

WORLD REGIONAL GEOGRAPHY



Geography 5 - World Regional Geography
 Fall 2011
 Instructor Matt Ebiner
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Course Description: Students will study the major countries and regions of the world, studying the environments, people, cities, resources, history, economies, and special problems.

Week	Date	Topic	Readings (5 th Ed.)	Readings (6 th Ed.)
1	8/29-8/31	Introduction; Europe	pp. 55-67	pp.74-84
2	9/5-9/7	Labor Day Holiday – Sep 5; Europe	Ch. 4 (all)	Module 4.1
3	9/12-9/14	Europe	Ch. 5 (all)	Module 4.2
4	9/19-9/21	Europe; Test #1 – Europe (Wed 9/21)	139-153; 191-93	151-165; 201-205
5	9/26-9/28	Former Soviet Union	199-206; 211-228;	209-213; 221-237;
6	10/3-10/5	Middle East; Test #2 –Former Sov. Un.	Ch. 9	Module 6.1
7	10/10-10/12	South Asia	278-79; 286-87; 301-310; 313-315	283-84; 294-95; 310-20; 323-24
8	10/17-10/19	Southeast Asia; Test #3 – S. & SE Asia (10/19)	Ch. 12 (all)	Module 7.2
9	10/24-10/26	China	276-77; 355-66; 372-77	286-87; 367-77; 383-89
10	10/31-11/2	Japan/Korea; Australia/New Zealand; Movie Assignment due (Wed 11/2)	Ch. 14; Ch. 16 (all)	7.4; 8.1
11	11/7-11/9	Test #4 – China, Jap/Kor, ANZ (11/7); Africa	452-468	457-473
12	11/14-11/16	Africa	Ch. 18 (all)	Module 9.1
13	11/21-11/23	Test #5 – Africa (Mon 11/21); Latin Am.	524-33; Ch. 20 (all)	527-37; Module 10.1
14	11/28-12/30	Latin America	Ch. 21 (all)	Module 10.2
15	12/5-12/7	North America	602-606; Ch 23 (all)	601-607; Module 11.1
16	12/12-12/14	North America; Final Exam: The Americas (12/14)	Ch. 24 (all)	Mod 11.2

Required Texts:

Hobbs, Joseph, World Regional Geography, 5th or 6th Edition. Brooks Cole Publishing, 2006, 2009.
 Ebiner, Matt, Geography 5 Course Notebook.

Grading:	5 Tests @ 50 points each	=	250 points
	Final Exam	=	100
	Movie Report	=	30
	8 maps @ 3-7 points each	=	40
	Participation/Attendance	=	30
	Total	=	450 points

Tests: Heavily based on lecture material. You must buy a scantron for each test (from the bookstore). There are multiple-choice, matching, map, and short-answer photo questions.

Final Exam: The final is not comprehensive; it only covers material after Test #5. You must take the final on December 14.

Make-Up Policy: There are no make-ups given for the tests. If you miss a test, you will receive a score equal to your lowest score on the other 4 tests. If you take all 5 tests, your lowest score will be raised to match your second lowest score.

Movie Report: This assignment is based on the idea that world geography can be learned by insightfully watching certain movies. Instructions are on the pages that follow.

Maps: On the day of each exam you must turn in a map of that region before the exam starts. You must label the places and include abbreviated notes. Examples of good maps will be shown in class. Maps are worth 3-7 points each.

Instructions for labeling the maps

- Be neat and complete
- Label the 2 maps (one on each side)
- Start by looking at the page of the Course Notebook with the list of locations and label those onto the map
 - Use points for cities
 - Areas (Alps, Lutheran area) – outline the area
- Use colors as you label the map (eg. Blue for river, Green for forest, ...)
- Use symbols (^^ for mountains; L L L for Lutheran area,...)
 - Include a key (legend) off to the side or on the bottom, like L = Lutheran
- Write brief notes about the places you label
 - Write small
 - Try to write your notes near (next to or below) the cities/regions you labeled. If there is too little room then you can write off to the side and use arrows

Participation/Attendance: Attending each class meeting and participating in class is essential for the best learning experience. You will earn **one point** for each class you **punctually** attend from the start to the end of the class period . In addition you can earn points by participating during classtime or outside of class (office hours, after class, or through email). I really hate when students are texting in class; texting will count **NEGATIVELY** towards your participation points. Please keep your phone turned off during classtime.

Extra Credit: There is no extra credit. If you are absent more than once, though, you can do an “absence eraser” assignment.

Email: I receive a lot of junk email and I delete many emails without reading them, so please include the following in the subject line of your email: Geo 5, your name, and essence of the email.

