decolonization, and the ~~struggle against apartheid in South Africa~~ challenges of modern state building.

Recommendation:

This course surveys the political, economic, social and cultural development of Africa from 1885 to the present. Topics include colonial conquest and African resistance to European rule, influence of Christian missionaries and Islam in Africa, the striving for independence and the process of decolonization, and the challenges of modern state building.

2. Political Science 5 – Ethnicity in the American Political Process

Current Status/Proposed Change

In this course students will analyze racial and ethnic group relations in the context of the American political system and process. The relationship of racial and ethnic groups in American society to local, state, and national government will be examined. ~~Emphasis will be~~ is placed on problems of assimilation and integration into the American political system.

Recommendation:

In this course students will analyze racial and ethnic group relations in the context of the American political system and process. The relationship of racial and ethnic groups in American society to local, state, and national governments will be examined. Emphasis is placed on problems of assimilation and integration into the American political system.

3. Political Science 6 – Civil Rights and Liberties in the United States

Current Status/Proposed Change

This course introduces students to the study of civil rights and liberties based on current legislation and pertinent court decisions. Emphasis will be placed on ~~First Amendment protections,~~ freedom of speech, religion and press, rights of the defendant, and ~~problems~~ equal protection issues of minority groups facing discrimination.

Recommendation:

This course introduces students to the study of civil rights and liberties based on current legislation and pertinent court decisions. Emphasis will be placed on freedom of speech, religion and press, rights of the defendant, and equal protection issues of minority groups facing discrimination.

COURSE REVIEW; DISTANCE EDUCATION UPDATE; CHANGE IN CATALOG DESCRIPTION

1. Sociology 101 – Introduction to Sociology

Current Status/Proposed Change

In this course students analyze the influence of the social environment on behavior and social life, using sociological theoretical perspectives and research methods. Components of ~~social structure and social culture~~ and social structure are critically examined through sociological theories and concepts, including socialization, deviance, ~~social institutions,~~ and social change. ~~Inequalities based on issues such~~ Students will evaluate social institutions in American society, as well as analyze social stratification and inequality relative to social class, race, ethnicity, and gender, and age will also be analyzed.

Recommendation:

In this course students analyze the influence of the social environment on behavior and social life, using sociological theoretical perspectives and research methods. Components of culture and social structure are critically examined through sociological theories and concepts, including socialization, deviance, and social change. Students will evaluate social institutions in American society, as well as analyze social stratification and inequality relative to social class, ethnicity, and gender.

2. Sociology 104 – Social Problems

Current Status/Proposed Change

In this course student examine social problems facing societies today ~~are examined~~. Topics include problems associated with deviance, crime, inequality, social institutions, and modernization. Social problems will be analyzed from various sociological perspectives to better understand their possible causes and consequences. Strategies for addressing social problems will be discussed and assessed.

Recommendation:

In this course students examine social problems facing societies today. Topics include problems associated with deviance, crime, inequality, social institutions, and modernization. Social problems will be analyzed from various sociological perspectives to better understand their possible causes and consequences. Strategies for addressing social problems will be discussed and assessed.

COURSE REVIEW; CHANGE IN CATALOG DESCRIPTION, CSU GENERAL EDUCATION REQUIREMENT

1. History 177 - History of Japan

Current Status/Proposed Change

This course surveys the history of Japan from the earliest times to the present day. ~~Focus will be~~ Emphasis is placed on the origins and evolution of major cultural, social, economic, and political traditions and institutions. The influence of China and the West in the formation of Japanese values ~~and politics~~ will also be ~~emphasized~~ examined.

Proposed CSU General Education Requirement – Area C2

Recommendation:

This course surveys the history of Japan from the earliest times to the present day. Emphasis is placed on the origins and evolution of major cultural, social, economic, and political traditions and institutions. The influence of China and the West in the formation of Japanese values will also be examined.

