

TRANSFER GUIDE



Volume 16

A comprehensive guide to help you navigate the transfer process

**El Camino
College**

**TRANSFER
CENTER**

Your bridge to a brighter future!

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WELCOME TO THE EL CAMINO COLLEGE TRANSFER CENTER!

The Transfer Center provides services and activities to help you through the process of transferring to a university. Understanding university admission requirements can sometimes seem complicated and overwhelming, but we can help you prepare and work toward becoming an eligible applicant to the university. We can help you look at all of your university options, make a good decision on where to transfer, and plan a road map to the university of your choice. It can be a smooth and easy process if you have all the information you need. By utilizing Transfer Center services and attending our activities, you will become more aware of your transfer opportunities, gain knowledge of transfer admission requirements, and will increase your motivation to achieve your transfer goals.

GET STARTED!

- Check out our Web page for transfer information, resources, and a list of our monthly activities at: www.elcamino.edu/student-services/co/transfer_services/
- Follow the ECC Transfer Center on  to stay on top of the latest transfer events, become informed and connect with us.
- Make an appointment with one of our Transfer Counselors to develop a long-term Education Plan, learn more about Transfer Admission Guarantees (TAG's), Associate Degrees for Transfer (AA-T/AS-T's) and university partnerships. Appointments can be made in the Transfer Center on Monday mornings for the following week.
- Attend the various workshops the Transfer Center offers (i.e. admission strategies, university application, etc.)
- For general transfer questions and assistance with your university application, make an appointment with a Transfer Advisor in the Transfer Center.
- Sign up for a university tour and a representative appointment in the Transfer Center.
- Visit the Transfer Center and access university catalogs online as well as check out our collection of brochures from various colleges and universities across the nation.
- Use this Transfer Guide.

California Higher Education Opportunities

Developed by the Transfer Center Updated 6/29/15	California Community Colleges	California State University (CSU)	University of California (UC)	Independent/Private Colleges
Number Statewide:	113 Statewide: El Camino College, Rio Hondo College, ELAC, LA City, LA Southwest, Pasadena, Santa Monica, Santa Ana and more	23 Statewide: Dominguez Hills, Long Beach, Los Angeles, Northridge, Fullerton, Cal Poly Pomona, San Diego, Channel Islands, San Jose, and more	10 Statewide: Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, Santa Barbara, Santa Cruz, San Diego, and San Francisco	75+ Statewide: USC, Loyola Marymount, Woodbury, Mount St. Mary's, Pepperdine, Art Center, OTIS, and more
Nature of Programs & Curriculum	Two-Year Colleges Career/Job entry majors Transfer Classes AA/AS Degrees Associate Degrees for Transfer (AA-T/AS-T) Vocational Degrees	Four-Year Universities with graduate programs Various Majors Pre-professional training Baccalaureate Degrees (BA/BS) Master's Degrees (MA/MS) Teaching Credentials Doctorate degrees in Education & Physical Therapy	Four-Year Universities with graduate & professional schools Various Majors Pre-professional training Baccalaureate Degrees (BA/BS) Master's Degrees (MA/MS) Doctorate & professional degrees (law, medical, etc.)	Varies according to size & scope of programs Comprehensive Liberal Arts Faith Affiliated Research Women's Colleges Specialized Graduate & Professional Schools
Costs: Tuition & Campus Fees Only (not to include books, room and board, etc.)	CA Residents: \$46 per unit Non-Residents: \$242 per unit in addition to the general resident student fee	CA Residents: Approximately \$6,800 per year Non-Residents: \$372/semester unit in addition to applicable tuition rates and campus fees* *Fees vary by campus	CA Residents: Approximately 14,000 per year Non-Residents: \$38,000	Varies: Approximately \$35,000-\$60,000 per year
Eligibility: Entrance Requirements for Transfer Students	No subject requirements; Must be 18 years of age or a high school graduate	60 transferable semester units; Minimum GPA is 2.0; International students 2.4. 30 units of general education to include: English composition, critical thinking, oral communication and college math No personal essay required. Impacted campuses and majors require a higher GPA, completion of specific courses and/or exams. Go to www.calstate.edu/SAS/impactioninfo.shtml for more information on impacted campuses and majors. Check www.assist.org .	60 transferable semester units; Minimum GPA is 2.4; International students 2.8. Units must include: 2 English composition courses and 1 college math course, 4 courses from at least 2 of the following areas: social/behavioral; physical/biological sciences, and arts/humanities Personal insight questions required (formerly the personal statement). Selective campuses and selective majors will require a higher GPA and completion of specific courses. Check www.assist.org .	Number of transferable units required varies. Minimum transferable GPA varies. Most require English composition and at least intermediate algebra. Most require a personal essay. *Check individual campus website for details.

TRANSFER TERMINOLOGY

7-Course Pattern – To be eligible for UC admission, students must complete the following 7-course pattern requirements, earning a grade of C or better in each course: two transferable courses in English composition; one transferable college course in mathematics and four transferable courses chosen from at least two of the following subject areas: arts and humanities, social and behavioral sciences, physical and biological sciences.

Application Fee Waiver – Exempt of payment of the admission application fee for those students with demonstrated financial hardship.

Articulation Agreement – A written agreement that lists courses at one college that are equivalent (or acceptable in lieu of) courses at another college.

ASSIST – A Web-based student transfer information system which contains information about how courses taken at a California Community College can be applied when transferred to a University of California or a California State University campus.

Associate Degrees for Transfer (AA/AS-T) – A transfer degree awarded by a community college upon completion of 60 transferable units, including general education, major requirements, and electives.

Bachelor's or Baccalaureate Degree – A Bachelor of Arts, Science or related degree is awarded upon completion of a program of study.

CSU General Education-Breadth – Completion of the CSU General Education-Breadth pattern will permit a student to transfer from a community college to a campus in the California State University system without being held, after transfer, to additional lower-division general education courses to satisfy campus G.E. requirements.

Doctorate Degree – Awarded upon the completion of a prescribed program beyond the master's degree level (i.e. Ph.D., Ed.D., J.D., etc).

Educational Opportunity Program (EOP) – An academic support program that provides services to students who may have economic, educational or social disadvantages. "Special Admission" considerations may also be provided.

Elective – Courses not required for the major or general education but are acceptable for credit. An elective course may be in the student's major area of study or any department of a college.

Filing Periods – The period of time during which campuses will accept applications for students wishing to enroll in a particular semester or quarter.

General Education Certification – Refers to a notation on the final official transcript that indicates a student has completed the lower division general education requirements for the CSU General Education Breadth or IGETC patterns. Certification exempts students from taking lower division general education courses at the CSU or UC campus to which they are transferring.

General Education Requirements – A group of courses, in varied areas of the arts and sciences, designated by a college as one of the requirements for a degree.

Golden 4 – Four critical courses that a student must complete with a 'C' or better to be eligible for admission to a CSU. They include Oral Communication, Written Communication, Critical Thinking and a transferable Math course.

I.G.E.T.C. – The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that satisfy the lower division general education requirements at the University of California (UC), the California State University (CSU), some private and out-of-state institutions.

Impacted Major/Campus – When the number of applications received is expected to be larger than the number of spaces available. Additional criteria are then considered in making an admission decision and students must apply during a specified time period.

Independent College/University – In California there are more than 75 accredited colleges and universities which are not supported by public funding.

Local Area Admission – A CSU admissions policy that offers priority to students that attend a "local" community college determined by the individual CSU campus. Out-of-local area applicants may be held to higher or additional admission criteria.

Lower Division – Courses at the freshman or sophomore level of college. Community colleges offer lower division courses.

Master's Degree – Awarded upon the completion of a prescribed program beyond the bachelor's level.

Minor – A secondary field of study outside of the major, often requiring substantially less course work.

Pre-requisite – Requirement that must be met before enrolling in a particular course.

Professional Schools – Law, medicine, dentistry, veterinary medicine, pharmacy and other health science schools which require or recommend specific undergraduate preparation.

Quarter System – Approximately 10 weeks of instruction offered three times a year, during the fall, winter and spring. Some institutions also offer a summer quarter.

Resident/Non-Resident Status – Student status based on place of legal residence. Non-residents (out-of-state) often have to pay higher fees and meet higher admission requirements at state financed colleges and universities.

Semester-System – Approximately 16-18 weeks of instruction offered two times a year, during the fall and spring.

Transferable Grade Point Average (G.P.A) – The indication of the overall level of academic achievement in transferable courses.

Undergraduate – A student enrolled in coursework leading towards a bachelor's degree.

Units – The measure of college credit given a course, usually on the basis of one unit for each lecture hour per week or for every two to three laboratory hours per week.

Upper Division – Courses at the junior and senior level

SEMESTER VS. QUARTER

SEMESTER SYSTEM

<i>Fall Semester</i>	<i>Spring Semester</i>
Starts late August-mid December	Starts late January- mid May

Campuses on Semester System

UC

UC Berkeley
UC Merced

CSU

California Maritime Academy
CSU Bakersfield
CSU Chico
CSU Dominguez Hills
CSU Channel Islands
CSU Fresno
CSU Fullerton
CSU Long Beach
CSU Los Angeles
CSU Monterey Bay
CSU Northridge
CSU Sacramento
CSU San Marcos
CSU Stanislaus
Humboldt State
San Diego State
San Francisco State
San Jose State
Sonoma State

QUARTER SYSTEM

<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
Starts late September-mid December	Starts early January-late March	Starts early April -mid June

Campuses on Quarter System

UC

UC Davis
UC Irvine

UCLA

UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz

CSU

Cal Poly Pomona
Cal Poly San Luis Obispo
CSU East Bay
CSU San Bernardino

For up-to-date information and exceptions to the application filing periods check the following websites:

CSU campuses: www.csumentor.edu

UC campuses: www.universityofcalifornia.edu

PREPARATION FOR TRANSFER TO UC AND CSU

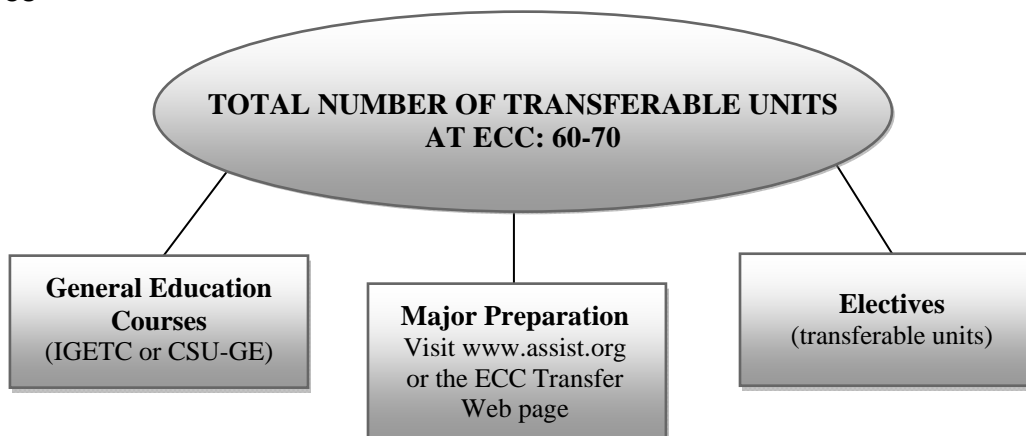
Meet with a counselor to set up an educational plan, gain upper division status and make yourself as competitive as possible for admission into your university of choice.

