The Associate Degree in General Studies provides students with the opportunity to explore diverse methods of inquiry by selecting courses from a cross section of disciplines in an “area of emphasis.” Students will develop critical thinking skills, learn to communicate effectively in writing, acquire an understanding of major concepts to solve problems, and employ methods of scientific inquiry to understand the world around them. Completion of the degree requirements will provide students with the skills and resources needed to make informed academic and career-related decisions.

Completion of the General Studies degree does not guarantee acceptance into a four year university. Students planning to transfer to CSU or UC should complete 60 transferable units, follow the CSU GE Breadth or IGETC pattern, and complete transferable coursework required for the major at the CSU or UC campus.

For further information and course selection, please consult with an academic counselor.

ASSOCIATE DEGREE IN GENERAL STUDIES: 60 degree applicable units to include the following:

I. GENERAL EDUCATION REQUIREMENTS: (choose one of the following general education patterns)

- **AA General Education Requirements** (minimum of 24 units and the math competency)
- **CSU GE Breadth**, (39 units), this general education pattern will fulfill lower-division general education requirements at the CSU campuses
- **IGETC**, (34-37 units), this general education pattern will fulfill lower-division requirements at the CSU, UC and some private colleges and universities

II. MAJOR REQUIREMENTS IN AREA OF EMPHASIS: a minimum of 18 units are required in one Area of Emphasis listed below. A minimum of one course from two different disciplines is required in the emphasis; courses selected in the emphasis may also be used to fulfill general education areas on the Associate Degree, CSU GE Breadth, or IGETC pattern.

II. ELECTIVES: Elective units may be necessary to obtain the 60 degree applicable units that are required for the Associate Degree.

**EMPHASIS IN ARTS AND HUMANITIES**

These courses emphasize the appreciation of arts and humanities through cultural activities and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students interested in transferring to a four year university will have a basic foundation for further studies in areas such as arts, history, communications, English, foreign language, film studies, literature, history, journalism, or philosophy. This emphasis may be useful for students interested in possible career paths in fine arts, education, administration, or public service.

Select 18 units with at least one course in Arts and one course in Humanities

**Arts:** Architecture: 1, 2, 3, 4, 5A, 5B, 6, 7, 9, 10, 15, 16, 18, 20, 21, 22, 23, 24A, 24B, 25A, 26, 27, 38, 29, 30, 31, 32, 33, 34, 35, 36, 38, 39, 40A, 40B, 41A, 41B, 42, 43, 44, 46, 47; **Film/Video:** 52, 53, 54; **Film/Video:** 52, 53, 54; **History:** 101, 102, 103, 104, 105, 106, 108, 110, 111, 112, 122, 128, 129, 140, 141, 143, 145, 154, 156, 162, 163, 165, 175, 176, 177, 183, 184; **History of Science:** 11, **Humanities:** 1; **Journalism:** 1, 12; **Languages:**: Chinese: 1, 2, 24; Italian: 1, 2, 24; Japanese: 1, 2, 3, 4, 25; French: 1, 2, 3, 4, 5, 6, 24; German: 1, 2, 3; **Spanish:** 1, 2, 3, 4, 5, 6, 24, 52A, 52B, **Philosophy:** 2, 3, 5, 7, 8, 10, 11, 23; **Communication Studies:** 1, 3, 4, 5, 8, 9, 12, 14

**EMPHASIS IN FINE ARTS AND APPLIED ARTS**

These courses will emphasize the nature of artistic activities and expression of art through analysis, examination, performance, and technical development. Students will incorporate techniques, engage in performance, and learn to value aesthetic understanding and integrate these concepts when constructing value judgments. Students transferring to a four-year university will have a basic foundation for further studies in areas such as architecture, art, digital media, creative writing, dance, film, music, performing arts, photography, studio art, or theatre arts. This emphasis may be useful for students interested in possible career paths in fine arts, visual arts, photography, stage technician, musician, education, television, journalism or acting.

Select 18 units from at least two disciplines

**Architecture:** 104, 150A, 150B, 199ab; **Art:** 1, 2, 3, 4, 5A, 5B, 6, 7, 9, 10ab, 11abcd, 17ab, 18abcd, 19ab, 22ab, 23abcd, 31abcd, 37ab, 41ab, 61ab, 81ab, 82abcd, 141abcd, 142abcd, 143abcd; **Dance:** 1, 3, 5, 22ab, 23abcd, 32ab, 33ab, 42ab, 43abcd; **English:** 24A, 24B, 25A, 32abc, 38; **Film/Video:** 1, 3, 4, 20, 21, 22, 32ab, 52, 53, 54; **Music:** 1, 2A, 2B, 3A, 3B, 3C, 7, 8A, 8B, 11, 12, 13, 15, 15B, 18ab, 19abcd, 23abcd, 31A, 31B, 31C, 31D; **Photography:** 1, 2, 51, 150; **Theatre:** 1, 4, 8, 14A, 14B, 84, 88, 90, 94

Please See Reverse Side For Additional Information.
**EMPHASIS IN CULTURE AND COMMUNICATION**
These courses will emphasize the study of communication, culture, and the skills needed to communicate effectively in oral, written, or visual forms. Students transferring to a four-year university will have a basic foundation for further studies in communication studies, media studies, journalism, English, or modern languages. This emphasis may be useful for students interested in possible career paths in broadcasting, public relations, advertising, journalism, interpreter, photography, technical writing, or radio and television.