Proposed CSU General Education Requirement – Area C2

COURSE REVIEW; CHANGE IN CATALOG DESCRIPTION, CSU GENERAL EDUCATION REQUIREMENT, IGETC GENERAL EDUCATION REQUIREMENT

1. History 183 – Introduction to African History, Prehistory to 1885

Current Status/Proposed Change

This course is a survey of Africa from human ~~evolution~~ prehistory to the eve of colonial rule. Emphasis is given to the political, economic, and social development of the African continent. Topics ~~to be analyzed~~ include African trade relations with Europe and the world, the influences of Christianity and Islam in Africa, the Transatlantic slave trade, the African Diaspora, and early European incursions.

Proposed CSU General Education Requirement – Area C2

Proposed IGETC General Education Requirement – Area 3B

Recommendation:

This course is a survey of Africa from human prehistory to the eve of colonial rule. Emphasis is given to the political, economic, and social development of the African continent. Topics include African trade relations with Europe and the world, the influences of Christianity and Islam in Africa, the Transatlantic slave trade, the African Diaspora, and early European incursions.

Proposed CSU General Education Requirement – Area C2

Proposed IGETC General Education Requirement – Area 3B

NEW DISTANCE EDUCATION VERSIONS

1. History 177 – History of Japan (Online)
2. History 183 – Introduction to African History, Prehistory to 1885 (Online)
3. History 184 – Introduction to African History, 1885 to the Present (Online)
4. Political Science 5 – Ethnicity in the American Political Process (Online)
5. Political Science 6 – Civil Rights and Liberties in the United States (Online)

HUMANITIES DIVISION

COURSE REVIEW

1. French 24 – Introduction to French and Francophone Cultures

COURSE REVIEW; CHANGES IN CONDITIONS OF ENROLLMENT (Prerequisite, Corequisite, Recommended Preparation, or Enrollment Limitation), CATALOG DESCRIPTION

1. Japanese 22ab – Intermediate Conversational Japanese
Current Status/Proposed Change
Prerequisite: Japanese 2 and one semester of Japanese 21ab with a minimum grade of C in prerequisite or equivalent

This course is designed for the intermediate student to develop Japanese language fluency in oral expression, increase oral comprehension, and improve pronunciation. Conversational topics are based upon the daily experiences and cultural life of ~~the ethnic areas involved with the~~ native Japanese language speakers.

Recommendation:

Prerequisite: Japanese 2 and one semester of Japanese 21ab with a minimum grade of C in prerequisite or equivalent

This course is designed for the intermediate student to develop Japanese language fluency in oral expression, increase oral comprehension, and improve pronunciation. Conversational topics are based upon the daily experiences and cultural life of native Japanese speakers.

CHANGE IN MAJOR; COURSE REQUIREMENTS, UNITS

1. English Major

Current Status/Proposed Change

English 1A, 1B or 1C;

a minimum of six units from Literature: English 15A, 15B, ~~3 units from English 20, 21, 23, 35, 36, 40A, 40B;~~

a minimum of six units from ~~literature or writing courses:~~ Literature Courses

Electives: English 1B*, 1C*, 10, 12, 15A*, 15B*, 18, 20*, 21*, 22, 23, 24A, 25A, 26, 27, 28, 29, 30, 31, 32abc, 33, 34, 35*, 36*, 38, 39, 40A*, 40B*, 41A, 41B, 42, 43, 44, 46, 47, 48, 98abcd (* if not used for required composition)

~~Writing Courses—English 1C, 24A, 25A, 32abc, 33, 38~~

Total Units: ~~22~~ 19

Other Requirements: ~~13 units~~ At least 50% of the courses required for the English major must be completed at El Camino College.

Recommendation:

English 1A and 1B or 1C;

a minimum of six units from Literature: English 15A, 15B, 20, 21, 35, 36, 40A, 40B;

a minimum of six units from Electives: English 1B*, 1C*, 10, 12, 15A*, 15B*, 18, 20*, 21*, 22, 23, 24A, 25A, 26, 27, 28, 29, 30, 31, 32abc, 33, 34, 35*, 36*, 38, 39, 40A*, 40B*, 41A, 41B, 42, 43, 44, 46, 47, 48, 98abcd (* if not used for required composition)

Total Units: 19

Other Requirements: At least 50% of the courses required for the English major must be completed at El Camino College.

