College Council Evaluation 2014

N = 10

1. Reviews recommendations from committees designated as Collegial Consultation committees.

Response	Frequency	Percent	Mean: 3.60
Very well	3	30.00	
Moderately well	3	30.00	
Neutral	1	10.00	
Not very well	3	30.00	
Not addressed at all	0	0.00	
Missing	0	0.00	

2. Serves as the primary, non-bargaining source for discussion and communications regarding campus-wide issues and policies.

Response	Frequency	Percent	Mean: 4.78
Very well	7	70.00	
Moderately well	2	20.00	
Neutral	0	0.00	
Not very well	0	0.00	
Not addressed at all	0	0.00	
Missing	1	10.00	

3. Provides feedback to the Superintendent/President regarding such issues as planning, policy development and coordination, campus and council priorities.

Response	Frequency	Percent	Mean: 4.78
Very well	7	70.00	
Moderately well	2	20.00	
Neutral	0	0.00	
Not very well	0	0.00	
Not addressed at all	0	0.00	
Missing	1	10.00	

4. Focuses on broad issues, not day-to-day administration of the College.

Response	Frequency	Percent	Mean: 4.33
Very well	5	50.00	
Moderately well	3	30.00	
Neutral	0	0.00	
Not very well	1	10.00	
Not addressed at all	0	0.00	
Missing	1	10.00	

5. Operates on a consensus-building basis or a majority vote in an advisory capacity.

Response	Frequency	Percent	Mean: 4.22
Very well	3	30.00	
Moderately well	5	50.00	
Neutral	1	10.00	
Not very well	0	0.00	
Not addressed at all	0	0.00	
Missing	1	10.00	

6. Supports and abides by areas governed by collective bargaining agreements.

Response	Frequency	Percent	Mean: 4.78
Very well	8	80.00	
Moderately well	0	0.00	
Neutral	1	10.00	
Not very well	0	0.00	
Not addressed at all	0	0.00	
Missing	1	10.00	

7. Supports and abides by areas involving professional activities legally delegated to the Academic Senate.

Response	Frequency	Percent	Mean: 4.67
Very well	6	60.00	
Moderately well	3	30.00	
Neutral	0	0.00	
Not very well	0	0.00	
Not addressed at all	0	0.00	
Missing	1	10.00	

8. Ensures that major recommendations of the College are consistent with the educational mission of the College.

Response	Frequency	Percent	Mean: 4.22
Very well	5	50.00	
Moderately well	2	20.00	
Neutral	1	10.00	
Not very well	1	10.00	
Not addressed at all	0	0.00	
Missing	1	10.00	

9. Primarily focuses on students.

Response	Frequency	Percent	Mean: 3.56
Very well	2	20.00	
Moderately well	2	20.00	
Neutral	4	40.00	
Not very well	1	10.00	
Not addressed at all	0	0.00	
Missing	1	10.00	

1. Focus on student success and learning.

Response	Frequency	Percent	Mean: 2.67
Completed	1	10.00	
Mostly completed	5	50.00	
Partially completed	2	20.00	
Not started	1	10.00	
Missing	1	10.00	

2. Monitor and support the advancement of the College's completion agenda of increasing the number of degrees, certificates, and transfers.

Response	Frequency	Percent	Mean: 2.33
Completed	1	10.00	
Mostly completed	2	20.00	
Partially completed	5	50.00	
Not started	1	10.00	
Missing	1	10.00	

3. Incorporate evidence-based decision making when evidence is available.

Response	Frequency	Percent	Mean: 3.11
Completed	2	20.00	
Mostly completed	6	60.00	
Partially completed	1	10.00	
Not started	0	0.00	
Missing	1	10.00	

4. Actualize the "Making Decisions at El Camino College" document.

Response	Frequency	Percent	Mean: 2.89
Completed	2	20.00	
Mostly completed	5	50.00	
Partially completed	1	10.00	
Not started	1	10.00	
Missing	1	10.00	

5. Complete the review of all policies and procedures relating to Accreditation.

Response	Frequency	Percent	Mean: 3.00
Completed	0	0.00	
Mostly completed	9	90.00	
Partially completed	0	0.00	
Not started	0	0.00	
Missing	1	10.00	

6. Set up a review cycle for all policies and procedures.

Response	Frequency	Percent	Mean: 2.44
Completed	0	0.00	
Mostly completed	5	50.00	
Partially completed	3	30.00	
Not started	1	10.00	
Missing	1	10.00	

7. OVERALL, last year's College Council goals were:

Response	Frequency	Percent	Mean: 2.78
Completed	1	10.00	
Mostly completed	5	50.00	
Partially completed	3	30.00	
Not started	0	0.00	
Missing	1	10.00	

Comments

Question: 1. Reviews recommendations from committees designated as Collegial Consultation committees.

Response
We review the recommendations of some committees but not all. We aren't very thorough in this area.
Recommendations don't really come from other collegial consultation committees as defined now in our procedure. Policies arising from Ed Policies and VP areas are reviewed.

Question: 4. Focuses on broad issues, not day-to-day administration of the College.

Response
Sometimes we get bogged down in particular issues that could be handled more quickly, like the smoking policy, and seem to by-pass other important issues, like enacting the Student Success Act.

Question: 5. Operates on a consensus-building basis or a majority vote in an advisory capacity.

Response
Smoking was determined by the president--thank goodness
In situations where committee members disagree it would be advantageous to have a vote so that they could feel their voices were heard. College Council is a place where all voices should be heard unlike Cabinet, for instance, where all must walk out the room and profess agreement.

Question: 6. Supports and abides by areas governed by collective bargaining agreements.

Response
Can't think of an example of when we've had an opportunity

Question: 7. Supports and abides by areas involving professional activities legally delegated to the Academic Senate.

Response
I think College Council is doing a much, much better job of this. It is an area of significant improvement.
I think, don't know what difficulties come up during the meetings before we get it at College Council

Question: 9. Primarily focuses on students.

Response
Perhaps this expectation needs to be adjusted. It not suit the committee - for instance, the committee necessarily talks about issues that do not primarily focus on students, such as facilities, technology issues, budget, etc.

Question: 1. Focus on student success and learning.

Response
This is something that is never completed; an ongoing goal/task
Not a goal we ever actually complete.

Question: 2. Monitor and support the advancement of the College's completion agenda of increasing the number of degrees, certificates, and transfers.

Response
I don't feel that we did this much in College Council. Perhaps there was one report by Institutional Planning?
Same applies here; always on the list
Not something CC actually monitored.

Question: 6. Set up a review cycle for all policies and procedures.

Response
I'm not sure whether we created a precise cycle but much more attention is being paid to keeping the policies and procedures current.
The policy was written and is now in consulation.

Question: 7. OVERALL, last year's College Council goals were:

Response
Most of the items are not items that can be completed and shelved. They are ongoing and should always be our focus