Upper Division Transfer Student: A student who has completed 60 transferable units and the appropriate course patterns. Admissions will be based on college work only.

**AS AN UPPER DIVISION TRANSFER STUDENT,
EARN 50 PERCENT OF A BACHELOR'S DEGREE AT EL CAMINO COLLEGE**

El Camino College: Freshman/Sophomore work

Lower division general education requirements
Lower division major requirements
Electives



University: Junior/Senior work

Upper division general education requirements (if necessary)
Upper division major requirements
Electives (if necessary)
Minor (optional)



TRANSFER TIMELINE FOR CSU OR UC

August 1 – 31, 2016 - CSU application priority filing period for Spring 2017 applicants.

August 2016 – Meet with a counselor if planning to apply to a UC or CSU for Fall 2017.

September 1 – 30, 2016 - The Transfer Admission Guarantee (TAG) online application filing period for Fall 2017 transfer applicants. Submit the online TAG application at: <https://uctap.universityofcalifornia.edu>. You must also submit a UC application (and check the UC TAG box) between November 1-30, 2016.

September 2016 - Begin brainstorming the UC personal insight questions. Have someone review them. Begin searching for scholarships (highly recommended for AB 540 students).

October 1, 2016 – March 2, 2017 - Apply for financial aid and submit the FAFSA at www.fafsa.ed.gov or the Dream Act application at www.csac.ca.gov/dream_act.asp (AB 540 students only). List all UC, CSU, and Private/Out-of-State institutions for which you are planning to apply.

October 1 – November 30, 2016 - CSU application priority filing period for Fall 2017 applicants. Attend a CSU application workshop. To apply online for admission to a CSU campus visit CSU Mentor at www.csumentor.edu. Indicate on the CSU application if you are planning to earn an Associate Degree for Transfer (AA-T/AS-T).

November 1 – 30, 2016 - UC application priority filing period for Fall 2017 applicants. Attend a UC application workshop. Apply for admission to a UC campus at www.universityofcalifornia.edu/apply.

December 2016 - Research application deadlines for Private and Out-of-State schools. Reference www.commonapp.org for a list of institutions utilizing this admissions application.

December 2016 – Mid February 2017 - Transfer students who intend to earn an AA/AS or AA-T/AS-T degree should file the Intent to Graduate form by the published deadline in the Admissions Office.

January 2017

1. Update UC application, including Fall 2016 grades and Spring 2017 coursework at: www.universityofcalifornia.edu/admissions/.
2. Send official transcripts with Fall 2016 grades from all colleges attended to CSU.

March 1 – May 1, 2017 - Admissions letters sent or check the campus websites for admissions status. Notify the Transfer Center to which university you were admitted.

May 1 – June 1, 2017 - Once admitted, submit Statement of Intent to Register (SIR) to UC or CSU of choice.

June 2017 - Attend the Transfer Center **Admit Reception/Celebration** at ECC.

June 2017 (end of semester) - Once admitted and you have decided what university you will attend, you must do the following:

1. **Request CSU GE or IGETC certification at the Admissions Office.**
2. **Request final transcripts be sent to the university at the Admissions Office.**
3. **If applicable, send final transcripts with posted AA-T/AS-T degree to the university you will be attending by the university deadline.**

CSU ADMISSIONS CHECKLIST

- ___1. Review your academic records with an ECC counselor and a university representative to determine your eligibility and competitiveness as an upper division transfer applicant. Follow an educational plan and develop a strategy.
 - ___ A. Find out which general education pattern is appropriate for your campus and/or major choice. In general, the CSU general education pattern is preferred. However, IGETC may be a good alternative.
 - ___ B. Do not delay taking the “Golden Four” courses required for admissions: transferable math, English composition, critical thinking and oral communication
 - ___ C. Take courses for your major. You will be more prepared as you enter the university. Refer to www.assist.org.
 - ___ D. If you took AP exams in high school, ask for a CSU evaluation of those scores. El Camino College evaluates AP scores differently than CSU campuses.

- ___2. Become aware of impactation at the CSU. Refer to the Undergraduate Impacted Program online database (<http://www.calstate.edu/sas/impactionsearch/>) to determine if your major and/or campus is impacted. If so, please visit the specific campus website to find out what the admissions requirements are and when they should be completed, i.e., grade point average, major prep courses and any other supplemental materials such as portfolios, interviews or letters of recommendation.

- ___3. Become aware of local area at the CSU. Refer to the <http://www.calstate.edu/sas/documents/CSULocalAdmission-ServiceAreas.pdf> to determine which CSU’s apply local area strategies.

- ___4. Inquire about the benefits of earning an Associate Degree for Transfer (AA-T/AS-T) in the following majors: Administration of Justice, Anthropology, Art History, Business Administration, Communication Studies, Early Childhood Education, Economics, Elementary Teacher Education, English, Geography, Geology, History, Journalism, Kinesiology, Mathematics, Philosophy, Physics, Political Science, Psychology, Sociology, Spanish, Studio Arts, and Theatre Arts. Additional majors may become available.

- ___5. Meet with Transfer Center staff. Attend admissions and application workshops.

- ___6. Apply broadly to at least four campuses (an application fee waiver is available), especially if your first choice campus is impacted. List an alternate major if your first choice major is impacted. Apply on time and observe all of the important application filing deadlines.

- ___7. Learn to use these valuable websites to access helpful transfer information:
 - o www.csumentor.edu
Access individual CSU campus websites, transfer information and the online undergraduate admission application.
 - o www.assist.org
Find out what courses transfer from ECC to the CSU system and which courses are required for your major.

CSU MENTOR ONLINE

To apply to a CSU and for general information visit:
www.csumentor.edu

Benefits of CSU MENTOR:

- * **Explore Campuses:** Learn about each CSU and compare campuses; search CSU degrees and majors; learn about the Associate Degree for Transfer.
- * **Plan for College:** Use the Transfer Planner to plan for college and search transfer degrees from community colleges to CSU campuses.
- * **Financial Aid:** Get financial aid information and cost-planning assistance.
- * **Apply Online:**
 - fill out the undergraduate admissions application.
 - view the application *Filing Status Report* to find out which CSU's are currently accepting applications and which majors are open or closed.

STEPS TO APPLYING TO A CSU:

1. Attend a CSU Application workshop.
 - (visit the Transfer Center for dates and times)
2. Log on to CSU Mentor and create an account.
 - >Click "Apply Online" tab
 - >Select "Undergraduate Admission Applications"
 - >Click the box for the term you are applying for
 - >Select the campus you are applying to and click "Start New Application"
 - >Fill out Screens 1-12
 - >If applicable, indicate which Associate Degree for Transfer (AA-T/AS-T) you will earn on Screen 7
3. Attend an Application Assistance Open Lab to receive assistance with your application. When attending an Open Lab, you must bring unofficial transcripts from all Colleges attended.
 - (visit the Transfer Center for dates and times)
4. It is recommended that a Transfer Advisor review your application before submitting it.

UC ADMISSIONS CHECKLIST

- ___ 1. Review your academic records with an ECC counselor and a university representative to determine your eligibility and competitiveness as an upper division transfer applicant. Follow an educational plan and develop a strategy.
 - ___ A. Find out which general education pattern is appropriate for your campus and/or major choice. In general, IGETC is preferred. However, UC GE Breadth may be more appropriate for your major (check with a counselor).
 - ___ B. Do not delay taking your math and English courses.
 - ___ C. Take courses for your major early. The more courses you have completed at the time of application, the more competitive you will be. Refer to www.assist.org.
 - ___ D. If you took AP exams in high school, ask for a UC evaluation of those scores. El Camino College evaluates AP scores differently than UC campuses.
- ___ 2. Find out if the UC campus and/or major you are interested in is highly selective. If so, find out what the admissions requirements are and when they should be completed, i.e., grade point average, major prep courses and any other supplemental materials such as portfolios, interviews or letters of recommendation.
- ___ 3. Inquire about the Transfer Admission Guarantee (TAG) programs ECC has with most UC campuses. Refer to the following website www.universityofcalifornia.edu/admissions/transfer/guarantee/index.html for links to the individual UC campus TAG information and criteria, the TAG Matrix, and the online TAG application.
- ___ 4. Inquire about the benefits of joining the Honors Transfer Program.
- ___ 5. Meet with the Transfer Center staff. Attend admissions, application, and personal insight (formerly personal statement) workshops.
- ___ 6. Apply broadly. Apply to at least four campuses (an application fee waiver is available). Apply on time and observe all of the important application filing deadlines. Most UC campuses accept applications only in the fall semester/quarter. You must apply a year before the intended transfer term.
- ___ 7. Learn to use these valuable websites to access helpful UC transfer information:
 - o www.universityofcalifornia.edu/admissions/ - Access individual UC campus websites, transfer information booklets and the online undergraduate admission application.
 - o www.assist.org - Find out what courses transfer from ECC to the UC system and which courses are required for your major.

UC ONLINE

All UC campuses require students to apply online at:
www.universityofcalifornia.edu/admissions/

Benefits of UC Online:

- * **Explore the nine undergraduate campuses:** Find the right UC campus for you.
- * **Paths to admission:** Find out what general education and major preparation requirements you must meet to be considered for admission to the UC system.
- * **Transfer Admission Planner:** Helps you track and plan your courses to meet UC admission requirements.
- * **Transfer Admission Guarantees (TAG):** Learn more about the TAG program. Use the Transfer Admission Planner to apply for a TAG.
- * **Personal Insight Questions:** Learn some tips and techniques on how to answer the personal insight questions (formerly the Personal Statement).
- * **Apply to UC:** Submit an undergraduate admission application online; check open/closed majors; access the application fee waiver.
- * **Paying for UC:** Explore ways to pay for your UC education.

