

## LRU SLO Progress Report -- Spring 2011

The Learning Resources Unit made a strong start on the SLO process this semester by preparing to migrate to the CurricUNET SLO platform. Much effort was put into this initiative by the teams, conferencing with Dr. Lee, Jenny Simon, C. Striepe (LRU SLO coordinator) and each other, but the system proved to have myriad problems and this was put on hold while Dr. Lee worked to improve the system. However, the LRU teams continued to put effort into the Unit SLO process – see individual team reports below. After the initial presentation and meetings at the Spring Flex day, leaders were contacted by the Unit SLO coordinator via email throughout the semester, and the Unit SLO coordinator attended some team meetings as invited. The teams were asked to work the current and future institutional goals/core competencies into their SLO planning, and to this end all the LRU SLO teams contributed to the Day in the Library activities and benefited from student/faculty comments on the services and will continue to use these insights for further planning. All teams also contributed questions pertinent to their areas for the annual student/faculty Satisfaction survey, spearheaded by team Public Services liaising with Institutional Research and these results will also be assessed and used for planning. Based on these activities we feel the Unit is making a solid contribution to the campus SLO goals and student success.

**Team Basic Skills:** This semester the Learning Resources Center's SLO team attended the CurricUNET training. After the training, we transferred our SLO information onto the CurricUNET platform. Soon after, we were informed that CurricUNET would not be used to store SLO data. The LRC's SLO team plans for the fall include developing individual SLOs for the tutoring and Basic Skills area. If new computers are available in the tutoring area as planned, we hope to develop an online survey. On this survey, students would be asked to answer questions regarding their perception of the benefits from the services they receive.

**Team Bibliographic Instruction:** Several members of the team attended the CurricUNET SLO module training. C. Striepe also attended the Clickers training as a refresher before formal implementation in the classroom. The Bibliographic Instruction team introduced the Clickers to certain targeted classes, as per the SLO plan following the team's last assessment. Five classes were held using clickers and the results will be assessed in the Fall 2011 semester.

### **Team Book Collection:**

**Team Periodicals:** This past semester, the Periodicals SLO Committee took a break from our pre-test/post-test assessment cycle. However, we were involved in the following SLO-related activities:

1. Team chairperson attended CurricUNET training
2. Team met at the end of the semester and took the following actions:
  - Discussed campus-wide SLO initiative changes (campus coordinator changes, the unavailability still of the CurricUNET SLO module, etc.);
  - Reviewed our pre-test and post-test questions;
  - Reviewed the fall 2010 assessment results and the college's core competencies;
  - Brain-stormed about new ideas for improving and measuring student learning;
  - Decided to focus our work in the fall, 2011 on adapting our tests for use with clickers with the goal of implementing a clicker-based approach in the spring 2012 semester.

**Team Public Services**  
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