

College Council Evaluation 2011-2012

N = 12

1. Reviews recommendations from committees designated as Collegial Consultation committees.

Response	Frequency	Percent	Mean: 3.92
Very well	4	33.33	
Moderately well	4	33.33	
Neutral	3	25.00	
Not very well	1	8.33	
Not addressed at all	0	0.00	

2. Serves as the primary, non-bargaining source for discussion and communications regarding campus-wide issues and policies.

Response	Frequency	Percent	Mean: 4.25
Very well	7	58.33	
Moderately well	2	16.67	
Neutral	2	16.67	
Not very well	1	8.33	
Not addressed at all	0	0.00	

3. Provides feedback to the Superintendent/President regarding such issues as planning, policy development and coordination, campus and council priorities.

Response	Frequency	Percent	Mean: 4.25
Very well	6	50.00	
Moderately well	4	33.33	
Neutral	1	8.33	
Not very well	1	8.33	
Not addressed at all	0	0.00	

4. Focuses on broad issues, not day-to-day administration of the College.

Response	Frequency	Percent	Mean: 3.92
Very well	3	25.00	
Moderately well	6	50.00	
Neutral	2	16.67	
Not very well	1	8.33	
Not addressed at all	0	0.00	

5. Operates on a consensus-building basis or a majority vote in an advisory capacity.

Response	Frequency	Percent	Mean: 4.00
Very well	5	45.45	
Moderately well	4	36.36	
Neutral	0	0.00	
Not very well	1	9.09	
Not addressed at all	1	9.09	

6. Supports and abides by areas governed by collective bargaining agreements.

Response	Frequency	Percent	Mean: 4.08
Very well	7	58.33	
Moderately well	2	16.67	
Neutral	1	8.33	
Not very well	1	8.33	
Not addressed at all	1	8.33	

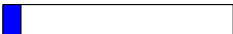




7. Supports and abides by areas involving professional activities legally delegated to the Academic Senate.

Response	Frequency	Percent	Mean: 3.75
Very well	4	33.33	
Moderately well	4	33.33	
Neutral	1	8.33	
Not very well	3	25.00	
Not addressed at all	0	0.00	





8. Ensures that major recommendations of the College are consistent with the educational mission of the College.

Response	Frequency	Percent	Mean: 3.83
Very well	4	33.33	
Moderately well	4	33.33	
Neutral	3	25.00	
Not very well	0	0.00	
Not addressed at all	1	8.33	


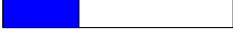


9. Primarily focuses on students.

Response	Frequency	Percent	Mean: 3.58
Very well	1	8.33	
Moderately well	7	58.33	
Neutral	2	16.67	
Not very well	2	16.67	
Not addressed at all	0	0.00	

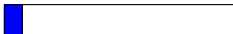



2. Evaluate new policies, procedures, and processes in terms of promoting student success.

Response	Frequency	Percent	Mean: 3.08
Completed	4	33.33	
Mostly completed	5	41.67	
Partially completed	3	25.00	
Not started	0	0.00	





4. Complete a minimum of ten policies and accompanying procedures.

Response	Frequency	Percent	Mean: 2.33
Completed	0	0.00	
Mostly completed	4	33.33	
Partially completed	8	66.67	
Not started	0	0.00	

1. Practice consistent and timely internal college communications through the use of two-way discussion within College Council and between Council members and their constituents where appropriate.

Response	Frequency	Percent	Mean: 2.75
Completed	1	8.33	
Mostly completed	7	58.33	
Partially completed	4	33.33	
Not started	0	0.00	

3. Consider environmental impacts during policy, procedure, and process discussions in support of movement toward a more sustainable campus.

Response	Frequency	Percent	Mean: 2.67
Completed	3	25.00	
Mostly completed	4	33.33	
Partially completed	3	25.00	
Not started	2	16.67	

College Council Evaluation Comments 2011-2012

Question: 1. Reviews recommendations from committees designated as Collegial Consultation committees.

Response

There is an inconsistent approach to reviewing recommendations. Sometimes they are brought forth and sometimes they are not. Would be better to have a more systematic way of reviewing and discussing the recommendations.

Have not seen recommendations from PBC come to College Council.

However, I'm sure we would review if things came from other committees

Question: 2. Serves as the primary, non-bargaining source for discussion and communications regarding campus-wide issues and policies.

Response

Meetings are sometimes very productive and other times they are short and proforma.

Unfortunately, some members or guests at times try to take bargaining issues to this Committee.

May regress a bit, but not enough for me to lower my vote

I think college council really does a good job in the communication process.

Question: 3. Provides feedback to the Superintendent/President regarding such issues as planning, policy development and coordination, campus and council priorities.

Response

Members are free to bring issues up for discussion and to add items to the agenda. We can provide feedback but it is not always politely received.

The whole year was wasted on the relationship of the union and the senate fighting with the administration. Repeat this remark for all comments below.

Question: 4. Focuses on broad issues, not day-to-day administration of the College.

Response

The larger issues are almost always discussed.

Unfortunately, certain members and guests sometimes attempt to bring small, limited issues to this Committee.

Question: 5. Operates on a consensus-building basis or a majority vote in an advisory capacity.

Response

no voting

Although we discuss important issues College Council operates more as a venue for constituent groups to dispute decisions made by administration rather than a body that makes decisions about recommendations.

Question: 6. Supports and abides by areas governed by collective bargaining agreements.

Response

When members speak up and say an item is not appropriate, they are listened to.

I think college council really tries in this area.

Question: 7. Supports and abides by areas involving professional activities legally delegated to the Academic Senate.

Response

depends on who defines AS roles

Until recently, it has not been clarified that we operate under mutual agreement in the 10 1. There is a sense that administration can "veto" or is free to change language that comes out of the Senate.

On occasion, items that are not 10 1 are insisted on being discussed in this venue by Academic Senate leadership and/or other members.

Question: 7. Supports and abides by areas involving professional activities legally delegated to the Academic Senate.

Response

I think the Academic Senate got beat up more than I have ever seen before

Question: 8. Ensures that major recommendations of the College are consistent with the educational mission of the College.

Response

We pay very little attention to the mission.

How many of us can recite this mission? I think we think we are, not sure if we really are

Question: 9. Primarily focuses on students.

Response

Students are sometimes at the center of our discussions. But, there are many times when students should be at the center, but are not.

overt attempts to use students!

The college president always has the students in mind when it comes to the budget cuts.

Question: 1. Practice consistent and timely internal college communications through the use of two-way discussion within College Council and between Council members and their constituents where appropriate.

Response

this is done inconsistently - sometimes this is done well, sometimes it is not. Also it varies between constituent groups.

Question: 2. Evaluate new policies, procedures, and processes in terms of promoting student success.

Response

We rarely do this.

Question: 3. Consider environmental impacts during policy, procedure, and process discussions in support of movement toward a more sustainable campus.

Response

yea Irene

Unfortunately, we haven't begun this.

Question: 4. Complete a minimum of ten policies and accompanying procedures.

Response

Not sure - but don't think we hit the mark of 10.

I think we are making progress.
