

**EL CAMINO COLLEGE
MINUTES OF THE COLLEGE CURRICULUM COMMITTEE
OCTOBER 28, 2008**

Present: F. Arce, J. Davidson, A. Himsel, R. Hughes, L. Kjeseth, M. Lipe, V. Lloyd,
E. Martinez, S. Panski, J. Young

Absent: C. Mosqueda, V. Rapp, C. Somin, J. Thompson

Ex-Officio Members Present: Q. Chapman, M. Hall, J. Harmon, L. Suekawa

Ex-Officio Members Absent: C. Brinkman, D. Charles, M. Odanaka, R. Smith

Also Present: L. Back, F. Baker, P. Chambers-Salazar, S. Dowden, I. Drew, C. Fitzsimons,
B. Jaffe, K. Key, G. Miranda, W. Morris, P. Schultz, J. Schwartz, H. Story,
R.C. Wells

CALL TO ORDER

Chair Young called the College Curriculum Committee (CCC) meeting to order at 2:30 p.m.

APPROVAL OF MINUTES

- The minutes from the October 14, 2008 meeting were scheduled to be approved by email. The response rate was low for approval.
- Chair Young asked for a motion to approve the October 14, 2008 CCC minutes. L. Kjeseth moved, A. Himsel seconded, and the motion carried.

CHAIR'S REPORT

- Chair Young informed the Committee that she will be attending the California Academic Senate Plenary Session this year.
- She will report back to the Committee with information gleaned from the Plenary Session workshops.
- Chair Young also mentioned that this will be her last Plenary Session as chair of the CCC as Chair Elect, L. Kjeseth, is scheduled to attend the Plenary Session in the spring.

CURRICULUM REVIEW

Behavioral and Social Sciences Proposals

- Dean G. Miranda took the podium to present new course proposals - History 152, History 178, and Sociology 108.
- Chair Young asked the Committee to keep the new course proposals for Global Studies 102, Global Studies 103, Global Studies 104, and Global Studies 109. These four proposals will be reviewed at a later date.
- G. Miranda distributed an errata sheet and discussed each section where revisions were made to History 152. Revisions were made to the new course proposal. Revisions were also made to sections II and V of the course outline of record.
- She fielded a question from the Committee regarding library resources at Compton Center.
- It was determined that the El Camino campus library will be used as the primary resource for instruction.
- G. Miranda continued her presentation with History 178 and introduced faculty member, Florence Baker. Revisions were made to the new course proposal. Section II of the course outline of record was revised. G. Miranda fielded questions regarding the course outline of record, and accepted the recommendations.
- Lastly, G. Miranda discussed Sociology 108 and introduced faculty member, Sue Dowden. Revisions were made to the new course proposal. Section I of the course outline of record was revised as well. There were questions about the discipline(s) and department for the course.
- There was also brief discussion concerning Global Studies as a discipline and the similarities this course has to Ethnic Studies.
- S. Panski informed the Committee that Compton College had an Ethic Studies program prior to the partnership.
- There were no further questions regarding the proposals.
- Chair Young asked for a motion to approve the Behavioral and Social Sciences proposals. L. Kjeseth moved, J. Davison seconded, and the motion carried.
- Chair Young asked for a motion to approve the conditions of enrollment. S. Panski moved, L. Kjeseth seconded, and the motion carried.
- Chair Young asked for a motion to approve the Distance Education course version for all three courses. S. Panski moved, L. Kjeseth seconded, and the motion carried.

Fine Arts Proposals

- Chair Young invited Dean J. Schwartz to present new courses proposals - Art 43abcd, Art 109 and Music 3.
- J. Schwartz distributed an errata sheet as he introduced faculty member, Andrea Micallef.
- Andrea Micallef took the podium and explained each section where revisions were made to Art 43abcd.
- Faculty members Polli Chambers-Salazar and Patrick Schulz then took the podium to present Music 3. They distributed an errata sheet and explained each section where revisions were made. Revisions were made to the course proposal and section I on the course outline of record.