2. French Major

Current Status/Proposed Change

~~French 1, 2, 3, French 4, 21ab, 22ab;~~

and 4-11 units from: French 1, 2, 3, 5, 6, 21ab, 22ab, 52A, 52B;

~~or one course~~ a minimum of 3 units from: Art 3, 4, Business 90, 91, English 15A, 15B, 35, 36, French 24, History 140, 141

Total Units: ~~19-20~~ 18

Other Requirements: At least 50% of the courses required for the French major must be completed at El Camino College. French 4 must be completed at El Camino College.

Recommendation:

French 4;

and 4-11 units from: French 1, 2, 3, 4, 5, 6, 21ab, 22ab, 52A, 52B

a minimum of 3 units from: Art 3, 4, Business 90, 91, English 15A, 15B, 35, 36, French 24, History 140, 141

Total Units: 18

Other Requirements: At least 50% of the courses required for the French major must be completed at El Camino College. French 4 must be completed at El Camino College.

3. Japanese Major

Current Status/Proposed Change

~~Japanese 1, 2, 3, Japanese 4, 25;~~

~~one course from: Japanese 21ab, 22ab;~~

and 4-11 units from: Japanese 1, 2, 3, 4, 21ab, 22ab;

~~one course~~ a minimum of 3 units from: Anthropology 2, Art 5B, Business 90, 91, English 35, 36, History 175, 176, 177, Japanese 25, Philosophy 7, Political Science 2, 10, Psychology 8, Sociology 104

Total Units: ~~24~~ 18

Other Requirements: ~~11 units~~ At least 50% of the courses required for the Japanese major must be completed at El Camino College. Japanese 4 must be completed at El Camino College.

Recommendation:

Japanese 4;

and 4-11 units from: Japanese 1, 2, 3, 21ab, 22ab;

a minimum of 3 units from: Anthropology 2, Art 5B, Business 90, 91, English 35, 36, History 175, 176, Japanese 25, Philosophy 7, Political Science 2, 10

Total Units: 18

Other Requirements: At least 50% of the courses required for the Japanese major must be completed at El Camino College. Japanese 4 must be completed at El Camino College.

4. Spanish Major

Current Status/Proposed Change

~~0-8 units from Spanish 1 and 2 or 0-6 units from Spanish 52A and 52B; Spanish 3, 4, 5, 6; Spanish 4;~~

and 4-11 units from: Spanish 1, 2, 3, 5, 6, 21ab, 22ab, 52A, 52B;

one course a minimum of 3 units from: Anthropology 7, Art 7, Business 90, 91, English 42, 48, History 112, 154, Spanish 24

Total Units: ~~20-28-18~~

Other Requirements: At least 50% of the courses required for the Spanish major must be completed at El Camino College. Spanish 4 must be completed at El Camino College.

Recommendation:

Spanish 4;

and 4-11 units from: Spanish 1, 2, 3, 5, 6, 21ab, 22ab, 52A, 52B;

a minimum of 3 units from: Anthropology 7, Art 7, Business 90, 91, English 42, 48, History 112, 154, Spanish 24

Total Units: 18

Other Requirements: At least 50% of the courses required for the Spanish major must be completed at El Camino College. Spanish 4 must be completed at El Camino College.

INDUSTRY AND TECHNOLOGY DIVISION

COURSE REVIEW

1. Computer Aided Design Drafting 10abcd – Wireframe with Surfaces, Solid Modeling and Assemblies

NEW DISTANCE EDUCATION VERSION

1. Computer Aided Design Drafting 10abcd – Wireframe with Surfaces, Solid Modeling and Assemblies (Online)

**CHANGE IN CERTIFICATE OF ACHIEVEMENT; COURSE
REQUIREMENTS, UNITS**

1. Administration of Justice: Forensics

Current Status/Proposed Change

Administration of Justice 111, 132, 133, 134, 135, Photography 51, Art 10ab (one semester)

Total Units: ~~17~~ 20

Other Requirements: At least 50% of the courses required for the Certificate of Achievement must be completed at El Camino College.

Recommendation:

Administration of Justice 111, 132, 133, 134, 135, Photography 51, Art 10ab (one semester)

Total Units: 20

Other Requirements: At least 50% of the courses required for the Certificate of Achievement must be completed at El Camino College.