Select 18 units from at least two disciplines

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<th>Disciplines</th>
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<td>Anthropology: 4; Art: 143abcd; English: 1B, 1C, 10, 12, 15A, 15B, 18, 20, 21, 22, 23, 24A, 24B, 25A, 26, 27, 28, 29, 30, 31, 32abc, 33, 34, 35, 36, 38, 39, 40A, 40B, 41A, 41B, 42, 43, 44, 46, 47; Film: 20, 22, 24, 28ab, 32ab, 52, 53, 54; Journalism: 1, 12; Library: 1, 10; Photography: 1, 11ab, 51; Languages: American Sign Language: 15, 16, 17A, 17B; Chinese: 1, 2, 24; Italian: 1, 2, 24; Japanese: 1, 2, 3, 4, 25; French: 1, 2, 3, 4, 5, 6, 24, 35; German: 1, 2, 3, 24; Spanish: 1, 2, 3, 4, 5, 6, 24, 52A, 52B; Communication Studies: 1, 3, 4, 5, 8, 9, 12, 14</td>
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**EMPHASIS IN SOCIAL AND BEHAVIORAL SCIENCES**
These courses will emphasize an appreciation and understanding of how members of diverse societies operate or have operated as individuals and social groups. Courses in the social and behavioral sciences will help students to develop an awareness of methods of inquiry and stimulate critical thinking about the ways in which people act and interact within social and cultural contexts. Students will study the perspectives, concepts, principles, theories, and methodologies of disciplines within social and behavioral sciences. Students transferring to a four-year university will have a basic foundation for further studies in areas such as American studies, anthropology, criminal justice, child development, economics, geography, history, political science, psychology, or sociology. This emphasis may be useful for students interested in possible career paths in education, history, social work, public administration, public service agencies, library science, economics, or social policy.

Select 18 units from at least two disciplines

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<td>Administration of Justice: 100, 103, 107, 111, 115; American Studies: 7; Anthropology: 2, 3, 4, 6, 7, 8, 9, 10, 11; Child Development: 103, 104; Economics: 1, 2, 5; Education: 201; Geography, (excluding physical geography): 2, 5, 7; History: 101, 102, 105, 106, 108, 110, 111, 112, 122, 128, 129, 140, 141, 143, 145, 154, 162, 163, 165, 175, 183, 184; History of Science: 11; Political Science: 1, 2, 3, 5, 6, 8, 10; Psychology: 2, 3, 5, 7, 8, 9A, 9B, 10, 12, 15, 16, 21, 22, (same as PE 275); Sociology: 101, 102, 104, 107, 109, 110, 112</td>
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**EMPHASIS IN BIOLOGICAL AND PHYSICAL SCIENCES**
These courses will emphasize the study of the physical universe, its life forms, and its natural phenomena. Courses in the sciences will help students develop an understanding of the scientific method and the relationship between science and other human activities. Students transferring to a four-year university will have a basic foundation for further studies in areas such as biology (biochemistry, biophysics, molecular and cell biology, marine biology, microbiology), chemistry, physical and earth sciences (astronomy, geology, physical geography, oceanography), or physics. This emphasis may be useful for students interested in possible career paths in life sciences, physiology, exercise science, physical sciences, or earth sciences.

Select 18 units with at least one course in Biological Science and one course from Physical Science.

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<td>Biological Sciences: Anatomy: 30, 32; Anthropology: 1, 5; Biology: 8, 10, 11, 12, 15, 16, 17, 18, 101, 102, 103; Microbiology: 33; Physiology: 31; Physical Sciences: Astronomy: 20, 25, 12; Chemistry: 1A, 1B, 4, 7A, 7B, 20, 21A, 21B; Geography: 1, 6, 9; Geology: 1, 2, 3, 4, 6, 15, 30, 32, 34, 36; Oceanography: 10; Physics: 1A, 1B, 1C, 1D, 2A, 2B, 3A, 3B, 11, 12; Physical Science: 25</td>
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**EMPHASIS IN KINESIOLOGY AND WELLNESS**
These courses will emphasize lifelong understanding and the development of a student’s physiological, psychological, and social well-being. Students transferring to a four-year university will have a basic foundation for further studies in areas such as physical education, recreation, nutrition, or allied health fields. This emphasis may be useful for students interested in possible career paths in athletic training, personal training, management, exercise science, sports nutrition, and education.

Select a total of 18 units from the following disciplines

1) Minimum of six units from Physical Education 217, 270, 272, 275, 277, 280, 290
2) Minimum of three units from Science and/or Nutrition: Anatomy 30, 32; Biology 10, 101, 102; Chemistry 1A, 4, 20, 21A, 21B; Microbiology 33; Nutrition and Foods II; Physics II, 2A, 2B; Physiology 3I
3) Minimum of three units from Social Sciences and/or Development: Contemporary Health I; Human Development 10; Psychology 5; Sociology 101

Elective Courses: First Aid I; Fire and Emergency Technology 140, 141; Psychology 2, 12, 16