- C. Fitzsimons took the podium to discuss Art 109. Corrections were made to the new course proposal form. She fielded questions on the textbooks, coursework and major topics. Additionally, she accepted the recommendations for the course outline of record.
- Chair Young called for a motion to approve the proposals from the Fine Arts division. M. Lipe moved, A. Himsel seconded, and the motion carried.
- Chair Young asked for a motion to approve the conditions of enrollment. M. Lipe moved, A. Himsel seconded, and the motion carried.
- Chair Young then asked for a motion to approve the Distance Education course version for Art 109. L. Kjeseth moved, M. Lipe seconded, and the motion carried.

Health Sciences and Athletics Proposals

- Dean I. Drew took the podium to present Physical Education 409abcd, a new course, the Nursing certificate and major for the Vocational Nursing Program.
- I. Drew distributed an errata sheet and began to discuss each section where revisions were made to Physical Education 409abcd. Revisions were made to the new course proposal. Additionally, on the course outline to sections I, II, V, and VI. There was a discussion on assignments for the course. I. Drew accepted the Committee's recommendations.
- He continued his presentation with the Nursing certificate and Nursing major. Minor edits were made to the descriptive title listing on the proposal.
- I. Drew acknowledged Wanda Morris, Interim Dean of Health and Human Services from the Compton Center, and thanked her for her efforts in getting the Vocational Nursing proposals to the Committee.
- Chair Young called for a motion to approve the Health Sciences and Athletics proposals. M. Lipe moved, S. Panski seconded, and the motion carried.
- Chair Young asked for a motion to approve the conditions of enrollment. L. Kjeseth moved, A. Himsel seconded, and the motion carried.
- Chair Young asked for a motion to approve Physical Education 409abcd as a Stand-Alone course. S. Panski moved, A. Himsel seconded, and the motion carried.

Stand-Alone Courses

Chair Young then called for a motion to approve History 152, History 178, Sociology 108, Art 43abcd, Art 109, and Music 3 as Stand-Alone courses. S. Panski moved, A. Himsel seconded, and the motion carried.

TODAYS CCC HANDOUT

Associate in Science Degree

- Today's packet included a handout of ECC's A.S. degree requirements from 2005-2006 and 2008-2009.
- Chair Young explained that the Associate Degree Taskforce revised the degree requirements two years ago.
- The original taskforce did not realize the decision would have a negative impact on students in high-unit majors.

- K. Key led discussions with counselors in an effort to develop a remedy. M. Odanaka met with the Compton Counselors as well.
- The counselors unanimously agreed that the social sciences general education degree requirements should be changed back to a minimum of three units.
- Chair Young states she has not received opposition to the change and asked for a motion to roll back the Social and Behavioral Sciences six unit requirement under the A.S. degree to three units.
- Chair Young fielded questions from the Committee regarding the motion to change the degree requirements.
- The Committee began a detailed discussion during which K. Key reiterated the concerns and negative affects for students in high-unit majors.
- The requirement to complete six units in Social and Behavioral Sciences became effective fall 2006, approximately two years ago.
- Currently, counselors are receiving feedback from students preparing to earn A.S. degrees.
- Students are asking for solution to their problems with completing the requirements.
- The students that are most affected by the six unit requirement are specifically Nursing and Biology majors, and students in vocational programs.
- The Committee discussed implications of changing requirements back to three units and the importance of a well-rounded education.
- There was also discussion on how many certificates, A.A, and A.S. degrees are awarded.
- It is estimated that ECC awards approximately 345 certificates, and 400-500 associate degrees.
- The Committee was urged to consider high unit majors when making the final decision on the A.S. degree.
- Chair Young then called for a motion to roll back the A.S. degree Social and Behavioral Sciences requirement to three units. F. Arce moved, R. Hughes seconded, and the motion carried.
- Chair Young called for a vote. The results were seven in favor and two opposed (V. Lloyd, S. Panski). The motion carried.