STEPS TO APPLYING TO A UC:

1. Attend a UC Application workshop for an overview of the online application.
--(visit the Transfer Center for dates and times)
2. To begin an online admission application, log on to universityofcalifornia.edu/apply
 - Select "Apply Online"
 - Create a New Account*Remember to check the UC TAG box on the application, if applicable.
3. Attend an Application Assistance Open Lab to receive assistance with your application. When attending an Open Lab, you must bring unofficial transcripts from all colleges attended. --(visit the Transfer Center for dates and times)
4. Begin the UC Personal Insight questions early. Attend a personal insight questions workshop. --(visit the Transfer Center for dates and times)
5. It is recommended that a Transfer Advisor review your application before submitting it.

UC Personal Insight Questions



What are the Personal Insight Questions? The Personal Insight Questions are similar to an interview with the UC admissions office. Answering the questions will allow them to get to know you better. They will learn about your life experiences, interests, ambitions and inspirations. This is your opportunity to be open, reflective and express your individual voice.

The Basics

- There is one required question you must answer.
- You will need to answer 3 out of 7 additional questions.
- Each response is limited to a maximum of 350 words.
- All questions are considered equal. So answer the three that are most relevant and reflective of you.
- Feedback and suggestions from others are useful, but you are responsible for answering the Personal Insight Questions.

Transfer Questions & Brainstorm Exercises

Required Question:

Please describe how you have prepared for your intended major, including your readiness to succeed in your upper-division courses once you enroll at the university.

Suggestions for the Required Question:

- How have classroom experiences shaped your interest in your major? What experiences outside of the classroom have helped develop this interest? What other influences (culture, community, family, etc.) have guided you toward this major? How is your intended major tied to your long-term goals?

Additional Questions: *You will need to answer any three of the following seven questions.*

1) Describe an example of your leadership experience in which you have positively influenced others, helped resolve disputes, or contributed to group efforts over time.

Suggestions for Question # 1:

- How do you define leader? List three words that you think describe what a leader is:
 - 1.
 - 2.
 - 3.
- Do any of the words apply to you? How? Is there a time in your life when you displayed any of these traits?

2) Every person has a creative side, and it can be expressed in many ways: problem solving, original and innovative thinking, and artistically, to name a few. Describe how you express your creative side.

Suggestions for Question #2:

- Can you think of a time your viewpoint was unique compared to others? What was the issue or problem from your perspective? Now think of the same situation from the perspective of another person who was there with you. How was your approach different from that other person's?
- Was there ever a problem where your imagination and intuition guided you to the solution?
- Do you have a passion for music, theater, visual art, dance, etc? What have you gained from it that has affected other parts of your life.

3) What would you say is your greatest talent or skill? How have you developed and demonstrated that talent over time?

Suggestions for Question #3:

- List three of your talents or skills:
 - 1.
 - 2.
 - 3.
- Were these talents or skills the same a few years ago? What changed? What improved? Which one of the three talents or skills you listed is the most meaningful or important to you and why? Does the talent come naturally or have you worked hard to develop this skill or talent?

4) Describe how you have taken advantage of a significant educational opportunity or worked to overcome an educational barrier you have faced.

Suggestions for Question #4:

Feel Free to speak about either an opportunity or a barrier. It does not have to be both.

- **Educational Opportunities:** List any programs or additional classes that have better prepared you for college:
 - 1.
 - 2.
 - 3.
- How did you find out about these programs or classes? How did you take what you learned and apply it to your schoolwork or other aspects of your life?
- **Educational Barriers:** Have you faced any barriers or challenges related to school and/or your schoolwork? How did you overcome or strive to overcome them? List three personal characteristics or skills you had to call on to overcome this challenge:

Suggestions for Answering the Personal Insight Questions

- 1.
- 2.
- 3.

5) Describe the most significant challenge you have faced and the steps you have taken to overcome this challenge. How has this challenge affected your academic achievement?

Suggestions for Question #5:

- Have you had difficult experience in your life? How did you get through it? What did you learn going through this experience? If you're currently working your way through a challenge, what are you doing now and does that affect different aspects of your life? For example, ask yourself, "How was my life changed at home, at my school, with my friends, or with my family?"

6) What have you done to make your school or your community a better place?

Suggestions for Question #6:

- Did you contribute to a positive change in your school or in your community? What steps have you taken to accomplish this? Remember, even small changes can have a big impact. Why were you inspired to act? What did you learn from your effort?

7) What is the one thing that you think sets you apart from other candidates applying to the University of California?

Suggestions for Question #7:

- Don't be afraid to brag a little. Even if you don't think you're unique, you are — remember, there's only one of you in the world. Lots of things can influence who you are, such as your experiences, family, interests and values.
- List three of your personality traits (if you need help, ask your friends or family how they would describe you):

- 1.
- 2.
- 3.

- What do you value in your life? What's important to you? List three of them here:

- 1.
- 2.
- 3.

- What are you passionate about?

- 1.
- 2.
- 3.

- What items or possessions do you cherish? List them here and think about why they're meaningful to you:

- 1.
- 2.
- 3.

- Does anything overlap? Is there one thing that stands out? Are there any that you would want to share more information about?

Answer the question. Take time and think about each suggestion before you start writing. Use details and examples to make your point. Use your words strategically; is there a reason behind your example? Write to add context and depth, not to fill space.

Give yourself time to edit. Start writing then go back and review the word count, content, and overall message. You may not have space to tell us everything so make your words count.

Be you. Remember to talk about yourself so that we can get to know your personality, talents, accomplishments and potential to succeed at the UC campus. Use plenty of "I" statements.

Stick to one topic per response. Making a list of accomplishments, activities, awards, or work will lessen the impact of your words. Expand on a topic by using examples and facts for maximum impact to an Admissions reader.

Brainstorm Topics. When you are answering the Personal Insight Questions consider including:

- Personal triumphs or challenges—If you decide to talk about a challenge or triumph, do not forget to explain what you learned from the experience.
- Leadership opportunities—We value leadership at many levels (e.g. family, school, or community).
- Experiences outside the classroom—Consider experiences that have made an impact on your life (e.g., travels, church/temple, work, youth groups, or your family).
- Disabilities—If you are living with a disability, feel free to talk about it in the context of your ability to succeed.
- Culture—If your culture has influenced who you are, talk about it. Let it add to the picture we form of you.

Stay focused. Avoid common mistakes such as:

- Inappropriate use of humor.
- Creative writing (poems, scene setting, or clichés).
- Quotations—We want to know your thoughts and words, not someone else's.
- Generalities—Stick to facts and specifics you want us to know about yourself.
- Repetition—Do not talk about the same topic in each response. Give us new information we cannot find in other sections of the application.
- Lists of accomplishments or activities.
- Philosophy—Do describe your world in facts and examples. Don't ask questions without answers.
- Don't be campus specific. You're talking to all the UC campuses in your response.

Need More Information?

Please visit the following UC website:
ucal.us/personalquestions

CSU Campus Locations & Contact Information



California State University, Bakersfield • S
9001 Stockdale Highway, Bakersfield, CA 93311-1022
(661) 654-3036 • www.csub.edu

California State University, Channel Islands • S
One University Drive, Camarillo, CA 93012
(805) 437-8500 • www.csuci.edu

California State University, Chico • S
400 W. First Street, Chico, CA 95929-0722
(530) 898-6321 • www.csuchico.edu

California State University, Dominguez Hills • S
1000 East Victoria Street, Carson, CA 90747
(310) 243-3696 • www.csudh.edu

California State University, East Bay • Q
25800 Carlos Bee Blvd., Hayward, CA 94542-3035
(510) 885-2784 • www.csueastbay.edu

California State University, Fresno • S
5150 North Maple Avenue, Fresno, CA 93740-0057
(559) 278-2261 • www.fresnostate.edu

California State University, Fullerton • S
800 N. State College Blvd., Fullerton, CA 92831-3599
(657) 278-2011 • www.fullerton.edu

Humboldt State University • S
1 Harpst Street, Arcata, CA 95521-8299
(866) 850-9556 • www.humboldt.edu

California State University, Long Beach • S
1250 Bellflower Blvd., Long Beach, CA 90840-0106
(562) 985-5471 • www.csulb.edu

California State University, Los Angeles • S
5151 State University Drive, Los Angeles CA 90032-8530
(323) 343-2752 • www.calstatela.edu

California Maritime Academy • S
200 Maritime Academy Drive, Vallejo, CA 94590-8181
(707) 654-1330 • www.csum.edu

California State University, Monterey Bay • S
100 Campus Center Drive, Seaside, CA 93955-8001
(831) 582-3518 • www.csumb.edu

California State University, Northridge • S
18111 Nordhoff Street, Northridge, CA 91330-8207
(818) 677-3700 • www.csun.edu

California State Polytechnic University, Pomona • Q
3801 West Temple Avenue, Pomona, CA 91768-4003
(909) 869-3210 • www.cpp.edu

California State University, Sacramento • S
6000 J Street, Sacramento, CA 95819-6112
(916) 278-3901 • www.csus.edu

California State University, San Bernardino • Q
5500 University Parkway, San Bernardino, CA 92407-2397
(909)537-5188 • www.csusb.edu

San Diego State University • S
5500 Campanile Drive, San Diego, CA 92182-7455
(619) 594-6336 • www.sdsu.edu

San Francisco State University • S
1600 Holloway Avenue, San Francisco, CA 94132-4002
(415) 338-6486 • www.sfsu.edu

San Jose State University • S
One Washington Square, San Jose, CA 95192-0016
(408) 924-1000 • www.sjsu.edu

California Polytechnic State University, San Luis Obispo • Q
San Luis Obispo, CA 93407
(805) 756-1111 • www.calpoly.edu

California State University, San Marcos • S
Office of Admissions, 333 S. Twin Oaks Valley Road
San Marcos, CA 92096-0001
(760) 750-4848 • www.csusm.edu

Sonoma State University • S
1801 East Cotati Avenue, Rohnert Park, CA 94928
(707) 664-2880 • www.sonoma.edu

California State University, Stanislaus • S
One University Circle, Turlock, CA 95382
(209) 667-3070 • www.csustan.edu

UC Campus Locations & Contact Information



Distance from San Francisco (in miles)

UC Davis	71
UC Berkeley	12
UC Merced	135
UC Santa Cruz	74
UC Santa Barbara	335
UC Los Angeles	380

Distance from Los Angeles (in miles)

UC Irvine	40
UC Riverside	60
UC San Diego	120
UC Santa Barbara	95

UC Berkeley (S)
 University of California
 Berkeley, CA 94720
 (510) 642-6000 / TTY (510) 642-9900
www.berkeley.edu

UC Davis (Q)
 University of California
 One Shields Avenue
 Davis, CA 95616
 (530) 752-1011 / TTY (530) 752- 6446
www.ucdavis.edu

UC Irvine (Q)
 University of California
 Irvine, CA 92697
 (949) 824-5011
www.uci.edu

UC Los Angeles (Q)
 University of California
 Los Angeles, CA 90095
 (310) 825-4321
www.ucla.edu

UC Merced (S)
 University of California, Merced
 (209) 228-4400
www.ucmerced.edu

UC Riverside (Q)
 University of California
 Riverside, CA 92521
 (951) 827-1012
www.ucr.edu

UC San Diego (Q)
 University of California
 9500 Gilman Drive
 La Jolla, CA 92093
 (858) 534-2230
www.ucsd.edu

**** UC San Francisco (Q)**
 University of California
 San Francisco, CA 94143
 (415) 476-9000
www.ucsf.edu

**** UCSF is devoted solely to the study of and research in the health and biomedical sciences, primarily at the graduate level.**

UC Santa Barbara (Q)
 University of California
 Santa Barbara, CA 93106
 Voice/TTY (805) 893-8000
www.ucsb.edu

UC Santa Cruz (Q)
 University of California
 1156 High Street
 Santa Cruz, CA 95064
 (831) 459-0111
www.ucsc.edu

Check out the admissions website for the entire University of California system:

www.universityofcalifornia.edu/admissions/

S - semester system
Q - quarter system

ASSIST

(Articulation System Stimulating Interinstitutional Student Transfer)

ASSIST is an online student-transfer information system that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's public colleges and universities and provides the most accurate and up-to-date information for major requirements.

**ASSIST should not be used in place of meeting with a counselor. Students should meet with a counselor for additional admissions and detailed information about the major.

Using ASSIST:

- Go to: www.assist.org
- Using the pull-down menu, select El Camino College
- Select the UC or CSU of your choice
- Select your major (the transfer university courses will be on the left, ECC's courses will be on the right)

Exploring Majors on ASSIST: Exploring Majors allows you to browse information about majors available at the UC and CSU campuses. In addition, you will be able to navigate directly to major requirements, four year institution's department website, and identify if your major should use IGETC or CSU GE to complete general education.

Other information available on ASSIST:

- CSU transferable courses
- UC transferable courses
- UC credit limitations
- Courses that meet IGETC
- Courses that meet CSU GE-Breadth
- Courses that meet the CSU U.S. History, Constitution and American Ideals
- Courses that meet UC Transfer Admissions Eligibility

PRIVATE COLLEGE ARTICULATION AGREEMENTS

Students may be thinking about transferring to a private or out-of-state university in addition to applying to the UC or CSU. Each private institution has its own unique requirements for admission as well as their own general education patterns; students should consult with a counselor for additional information. Many private campuses accept IGETC to satisfy general education, for a complete list, refer to the articulation Web page www.elcamino.edu/student-services/co/articulation.asp.

EL CAMINO COLLEGE HAS ARTICULATION AGREEMENTS WITH THE FOLLOWING INSTITUTIONS:

Albany State (advising guide)
Antioch University
Arizona State University (ASU)
Azusa Pacific University
Bennett College (advising guide)
Biola University
Brigham Young University, Utah
Clark Atlanta (advising guide)
Dillard University (advising guide)
Fisk University (advising guide)
Hampton University (advising guide)
Howard University (advising guide)
Howard University - Business (advising guide)
Johnson C. Smith University (advising guide)
Loma Linda University
Loyola Marymount University~Business Administration
Loyola Marymount University~Communications, Fine Arts & Film
Loyola Marymount University~Liberal Arts
Loyola Marymount University~Science & Engineering
Morehouse College (advising guide)
Mount St. Mary's College
National University
OTIS College of Arts and Design
Pacific Oaks; Liberal Studies (Blended Program)
Pepperdine University (Seaver)
Pepperdine University (Graziadio School of Business and Management)
Spelman College (advising guide)
Southern California University of Health Sciences
Talladega University
University of the Pacific
University of Redlands
University of Southern California (USC)

To view full agreements go to www.elcamino.edu/student-services/co/articulation.asp.



Intersegmental General Education Transfer Curriculum (IGETC)

University of California and California State University
2016-2017

IGETC is a general education pattern that will meet all lower-division general education requirements at most California State University (CSU) or University of California (UC) campuses. Completion of the IGETC is not a requirement for admission to the CSU or UC, nor will its completion guarantee admission to a CSU or UC campus. The IGETC pattern is not the only way to fulfill lower-division general education requirements. Depending on the major or field of interest, it may be advantageous to fulfill the general education breadth of the specific CSU or UC campus.

UC transfer minimum eligibility for admission: 1) Complete 60 UC transferable units, 2) Earn a minimum GPA of 2.4 (many UC campuses require a higher GPA to be competitive, consult with a counselor for details), 3) Complete a specific pattern of courses: two transferable English composition courses (UC-E), one transferable math course (UC-M), and four courses from two different areas in Arts and Humanities, Social and Behavioral Sciences, and Physical and Biological Sciences.

Please consult with a counselor to determine whether IGETC is appropriate for your educational goals.

General rules for using IGETC:

1. Each course must have been IGETC approved at the time it was taken. See www.assist.org for a list of certified courses and approval dates.
2. All courses must be passed with a "C" or higher. A "P" (Pass) is acceptable, but UC permits no more than 14 transferable semester units to be completed on a pass/no pass basis.
3. Community college courses have limitations on the amount of credit awarded by the receiving university. See a counselor for details.

Legend: C = Complete IP = In Progress N = Needed

4. International records may not be used toward IGETC
5. Students should request IGETC certification at Admissions and Records during the final semester at ECC.
6. Course work (transcripts) from other regionally accredited universities and colleges needs to be on file at ECC.

Area 1 ENGLISH COMMUNICATION

CSU – Three courses required; one each from 1A, 1B, and 1C; UC – Two courses required; one from 1A and 1B.

1A English Composition (one course); 3 semester or 4-5 quarter units

ENGLISH 1A, 1AH

1B Critical Thinking – English Composition (one course);
3 semester or 4-5 quarter units

ENGLISH 1C, 1CH; PHILOSOPHY

Note: This area cannot be cleared by the Advance Placement Test.

105; PSYCHOLOGY 3

1C Oral Communication (one course) (CSU Requirement Only)
3 semester or 4-5 quarter units

COMMUNICATION STUDIES

100 (formerly 1), 120 (formerly 4),
130, (formerly 12#), 140 (formerly 3)

Area 2 MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

A minimum of 3 semester or 4 quarter units.

MATH 115@ (if taken before fall 2017), 120, 130, 140, 150, 160, 161, 165, 180, 190, 191, 210, 220, 270;
PSYCHOLOGY 9A£; SOCIOLOGY 109£

Area 3 ARTS AND HUMANITIES

A minimum of 9 semester or 12-15 quarter units must be distributed as follows: One course from 3A and 3B and one additional course from 3A or 3B.

3A: Arts

ART 101, 102A, 102B, 102C, 106, 109, 150 (same as Photo 150), 205A, 205B, 207, 208, 209&;
DANCE 101\$, 103♦;
FILM 110&, 154;
MUSIC 111, 112, 113, 116, 117, 215A, 215B;
PHOTOGRAPHY 150 (same as Art 150);
THEATRE 103, 104

3B: Humanities

AMERICAN STUDIES 7#; CHINESE 2£, 3, 24#; ENGLISH 1B, 1BH, 12, 15A, 15B, 20, 21, 27Ω, 28, 30, 31, 34∞, 35, 36, 39, 40A, 40B, 42, 43, 44, 47&, 48; FILM 153; FRENCH 2x, 3x, 4x; HISTORY 101, 102, 105∞, 106∞, 108∞, 110∞, 111∞, 112∞, 122, 128, 129Ω, 140, 141, 143♦, 145, 152, 154, 162, 163, 175, 176, 178, 183Ω, 184∞;
GERMAN 2#; HUMANITIES 1£; ITALIAN 24; JAPANESE 2#, 3Ω, 4Ω, 25∞; PHILOSOPHY 101, 103, 107, 111, 112, 113, 114, 115, 117 (same as Political Science 7), 120; **POLITICAL SCIENCE 7^;**
SIGN LANGUAGE 112, 113, 114, 115π, 130; SPANISH 2x, 3#, 4%, 52A□, 52B□

	C	IP	N
Area 1 ENGLISH COMMUNICATION			
1A English Composition			
1B Critical Thinking – English Composition			
1C Oral Communication			
Area 2 MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING			
MATH 115@, PSYCHOLOGY 9A£, SOCIOLOGY 109£			
Area 3 ARTS AND HUMANITIES			
3A: Arts			
3B: Humanities			

Subject to change each year
This document does not replace a Student Education Plan (SEP)

