

REAL ESTATE ECONOMICS GRAPHS PROJECT

I. OBJECTIVES

The purpose of the report is to enhance your own knowledge of individual economic aspects; and, to relate your findings specifically as they affect real estate; and, to be able to disseminate your findings to other class members for shared information. You will receive real estate economic facts and explanations from your classmates as well as from the instructor, the textbook, and the student study guide. The combined, total material you will receive by the END of the course will give you trends in your own analysis of real estate markets based upon economic fact and not unfounded, biased opinions. The written project is due the same date as the oral presentation. Your oral report is limited to not more than 5 minutes to explain each individual graph and the relationship to real estate and of the three graphs. All projects become the possession of the instructor and will not be returned. The written report must have a cover, contain a title page showing school name, your name, semester and year, school identification number, city name, due date and name of class. The keyboarded report is to have the pages numbered with a table of contents and bibliography reference materials.

ECONOMIC TREND GRAPH REPORT

Each student will be shown different economic graphs. The data is to be displayed in graph form on the overhead, with each student in your audience to receive a handout. The data should cover at least a 20-year period (50 years is preferred). Sources must be given. Each student will get to pick which graph they wish to do, on a "first come, first served" basis. Any other data/graph a student wishes to do will require the instructor's prior approval. All data must be related specifically back to real estate and you must explain the relationship as to how it affects real estate markets.

Students are to pick three separate real estate-related economic factors from library/outside source publications/information. You are to cite your sources and show the back-up data/actual data on the instructor copy. Your three data items are to be put on three graphs for you to explain to the class.

You may present your graph at the same time as your City Report or as a separate presentation, keeping within the time constraints.

Each graph is valued at 20 pts = 60 pts + 15 pts for your oral presentation = 75 pts total

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GRAPHS

Affordability Index (USvCA,Regions)
Most affordable
Least affordable

Auto sales volume

Banking

Assets of lenders
--volume lent in real estate
Cost of Funds Indexes
--CPI
--11th Dist
Delinquent pays
Foreclosures
Foreign Exchange Rate
Money Supply (M1)(M2)
Refinances

Construction Starts

(SFR, Apartments,
Industrial, Commercial)
Building permits

Debt

Government Debt
(US, State,County,City)
Government Securities

Employment

Business Failures
Civilian labor force
Government workers
Industry
New Business Formations
US, CA, Region
Manufactures New Orders
Work Stoppages
Unemployment

GNP

Home Ownership Tenure

Home Sales

Median sales price
Sales volume
Price of NEW homes
SFRs vs Condos

Investment Rates

Bonds
Commodity Prices
Dow Jones Industrial Average
3-mo CDs
3-mo Interbank deposits
Gold price
Loan Applications
(Thrifts,Banks)
REITS
Silver price
Standards & Poors
Stocks

Personal

Auto sales-Domestic
Auto sales-Foreign
Bankruptcys
Consumer Confidence
Consumer Sentiment
Credit
Delinquency-
--installment loan
--mortgage loan
Disposable income
Divorce rate
Income per capita
Inflation rate
Migration (CA, LA)

Population

US vs CA or Area
By Age group

Production

Gross Domestic Product
Industrial Production Index
Producer(Wholesale)Price
Unsold Inventory Index

Rates

CDs, Conventional, R.E.loans, FHA
Prime, VA, ARMs/FRMs

Rental Tenure

Price by unit size

Retail Sales volume

Annual/Seasonal
US vs State vs Area

