TRANSFER GUIDE

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Your bridge to a brighter future!		

WELCOME TO THE EL CAMINO COLLEGE TRANSFER CENTER!

The Transfer Center provides services and activities to help you through the process of transferring to a university. Understanding university admission requirements can sometimes seem complicated and overwhelming, but we can help you prepare and work toward becoming an eligible applicant to the university. We can help you look at all of your university options, make a good decision on where to transfer, and plan a road map to the university of your choice. It can be a smooth and easy process if you have all the information you need. By utilizing Transfer Center services and attending our activities, you will become more aware of your transfer opportunities, gain knowledge of transfer admission requirements, and will increase your motivation to achieve your transfer goals.

GET STARTED!

- Check out our Web page for transfer information, resources, and a list of our monthly activities at: www.elcamino.edu/studentservices/co/transfer_services/
- Follow the ECC Transfer Center on **facebook** to stay on top of the latest transfer events, become informed and connect with us.
- Make an appointment with one of our Transfer Counselors to develop a long-term Educational Plan, learn more about Transfer Admission Guarantees (TAG's), Associate Degrees for Transfer (AA-T/AS-T's) and university partnerships. Appointments can be made in the Transfer Center on Monday mornings for the following week.
- Attend the various workshops the Transfer Center offers (i.e. admission strategies, university application, personal statement, etc.)
- For general transfer questions and assistance with your university application make an appointment with a Transfer Advisor in the Transfer Center.
- Sign up for a university tour and a representative appointment in the Transfer Center.
- ☐ Visit the Transfer Center and access university catalogs online as well as check out our collection of brochures from various colleges and universities across the nation.

Use this Transfer Guide.

California Higher Education Opportunities

Developed by the Transfer Center Updated 7/14/14	California Community Colleges	California State University (CSU)	University of California (UC)	Independent/Private Colleges
Number Statewide:	112 Statewide: El Camino College, Rio Hondo College, ELAC, LA City, LA Southwest, Pasadena, Santa Monica, Santa Ana and more	23 Statewide: Dominguez Hills, Long Beach, Los Angeles, Northridge, Fullerton, Cal Poly Pomona, San Diego, Channel Islands, San Jose, and more	10 Statewide: Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, Santa Barbara, Santa Cruz, San Diego, and San Francisco	75+ Statewide : USC, Loyola Marymount, Woodbury, Mount St. Mary's, Pepperdine, Art Center, OTIS, and more
Associate Degrees for Master's Degrees (MA/MS) Transfer (AA-T/AS-T) Teaching Credentials		graduate programs Various Majors Pre-professional training Baccalaureate Degrees (BA/BS) Master's Degrees (MA/MS) Teaching Credentials Doctorate degrees in Education	Four-Year Universities with graduate & professional schools Various Majors Pre-professional training Baccalaureate Degrees (BA/BS) Master's Degrees (MA/MS) Doctorate & professional degrees (law, medical, etc.)	Varies according to size & scope of programs Comprehensive Liberal Arts Faith Affiliated Research Women's Colleges Specialized Graduate & Professional Schools
Costs: Fees & Tuition Only (not to include books, room and board)	CA Residents: \$46 per unit Non–Residents: In addition to the general student fees, \$216 per unit	CA Residents: Approximately \$6,700 per year Non–Residents: \$372/semester unit in addition to applicable tuition fee rates* *Fees vary by campus	CA Residents: Approximately \$14,000 per year Non–Residents: \$36,000	Varies: Approximately \$35,000-\$60,000 per year
Eligibility: Entrance Requirements for Transfer Students	No subject requirements; Must be 18 years of age or a high school graduate	60 transferable semester units; Minimum GPA is 2.0; Int'I students 2.4 30 units of general education to include: English composition, critical thinking, oral communication and college math (no personal statement required). Impacted campuses and majors require a higher GPA, completion of specific courses and/or exams. Go to <u>www.calstate.edu/SAS/</u> <u>impactioninfo.shtml</u> for more information on impacted campuses and majors. Check <u>www.assist.org</u>	60 transferable semester units; Minimum GPA is 2.4; Int'l students 2.8 Units must include: 2 English composition courses and 1 college math course, 4 courses from at least 2 of the following areas: social/behavioral; physical/biological sciences, and arts/humanities (personal statement required). Selective campuses and selective majors will require a higher GPA and completion of specific courses. Check <u>www.assist.org</u>	Number of transferable units required varies. Minimum transferable GPA varies. