Reward Yourself!

Junko Forbes

Purpose: It is very important for students to be well motivated in order to complete their own goals.

Description: This activity presents opportunities for students to reward themselves so that after

completing a step in their overall set plan, they may be motivated towards completion.

Objective: Students will realize that breaking down major projects into smaller pieces will help them to

complete the entire project. Students who do self-rewards will be able to get through a longer

process easier and with better motivation.

Materials:

1. "Reward Yourself!" Activity Sheet.

2. "Reward for Achieving Classroom Goals" Activity Sheet.

Total Time: 15 - 20 minutes

Semester timing: At the beginning of semester and after every exam.

Materials:

1. "Reward Yourself!" Activity Sheet.

2. "Reward for Achieving Classroom Goals" Activity Sheet.

Procedure:

- 1. Have the student complete the first page of the "Reward Yourself" Hand Out as much as they can (the student will come back to complete the second page after their exam, and so on).
- 2. (Class discussion) Create classroom goals and rewards, and write these down on the third page.
- 3. On the fourth page, do the same after the exam.

Assessment:

Have students keep this activity in their binders and remind them to verify the completion of their goals after each exam.

Name:



📤 Reward Yourself! 🏝



When you complete a step in your overall plan, reward yourself. Little rewards along the way can make the overall job seem more attainable and it encourages self-motivation in the future. Rewards do not have to be overly expensive to provide a boost. The goal is important, but the path you take can be where the fun is. As you think about what arena of life you wish to succeed in, remind yourself how capable you are. Please list your goals and things you want to overcome in this math class below. Then write down how you will accomplish each goal and how you will reward yourself. Be sure to create effective goals that are dated, achievable, personal, positive, and specific.

Example:

Things to Overcome	How do I complete my accomplishment?	How do you reward your accomplishment?	Due Date (Date Achieved by)	Did you achieve it? (Y/N)
Procrastination	I will start homework early and turn in the homework on time this semester.	Treat myself to Chocolate Cake.	March 23, 2011 (Date of Exam 2)	(This box will be marked after the due date.)

Now it's your turn to create classroom goals

Things to Overcome	How do I complete my accomplishment?	How do you reward your accomplishment?	Due Date (Date Achieved by)	Did you achieve it? (Y/N)

If you did not achieve the goal above,	write down the reason(s) and what you	u are going to do differently to achieve	the goal next time?

	How do I complete my	How do you reward your	Due Date	Did you achieve it?
hings to Overcome	accomplishment?	accomplishment?	(Date Achieved by)	(Y/N)
you did not achieve th	ne goal above, write down the reason	n(s) and what you are going to do (differently to achieve the	goal next time?
,	•	, 3 3	•	•
	How do I complete my	How do you reward your	Due Date	Did you achieve it?
hings to Overcome	How do I complete my accomplishment? (Example)	How do you reward your accomplishment?	Due Date (Date Achieved by)	Did you achieve it? (Y/N)
hings to Overcome				*
hings to Overcome				*
hings to Overcome				*
hings to Overcome				*
hings to Overcome				*
Things to Overcome				*
	accomplishment? (Example)	accomplishment?	(Date Achieved by)	(Y/N)
		accomplishment?	(Date Achieved by)	(Y/N)
	accomplishment? (Example)	accomplishment?	(Date Achieved by)	(Y/N)
	accomplishment? (Example)	accomplishment?	(Date Achieved by)	(Y/N)



Reward for Achieving Classroom Goals!



Class Goals

Let's make some goals for the class. What do you want to achieve as a class? What kind of reward do you want your instructor to give you?

Example:

		Due Date	Did you achieve it?
Joint Classroom Goals	How do I complete my accomplishment?	(Date Achieved by)	(N/Y)
TI 1: 1 1 1 1 1 1 1		March 23, 2011	(this box will be marked
The entire class gets more than 5% increase on the second exam.	Give them a certificate to skip one homework assignment of their choice.	(On the day of Exam 2)	after the due date)

How do you want to contribute to the classroom goal as an individual? \rightarrow (Example) I will solve mock exam problems three times before the exam.

Now it's your turn to create classroom goals

How do your teacher to reward your	Date achieved by	Did you achieve it? (N/Y)
decomplishment.		(14) 1)
	How do your teacher to reward your accomplishment?	·

low will you contribute to the classroom goal as an individual?		
f you did not achieve the goal above, write down the reason(s) and what you are going to do differently to achieve the goal next time.		

Joint Classroom Goals	How do your teacher to reward your accomplishment?	Date achieved by	Did you achieve it? (N/Y)
			(, , , ,
low will you contribute to the	l c classroom goal as an individual?		
f vou did not achieve the acc	al above, write down the reason(s) and what you	ı are going to do differen	tly to achieve the agal nex
	ar above, write down the reason(s) and what you		
	How do your teacher to reward your	Date achieved by	Did you achieve it?
Joint Classroom Goals	•		(N/Y)
Joint Classroom Goals	accomplishment?		(N/Y)
Joint Classroom Goals	•		(N/Y)
	accomplishment?		(N/Y)
	•		(N/Y)
Joint Classroom Goals How will you contribute to the	accomplishment?		(N/Y)
	accomplishment?		(N/Y)
How will you contribute to the	accomplishment?	u are going to do differen	
How will you contribute to the	accomplishment? e classroom goal as an individual?	u are going to do differen	