Geo 5 – John Smith – Question regarding Test #1

Drops: The deadline to drop without a W (WITHDRAWAL) on your transcript is September 23. The deadline to drop the course with a W is November 18. After November 18 you cannot drop the course.

Your Progress: You should keep track of all the points that you earn during the course.

Europe Test	= _____/50	Movie Assignment	= _____/30
Ex S. Un. & M East Test	= _____/50	Maps	= _____
S Asia & SE Asia Test	= _____/50		1 2 3 4
China, Jap/Kor, ANZ Test	= _____/50		5 6 7 8
Africa Test	= _____/50	Attendance (keep track of absences)	_____
Final Exam	= _____/100	Tardies	= _____

At any point of the semester, you can determine your current grade by adding the points you have earned, then dividing by the number of points possible up to that day. This will give you a decimal (like .88). Drop the decimal to make the number a percentage (88%) and refer to the chart below to see where you stand.

<u>Final Grades:</u>	A	=	405-450 (90-100%)
	B	=	360-404 (80-89.9%)
	C	=	292-359 (65-79.9%)
	D	=	247-291 (55-64.9%)
	F	=	0-246 (0-54.9%)

Final Grades will follow the breakdown above. That means 404 points earns a B even though it is just one point from an A. There must be a cutoff at some point, so some students barely make a grade while others barely miss it. Do your best in ALL of your work so that you don't fall just short of your goal. Approach this course with serious commitment, with a positive yet humble attitude. You will learn LOTS and will have fun doing so!

STUDENT LEARNING OUTCOME for World Regional Geography

Students can identify the important features of the countries and regions of the world. (This includes the ability to identify countries and geographical regions on a map.)

COURSE OBJECTIVES - Upon completing this World Regional Geography class, students should be able to:

1. Locate all the countries and ecosystems of the world, and synthesize the two. For example, which countries of Africa are in the desert, and which are in the tropical rainforest?
2. Explain the physical processes that shape the patterns on the Earth's surface, such as the mechanisms that create the summer and winter monsoons of South Asia. Discuss the ways that physical systems affect human systems, such as the effect of topography on language distribution in the Middle East.
3. Identify and analyze the ways in which humans have modified the physical environment, such as the effect of agriculture on the Aral Sea of Central Asia
4. Recognize and understand the patterns and networks of economic interdependence, such as the manufacturing patterns in Mexico that are affected by proximity to the USA.
5. Identify and evaluate the distribution and migration patterns of human populations, such as the settlement patterns of Southeast Asia that are affected by volcanic soils, and the emigration of Chinese due to political change.
6. Evaluate the role of religion and language in different societies, such as Islam in the Middle East, Sikhism in India, and the Basque language in Spain.
7. Use geography to help understand the past, like how the environment fostered early civilizations in Mesopotamia, and how history has influenced the current geographic identity of places, like how past events have made Israel such a contentious place today.

Students with Disabilities, including Learning Disabilities

Students with disabilities, including learning disabilities, who believe they may need accommodations in this class are encouraged to contact the Special Resource Center on campus as soon as possible to better ensure such accommodations are implemented in a timely fashion. If you suspect, or are unsure if, you have a learning disability you are strongly encouraged to contact the Special Resource Center on campus as soon as possible for testing, to better ensure any needed accommodations are implemented in a timely fashion. If you have a documented or suspected disability and wish to discuss academic accommodations, please contact me privately to discuss your specific needs.

CLASSROOM POLICIES

1. During class time you should be focused on Geography. Do not chat. Do not read other materials. Do not eat or drink in class, unless it is something that is totally quiet and odorless. Do not sleep in class. You might feel embarrassed if I have to wake you in front of your classmates. **TURN OFF CELL PHONES. NO TEXT MESSAGING DURING CLASS! NO FACEBOOK!**
2. Cheating and plagiarism will not be tolerated and will result in being given a failing grade for the work or for the entire course. Plagiarism is using someone else's work and claiming it as your own. That is unfair and unacceptable. Do your own work; write in your own words. Students are expected to be honest in this class.

SUGGESTIONS TO MAXIMIZE YOUR CHANCES FOR A GOOD GRADE IN GEOGRAPHY 5

1. Attend every class and be on time. If you have to miss, try to attend another section of Geography 5. Ask me if the other class is on the same schedule as your class. My 4 sections of Geography 5 this semester are: MW 1145-110 pm; MW 130-255 pm; TTh 200-325 pm; and Wed 600-910 pm.
2. Bring your course notebook (with the PowerPoint pictures) to every class.
3. Do your work before the last minute. Plan to finish your work at least 24 hours before it is due. Late assignments will result in a lower grade, and the later you turn it in, the greater is the point reduction.