Area 4 SOCIAL AND BEHAVIORAL SCIENCES			C	IP	N
A minimum of 9 semester or 12-15 quarter units must be distributed as follows: Three courses from at least two different groups/disciplines.					
AMERICAN STUDIES 7~; ANTHROPOLOGY 2, 3, 4, 6, 7→, 8♦, 9→, 11→, 12; CHILD DEVELOPMENT 103&; COMMUNICATION STUDIES 260 (formerly 14£), 265 (formerly 5£); ECONOMICS 1, 2, 5; ETHNIC STUDIES 1, 3, 5; GEOGRAPHY 2, 5, 7; HISTORY 101∞, 102∞, 105~, 106~, 108, 110~, 111~, 112~, 122∞, 128≠, 129, 140¥, 141¥, 143∞, 145, 152, 154∞, 162∞, 163∞, 175∞, 176∞, 178∞, 183Φ, 184≠; JOURNALISM 12¥; POLITICAL SCIENCE 1, 2, 3, 5, 6Φ, 7^ (same as Philosophy 117), 10; PSYCHOLOGY 2∞, 5, 8, 10~, 12≠, 15→, 16□, 17, (21≠); SOCIOLOGY 101, 102, 104, 107≠, 108∞, 112≠; WOMEN STUDIES 1					
Area 5 PHYSICAL AND BIOLOGICAL SCIENCES			C	IP	N
Two courses and a minimum of 7–9 semester or 9-12 quarter units required; one course from 5A and one course from 5B. One must include a laboratory from 5C; the laboratory course must correspond to a lecture course in 5A or 5B (i.e. Anthropology 1 and 5). <u>Underlined courses include laboratory.</u>					
5A Physical Science:	5B Biological Science:	5C Laboratory Activity:			
ASTRONOMY 12, 20, 25 ; CHEMISTRY 1A, 1B, 4, 7A, 7B, 20, 21A, 21B; GEOGRAPHY 1, 6, 9; GEOLOGY 1, 2, 3, 4, 15, 30∞, 32∞, 34∞, 36∞; OCEANOGRAPHY 10; PHYSICAL SCIENCE 25≠; PHYSICS 1A, 1B, 1C, 1D, 2A, 2B, 3A, 3B\$, 11, 12	ANATOMY 30, 32; ANATOMY AND PHYSIOLOGY 34A, 34B; ANTHROPOLOGY 1, 5; BIOLOGY 8\$, 10, 11>, 15, 16, 17σ, 18\$, 101, 102, 103\$; MICROBIOLOGY 33; PHYSIOLOGY 31; PSYCHOLOGY 7	Courses underlined in group 5A and 5B include a laboratory.			
Area 6 LANGUAGES OTHER THAN ENGLISH (UC Requirement Only)					
<ul style="list-style-type: none"> • A course at ECC: Chinese 1, French 1, German 1, Italian 1, Japanese 1, Sign Language 111≠ , Spanish 1, 52A, 52B. • Two years of high school coursework in a language other than English with a final grade of C or better. The two years must be in the same language (high school transcripts must be on file with ECC). • Foreign language course (or courses) at another college or university that is comparable to two years of high school foreign language. • Satisfactory score on the SAT II: Subject Test in languages other than English. (if taken before May 1995, use the first score; if taken after May 1995, use the second score): Chinese with Listening 500/520; French/French with Listening 500/540; German/German with Listening 500/510; Hebrew (modern) 500/470; Italian 500/520; Japanese with Listening 500/510; Korean /500; Latin 500/530; Spanish/ Spanish with Listening 500/520 • Score of 3 or better on the College Board Advanced Placement Examinations in languages other than English. • Score of 5 or higher on the International Baccalaureate Higher Level Examinations in languages other than English. • Satisfactory completion of an achievement or proficiency test administered by a community college, university or other college in a language other than English. The test must assess the student proficiency at a level equivalent to at least two years of high school language. This conclusion must be posted on a transcript indicating unit, course title, and grade or on a document with letter head of the institution granting proficiency stating that the student has mastered proficiency in the language equivalent to two years of high school language. • Language other than English "O" level exam with a grade of A, B, or C. • Language other than English International "A" level exam with a score of 5, 6, 7. • Satisfactory completion of C grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English. <u>Note:</u> If the secondary school was completed in a non-English speaking country and the language of instruction of the secondary school was not English, language other than English proficiency can be certified for IGETC without further evaluation. The student must present appropriate documentation of attendance at the secondary school. • A Defense Language Institute language other than English course which is indicated as passed with a "C" or higher on the official transcript. 					
California State University (CSU) Graduation Requirement: Courses in U. S. History, Constitution and American Ideals are required for graduation by the CSU. Although the U. S. History, Constitution and American Ideals requirement is not part of the IGETC pattern, students who plan to transfer to the CSU are encouraged to complete the requirement prior to transfer to satisfy CSU graduation requirements. This requirement can be satisfied by completing any combination of two classes that, when combined, fulfill US-1, US-2 and US-3.					
US - 1:	US – 2 AND 3:		C	IP	N
HISTORY 101, 102, 105, 106, 108, 110, 111, 112, 122	POLITICAL SCIENCE 1				
Note: These courses may be used to partially satisfy the Area 3B or 4 requirements.					



California State University (CSU) General Education

2016-2017

Please consult with a counselor for advisement and additional information
This document does not replace a Student Educational Plan

TRANSFER ADMISSION ELIGIBILITY:

A transfer student will be required to complete 60 CSU transferable units with a minimum grade point average of 2.0. Within the 60 units, 30 units must come from general education (GE), completed with a C grade or better, and include the "golden 4", nine units from English composition, oral communications, critical thinking and three units from quantitative reasoning .

CERTIFICATION:

El Camino College will certify students who have completed the lower division general education requirements. Students who transfer without certification will be held responsible for the transfer institution's general education pattern. Students who have completed courses at other colleges are advised to see a counselor regarding "pass-along" of courses. Foreign course work may not be used for certification on the CSU breadth requirements. For full certification, students must complete 12 units of general education at ECC. Requests for certification should be made during the student's final semester in the Admissions Office.

A. ENGLISH LANGUAGE, COMMUNICATION AND CRITICAL THINKING		C	IP	N
A minimum of 9 semester units or 12 quarter units must be distributed as follows: One course from A1, one course from A2, and one course from A3.				
A1. Oral Communication	COMS 100 (formerly 1), 120 [^] (formerly 4 [^]), 130 [^] (formerly 12 [≠]), 140 (formerly 3),			
A2. Written Communication	ENGL 1A, 1AH			
A3. Critical Thinking	COMS 130 [^] (formerly 4 [^] ≠); ENGL 1C, 1CH; PHIL 105, 106; PSY 3			
B. SCIENTIFIC INQUIRY QUANTITATIVE REASONING		C	IP	N
A minimum of 9 semester or 12 quarter units, plus laboratory, must be distributed as follows: One course from B1; one course from B2; one course from B3 (if a lab is not completed in either B1 or B2, then complete a lab course from B3); and one course from B4. <u>Underlined courses include lecture and laboratory.</u>				
B1. Physical Sciences	ASTR <u>12</u> , 20, 25; CHEM <u>1A</u> , <u>1B</u> , 4, <u>7A</u> , <u>7B</u> , <u>20</u> , <u>21A</u> , <u>21B</u> ; GEOG 1, <u>6</u> , 9; GEOL 1, 2, <u>3</u> , <u>4</u> , <u>6</u> , 15, <u>30</u> , <u>32</u> , <u>34</u> , <u>36</u> ; OCEAN <u>10</u> ; PHY SCI 25 [≠] ; PHYS <u>1A</u> , <u>1B</u> , <u>1C</u> , <u>1D</u> , <u>2A</u> , <u>2B</u> , <u>3A</u> , <u>3B</u> , 11, <u>12</u>			
B2. Life Sciences	ANATOMY <u>30</u> , <u>32</u> ; A/PHYSIO <u>34A</u> , <u>34B</u> ; ANTH 1, <u>5</u> ; BIOL <u>8</u> , <u>10</u> , <u>11</u> , <u>12</u> , 15, <u>16</u> , [17], <u>18</u> , <u>101</u> , <u>102</u> , 103; MICRO <u>33</u> ; PHYSIOL <u>31</u> ; PSYCH 7 [∞]			
B3. Laboratory Activity	Courses <u>underlined</u> meet the laboratory component			
B4. Mathematics/Quantitative Reasoning	MATH 110*, 111 ^{>} , 115 [@] , 120, 130, 140, 150, 160, 161, 165, 170, 180, 190, 191, 220, 270; PSYC 9A; SOC 109 <small>*Math 110 cannot be certified if taken before fall 2001 and between fall 2004-2006</small>			
C. ART AND HUMANITIES		C	IP	N
A minimum of 9 semester units or 12 quarter units must be distributed as follows: one course from C1, one course from C2 and one more course from either C1 or C2.				
C1. Arts (Art, Cinema, Dance, Film, Music, Theater)	ARCH 104; ART 101, 102A, 102B, 102C, 106, 109, 150 (same as PHOTO 150), 205A, 205B, 207, 208, 209; COMS 250 (formerly 8); DANC 101, 103; FILM 110, 154 [≠] ; MUSIC 111, 112, 113, 116, 117, 215A, 215B; PHOTO 150 (same as ART 150); THTR 103, 104, 113			
C2. Humanities (Literature, Philosophy, Languages Other than English)	AMER ST 7 [≠] ; CHINESE 1, 2, 3, 24 [≠] ; ENGL 1B, 1BH, 12, 15A, 15B, 20, 21, 24A, 25A, 27, 28, 30, 31, 32, 34, 35, 36, 39, 40A, 40B, 42, 43, 44, 46, 48; FILM 153; FRENCH 1, 2, 3, 4, 5, 6; GERMAN 1, 2; HIST 101 [^] , 102 [^] , 105 [∞] , 106 [∞] , 108 [∞] , 110 [∞] , 111 [∞] , 112 [∞] , 122 [^] , 128 [^] , 129 [^] , 140 [^] , 141 [^] , 143 [^] , 145 [^] , 152 [^] , 154 [^] , 162 [^] , 163 [^] , 165 [^] , 175 [^] , 176 [^] , 178 [*] , 183 [^] , 184 [∞] ; HUMANITIES 1; ITALIAN 1, 2, 24; JAPAN 1, 2, 3, 4, 25; PHIL 101, 103, 107, 111, 112, 113, 114, 115, 117 [^] (same as PS 7), 120; PS 7 [^] (same as PHIL 117); SL/IT 111 [≠] , 112 [≠] , 113 [≠] , 114 [≠] , 115 (if taken fall 2014 or later), 130 [∞] ; SPANISH 1, 2, 3, 4, 5, 6, 52A, 52B			
C1/2.	One additional course from : C1 or C2			