ANNOUNCEMENTS

The Committee was asked to leave their unwanted proposals with Chair Young for recycling.

ADJOURNMENT

Chair Young called for a motion to adjourn the meeting. R. Hughes moved, A. Himsel seconded, and the motion carried. The meeting was adjourned at 4:03 p.m.

**EL CAMINO COLLEGE
COLLEGE CURRICULUM COMMITTEE**

**Proposed Curriculum Changes
October 28, 2008**

BEHAVIORAL AND SOCIAL SCIENCES DIVISION

NEW COURSES

1. History 152 – History of Latin America through Independence
Units: 3 Lecture: 3 hours Faculty Load: 20.000%
Recommended Preparation: eligibility for English 1A
Credit, degree applicable; Letter grade
Transfer CSU; Proposed Transfer UC
This course will survey the political, economic, social and cultural development of Latin America from the pre-European contact to the achievement of independence in the early 19th century. Topics covered in this course include the Native American world before European conquest, the socioeconomic, political and cultural consequences of contact between Native Americans, Europeans and Africans, the formation of the colonial order, and the move toward independence from Spanish and Portuguese colonial rule.
2. History 178 – History of China
Units: 3 Lecture: 3 hours Faculty Load: 20.000%
Recommended Preparation: eligibility for English 1A
Credit, degree applicable; Letter grade
Transfer CSU; Proposed Transfer UC
This course provides an introduction to the political, economic, social, and cultural development of China from earliest times to the present. Topics include Confucianism, Daoism, Buddhism, Western Imperialism, and the Republican and Communist Revolutions.
3. Sociology 108 – Global Perspectives on Race and Ethnicity
Units: 3 Lecture: 3 hours Faculty Load: 20.000%
Recommended Preparation: eligibility for English 1A, Sociology 101 or Sociology 107 or Anthropology 2
Credit, degree applicable; Letter grade
Transfer CSU; Proposed Transfer UC
In this course students will examine ethnic groups around the world using concepts of race, ethnicity and minority status. Multiple theoretical perspectives will be used to examine the conditions under which certain ethnic groups have been designated with minority group status. Focus is given to the reactions of these groups to this designation, and the patterns of interaction between minority groups and dominant groups. Emphasis is on current situations involving minority-dominant group relations around the world and the historical conditions influencing them.

NEW DISTANCE EDUCATION COURSE VERSIONS

1. History 152 – History of Latin America through Independence (Online)
2. History 178 – History of China (Online)
3. Sociology 108 – Global Perspectives on Race and Ethnicity (Online)

FINE ARTS DIVISION

NEW COURSES

1. Art 43abcd – Graphic Design
 Units: 3 Lecture: 2 hours Lab: 4 hours Faculty Load: 33.333%
 Recommended Preparation: one semester of Art 37ab with a minimum grade of C or equivalent or one semester of Art 141abcd with a minimum grade of C; and eligibility for English 84
 Credit, degree applicable; Letter grade
 Transfer CSU; Proposed Transfer UC
 This course is an introduction to the concepts and processes of graphic design. Emphasis is placed on the study of graphic design, students' work with computers in raster, vector graphics, and page layout software, as well as with traditional art and design media. Problem-solving skills and the creative design process are emphasized through digital imaging, typography, identify design and page layout.

2. Art 109 – Contemporary Art in World Cultures
 Units: 3 Lecture: 3 hours Faculty Load: 20.000%
 Recommended Preparation: eligibility for English 1A
 Credit, degree applicable; Letter grade
 Transfer CSU; Proposed Transfer UC
 In this international survey of contemporary art, students study recent works by artists from different geographic regions of the world. Emphasis is placed on artworks that reflect changes to world cultures resulting from globalization and that capture the interconnections among world cultures and individuals from a humanistic perspective. Using a comparative and transnational framework, students identify commonalities and differences in the way diverse cultures and individuals are affected by and respond to global change.

