

El Camino College

PROGRAM HANDBOOK

El Camino Community College

RESPIRATORY CARE PROGRAM

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El Camino Community College is dedicated to the concept of equal opportunity. The College will not discriminate on the basis of race, color, religion, sex, age, national origin, marital status, or against any qualified handicapped individual, in its employment practices or in the admission and treatment of students. Recognizing that sexual harassment constitutes discrimination on the basis of sex and violates this rule, the College shall not tolerate such conduct.

EL CAMINO COMMUNITY COLLEGE
RESPIRATORY CARE PROGRAM

GOAL OF THE PROGRAM

The Respiratory Care Program is dedicated to the philosophy and goals of the college. The Respiratory Care Program is designed to offer the student planned learning experiences and to provide knowledge, skills, and promote attitudes that will culminate in successful employment of the graduate as a respiratory therapist.

I. STANDARD ONE:

Upon completion of the program, the student will demonstrate cognitive traits consistent with professional and employer expectations for respiratory therapists

II. STANDARD TWO:

Upon completion of the program, the student will demonstrate psychomotor traits consistent with professional and employer expectations for respiratory therapists.

III. STANDARD THREE:

Upon completion of the program, the student will demonstrate affective traits consistent with professional and employer expectations for respiratory therapists.

Accreditation Status:

The program has been at El Camino Community College since 1966. In recent years the standards to practice respiratory care in California and across the country have increased due to the increased role of the respiratory therapist in health care. The program admitted its first therapist entry-level class into the clinical phase of the program in January 2001 and those therapists graduated in June 2002. During this period the program applied to the Committee on Accreditation for Respiratory Care (CoARC) for initial accreditation and a site visit, which was conducted in the Fall of 2002. In March of 2003, the CoARC recommended initial accreditation of the program to the Commission on Accreditation of Allied Health Education Programs (CAAHEP). In April of 2003 the program received its Certificate of Accreditation from CAAHEP certifying its status as an entry-level Respiratory Therapy Program until June of 2010. The program is currently expanding to an advanced respiratory care program with the first class scheduled for July 2011.

Vision for Respiratory Care Program

To provide the El Camino College community with competent caring entry and advanced-level Respiratory Care graduates via a curriculum that utilizes the most effective technology to deliver instruction, certify competence, improve course access, and increase student success.

Mission

To provide an educational opportunity to anyone with the right aptitudes, attitudes and interests to become a Caring Competent Respiratory Care Practitioner.

Program Description:

The degree and/or certificate in Respiratory Care are awarded after successful completion of the entry-level Respiratory Care Program. The program is designed for students planning to become California licensed Respiratory Care Practitioners and transfer to an advanced-level Respiratory Care Program at the community college or university level. Completion of the requirements also allows students to apply for National advanced and specialty credentialing examinations. Students will acquire the skills to provide a wide range of high technology and high-touch therapeutic interventions to patients in acute and chronic care settings. Competencies are assessed through the use of classroom, laboratory, and clinical performance evaluations in simulated and actual patient care situations. Program success is determined through examining employment rates and licensure exam pass rates.

The associate degree or equivalent and the certificate in Respiratory Care qualifies the graduate for the entry-level state licensure examination, which is required to practice Respiratory Care in the State of California. The graduate is also eligible for National advanced and specialty credentialing examinations.

- * The Certificate in Respiratory Care is not granted unless the student completes the RC course requirements and has accumulated college credit equivalent to an associate's degree (with a minimum grade of 'C' in ALL courses) that includes those non-respiratory courses required by the Respiratory Care Program and the State of California Respiratory Care Board.

TECHNICAL STANDARDS FOR RESPIRATORY CARE

General Job Description: Utilizes the application of scientific principles for the identification, prevention, remediation, research, and rehabilitation of acute or chronic cardiopulmonary dysfunction thereby producing optimum health and function. Reviews existing data, collects additional data, and recommends obtaining data to evaluate the respiratory status of patients, develop the respiratory care plan, and determine the appropriateness of the prescribed therapy. Initiates, conducts, and modifies prescribed therapeutic and diagnostic procedures such as: administering medical gases, humidification and aerosols, aerosol medications, postural drainage, bronchopulmonary hygiene, cardiopulmonary resuscitation; providing support services to mechanically ventilated patients; maintaining artificial and natural airways; performing pulmonary function testing, hemodynamic monitoring and other physiologic monitoring; collecting specimens of blood and other materials. Documents necessary information in the patient's medical record and on other forms, and communicates that information to members of the health care team. Obtains, assembles, calibrates, and checks necessary equipment. Uses problem solving to identify and correct malfunctions of respiratory care equipment. Demonstrates appropriate interpersonal skills to work productively with patients, families, staff, and co-workers. Accepts directives, maintains confidentiality, does not discriminate, and upholds the ethical standards of the profession.

