

**EL CAMINO COLLEGE
MINUTES OF THE COLLEGE CURRICULUM COMMITTEE
DECEMBER 7, 2010**

Present: F. Arce, E. Goldmann, A. Himsel, L. Kjeseth, M. Lipe, V. Nemie, T. Norton,
V. Rayford, S. Rodriguez, J. Sims, J. Thompson

Absent: J. Davidson, E. French-Preston, S. Gates, E. Martinez

Ex-Officio Members Present: Q. Chapman, M. Hall, C. Lee, L. Suekawa

Ex-Officio Members Absent: R. Brown, D. Budri

Also Present: M. Ghyamkhah, B. Knapp, L. Linka, G. Miranda

CALL TO ORDER

Chair Kjeseth called the College Curriculum Committee (CCC) meeting to order at 2:35 p.m.

APPROVAL OF MINUTES

The minutes from the November 23 meeting were sent via email and approved as submitted prior to today's meeting.

CURRICULUM REVIEW

Mathematical Sciences Proposal

Computer Science 12 - this is the first new course that has been reviewed on CurricUNET. Chair Kjeseth suggested today's discussion should be focused on feedback about new courses: what is working and what is not working in regards to the new course process. Chair Kjeseth then introduced a handout titled "New Course Full Review". The overall new course review process is outlined in this document, and as Chair Kjeseth reviewed the process with the members, he asked for comments and questions. The document contained a grid created by Chair Kjeseth, and included components of the process of approving a new course, specifically Computer Science 12. Some comments included:

- Thorough scrutiny with proposal, good paper trail
- Does the course meet the mission of the college?
- Not proposed for transfer
- Where is the demand for jobs?
- We are working on CTE and program review process
- Should we create an advisory board?
- Vocational course – look at TOP Codes handbook to see if it fits category
- Do UC's offer courses like this?
- No feasibility plan in new course proposal

Behavioral and Social Sciences Proposals

Economics 3 – after review of the handout, questions and comments followed:

- Who is the target audience?
- Where to place – Elective? Major?
- More research should be done regarding appropriateness for economic major
- There is concern this course is on the fringe of upper division courses
- Not part of a degree
- Concerns regarding budget reduction – what courses would be cut?
- What to do with courses that aren't linked to anything (no transfer, no prerequisite, no major)
- We need to develop courses to prepare the students for a four-year school.

Chair Kjeseth stated that in the last few years there have been changes in the CCC: there is time to have more discussions and members are taking lessons back to the DCC. There were concerns regarding innovation and creativity – are these on hold and are we just following the directions of four-year colleges? One thought was that it should be easier for a course to qualify for general education. As the discussion continued regarding Economics 3, it was stated that there is a new direction in teaching economics at the lower level:

- Introducing international curriculum is challenging
- Globalization is important
- Need diversity regarding faculty wants / student needs
- Some students take only what they need (GE's and major preparation); they don't have time for electives
- Faculty advised to check parallel courses – verify that new course is lower division.

Ethnic Studies 3

- How does the course fit into larger mission?
- Will offering this course lessen History 112 offerings?
- This course would fill a void
- It will enhance the major
- It will fill education needs – elementary teaching requirements
- Branch out / broaden

Chair Kjeseth thanked M. Ghyamkhah and G. Miranda for their participation in the discussion and their input regarding the committee's concerns about the new course proposals. He informed the committee that he will follow-up with the proposers of the new courses and provide a synopsis of the comments and questions from today's meeting.

CONSENT AGENDA PROPOSALS

The following course was approved via consent agenda vote prior to today's meeting:

- Anthropology 10

Chair Kjeseth requested the committee to review and approve the following courses before Friday, December 10, no later than 4:00 p.m. The Chair will then move these courses forward, using today's date as the date of approval:

- Human Development 20
- Physical Education 21abc
- Physical Education 26abc
- Political Science 8
- Spanish 24

The committee agreed to comply with the Chair's request.

SPRING 2011 DIVISION PLANS / SPRING 2011 CCC TIMELINE

Today's handouts also included the Curriculum Review Timeline for Spring 2011 Semester. Chair Kjeseth reminded the committee that spring plans should be completed between now and January 10, 2011. The faculty must be involved in course review. If faculty plan to revise a degree or certificate that should be printed in the catalog, please contact Q. Chapman for specific guideline. Any course, degree or certificate to be published in the 2011-2012 catalog must be completed by February 14, 2011 for CCC review/approval.