1. Music 3 – Introduction to Music Theory
 Units: 3 Lecture: 3 hours Faculty Load: 20.000%
 Enrollment Limitation: ability to read music notation (treble or bass clef and rhythm/meter)
 Credit, degree applicable; Letter grade
 Transfer CSU; Proposed Transfer UC

This course is designed for students who read music but have little or no background in music theory. Emphasis is placed on music notation, the piano keyboard, rhythm and meter, major and minor scales and key signatures, intervals, chords, musicianship, and corresponding aural skills.

NEW DISTANCE EDUCATION COURSE VERSION

1. Art 109 – Contemporary Art in World Cultures (Online)

HEALTH SCIENCES AND ATHLETICS DIVISION

NEW COURSE

1. Physical Education 409abcd – Adapted Yoga
 Units: 1 Lab: 3hours Faculty Load: 13.635%
 Credit, degree applicable; Letter grade; Pass/No Pass
 Transfer CSU; Proposed Transfer UC
 This course is designed for students with disabilities. Emphasis is placed on personalized programs to meet each student’s abilities. Improvements in core strength, flexibility, balance, relaxation, and stress reduction through mind and body integration will be stressed. Yoga postures (asanas) will be introduced and modified when necessary. Breathing patterns while performing the asanas will be emphasized. This course will give the student both the knowledge and practice to move toward improved health and greater mind and body awareness.

PROGRAM DESCRIPTION; CHANGE IN PROGRAM PREREQUISITES; NEW MAJOR

1. Vocational Nursing
 In the Vocational Nursing Program, students acquire the skills to function as first level licensed nurses (Licensed Vocational Nurses) providing nursing care for stable clients in a variety of long-term health care settings. Successful completers of the program are eligible to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN). Program completers must pass the NCLEX-PN examination and meet all other requirements of the state board of nursing in order to obtain a license to practice vocational nursing. Students who complete the Associate Degree requirements are prepared for more rapid advancement in vocational nursing and for further education in the nursing profession. Program assessment is conducted by monitoring student success rates on the NCLEX-PN examination.

Program prerequisites:
High School Graduation or equivalent
Cumulative GPA 2.0 in all college work
Eligibility for English 1A
Eligibility for Mathematics 73 or 80

Anatomy 30, Nursing 103 ~~or current certification as a State of California Certified Nursing Assistant~~, Nursing 124,151, Nutrition and Foods 11

Course requirements: Nursing 125, 126, 127, 128, 129, 130, 131, 132, 133

Total Units: 37

The following courses must be completed at El Camino College: Nursing 130, 131, 132, 133

Total units: 16

Other Requirements: Psychology 5, Mathematics 73 or 80, English 1A

NEW CERTIFICATE OF ACHIEVEMENT

1. Vocational Nursing

In the Vocational Nursing Program, students acquire the skills to function as first level licensed nurses (Licensed Vocational Nurses) providing nursing care for stable clients in a variety of long-term health care settings. Successful completers of this program are eligible to take the National Council Licensure Examination for Practical Nurses (NCLEX-PN). Program completers must pass the NCLEX-PN examination and meet all other requirements of a state board of nursing in order to obtain a license to practice vocational nursing. Students who complete the Associate Degree requirements are prepared for more rapid advancement in vocational nursing and for further education in the nursing profession. Program assessment is conducted by monitoring student success rates on the NCLEX-PN.

Anatomy 30, Nursing 103, 124, 151, Nutrition and Foods 11, Nursing 125, 126, 127, 128, 129, 130, 131, 132, 133

Total Units: 52

The following courses must be taken at El Camino College: Nursing 130, 131, 132, 133

Total Units: 16

Other requirements:

High School Graduation or equivalent

Cumulative GPA of 2.0 in all college work

Eligibility for English 1A

Eligibility for Mathematics 73 or 80