D. SOCIAL SCIENCES	C	IP	N
A minimum of 9 units or 12 quarter units must be distributed as follows: Two courses from two different groups and one additional course.			
D1. Anthropology and Archaeology: ANTH 2, 3, 4, 6, 7, 8, 9, 11, 12 D2. Economics: ECON 1, 2, 5 D3. Ethnic Studies: ESTU 1, 3, 5; HIST 108 [^] , 110 [^] , 111 [^] , 112 [^] , 122 [^] ; PS 5 [^] ; PSYCH 10 [^] D4. Gender Studies: ANTH 9; HIST 105 [^] , 106 [^] ; WSTU 1 D5. Geography: GEOG 2, 5, 7 D6. History: HIST 101 [^] , 102 [^] , 105 [^] , 106 [^] , 108 [^] , 110 [^] , 111 [^] , 112 [^] , 122 [^] , 128 [^] &, 129 [^] , 140 [^] , 141 [^] , 143 [^] , 145 [^] , 152 [^] , 154 [^] , 162 [^] , 163 [^] , 175 [^] , 176 [^] , 178 [^] , 183 ^φ [^] , 184 [^] D7. Interdisciplinary Social or Behavioral Science: AMER ST 7 [^] ; BUS 22 (if taken fall 2014 or later); CDEV 103 [^] ; COMS 265 (formerly 5), 260 (formerly 14); JOURN 12; SL/IT 130 D8. Political Science, Government and Legal Institutions: PHIL 117 [^] (same as PS 7); PS 1, 2, 3, 5, 6, 7 [^] (same as PHIL 117),10 D9. Psychology: PSYCH 2 [∞] , 5, 8, 9B£, 10, 12 [^] , 15, 16 [^] , 17, (21≠) D10. Sociology and Criminology: SOC 101, 102 [^] , 104, 107, 108, 112			
E. LIFELONG LEARNING AND SELF-DEVELOPMENT	C	IP	N
Complete a minimum of 3 semester units. Students may not use only PE activity units to satisfy the area. ECC does not offer a two unit course in this area. **Students who take a PE activity course would be required to take an additional course approved for Area E. Consult with a counselor for further details.			
BUS 17 (if taken fall 2013 or later), 22 [^] (if taken fall 2014 or later); C DEV 103 [@] [^] ; CH 1, 5; COMS 130 [^] (formerly 12 [^] (if taken <u>prior</u> to fall 2008)); H DEV 110 (formerly 10), 115; N/FOOD 11; PE 275, 280; PSYCH 2 [^] , 12 [^] , 16 [^] ; SOC 102 [^] ; **one unit may be taken from: PE 2, 4, 7, 10, 47, 54, 220, 221, 247, 249, 251, 260, 400, 401, 402; PE (courses approved fall 2009 or later) 3, 57abc, 58abc, 65abc, 70abc, 71abc, 74, 80abc, 81abc, 101, 102, 110abc, 111abc, 132abc, 133abc, 204, 224, 233abc, 234abc, 239, 240, 21, 250, 253, 257, 407, 409; PE (courses approved fall 2010 or later) 65abc, 66abc, 404abc; PE (courses approved fall 2013 or later) 140abc, 258, 259			
CALIFORNIA STATE UNIVERSITY (CSU) GRADUATION REQUIREMENT: Courses in US History, Constitution and American Ideals are required for graduation by the CSU. Students are encouraged to complete this requirement prior to transfer. This requirement can be satisfied by completing any combination of two classes that, when combined, fulfill US-1, US-2 and US-3. The courses used to satisfy this requirement may also be used to fulfill the California State University General Education Breadth Area C or D requirements.	C	IP	N
US - 1: HIST 101, 102, 105, 106, 108, 110, 111, 112, 114, 122			
US - 2/3: PS 1			
*For the 04-05 Academic Year: P S 1 and one of the following: HIST 1A,1B, 9,16A,16B,17,18A,18B or 32 For the 05-06 Academic Year: P S 1 or 8 and one of the following: HIST 1A, 1B,17 or 32 For the 09-10 Academic Year: P S 1 or 8 and one of the following: HIST 1A, 1B,17 or 122 For the 10-11 Academic Year: P S 1 or 8 and one of the following: HIST 101,102, 112 or 122			

LEGEND

[^] Course may be listed in more than one area, but may not be certified in more than one area.

[] Acceptable as a laboratory science course only if taken during Fall 1997, Spring 1998, Summer 1998.

~ Effective Fall 1996 or later.
> Effective Fall 2001 or later.
@ Effective Fall 2003 or later.
& Effective Fall 2004 or later.
Δ Effective Fall 2005 or later.
φ Effective Fall 2006 or later.

≠ Effective Spring 2007 or later.
£ Effective Fall 2007 or later.
¥ Effective Fall 2008 or later.
∞ Effective Fall 2009 or later.
\$ Effective Fall 2010 or later.

●History number changes 101(1A), 102(1B), 105(18A), 106(18B), 108(9), 110(16A), 111(16B),112(17), 128(8), 129(27), 143(22), 145(37), 154(19), 162(5A), 163(5B), 165(25), 175(14A), 176(14B), 177(30), 183(12A), 184(12B)

USC

University of Southern California General Education Core Literacies and Global Perspectives Fall 2015 – Summer 2016

****This GE pattern is for students who graduated high school 2015 or thereafter**
Check with a counselor to see which GE pattern you should follow**

GENERAL EDUCATION CORE LITERACIES and GLOBAL PERSPECTIVES

There are six Core Literacy categories, in which eight courses are required. All students must complete one course in each of the Arts, Life Sciences, Physical Sciences, and Quantitative Reasoning, and two courses in each of Humanistic Inquiry and Social Analysis.

Global Perspectives includes two requirements. Students must complete one course from each of these two categories.

I. CATEGORY A: THE ARTS (one course)

Art 101, 102A, 102B, 102C, 106, 109, 150, 205A, 205B, 207, 208, 209; **Dance** 101, 103; **English** 39;
Film 110, 151, 152, 153, 154; **Music** 111, 112, 113, 116, 117, 215A, 215B; **Photography** 150; **Theatre** 103, 104

CATEGORY B: HUMANISTIC INQUIRY (one course at ECC, second course taken at USC)

English 12, 15A, 15B, 18, 20, 21, 27, 28, 30, 31, 35, 36, 39, 40A, 40B, 42, 43, 44, 48;
History 101, 102, 140, 141, 145, 152, 154, 162, 163, 165, 175, 176, 178, 183, 184; **Humanities** 1;
Philosophy 101, 103, 107, 111, 114, 117; **Political Science** 7

CATEGORY C: SOCIAL ANALYSIS (one course at ECC, second course taken at USC)

Anthropology 2, 3, 4, 6, 7, 8, 9, 11, 12; **Ethnic Studies** 1, 3; **Geography** 2, 5, 7; **History** 105, 106, 108, 110, 111, 112, 114, 122, 128, 129, 143; **Political Science** 3, 5, 6, 10; **Psychology** 10; **Sign Language** 130;
Sociology 101, 102, 104, 107, 108, 112; **Women Studies** 1

CATEGORY D: LIFE SCIENCES (one course, with corresponding lab if specified)

Anatomy and Physiology 34B; **Anthropology** 1 and 5; **Biology** 10; 11; 12; 17 with 18; 101, 102;
Physiology 31

CATEGORY E: PHYSICAL SCIENCES (one course, with corresponding lab if specified)

Astronomy 12 and 20 or 12 and 25; **Chemistry** 1A, 20, 21A; **Geography** 1 and 6; **Geology** 1 and 3;
Geology 2 and 4; **Oceanography** 10; **Physical Science** 25; **Physics** 1A, 2A, 3A, 11 and 12

CATEGORY F: QUANTITATIVE REASONING (one course)

Economics 1, 2; **Math** 120, 130, 140, 150, 180, 190; **Psychology** 9A; **Sociology** 109

II. GLOBAL PERSPECTIVES (complete one course from each of the following two categories)

* A course may apply to both a core literacy requirement and a global perspectives requirement

CATEGORY G: CITIZENSHIP IN GLOBAL ERA (one course)

Political Science 10 or **Sociology** 108

CATEGORY H: TRADITIONS AND HISTORICAL FOUNDATIONS (one course)

Art 102A, 102B, 205A, 205B; **English** 31; **History** 101, 102, 140, 141, 145, 162, 163, 175, 176, 178, 183, 184; **Music** 215A, 215B; **Political Science** 7; **Philosophy** 111, 114, 117

III. LOWER DIVISION WRITING REQUIREMENT

English 1B or 1C

FOREIGN LANGUAGE REQUIREMENT: Certain USC majors have a language requirement for graduation, which requires completing the third semester (or fifth quarter) of a college-level foreign language with a passing grade (C- or higher), or passing USC's placement examination at a level equivalent to third semester competency. Students who do not finish their third semester (or fifth quarter) before transferring to USC must take USC's placement examination to determine their level of competency. If the test score indicates placement into a level, which the student has already completed, the student will be advised (but not required) to repeat the course at USC for no additional credit. Therefore, if your major requires the foreign language skill level and if you have started taking a foreign language, you are advised to complete the requirement before transferring to USC. International students whose native language is not English are exempt from the foreign language requirement. A score of 4 or higher on an AP foreign language exam (other than Latin) can fulfill this requirement. **Courses that fulfill this requirement: Chinese 3; French 3; Japanese 3; Spanish 3**

**Departments or Degrees with a Third-Semester Foreign Language Requirement
College of Letters, Arts and Sciences – (All majors) and the majors listed below:**

B.A.: Animation and Digital Arts, Cinematic Arts Critical Studies, Cinematic Arts Production, Communication, Fine Arts, Interactive Entertainment, Journalism, Music, Public Relations, Theatre

B.S.: Computer Science, Gerontology, Global Health, Health Promotion and Disease Prevention, Occupational Therapy

B.M. in Performance: Vocal Arts

RESTRICTIONS ON COURSES:

- No more than four (4) semester units of pass/no pass credit may be applied to GE requirement.
- There are limitations on the maximum number of American Sign language (ASL) (12 units), Physical Education Activity (4 units), Physical Education Theory (12 units), Dance (8 units), Music (Ensemble 4 units, Lessons (16 units), Acting (12 units), Production (12 units), Stagecraft (12 units), Studio Arts: Drawing (12 units), Painting (12 units), 2-D Art (printmaking, photography, computer generated art, miscellaneous) (16 units), 3-D Art (ceramics, sculpture) (12 units), ESL (4 units) units applicable for credit.
- Once a student enrolls at USC, he or she must complete all remaining GE and writing requirements at USC.
- A maximum of 64 units including general education and subjects in preparation for your major may be accepted for transfer toward your degree of USC.
- Courses must receive at least a grade of C- (or pass or credit) to transfer. The lower division writing course may not be taken pass/no pass. No more than 24 units may be taken pass/no pass.
- Course repetition: 1) courses taken for repeat credit will not be accepted for additional unit credit unless otherwise indicated (i.e. PE activity, music ensemble) 2) courses repeated in which a D or F grade is received, only the first course passed with a C- or higher will be granted unit credit (although **all** attempts will be calculated in the transfer GPA).

USC's POLICY ON DISTANCE EDUCATION: USC will not grant course equivalence to foreign language or laboratory science courses taught via distance learning, television, or online correspondence format and will not satisfy core requirements, they earn elective units only. USC will determine on a case-by-case basis whether to grant credit for non-traditional time modes such as "intensive" sessions or special weekend modules. Students are advised to complete courses in the traditional classroom modality to assure that they will get full credit.

MINIMUM REQUIREMENTS FOR ADMISSIONS: 1) Intermediate Algebra, 2) Lower division writing requirement (course equivalent to WRIT 150), 3) There is no minimum number of units students must complete before applying for admission. However, if you have fewer than 30 transferable units, the primary focus will be on your high school record and results from the SAT.

MATH REQUIREMENT FOR ADMISSIONS: Transfer students are expected to have achieved a grade of "C" or better in intermediate algebra at the college level or to have completed advanced algebra in high school. Some majors require specific math courses for major preparation. Students should consult with an ECC counselor or the department to which they intend to apply.

LIMITS ON COLLEGE COURSES TAKEN BEFORE HIGH SCHOOL GRADUATION:

***Courses must be taught on the college campus by college faculty and NOT used toward high school graduation to earn credit; courses taught in a high school setting, even if they are on a transcript by a college or university, do not earn credit at USC.** However, high school students may take a maximum of 16 semester units of degree credit for college courses taken before high school graduation, if used for college credit only. Courses taken prior to high school graduation may fulfill GE but not the writing requirement or foreign language. Departments may use college courses as a basis to waive prerequisites or specific course requirements on a case-by-case basis.