DO BEFORE WE COVER A REGION (LIKE EUROPE, FOR EXAMPLE)

4. Learn the country locations and label the countries on the blank map from the back of the notebook
5. Read the Chapter summary at the end of the chapter
6. Go through the chapter and look at the photos and read the captions
7. Before a region is covered in class, go to Ebiner's website and go through the PowerPoint slides for that region and write notes from the website into your notebook

DO WHILE WE ARE COVERING THE REGION

8. Read the chapter pages assigned
9. Review your notes on a regular basis (within 24 hours of class time). If you get to class early, review your notes from the previous class.
10. Label all the locations of the region we are covering onto the blank map handed out in class. Also write your notes onto the map so that you have the map and notes all on a single sheet of paper.
11. Finally, you can review the PowerPoint slides on the web to see the photos in color as you make your final preparation for the test.

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Geography 5
Instructor Matt Ebner
Movie Assignment – 30 Points

Watch one of the movies listed below. To help with your selection you can go to www.imdb.com to check out details on any movie, such as plot, actors, and filming location. You can join www.netflix.com for free for 14 days and you will have access to the widest possible selection of DVDs, some of which won't be available in your local video store. They mail the DVDs within 24 hours of your online request.

- Use the write-up sheet to take notes during the film about the geographical topics seen in the movie. You can get a fresh copy from Ebner's website by downloading the syllabus and deleting the unnecessary pages.
- Your write-up must follow the same outline format with bullets (shown in the sample on the following pages) and will probably be at least 2 full pages, single-spaced and font 10. Use phrases, not complete sentences. Do not write paragraphs. Do not write an essay. Do not just write a series of single words.
- If the movie is set in different countries be sure to identify which location you are describing.
- Don't simply write information that you get from a website. A website might help you understand the movie more, but only write about things you see in the movie.
- **If you have a friend in the class you should watch different movies.** This write-up is to be done individually, not with a classmate.
- Your write-up must be typed.
- **Late assignments lose 2 points per weekday.**
- Choose one of the films listed below. Following the title is the setting, year the movie was made, length of movie, and rating on scale of 1-10 (from imdb.com).

	Title	Setting	Year	Length	Rating (1-10)
1.	"Amelie"	(Paris, France)	2001	2:02	8.6
2.	"Australia"	(uh, Australia)	2008	2:45	7.1
3.	"Babies"	(Namibia, Mongolia, Japan)	2010	1:19	6.5
4.	"Bride and Prejudice"	(India)	2004	1:47	6.4
5.	"Blood Diamond"	(Sierra Leone)	2006	2:23	8.0
6.	"Bend It Like Beckham"	(England)	2002	1:52	7.5
7.	"City of God" - VERY VIOLENT!	(Brazil)	2002	2:10	8.8
8.	"Eat, Pray, Love"	(Italy, India, Indonesia)	2010	2:19	5.1
9.	"Hotel Rwanda"	(Rwanda)	2004	2:01	8.3
10.	"Invictus"	(South Africa)	2009	2:14	7.5
11.	"Kite Runner"	(Afghanistan)	2007	2:08	7.7
12.	"Last Samurai"	(Japan)	2003	2:34	7.8
13.	"Last King of Scotland"	(Uganda)	2006	2:01	7.8
14.	"Lost in Translation"	(Japan)	2003	1:44	7.9
15.	"Motorcycle Diaries"	(Chile, Peru, Argentina)	2004	2:08	7.9
16.	"Slumdog Millionaire"	(India)	2009	2:00	8.3
17.	"Sound of Music"	(Austria)	1965	2:54	7.9

TAKE NOTES ON THIS SHEET WHILE WATCHING THE MOVIE, BUT YOUR REPORT MUST BE TYPED

1. Title of Movie _____
2. Your rating of the movie on a scale of 1 (the worst) to 10 (the best) _____
3. Setting (What city or region of what country?) _____
4. Approximate year or decade of when the movie takes place (not necessarily when the movie was made)

5. One or two sentence summary of the plot

If the movie is set in different countries, specify which country you are discussing
If the movie is partly set in America, do not discuss America's culture/landscape
Your write-up must be in outline form (not paragraphs) and typed
To get the best possible grade you must use examples or descriptions whenever possible

6. **Physical Geography**

Terrain/Natural Landscape (flat, hills, canyons, ...), Natural Hazards

Climate, Natural Vegetation

Water Features, Wildlife

7. **People** (Ethnic Groups, Migration, Population Density, Family Size)
8. **Standard of Living/Economy** (Examples of living standards – wealth, poverty)
9. **Agriculture** (type of farming – crops, livestock, hunting/gathering)
10. **Language** (What language(s)? Dialect of English? Give examples of words/phrases, with meanings in American English)

11. **Culture (Don't simply say "traditional" clothing, food, etc. Name it or describe it.)**

Food, Drink, Drugs

Clothing, Jewelry, Cosmetics, Hairstyles

Dancing, Music, Art

Superstitions, Customs, Rituals, Festivals, Celebrations (don't discuss religion in this part);
Briefly describe (don't just say "Wedding", "Party",...)

