



CHILD DEVELOPMENT MAJOR

Transfer Requirements

The following requirements for the major are subject to change without notice. To assure the accuracy of the information on this sheet, you should consult with a child development counselor or review articulation agreements via the Internet at www.assist.org. You may also consult the Articulation Officer for specific articulation agreements.

A child development major builds on an interdisciplinary foundation which enables students to develop an understanding of the social, psychological, and intellectual growth of young children within the context of family and culture. Child development specialists work in community agencies, preschools, hospitals, children's centers, extended day care centers, and Head Start programs. Career opportunities are also available in special education, child advocacy, family support, educational television, parent education, and other programs serving children and their families. Note: Students who wish to teach in preschools should also refer to the CHILDHOOD EDUCATION guide sheet, and students who wish to teach in elementary school (K-5) should also refer to the LIBERAL STUDIES guide sheets.

EARLY CHILDHOOD EDUCATION AS-T REQUIREMENTS

CHILD DEVELOPMENT 103, 104, 108, 110, 112, 114, 115, AND 125 OR 126
TOTAL UNITS: 24

CALIFORNIA STATE UNIVERSITY, DOMINGUEZ HILLS

Child Development majors take Math 150 and Child Development 103; 107; 114; 108 AND 126 (or one course at CSUDH). Concentrations in Early Teaching and Learning, Counseling and Family Services, Juvenile Delinquency, and Management and Administration

CALIFORNIA STATE UNIVERSITY, FULLERTON (2014-15)

Child and Adolescent Development majors take Child Development 103 or Psychology 16 as well as Child Development 150 and 104. Option in Early Childhood Development, also take Child Development 114, 125, and 126; Option in Elementary School Settings, also take English 27; Option in Adolescent/Youth Development, also take Psychology 9A; and Option in Family and Community Contexts, also take Anatomy 30 and Psychology 9A.

CALIFORNIA STATE UNIVERSITY, LONG BEACH (*Impacted Major*)

Child Development and Family Studies majors take Psychology 5, Anthropology 2; Nutrition and Foods 11; and Child Development 103; 114; and one from Child Development 107, 108 or 115

CALIFORNIA STATE UNIVERSITY, LOS ANGELES

Child Development majors pursuing the General Option take English 1C, Child Development 103, 104, 107, 114, and 108 or 125, and Sociology 102. Specializations are available in Early Childhood, Program Administration, Youth Agency Administration, and Child Life/Hospitalized Child.

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

Child and Adolescent Development majors take Child Development 103; Mathematics 150 (or Psychology 9A or Sociology 109); Psychology 5.
Additional requirements for Early Childhood Development Option: Child Development 104 and Contemporary Health 1.

SAN DIEGO STATE UNIVERSITY (2014-15) -- (*Impacted Major*)

Child Development majors take Biology 10; Child Development 103, 104, and 110; Psychology 5; Sociology 101 and Sociology 102; Psychology 9A or Sociology 109 or Mathematics 150.

El Camino College
Child Development Major New Course Numbering System
Fall 2009

Old Number	Descriptive Title	New Number	Compton Number
3	Child Development	103	CHLD 16
9	The Home, The School and the Community	104	CHLD 1
135	Parenting in Contemporary Society	105	CHLD 7
7	Infant/Toddler Development	107	CHLD 12
8	The Preschool Child	108	CHLD 2
10	Child Health and Safety	110	CHLD 17
11	Pediatric First Aid and CPR	111	N/A
12	Teaching Young Children in Multicultural Classrooms	112	CHLD 42
34	Observing and Guiding Young Children	114	CHLD 9
116	Creative Art for Young Children	116	CHLD 14
117	Music and Movement for Young Children	117	CHLD 15
118	Science and Math for Young Children	118	N/A
119	Language Arts for Young Children	119	N/A
45	Development of the School Age Child	122	N/A
46	Principles and Practices of School Age Programs	123	N/A
New	Child Development Practicum I	125	N/A
20	Child Development Practicum II	126	CHLD 3
29	Introduction to Program Administration	129	CHLD 6A
130	Principles of Program Administration	130	CHLD 6B
31	Supervising and Mentoring Adults	131	CHLD 27
37	Mentor Seminar A	137abcd	N/A
38	Mentor Seminar B	138abcd	N/A
39	Mentor Seminar C	139abcd	N/A
40	Mentor Seminar D	140abcd	N/A
4	Survey of Children With Special Needs	150	CHLD 19
32	Disabilities in the Developing Child	152	CHLD 13
33	Role and Responsibilities of the Special Education Assistant	154	N/A
160	Working With Children: Autism Spectrum Disorders	160	N/A
163	Working With Children: Attention Deficit Disorders	163	CHLD 43
166	Working With Children: Physical Disabilities and Health Impairments	166	N/A
169	Special Education Practicum	169	N/A
New	Family Development I	170A	N/A
New	Family Development II	170B	N/A
50	Special Topics	50	N/A
95/96	Cooperative Work Experience	95/96	N/A
99	Independent Study	99	N/A
NFOO 15	Nutrition for Infants and Children	NFOO 15	FECO 13

9/09