

EL CAMINO COLLEGE
Service Area Outcomes (SAO) Assessment Plan

Mission: El Camino College offers quality, comprehensive educational programs and services to ensure the educational success of students from our diverse community.

Unit	Assessment/Testing Center	Date	3/4/13
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SAO #2 (2012-2013) Upon evaluation of recent testing data, it will be found that students who re-test score higher and place into higher-level courses, due to the encouragement by the Testing Staff (and others) to pre-review beforehand.

Participants Vicki Lockridge

Assessment Plan (Include metrics to be collected)	Results/Actions Taken
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To offer further documentation that students are accepting encouragement to pre-review for their placement tests and are being successful in their efforts, the Assessment Center decided to evaluate our most recent peak testing period (July 1 to August 31, 2012) in regard to students who re-tested during this two-month period in English, ESL, and Math.

A successful outcome for this SAO would show that at least

Results:
Please note: These figures do not include Compton Center data.

Data from July/August 2012				
	No. Tested	No. Re-Tested	Scored Higher*	Placed Higher**
ENGLISH	2,361	330 (14%)	n/a	n/a
RC	n/a	242 (10%)	156 (64%)	109 (45%)
SS	n/a	277 (12%)	178 (64%)	89 (32%)
MATH	2,534	323 (13%)	258 (80%)	163 (50%)
ESL	299	23 (10%)	19 (83%)	8 (35%)

*on one or more tests (range: 1-63 points)
**by one or more levels
n/a = The English and Math totals were broken down differently. The English Test has two separate sections, each of which provides separate placements. The Math Test, although it is comprised of multiple tests, interacts as one entity and placement is for the highest level achieved overall.
RS = Reading Comprehension
SS = Sentence Skills

Standard of Success for Students Re-Testing

Overall, we set the standard to be that at least 50% who re-tested would **score** higher and at least 25% who re-tested would **place** higher. Happily, for all tests, this criteria was easily met, as noted in the above chart.

Status of Evaluation: Successful

<p>50% of the students who re-tested scored higher and at least half of that number (25%) placed into higher-level courses.</p> <p><u>Representative Assessment Type:</u> Analysis of direct testing data.</p> <p><u>Core Competency:</u> Content Knowledge: Students possess and use the knowledge, skills, and abilities specific to a chosen discipline, vocation or career.</p>	<p><u>Actions Taken:</u> This information has been linked to the SAO#2 posted on the El Camino College Testing Webpage, so that students and other interested parties may see the results. As well, we direct the following statement to students, as further encouragement to pre-review before taking the placement tests:</p> <p>“Test preparation is the key to improvement and time invested will be time well-spent. As you can see, with preparation, 64-83% of students scored higher on the placement tests and 32-50% received higher placement levels.”</p> <p>We will continue to offer students test preparation resources, so that they may pre-review and improve their opportunity for placement into higher level courses.</p> <p><u>Observation Noted Regarding English Placement Test:</u> It was observed that it is easier for students repeating the English Test to <u>place</u> higher on the Reading Comprehension Test than on the Sentence Skills Test, due to the fact that there are four placement point-ranges for the reading test and only three placement point-ranges for the writing test. For example, a student might have a score of 63 on the Sentence Skills Test, which is placement for English A. In repeating the test, the student might improve his/her score by 20 points for a new score of 83. However, a score of 63 or a score of 83 still places a student into English A. (Bottom-line: The same placement was earned by 43% of the students who re-tested on the Reading Comprehension Test, as opposed to 60% who re-tested on the Sentence Skills Test.)</p> <p><u>Additional Data Collected Regarding Repeat Timeframes:</u></p> <table border="0"> <tr> <td>RE-TESTED WITHIN A WEEK (1-6 days)</td> <td>(47%)</td> <td>(152 students)</td> </tr> <tr> <td>RE-TESTED BETWEEN 1 AND 2 WEEKS</td> <td>(33%)</td> <td>(107 students)</td> </tr> <tr> <td>RE-TESTED BETWEEN 2 AND 3 WEEKS</td> <td>(8%)</td> <td>(28 students)</td> </tr> <tr> <td>RE-TESTED 3 WEEKS AND BEYOND</td> <td>(12%)</td> <td>(38 students)</td> </tr> </table>	RE-TESTED WITHIN A WEEK (1-6 days)	(47%)	(152 students)	RE-TESTED BETWEEN 1 AND 2 WEEKS	(33%)	(107 students)	RE-TESTED BETWEEN 2 AND 3 WEEKS	(8%)	(28 students)	RE-TESTED 3 WEEKS AND BEYOND	(12%)	(38 students)
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