ADDITIONAL ADMISSION REQUIREMENTS

See the booklet "Transferring to USC," available from the USC Office of Admissions www.usc.edu/transferring;
www.usc.edu/articulation

Information is subject to change without notice, check the 2016-2017 GE pattern when it becomes available

UNIVERSITY FILING PERIODS

UNIVERSITY OF CALIFORNIA - UC

Fall Semester or Quarter	November 1-30 (all campuses open)
Winter Quarter/ Spring Semester	July 1-31 (if campuses are open*)
Spring Quarter	October 1-31 (if campuses are open*)

CALIFORNIA STATE UNIVERSITY - CSU

Fall Semester or Quarter	October 1-November 30 (all campuses open)
Winter Quarter	June 1-30 (quarter schools only)
Spring Semester or Quarter	August 1-31 (if campuses are open*)
Summer Semester	January 2-February 28 (if campuses are open*)
Summer Quarter	February 1-28 (if campuses are open*)

INDEPENDENTS/PRIVATEES

USC	Fall	December 1 (School of Cinematic Arts, Thornton School of Music, School of Dramatic Arts)
	Fall	February 1 (transfer application deadline)
Loyola Marymount	Fall	November 1-March 15
	Spring	October 15
Mount St. Mary's	Fall	December 15 - March 15 (rolling admissions)
	Spring	August 1 - November 1 (rolling admissions)

*Please note: Not all campuses or programs are open for Winter and/or Spring terms.

Check the CSU website: www.csumentor.edu/filing_status & the UC website: www.universityofcalifornia.edu/admissions/ or visit the Transfer Center to find out which campuses and majors are open.

Some campuses and some majors may be open for Fall term only.

To access the Common Application go to www.commonapp.org/

APPLY ONLINE! ATTEND AN APPLICATION WORKSHOP!



TOP 20 QUESTIONS TO ASK UNIVERSITY REPRESENTATIVES

ADMISSION REQUIREMENTS

1. What are your admission requirements for transfer students?
2. How can I apply for admission to your university? What is the application deadline?
3. Will I need to submit a personal essay as part of the application process?
4. Do you offer admissions priority programs?

PROGRAM INFORMATION

5. Do you offer my major? If so, is my major impacted and how can I be a more competitive applicant?
6. What type of courses can I expect to take in my major at your university?
7. Can I enroll part-time, take courses in the late afternoons, evenings, weekends or during the summer?
8. How difficult is it to change my major once I enroll at your university?

TUITION / FINANCIAL ASSISTANCE

9. What are the costs of tuition, registration fees, books and supplies, housing, parking, etc.?
10. What type of financial assistance is available? How and when do I apply for financial aid?
11. Do you offer scholarships for transfer students?

CAMPUS / COMMUNITY ENVIRONMENT

12. What is your average class size?
13. What support services are available for transfer students (academic advising, tutoring, etc.)?
14. Are there opportunities for internships, undergraduate research, or studying abroad associated with my major?
15. Do you offer career planning and job placement assistance for transfer students?
16. What types of extracurricular activities are there on campus?
17. What are the housing options for transfer students both on and off campus?
18. What is the surrounding area like? Is it easy to get around via public transportation or walking?

CONNECTING WITH YOUR CAMPUS

19. Do you offer campus tours for prospective students? If so, how can I schedule a tour?
20. Can I make arrangements to talk with an academic advisor one-on-one at your university to discuss the admissions process?

TRANSFER ADMISSION GUARANTEE (TAG)

2017 – 2018

El Camino College has TAGs with the following universities and colleges:

<p><u>University of California (UC)</u></p> <p>Davis</p> <p>Irvine</p> <p>Merced</p> <p>Riverside</p> <p>Santa Barbara</p> <p>Santa Cruz</p>		<p><u>Historically Black Colleges and Universities</u></p> <p>Albany State University Fisk University</p> <p>Bennett College Hampton University</p> <p>Clark Atlanta University Johnson C. Smith University</p> <p>Dillard University Morehouse College</p> <p> Talladega College</p> <p>-----</p> <p>For a list of additional HBCU TAG's available to all Community College students visit the California Community Colleges Chancellor's website at:</p> <p>http://extranet.cccco.edu/HBCUTransfer/ParticipatingHBCU.aspx</p>
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General UC Transfer Admissions Guarantee (TAG) Criteria:

- You must meet the definition of a California Community College (CCC) student.
 - You have been enrolled at one or more CCCs for at least two regular terms (excludes summer sessions).
 - You have completed at least 30 semester (45 quarter) UC-transferable units at one or more CCCs.
 - You are attending a CCC as your last college before transfer (excludes summer sessions).
- Complete at least 60 UC-transferable semester units by the end of spring prior to fall admission.
- Complete the following 7-course pattern requirements, earning a grade of C or better in each course by the end of spring prior to fall admission:
 - Two UC transferable college courses in English composition;
 - One UC transferable college course in mathematical concepts and quantitative reasoning;
 - Four UC transferable college courses selected from among at least two of the following three areas:
 - Arts and Humanities
 - Behavioral and Social Sciences
 - Biological and Physical Sciences
- All campuses require 30 UC transferable units completed by the end of the summer of the year you will submit a TAG application form and the UC Admissions Application.
- You may submit a UC TAG Application to only one of the six participating UC's.
- TAG applications must be submitted online at <https://uctap.universityofcalifornia.edu> by September 30. The UC Admission Application must be submitted online at www.universityofcalifornia.edu/apply by November 30.

Criteria that will be specific to each UC campus:

- The GPA requirement will vary by UC campus and by major or college.
- The completion timeline of the English and math requirements will vary by UC campus.
- The supplemental criteria for selective majors will vary by UC campus (please check with a counselor).

Go to www.universityofcalifornia.edu/admissions/transfer/guarantee/index.html

for the TAG Matrix, the online TAG application, and links to the individual UC campus TAG information and criteria.

General HBCU TAG Criteria:

- Each campus has a different minimum unit requirement ranging from 12 units completed to 30 units completed.
- The minimum GPA requirements vary by campus and range from 2.0-3.0.
- Please check with a counselor for the specific campus requirements.
- Other benefits may include priority consideration for housing; waiver of the application fee; and priority consideration for scholarships.

AA/AS-T

Associate Degrees for Transfer

A degree with a Guarantee!

Majors

- Administration of Justice AS-T
- Anthropology AA-T
- Art History AA-T
- Business Administration AS-T
- Communication Studies AA-T
- Early Childhood Education AS-T
- Economics AA-T
- Elementary Teacher Education AA-T
- English AA-T
- Geography AA-T
- Geology AS-T
- History AA-T
- Journalism AA-T
- Kinesiology AA-T
- Mathematics AS-T
- Philosophy AA-T
- Physics AS-T
- Political Science AA-T
- Psychology AA-T
- Sociology AA-T
- Spanish AA-T
- Studio Arts AA-T
- Theatre Arts AA-T

Degree Benefits Include:

- ▶ Guaranteed Bachelor's degree upon transferring when completing 60 upper division university units
- ▶ .1-.2 GPA bump in the CSU transferable GPA when applying to the CSU system



➤ *An option that allows students to complete an Associate's degree while satisfying lower division general education and major requirements for transfer at the same time.*



Find out how the Associate of Arts (AA-T) & Associate of Science (AS-T) transfer degrees can improve your admission opportunities to the CSU system

**For more information please visit:
www.adegreewithaguarantee.com**

University Partnership Programs



Transfer Alliance Program (TAP) – UCLA

Students in the Honors Transfer Program at El Camino College who are applying to a major in UCLA's College of Letters and Sciences are automatically a part of the UCLA TAP. Students will receive transfer counseling and guidance to become a competitive applicant, as well as Priority Admission Consideration upon completion of the Honors Transfer Program and the requirements of the TAP.

Transfer Alliance Project (TAP) – UC Berkeley

The Transfer Alliance Project (TAP) provides disadvantaged California community college students with information and support services that will facilitate their transfer to the University of California at Berkeley. Students will receive specific support services that will enhance their transfer to the University of California at Berkeley. Services include:

- TAP Coordinator at El Camino College at least twice a month to meet with students.
- Admission application and personal statement assistance.
- Academic enrichment opportunities such as a six-week summer session or summer research project with a professor at the UC Berkeley campus (free).

Pathways to Success Enrollment Partnership – CSU Dominguez Hills

The Pathways to Success Enrollment Partnership program makes transfer from El Camino College to CSUDH seamless and simple. This relationship will allow for early recognition of the transfer process which will lead to improved access and student success.

Admission to CSUDH is guaranteed upon completion of the following requirements:

- Complete a minimum of 60 CSU transferable semester units with a 2.0 GPA.
- Must complete last 24 units at El Camino College.
- Complete Oral Communication, English Composition, Critical thinking, and Math requirements with C grade or better.
- Meet with the CSUDH representative at least once a semester.

Community College Partnership Programs – UCLA

The Community College Partnership Program with UCLA provides El Camino College students with:

- Peer Mentoring – a current UCLA student who successfully transferred from a community college is available on a weekly basis at El Camino College to answer questions and to assist you with the transfer process.
- SPACE (Samahang Pilipino Advancing Community Empowerment) – Support college students toward academic and personal achievement through peer advising, peer tutoring, student workshops, parent workshops and field trips.
- Opportunity to participate in summer residential and non-residential programs for transfer students at the UCLA campus.

Transfer Admissions Priority Consideration (TAP) – Howard University and Spelman College

Howard University – Priority consideration for admission with the completion of a specific number of units, GPA, and courses. Priority consideration is also given for housing and for scholarships for students with a 3.30 and higher GPA.

Spelman College – Priority consideration for admission with the completion of a specific number of units, GPA, and courses. Priority consideration is also given for housing.

UC Transfer Admission Planner

UC Transfer Admission Planner
is an *online tool*:

- Track and plan courses to meet UC admission requirements
- Complete the Transfer Admission Guarantee (TAG) application with one of the six participating UC campuses
- Communicate with UC staff regarding important transfer information



**Don't Delay
LOG ON TODAY!**

[https://uctap.universityofcalifornia.edu/
students/](https://uctap.universityofcalifornia.edu/students/)

Enter completed and planned
community college courses
from the very beginning of
your college career

HONORS TRANSFER PROGRAM

The El Camino College Honors Transfer Program (HTP) is designed to better prepare the highly motivated student to transfer to a competitive university and complete a bachelor's degree. The program provides a unique learning environment which stresses scholastic excellence and develops the academic awareness necessary to achieve this goal. The major objective of the program is to better prepare students for transfer by focusing on enhanced writing, reading, and study skills.