PHYSICAL STANDARDS		Freq*
LIFT:	up to 50 pounds to assist moving patients	F
STOOP:	to adjust equipment	F
KNEEL:	to perform CPR	O
CROUCH:	to locate and plug in electrical equipment	F
REACH:	5 1/2' above the floor to attach oxygen devices to wall outlet	C
HANDLE:	small and large equipment for storing, retrieving, moving	C
GRASP:	syringes, laryngoscope, endotracheal tubes	C
STAND:	for prolonged periods of time (e.g., deliver therapy, check equipment)	C
FEEL:	to palpate pulses, arteries for puncture, skin temperature	C
PUSH/PULL:	large, wheeled equipment (e.g., mechanical ventilators)	C
WALK:	for extended periods of time to all areas of a hospital	C
MANIPULATE:	knobs, dials associated with diagnostic/therapeutic devices	C
HEAR:	verbal directions	C
HEAR:	gas flow through equipment	C
	Alarms	C
	through a stethoscope such as breath or heart sounds	C
SEE:	patient conditions such as skin color, work of breathing	C
	mist flowing through tubing	F
RUN UP STAIRS	1 to 5 flights at a time to provide emergency CPR or other RC service	O

PHYSICAL STANDARDS Continued		Freq*
LIFT:	up to 50 pounds to assist moving patients	F
	shapes and forms associated with radiographs	F
TALK:	to communicate in English goals/procedures to patients	C
READ:	typed, handwritten, computer information in English	C
WRITE:	to communicate in English pertinent information (e.g., patient evaluation data, therapy outcomes)	C

MENTAL/ATTITUDINAL STANDARDS		Freq*
Functions safely, effectively, and calmly under stressful situations.		F
Maintain composure while managing multiple tasks simultaneously.		F
Prioritize multiple tasks.		C
Exhibit social skills necessary to interact effectively with patients, families, supervisors, and co-workers of the same or different cultures such as respect, politeness, tact, collaboration, teamwork, discretion.		C
Maintain personal hygiene consistent with close personal contact associated with patient Care.		C
Display attitudes/actions consistent with the ethical standards of the profession.		C

*Frequency Key: O = occasionally 1-33%; F = frequently 34-66%; C = constantly 67-100%

Clinical Model

1. The students do their clinical rotations by being paired (one on one) with staff members(referred to as clinical preceptors) who have a normal patient load assignment.
2. Supervision, scheduling, coordination and evaluation is provided by the college through the use of its classroom and part-time faculty who visit the facility on a regular basis when students are scheduled for your facility .
3. At first the students just watch the staff member do the patient care procedures, and then gradually begin assisting the staff member with the accomplishment of their patient load, until the students are eventually able to take and correctly accomplish the whole patient care assignment.
4. Only one or two students are to be scheduled per shift at any one time.
5. Students have to come for minimum of 4 and a max of 8-12 hours (with appropriate state required breaks for lunch etc).
6. The students are more like apprentices, vs students needing formal instruction.
7. The Respiratory Care department head will select which staff members will participate as clinical preceptors. Department heads and staff will also ultimately grant permission to a student's continued scheduling for clinical experience at their facility.
8. The El Camino Community College program faculty will communicate with department administration if a clinical preceptor is receiving negative comments from students or faculty visiting the facility.
9. Program faculty and department staff will collaborate before the semester to establish eligible time slots and preceptors so that scheduling can offered to the students.
10. Final student schedules will be provided by the program faculty to the department staff at least one week before the students are scheduled to show up for pairing with clinical preceptors.
11. Program faculty have access to certain hospital RC equipment to use in the first few weeks of each semester to orient students at ECC lab at the start of each semester. The program faculty will work with the department head and staff to determine prior to the start of the semester what is appropriate and how it will be obtained & returned.
12. ECC program faculty will have access to the department and hospital facility to orient students at the beginning of each semester, before students are scheduled for pairing with preceptors at the fifth week of each semester. During this time the faculty will make sure students are oriented to the facility's areas, meds, personnel, policies, safety, and other appropriate topics.
13. ECC faculty will provide handbook and training to all department personnel on the role of the clinical preceptors and faculty using the new clinical instruction model.
14. ECC faculty will provide Preceptors and the hospital departments with CEU opportunities to assist in the renewal of their state license to practice RC.

