



# CHILD DEVELOPMENT MAJOR

## Transfer Requirements

The following requirements for the major are subject to change without notice. To assure the accuracy of the information on this sheet, you should consult with a child development counselor or review articulation agreements via the Internet at [www.assist.org](http://www.assist.org). You may also consult the Articulation Officer for specific articulation agreements.

A child development major builds on an interdisciplinary foundation which enables students to develop an understanding of the social, psychological, and intellectual growth of young children within the context of family and culture. Child development specialists work in community agencies, preschools, hospitals, children's centers, extended day care centers, and Head Start programs. Career opportunities are also available in special education, child advocacy, family support, educational television, parent education, and other programs serving children and their families. Note: Students who wish to teach in preschools should also refer to the CHILDHOOD EDUCATION guide sheet, and students who wish to teach in elementary school (K-5) should also refer to the LIBERAL STUDIES guide sheets.

### **EARLY CHILDHOOD EDUCATION AS-T REQUIREMENTS**

CHILD DEVELOPMENT 103, 104, 108, 110, 112, 114, 115, AND 125 OR 126

TOTAL UNITS: 24

### **CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS**

Child Development majors take Math 150 and Child Development 103. Concentrations in Early Teaching and Learning, Counseling and Family Services, Juvenile Delinquency, and Management and Administration

### **CALIFORNIA STATE UNIVERSITY, FULLERTON**

Child and Adolescent Development majors take Child Development 103 or Psychology 16 as well as Child Development 104 and 112 or 150. Options in Early Childhood Development, Elementary School Settings, Adolescent/Youth Development (take Psychology 9A), and Family and Community Contexts

### **CALIFORNIA STATE UNIVERSITY, LONG BEACH** - *Impacted Major*

Child Development and Family Studies majors take Psychology 5, Anthropology 2; Nutrition and Foods 11; and Child Development 103; 114; and one from Child Development 107, 108 or 115

Check the following website for major specific criteria <http://www.csulb.edu/admissions/fall-2019-major-specific-requirements-transfer-students>

### **CALIFORNIA STATE UNIVERSITY, LOS ANGELES**

Child Development majors pursuing the General Option take Child Development 103, 112, 114, and Sociology 102. Specializations are available in Early Childhood, Program Administration, Youth Agency Administration, and Child Life/Hospitalized Child.

Check the following website for major specific criteria <http://www.calstatela.edu/admissions/major-specific-criteria>

### **CALIFORNIA STATE UNIVERSITY, NORTHRIDGE**

Child and Adolescent Development majors take Child Development 103; Mathematics 150 (or Psychology 9A or Sociology 109); Psychology 5.

Additional requirements for Early Childhood Development Option: Child Development 104 and Contemporary Health 1.

**CSUN (CONTINUED)**

CHECK THE TRANSFER IMPACTION FOR MORE INFORMATION: [HTTPS://WWW.CSUN.EDU/ADMISSIONS-RECORDS/TRANSFER-IMPACTION](https://www.csun.edu/admissions-records/transfer-impaction)

**SAN DIEGO STATE UNIVERSITY** -- *Impacted Major*

Child Development majors take Biology 10; Child Development 103, 104, and 110; Psychology 5; Sociology 101 and Sociology 102; Psychology 9A or Sociology 109 or Mathematics 150.

Check the following website for major specific criteria: <https://sunspot.sdsu.edu/pubred/%21tap DISP>

**El Camino College**  
**Child Development Major New Course Numbering System**  
**Fall 2009**

<b>Old Number</b>	<b>Descriptive Title</b>	<b>New Number</b>	<b>Compton Number</b>
3	Child Development	103	CHLD 16
9	The Home, The School and the Community	104	CHLD 1
135	Parenting in Contemporary Society	105	CHLD 7
7	Infant/Toddler Development	107	CHLD 12
8	The Preschool Child	108	CHLD 2
10	Child Health and Safety	110	CHLD 17
11	Pediatric First Aid and CPR	111	N/A
12	Teaching Young Children in Multicultural Classrooms	112	CHLD 42
34	Observing and Guiding Young Children	114	CHLD 9
116	Creative Art for Young Children	116	CHLD 14
117	Music and Movement for Young Children	117	CHLD 15
118	Science and Math for Young Children	118	N/A
119	Language Arts for Young Children	119	N/A
45	Development of the School Age Child	122	N/A
46	Principles and Practices of School Age Programs	123	N/A
New	Child Development Practicum I	125	N/A
20	Child Development Practicum II	126	CHLD 3
29	Introduction to Program Administration	129	CHLD 6A
130	Principles of Program Administration	130	CHLD 6B
31	Supervising and Mentoring Adults	131	CHLD 27
37	Mentor Seminar A	137abcd	N/A
38	Mentor Seminar B	138abcd	N/A
39	Mentor Seminar C	139abcd	N/A
40	Mentor Seminar D	140abcd	N/A
4	Survey of Children With Special Needs	150	CHLD 19
32	Disabilities in the Developing Child	152	CHLD 13
33	Role and Responsibilities of the Special Education Assistant	154	N/A
160	Working With Children: Autism Spectrum Disorders	160	N/A
163	Working With Children: Attention Deficit Disorders	163	CHLD 43
166	Working With Children: Physical Disabilities and Health Impairments	166	N/A
169	Special Education Practicum	169	N/A
New	Family Development I	170A	N/A
New	Family Development II	170B	N/A
50	Special Topics	50	N/A
95/96	Cooperative Work Experience	95/96	N/A
99	Independent Study	99	N/A
NFOO 15	Nutrition for Infants and Children	NFOO 15	FECO 13