WHY YOU SHOULD BECOME A MEMBER OF THE HONORS TRANSFER PROGRAM:

- 1) Priority admission consideration to various universities, such as UCLA, UC Irvine, UC Santa Barbara, UC San Diego, Loyola Marymount University, and more.
- 2) Priority registration for all ECC classes.
- 3) Smaller class size with excellent professors.
- 4) Transfer counselors and informative seminars.
- 5) "Completed Honors Transfer Program" designation on ECC transcript.
- 6) "Graduated Honors Transfer Program" designation on associate degree.
- 7) 90 percent get admitted into their UC of choice.
- 8) Increased chances of receiving scholarships and internships.
- 9) Special privileges offered by universities through honors transfer agreements.

The HTP office is located in the Student Services Center, 1st Floor.

Phone: 310-660-3593, Ext. 3815

Email: htp@elcamino.edu



HOW TO CALCULATE YOUR TRANSFERABLE GPA

STEP 1– Obtain a copy of transcripts from all colleges attended; line out the classes that are not transferable (refer to the ECC catalog to find out what classes are transferable or go to the ASSIST website www.assist.org).

STEP 2– Add up the units attempted for each class and the grade points for those classes. Grade points are calculated by multiplying units attempted by the grade point value for the grade received in each class.

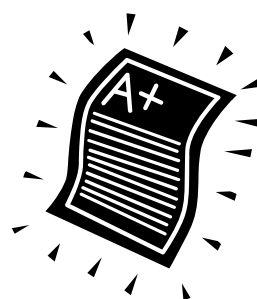
A = 4 points

B = 3 points

C = 2 points

D = 1 point

F = 0 points



STEP 3– Once you have added all the units attempted and the grade points, compute your GPA by dividing the number of grade points by units attempted.

$$\text{Grade Points} \div \text{Units Attempted} = \text{GPA}$$

Example:

<u>COURSE</u>	<u>UNITS ATTEMPTED</u>	<u>GRADE</u>	<u>GRADE POINT</u>
Psychology 5	3	A = 4	3x4 = 12
Business 1B	4	F = 0	4x0 = 0
Math 73	5	C = 2	5x2 = 10
English 1A	4	B = 3	4x3 = 12
History 101	3	B = 3	3x3 = 9
Spanish 1	4	D = 1	4x1 = 4
Total	18 (transferable units)		37 (grade points)

$$37 \text{ grade points} \div 18 \text{ units attempted} = 2.06 \text{ GPA}$$

Note: F's are calculated into the GPA.
CR/NC courses and W's are not calculated into the GPA.

TRANSFER CENTER SERVICES


University Representative Visits - Meet with representatives from various universities one-on-one. Visiting representatives are available to answer questions about admissions, academic majors, financial aid and more. Drop-in or make an appointment in the Transfer Center.

University Fairs - Visit with numerous university representatives at El Camino College all in one day. Ask questions, get answers. University fairs are offered throughout the year.

Transfer Information Workshops - Attend various workshops to learn about the transfer process, university academic programs, and how to fill out admission applications (CSU, UC, and Common application).

University Tours - Attend a campus tour of area colleges and universities. Transportation is provided to more than a dozen different universities, including UC, CSU and Private/independent campuses. Take advantage of this great opportunity to check out the campus environment and ask specific questions about admissions, financial aid, housing and university student life.

University Information Library - Start your university research right here at El Camino College. Free university brochures, pamphlets and flyers are always available in the Transfer Center.

Transfer Websites and Internet Resources - Utilize our computers to access university catalogs, college ratings, scholarships and internship information; take a virtual campus tour and much more. Like the 'ECC Transfer Center' on .

Counseling and Advisement - Speak with a counselor or advisor about transfer requirements and options.

Visit the Transfer Center
Student Services Center, 1st Floor
310-660-3593, Ext. 3408
www.elcamino.edu/studentservices/co/transfer_services


TRANSFER CENTER EVENTS

Stay informed of El Camino College Transfer Center Events by visiting the Transfer Center.

Some events to look forward to include:

Fall

Transfer Day Fair
(September - October)

University Tours 
(Monthly)

University Representative Visits
(Monthly)

Transfer Workshops (ongoing)

UC/CSU Strategies

Associate Degrees for Transfer
(AA-T/AS-T)

Transfer Admission Guarantees
(TAG)

University Admissions Workshops

Application Workshops

(CSU, UC, Common Application)


Application Assistance (Open Lab)

UC Personal Insight Questions



Spring

University Fair
(March)

University Tours 
(Monthly)

Northern Cal University Tour
(April)

University Representative Visits
(Monthly)

Transfer Workshops (ongoing)

UC/CSU Strategies

Associate Degrees for Transfer
(AA-T/AS-T)

Transfer Admission Guarantees
(TAG)

Admit Reception
(end-of-year celebration)



USEFUL WEBSITES

www.aiccu.edu Provides information about 78 California private non-profit colleges and universities.

www.adegreewithaguarantee.com/ Find out more information regarding the new Associate Degrees for Transfer (AA-T/AS-T).

www.assist.org Transfer information that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's public colleges and universities and provides the most accurate and up-to-date information about student transfer in California.

www.californiacolleges.edu A website for students to explore college options (admissions, financial aid, career) in quick, easy steps.

www.collegesource.org A virtual library for more than 96,000 digital college catalogs.

www.commonapp.org A standardized online application for first-year and transfer applicants to over 600 public and private colleges and universities.

www.csac.ca.gov/dream_act.asp Submit a new California Dream Act application to determine state aid eligibility (AB540 students).

www.csumentor.edu CSU Mentor is an online resource designed to help students and their families learn about the CSU system, select a CSU campus to attend, explore ways to finance their higher education, and apply for admission.

www.elcamino.edu/student-services/co/transfer_services/ A website for students to find out the latest information from the ECC Transfer Center (monthly calendar, university tours, fairs, workshops, and more).

www.fafsa.ed.gov Submit a Free Application for Federal Student Aid (FAFSA). FAFSA has seven steps that ask about you, your school plans, financial information and more.

www.fastweb.com The most complete source of local scholarships and college specific scholarships. Search for internships in your field, find part-time job openings near your home or school. Learn tips for success in your career.

www.universityofcalifornia.edu Find out more information about the University of California, individual campuses, admissions information, and apply for admissions online.

www.usc.edu Find out information about the University of Southern California, admissions information, academic programs, and student life.

SCHOLARSHIPS

What is a scholarship?

A scholarship is an award of financial aid for a student to further their education. Scholarships are awarded on various criteria, which usually reflect the values and purposes of the donor or founder of the award. Scholarships are FREE MONEY!

What are the requirements?

Requirements vary from scholarship to scholarship. Most often requested materials are transcripts, letters of recommendation, essay, and/or verification of college enrollment.

Searching for Scholarships

Step 1: **Build a toolkit before you start your searches:**

- Prepare a detailed personal statement about yourself
- Prepare a cover letter and resume
- Prepare a scholarship tracking worksheet

Step 2: **Start scholarship search**

- Visit the scholarship office at El Camino College located in the Administration Bldg. Room 119.
- Search within your community; contact community organizations.
- Use the Internet to find scholarship database websites; create a custom profile of yourself.
- Be aware of scholarship scams, visit: <http://www.ftc.gov/scholarshipscams/> for more information.

Helpful websites:

- | | |
|---|---|
| • www.10000degrees.org * | • www.hsf.net * |
| • www.apiasf.org (Asian American) | • www.maldef.org * (Hispanic) |
| • dream.csac.ca.gov * | • www.scheconline.org |
| • www.fastweb.com | • www.scholarships.com |
| • www.finaid.org | • www.uncf.org (African American) |
| • www.hacu.net * | |

**Site has great scholarships for AB540 students.*

Step 3: **Record details of every scholarship search and application submitted**

- Be mindful of important dates and deadlines
- Complete all follow-up steps
- **Apply for as many as possible!**

El Camino College Scholarship Office (Administration Bldg. Room 119)

To learn more about how to apply for an ECC Scholarship, please go to:

www.elcamino.edu/student-services/fao/main_scholar.asp

El Camino College Transfer Center

Visit the Transfer Center website for information regarding specific university scholarships:

www.elcamino.edu/student-services/co/transfer_services/transferscholarships.asp

Transfer Center

Location:

Counseling Department

(located in the Student Services Center, 1st floor)

Phone:

310-660-3593 Ext. 3408

Fax:

310-660-3461

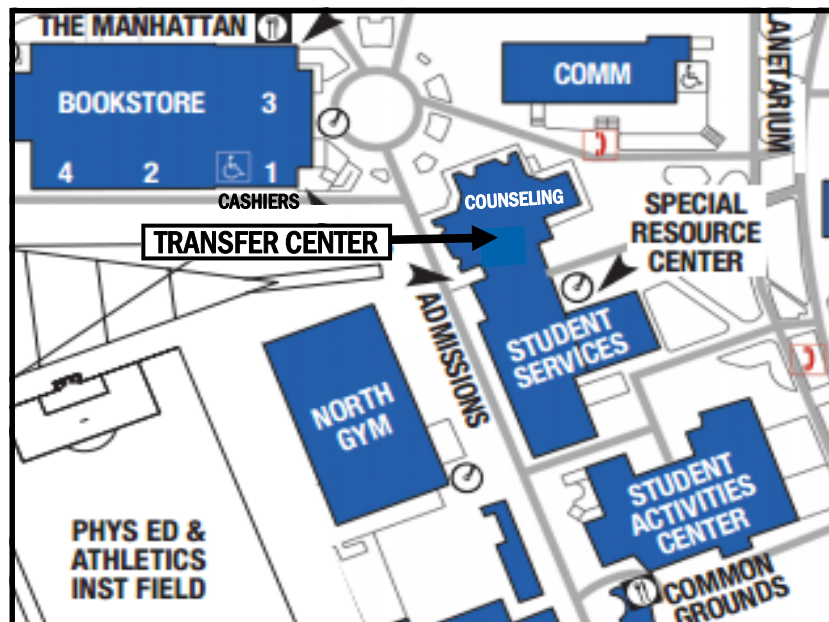
Web page:

www.elcamino.edu/student-services/co/transfer_services

Transfer Center Hours:

Monday - Thursday 8:00 a.m. - 7:00 p.m.

Friday CLOSED



The El Camino Community College District is committed to providing equal opportunity in which no person is subjected to discrimination on the basis of national origin, religion, age, sex (including sexual harassment), race, color, gender, physical or mental disability, or retaliation.