Clinical Evaluation Policies and Procedures

The grading for the clinical courses in the entry-level program will now be conducted according to the following policies:

1. Each course will have a classroom and a clinical component.
2. The classroom and clinical percentage weight may vary slightly from course to course but in general will usually be 50% for each component.
3. The clinical grade will be calculated based on two areas, Clinical Skill Certification and Professional Conduct, each counting 25%.
4. In general, in courses like, RC-176, 178, 280, & 284 students will be required to complete certification of a minimum number of skills in order to obtain a 'C' or higher for that portion of their clinical grade.
5. All Adult floor competencies and Adult Critical Care Competencies must be certified before graduation from the program.
6. Unless otherwise noted, all skills will be observed at least once before attempting a performance, two satisfactory performances in a row before being allowed to attempt certification of the skill.
7. If student does not get a satisfactory on the skill certification, they must complete two satisfactory performances under supervision before attempting another certification. The only exceptions will be in the case of unsatisfactory due to minor errors or in some skills found in specialty courses like PFT, rehabilitation & Neonatal.

The following procedure for grading will be followed in the identified courses:

RC-176 29 skills from the "Adult Floor Therapy Competencies"

Grading 15 skills certified = A

12 skills certified = B

10 skills certified = C

7 skills certified = D

5 skills certified = F

RC-178 27 skills form the "Adult Critical Care Competencies"

Grading 9 skills certified = A

8 skills certified = B

7 skills certified = C

6 skills certified = D

5 skills certified = F

RC-280 27 skills form the "Adult Critical Care Competencies"

6 skills from the "Diagnostic Competencies", ABGs & HDM

Grading 9 skills certified = A

8 skills certified = B

7 skills certified = C

6 skills certified = D

5 skills certified = F

RC-284 27 skills form the “Adult Critical Care Competencies”

6 skills from the “Diagnostic Competencies”, ABGs & HDM

Grading 9 skills certified = A

8 skills certified = B

7 skills certified = C

6 skills certified = D

5 skills certified = F

RC-282, 286, and 288 will have their skills discussed in the next memo.

The other component of the clinical grade is the Professional Conduct evaluation. It will be based on the following categories and scales:

Professional Conduct Record Sheet

1. Attendance and Punctuality

50 poor 60 fair 70 good 80 Verygood 90 Outstanding

Rate the student from 50 to 90 on their ability to attend clinical rotations, their punctuality & their compliance with meal and break schedules. Make anecdotal notes below or on the back or attach additional notes.

2. Professional Ethics, Conduct, and Appearance

50 poor 60 fair 70 good 80 Verygood 90 Outstanding

Rate the student from 50 to 90 on their ability to display appropriate professional behavior, ethics, and appearance.

Make anecdotal notes below or on the back or attach additional notes.

3. Interpersonal Interactions

50 poor 60 fair 70 good 80 Verygood 90 Outstanding

Rate the student from 50 to 90 on their ability to get along with clinical instructors, hospital-based health care workers and other students. Make anecdotal notes below or on the back or attach additional notes.

4. Reliability & Professional Judgement

50 poor 60 fair 70 good 80 Verygood 90 Outstanding

Rate the student from 50 to 90 on their ability to follow through and complete appropriately assigned patient load and the appropriateness of student/rotation related decisions.

Make anecdotal notes below or on the back or attach additional notes.

Total Score _____ Divided by 4 = _____ clicinal grade(25%)

Student's Name

Instructor's Name

Student's Signature*

Instructor's Signature

Date _____

* Student's signature Only indicates that this rating has been read and discussed.

Competency Certification Record

Skill/Competency Name

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

(Use Back of form to list additional skills/competencies)

Total Score _____ Divided by 4 = _____ clicinal grade(25%)

Student's Name

Instructor's Name

Student's Signature*

Instructor's Signature

Date _____

* Student's signature Only indicates that this rating has been read and discussed.

