

## Homework Skills

*We cannot change anything unless we accept it. - Carol Jung*

### Why do your homework?

1. Why do math teachers assign homework?
2. Who benefits when you do the homework?
3. How does practice help you improve a skill?
4. What are the advantages of doing homework?
5. What are the disadvantages of not doing homework?
6. How can your graded homework be useful to you?

### Doing Homework

Work with a partner or small group of classmates. Trade your math homework paper with someone in your group.

7. Looking at your classmate's homework paper,
 

|   |   |
|---|---|
| List 3 things good things you notice <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> | list 3 things that could be improved <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol> |
|---|---|
8. Share your results with your group. Is there one common area in which you all could improve?

Answer each of the following questions individually and then discuss your answers with your group members.

9. When do you usually do your math homework?

10. Where do you usually do your math homework?
11. What is going on around you when you do your math homework?
12. What would be the best environment for you to do your homework?
13. What do you do if you get stuck on a homework problem?
14. When you finish a homework assignment, what does the paper look like?
15. How do you feel when you finish a homework assignment?
16. This table lists several practices that students use when doing math homework. Check the practices that you usually do. In the next column, check the practice that will help you succeed in this class.

| Homework Practice                                   | I usually do | Will help me succeed! |
|---|--------------|-----------------------|
| Do homework where there is help available           |              |                       |
| Write name on top of paper                          |              |                       |
| List assignment at top of page                      |              |                       |
| Identify each problem by number                     |              |                       |
| Keep problems in order on paper                     |              |                       |
| Write neatly and legibly                            |              |                       |
| Show all work-not just answers                      |              |                       |
| Refer to similar examples in text                   |              |                       |
| Check answers in back of book                       |              |                       |
| Attempt to correct wrong answers                    |              |                       |
| Highlight problems on which I need help             |              |                       |
| Redo a problem on my own, if I receive help with it |              |                       |
| Save homework to review before tests                |              |                       |
| Feel proud about my work                            |              |                       |