ANNOUNCEMENTS

SB 1440 will be implemented by Fall 2011. We will publish a statement in the college catalog advising students that new "CSU transfer" degrees are available. Many colleges will be printing similar statements in their catalogs in order to remain compliant with the new legislation.

ADJOURNMENT

Chair Kjeseth called for a motion to adjourn the meeting. F. Arce moved, V. Nemie seconded, and the motion was carried. The meeting was adjourned at 3:30 p.m.

EL CAMINO COLLEGE
COLLEGE CURRICULUM COMMITTEE
December 7, 2010

Proposed Curriculum Changes for 2011-2012

BEHAVIORAL AND SOCIAL SCIENCES DIVISION

COURSE REVIEW

1. Human Development 20 – Navigating the Transfer Process

COURSE REVIEW; CHANGE IN CATALOG DESCRIPTION

1. Anthropology 10 – Medical Anthropology

Current Status/Proposed Change

~~This course is a cross-cultural survey of~~ introduces students to the biocultural study of health, illness and healing systems in traditional as well as modern societies. Emphasis will be placed on understanding culture-specific perceptions of disease. Topics include Using a comparative, cross-cultural perspective, students will explore topics such as healers and healing roles, perceptions of the body, culture-specific syndromes, the impact of Western biomedicine on small-scale cultures and the role of power culture in the organization of medical institutions, and applied medical anthropology spread of infectious disease. The impact of globalization on health in communities around the world will also be explored.

Recommendation:

This course introduces students to the biocultural study of health, illness and healing systems in traditional as well as modern societies. Using a comparative, cross-cultural perspective, students will explore topics such as healers and healing roles, perceptions of the body, culture-specific syndromes, the impact of Western biomedicine on small-scale cultures and the role of culture in the spread of infectious disease. The impact of globalization on health in communities around the world will also be explored.

2. Political Science 8 – California State and Local Government and Intergovernmental Issues

Current Status/Proposed Change

~~In~~ This course will examine the organization and operation of California's state and local (~~county, city, special district~~) governments, as well as intergovernmental issues, ~~will be examined~~. Topics will include urban problems, regional politics, and intergovernmental relations. California's interrelationships with local and national institutions and policies will be analyzed.

Recommendation:

This course will examine the organization and operation of California's state and local governments, as well as intergovernmental issues. Topics will include urban problems, regional politics, and intergovernmental relations. California's relationship with local and national institutions and policies will be analyzed.

NEW DISTANCE EDUCATION COURSE VERSIONS

1. Human Development 20 – Navigating the Transfer Process
2. Political Science 8 – California State and Local Government and Intergovernmental Issues

HEALTH SCIENCES AND ATHLETICS DIVISION

COURSE REVIEW; CHANGE IN CATALOG DESCRIPTION, CSU GENERAL EDUCATION REQUIREMENT

1. Physical Education 21abc – Off-Season Training for Women's Intercollegiate Cross Country Team

Current Status/Proposed Change

This course provides instruction and ~~practice training~~ in the ~~advanced~~ exercise techniques and principles required for successful development in of cross country distance running and intercollegiate competition. All students will engage in an off-season program emphasizing instruction, skill development, strength training, and conditioning.

Note: This course is offered in the fall semester only.

Proposed CSU General Education - Area E

Recommendation:

This course provides instruction and training in the exercise techniques and principles required for successful development in cross country distance running and intercollegiate competition. All students will engage in an off-season program emphasizing instruction, skill development, strength training, and conditioning.

Note: This course is offered in the fall semester only.

Proposed CSU General Education - Area E

2. Physical Education 26abc – Off-Season Training for Men's Intercollegiate Cross Country Team

Current Status/Proposed Change

This course provides instruction and ~~practice~~ training in the ~~advanced~~ exercise techniques and principles required for successful development in of cross country distance running and intercollegiate competition. All students will engage in an off-season program emphasizing instruction, skill development, strength training, and conditioning.

Note: This course is offered in the fall semester only.

Proposed CSU General Education - Area E

Recommendation:

This course provides instruction and training in the exercise techniques and principles required for successful development in cross country distance running and intercollegiate competition. All students will engage in an off-season program emphasizing instruction, skill development, strength training, and conditioning.

Note: This course is offered in the fall semester only.

Proposed CSU General Education - Area E

HUMANITIES

COURSE REVIEW

1. Spanish 24 – Introduction to Spanish and Latin American Language and Cultures