Grading Policy

The Respiratory Care Program utilizes the following grade scale (unless otherwise specified in a specific course syllabus):

91	-	100	A
81	-	90	B
<u>70</u>	-	<u>80</u>	<u>C*</u>
60	-	69	D
50	-	59	F

*A "C" or better must be accomplished in all Respiratory Care (Required) courses in order to continue in the program sequence and qualify for State Licensure exam to practice RC in California.

Clinical Performance

Each clinical practice is arranged in such a manner that in-hospital clinical practice is preceded by practice in the college laboratory and classroom. Most in-hospital procedures will NOT be performed by the student unless prior successful evaluation of that procedure has taken place in the college laboratory.

Clinical Reporting of Incidents

Concerning the reporting of clinical incidents that involve our students while performing patient care at one of our clinical facilities.

The policy will be as follows:

1. Whenever a clinical incident involving one of our students occurs, it is the responsibility of the clinical preceptor on duty with the student to report it to the shift supervisor and/or El Camino Community College Clinical Educator, Clinical Director or Program Director ASAP on the shift that it occurred.
2. It is then the responsibility of the El Camino Community College Faculty Clinical Educator, Clinical Director or Program Director to call the shift supervisor and/or officially notify the supervisor that the incident has occurred and that according to hospital policy the supervisor should complete a written incident report and submit it to the department head and file in the appropriate place in the hospital incident reporting system ASAP.
3. The El Camino Community College Faculty Clinical Educator, Clinical Director or Program Director will then inform department head that an incident occurred and that the supervisor has been notified and should have completed an incident form ASAP. This can be done via email the same shift as the incident or voice mail to the department head if email is not available.
4. The El Camino Community College Faculty Clinical Educator, Clinical Director or Program Director should follow-up the next day with the department head.

Clinical Probation

The Program Goals and Standards clearly delineate that graduates of the Respiratory Care Program shall demonstrate clinical competency in all aspects of respiratory patient care. Clinical tasks/competencies shall be evaluated and satisfactory proficiency must be demonstrated for all tasks within the DataArc clinical competencies for the respiratory care areas of practice. A student who fails to achieve a satisfactory level of competency for any clinical task/competency following remedial activity shall be placed on clinical probation.

Probation/Suspension/Dismissal

General college information concerning probation, suspension or dismissal apply as indicated in the ECC College catalog. The following special areas are in addition to the general information:

1. Students may be dismissed from the program for not exhibiting knowledge, ethics or skills (safety included) deemed necessary for the welfare of the patient and expected of health care professionals in today's health care industry.
2. Students who voluntarily withdraw from the program either passing or failing and/or who involuntarily fail to achieve a 'C' to continue in the course sequence, have no guarantee for reinstatement to the program. Students requesting consideration of re-admission must make written request to the office of the Program Director 90 days before they expect to re-enter the sequence of courses where they left off.

Procedure for Re-admission to Respiratory Care

A student who fails a Respiratory Care course, drops a Respiratory Care course during a session or does not proceed to the next Respiratory Care course may be eligible for re-admission at the first available opportunity and must petition to reenter the program. The following procedure is required:

1. At the time the student fails, drops or decides not to proceed in sequence, the course instructor will fill out a special student counseling form giving the reasons for the failure or for the student dropping the course. The form will be signed by the student, and one copy will be placed in the student's record.
2. An exit interview with the program director is required as part of the official procedure for exiting the program (failure to do so may negate the student's chance for readmission at a later date).
3. Class numbers are limited because of faculty staffing needs, pertinent clinical experience, and program financial limitations.
4. If remedial work was requested in guided studies of general courses, results of such classes must be included in the request for re-admission. If medical and/or psychological conditions were involved, written verification of good health and ability to function safely in a clinical crisis situation is required.
5. The decision regarding reentry will be subject to this policy on reinstatement to the Respiratory Care sequence and approval of the Program Director.
6. The student will be informed in writing of the decision.

Changes of Address Responsibility

It is the responsibility of any student enrolled in Respiratory Care to inform both the Admissions Office and the Respiratory Care Program of any change of address or phone number within one week.

The information should be given to the Respiratory Care Program Director in writing.

Correspondence Between Students and Faculty

Students may contact faculty through their office phone numbers, email, the RC website and/or in person during the faculty members scheduled weekly office hours.

