<table>
<thead>
<tr>
<th>93-0028</th>
<th>Southwestern College requests $14,950 to implement a second year of Project CA/RE to help faculty better identify classroom climate and teaching behaviors that are appropriate to the learning needs of the large and growing underrepresented student population at SWC.</th>
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<tr>
<td><strong>Project CA/RE II (Classroom Assessment/Retention Enhancement)</strong></td>
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- **Project Objectives** include:
  1. Continue the involvement of the current ten faculty in eight disciplines as trainers for a new selection of ten more faculty representing at least live additional disciplines;
  2. Utilize the expertise of external consultants from the Beacon Project to adapt classroom assessment techniques and teaching strategies to the needs of underrepresented students;
  3. Provide intensive inservice to participating faculty;
  4. Select course sections and control courses for comparison to determine the impact of these techniques;
  5. Implement the classroom assessment program in experimental and control courses;
  6. Collect and analyze data on evaluation research data elements;
  7. Define and disseminate classroom assessment model for institutionalization by SWC through a 1993-94 staff development program, "Embracing Diversity,"
  8. Establish SWC as a Regional Center for Classroom Assessment for dissemination and training for the classroom assessment model.

SWC will capitalize on the experience of first-year faculty participants to expand the knowledge and experience gained through Year 1 FII project support. Results of Project CA/RE II will be disseminated regionally through quarterly meetings and a year-end conference at the proposed Regional Center for Classroom Assessment, and statewide through mailing of the final project report to California community colleges and presentations at professional meetings.