

LIBRARY AND LEARNING RESOURCES UNIT 2015 -

See Tracdat for detailed assessment and analysis

Program: Learning Resources (Academic Support Services area)						
Institutional Learning Objectives		Critical Thinking	Community & Personal Development		Communication	Information Literacy
Program Rating		4	3		2	4
(Service Areas not required to align with ILOs)						
Student Service Objectives				Dates	Assessment Instruments & Methods Examples	Data & Analysis Format
Collaborative SSOs/Projects Student satisfaction Surveys LLRU web page updates Safety and Maintenance projects				Alternate Spring As Needed As Needed		
Academic Support –S. Kunisaki skunisaki@elcamino.edu H.Story hstory@elcamino.edu <i>SSO: Students will demonstrate awareness, knowledge, and utilization of, and satisfaction with, academic support resources and services.</i>						
Instruction & Research – S. Daugherty sdaugherty@elcamino.edu <i>SSO: Students and other patrons will demonstrate information competency and critical thinking skills through their ability to effectively acquire, interpret, critically evaluate and use information and library resources/collections for research, with some understanding of associated ethical and legal implications.</i> The instruction and research team service area will strive to instill abilities to use the resources and collections, to interpret results, to identify tools/collections/resources best suited to the assignment need, understand citation methods and copyright implications.					Videos and attached quiz Embedded Librarian project and exercises/pre-post tests, surveys	
Public Services – M. McMillan mmcmillan@elcamino.edu <i>SSO: Students and faculty will demonstrate awareness of, and satisfaction with, the range of services and resources available; will utilize services and collections to support course assignments and develop information competencies; will recognize the value of services and resources in the development of their academic and personal success.</i> The Public Services team will strive to assess patron: 1) awareness, 2) satisfaction, 3)collections usage, 4) value (how they believe library/LLR benefits them during their ECC career.					Student perceptions of group/individ study spaces Student perception of safe/functional environment	