Uniform Policy for Clinical Practice

The following guidelines are used to assist the student in adjustments to various hospitals and other health agencies. The policies vary, but in general the rules established by the college will cover the student's responsibility when entering such health agencies. El Camino Community College wishes to have its students represent the college in a manner that reflects its goal toward high standards of professionalism and caring competence.

Uniform regulations are needed to assure standard, identifying attire and a well-groomed personal appearance. The ultimate goal is to protect the patient and self from cross-contamination and to reflect confidence and assurance in patient contact and hospital staff personnel relationships.

- A. Dark blue scrubs and (optional white JACKET to cover scrubs when leaving or going to hospital) must be worn at all times in the clinical agency.
- B. Name tags specified by the college must be worn at all times.
- D. NO sandals.
- E. A watch with a second hand, scissors, and hemostats are required.
- F. Stethoscopes are mandatory from RC-176 course through the rest of the RC course sequence. These may be purchased from any reputable medical supply company or the college bookstore.
- G. Shoes - conservative in color and appearance. No bold strips, logos, or printed brand names. The shoe should appear clean and in good repair.
- H. Hair - neat and clean. Long hair is to be worn back and secured.
- I. Cologne/perfumes - not permitted.
- J. Fingernails - worn short. Nail polish should be clear without cracks or peeling.
- K. Jewelry- is discouraged, dangling earrings, nose rings and other things patients can grasp and pull are not permitted.

Failure to comply with the above regulations regarding uniform policy will result in the student being dismissed from clinicals until such time as the deficiencies are corrected.

Clinical Attendance Policies

Any student exceeding three (3) absences in any given semester will be dropped, this includes laboratory and/or clinical days. Students requiring additional lab time that results in clinical absence(s) are not exempt from this attendance policy. A grade of "W" will be assigned. Documented medical absence(s) do not exclude the student from this policy. The student may reapply the following year for readmission but readmission is subject to "clinical space availability."

The number of patients taken for the day is based on your attendance, if you are going to be late or absent you are required to call the clinical agency by at least 10 minutes before the shift assigned starts. Leave your name and tell them you are from El Camino Community College. Be sure and get the name of the person taking the message so you can verify your call if necessary.

Clinical Attendance Drop Policy

Any student exceeding three (3) clinical absences in a given semester will be dropped from the program. A grade of "W" will be assigned.

Late Attendance - Call if you are going to be late to any clinical assignment. Persons more than 30 minutes late may be required to schedule a make-up at the discretion of the instructor. Students who are late will have one (1) point deducted from affective skills for that day.

Absence - students who do not call the agency on their day of absence will have four (4) points deducted for each occurrence from their clinical evaluation.

Scheduling of Make-ups - students are required to contact the clinical director within five (5) school days upon their return to school. Those who fail to do so will lose an additional point on their daily evaluation the day of their make-up.

Specialty Rotations - students missing any specialty rotation will have to schedule a make-up. Because of the uniqueness of these rotations, the clinical director will assist the student but it is the student's responsibility to make arrangements to complete the rotation.

Medical Exemptions - students who verify the treatment of an illness for the day of their absence will not be penalized on their daily evaluation. However, medical illness does not excuse the student from the attendance drop policy.

Clinical Pass (Alternative Clinical Activities)

Students may apply for attendance to seminars, workshops, and lectures to acquire clinical pass time. Approval of application will be dependent upon clinical skills and in-curriculum GPA. Each function will be evaluated independently as to its educational value in terms of how much time will be awarded.

The use of this pass is limited. It cannot be used unless appropriate approval is awarded prior to the projected day of use and does NOT include specialty rotations.

Classroom

It is the policy of El Camino Community College to closely monitor individual class attendance. In addition, attendance will be taken for each class period. Excessive absences may result in dismissal. See section on "grading policy".

Outside Employment

The faculty realizes that it is necessary for some students to work part-time while attending school. This should not be done at the expense of the Respiratory Care Program. It is the student's responsibility to fulfill all school obligations.

If a student appears too fatigued to stay awake during class and/or perform safely in the clinical laboratory, the ECC faculty may dismiss the student from the class and or clinical agency during that session and ask that a conference with the program director be held to discuss the incident.

Physical Exam

A complete physical exam is required for admission. The initial physical exam requires two (2) PPD tuberculin skin tests. These tests should be a minimum of 3 weeks apart. Those demonstrating a positive skin test are required to document both an interview with the health department and a chest x-ray which is negative for pulmonary tuberculosis. All persons must document varicella (chickenpox) immunity by either positive titer or immunization. See health form and memo from Program Director for additional information required of the physical and program application.