Sports/Games/Entertainment

12. **Religion** (Which religion(s)? What signs/examples of religion are in the movie?)

13. **Buildings/Settlement Patterns** (Architecture, Building Material, Type of Roof, Building Size, Colors,
Other City Patterns – markets, plazas, monuments)

14. **Transportation** (Modes of Transportation, Roads)

15. **Political Geography** (Government Influence, Unusual Laws, Nationalism, Civil War, Cultural Influence on Politics,
Refugees)

16. **Extra** – List one or two of your favorite quotes from the movie and comment briefly

GOOD SAMPLE WRITE-UP FOR GEOGRAPHY 5 MOVIE ASSIGNMENT

- 1. Title of Movie** _____ Angela's Ashes _____

- 2. Your rating of the movie** on a scale of 1 (the worst) to 10 (the best) _____ 8/10 (very good, but depressing) _____

- 3. Setting** (What city or region of what country?) _____ Limerick, Ireland _____

- 4. Approximate year or decade of when the movie takes place (not necessarily when the movie was made)** _____ 1930s _____

- 5. One or two sentence summary of the plot**
An autobiographical story about growing up in an impoverished Irish city during the Depression.

- 6. Physical Geography**
 - Terrain, Natural Hazards**
Rocky Hills

 - Climate, Natural Vegetation**
Rainy
Grey skies; always overcast
Cold (fire in fireplace for heat)
Green landscape; grassy

 - Water Features, Wildlife**
Shannon River

- 7. People (Migration, Population Density, Family Size)**
 - Men going to London for work
 - "You must go to America"
 - Wanting to migrate to America
 - Large family size; lots of children

- 8. Standard of Living/Economy (Examples of living standards – wealth, poverty)**
 - Poverty
 - Washing baby in a bucket
 - Naked children
 - Hanging laundry in the street
 - Chamber pot, dumping outside on the street
 - Dying young (3 children)
 - Picking coal off the street
 - Outside, shared lavatory
 - Rubber added to soles of old shoes
 - Washing clothes by hand
 - Poor health standards; dying of "consumption"

- 9. Agriculture (type of farming – crops, livestock, hunting/gathering)**
 - Goats
 - Milking Cows

- 10. Language** (What language? Dialect of English? Examples?)
 - Irish English
 - "That's grand"
 - "That takes the bloody biscuit"
 - "Wee boy"
 - "Do what you're bloody told"
 - Latin at funeral

11. Culture

Food, Drink, Drugs

Guinness beer
Whiskey
Steak & potatoes
Chips (fries)
Soup

Clothing, Jewelry, Cosmetics, Hairstyles

Conservatively dressed women – always in dresses
Very plain clothing, black and white, usually no colors

Dancing, Music, Art

Learning to do Irish dance

Superstitions, Customs, Rituals, Festivals, Celebrations (don't discuss religion in this part)

Eclipse a "bad sign", "moon practicing for the end of the world"
Hearse was a black stagecoach
Traditional attitudes towards woman's role as child-bearer and housekeeper

Sports/Games/Entertainment

Soccer in the street

12. Religion (Which religion(s)? What signs/examples of religion are in the movie?)

Catholic

Shrine to Virgin Mary
Girl named Margaret Mary
References to Jesus ("sweet Jesus in heaven")
Painting of Jesus
Baby Jesus statue
First Communion practice
Confession in church
Confirmation – "soldiers of God"
Penny to light a candle
Limerick, "holiest city in Ireland"
Reference to Pope Leo XIII
"Crawl to Lourdes on me bended knees"
St. Patrick drove the snakes from Ireland
Sign of the cross
Statue of Jesus in the bar
"Taken back by the same angels that had brought her here"

13. Buildings/Settlement Patterns (Architecture, Building Material, Type of Roof, Building Size, Colors, Other City Patterns – markets, plazas, monuments)

Stone buildings
Big houses on the edge of town
Cobblestone streets

14. Transportation (Modes of Transportation, Roads)

Bus
Horse cart
Train
Bicycles

15. Political Geography (Government Influence, Nationalism, Civil War, Cultural Influence on Politics, Refugees)

Irish Nationalism - "Eamonn de Valera was the greatest man that ever lived"
"Glorious IRA"
Hatred of England and Protestants of Northern Ireland
"English deserved the bombing after what they did to the Irish for 800 years"