

SHARE EXAMPLES OF YOUR GROUP'S LANGUAGE: PART TWO (10 points)

On Friday, December 9th you and your group members will briefly share some examples of the language you've been creating. In no more than 7-8 minutes:

1. **State the name of your group.**
2. **Share TWO examples of kinesics** along with a brief explanation of the meaning behind each one (if applicable, explain how the gesture, expression or stance relates to your cultural theme).
3. **Share ONE example of a word you borrowed from another group** with an English translation of the word and a brief explanation of the reason(s) your group decided to borrow it and from which group you borrowed it.
4. **Briefly explain some of the features of your dialect (e.g. difference in pronunciation, change in syntax rule) and share ONE of the sentences you created** along with a brief translation and explanation of how the sentence differs from the standard (you may find it helpful to write the example on the board as you share this example). **Briefly indicate whether the dialect is based on differences in region, class, ethnicity or other social or cultural factors.**
5. **Share TWO words that reflect gender bias**, along with a translation and brief explanation indicating whether these words reflect male or female bias (and, if applicable, whether this relates to your group's cultural theme).
6. *Optional (1-2 extra credit points):* **Create a greeting and farewell and share them with the class during your presentation** (these may be similar to the English "hello" and "goodbye" or you may create something more elaborate that fits with your cultural theme, refers to time of day, includes kinesics, etc.). **Include a brief English translation or explanation of the meaning of the words you used** (and/or the time of day the greeting or farewell is used).

For everyone to earn full credit, each group member must participate by speaking so make sure to assign tasks to each person as you did in the first group presentation.