NOTE: All health forms and applications are to be submitted to the program director as soon as the student has completed all pre-clinical coursework or while in the last semester needed to complete all pre-clinical coursework.

Insurance

All students are covered under the college specified **liability insurance** for clinical practice during the time they are in the program. **Health/Accident care** is also provided for all students if they need health care while performing in student classes, labs and clinical sites.

Illness or Injury of Student While Attending Classes

Illness or injury while in the classroom or clinical area must be reported to the instructor immediately.

Students who are pregnant should inform the Clinical Director who will inform the instructor so that no assignment will be made involving exposure to radiation or other hazards.

Any student returning to clinical following a serious illness may be asked to document a "clean bill of health" from their physician upon their return.

Use of Hospitals' Libraries

Use of hospital libraries varies according to clinical affiliate policy. Check with College faculty or clinical preceptor before attempting to use hospital libraries, etc.

Financial Aid

All scholarships are processed through the Financial Aid Office of the El Camino Community College.

Hospital Misconduct

In the event of a student disciplinary problem in a clinical facility, such as unprofessional conduct, the following procedure will be adhered to:

1. The ECC program clinical faculty, clinical director or program director should be contacted by the preceptor or shift supervisor ASAP and they will make the decision as to whether or not to dismiss the student from the clinical facility, and the time will be recorded as an unexcused absence.
2. The student will then be scheduled for a formal counseling session conducted by the instructor and the clinical status will be reviewed and appropriate action taken. The student must complete this counseling session in order to be readmitted to the clinical rotation.
3. The program attendance policy remains applicable.

Incidents in the Clinical Agency

Any error or accident occurring which affects patient well-being or prescribed care must be reported to the ECC clinical faculty, clinical director or program director immediately. A hospital incident report will then be completed following the policy of that institution. A duplicate of the hospital incident report as well as a memorandum of explanation from the clinical preceptor, and/or clinical faculty, and a copy will be placed in the student's file by the program director. Incidents involving repeated gross errors in judgment or practice and/or deception on the part of the student will constitute grounds for dismissal from the program and may be subject to reporting to the California Respiratory Care Board.

Professional Conduct In Class, Lab and Clinical Settings

1. The computer lab is a work and study place as well as a lecture room/lab.
2. The computer lab is meant for study, practice and tutoring.
3. The computer lab is open only to RC students.
4. The lab hours are posted and may change without notice.
5. All RC students must log in and out when using the lab.
6. RC students can only use the lab when a tutor or lab assistant or instructor is present.
7. Eating is NOT allowed in the classroom/lab area and drinking in the classroom ONLY with a coaster under the drink(you provide).
8. The users of the lab cannot install their own software onto the lab computers. No directories, files, equipment devices, Internet hookups etc. are to be established, changed, erased or altered by the user unless directed by the program Administrator.
9. It is strictly forbidden to copy RC programs/software, data etc.
10. Users should not turn on/off the computer workstations or any other lab equipment; please contact student assistant/tutor.
11. The RC Program cannot take responsibility for any personal items that are left in the lab.
12. Always conduct yourself as a professional when using the lab.
13. Clean up and put back equipment, paperwork etc.
14. The lab phone is for emergency use only by authorized staff.
15. Use of cellular phones is not allowed in the lab. Please go outside when responding to calls. Please put beepers on silent mode.
16. Should a student break one or more of the lab rules, the student can lose access to the lab.
17. The RC Administration retains the right to change these rules at any time.
18. RC students will conduct themselves in accordance with AARC code of ethics and CA RCB rules of conduct for licensed RCPs.
19. The lab tutors/assistants are in charge and any reasonable request is to be followed, especially with respect to conduct in the lab.

PROGRAM HANDBOOK

EL CAMINO COMMUNITY COLLEGE
RESPIRATORY CARE PROGRAM

My signature below indicates I have read and understand the rules of conduct during Respiratory Care Program activities and learning environments. I also understand that I may have my privileges to use the college and clinical facilities revoked for violations of these rules while in any of these settings.

Student Print name

Student Signature

Date

I have received a copy of the program handbook for Respiratory Care and understand that I am responsible for knowing and abiding by the contents.

Signature

Date

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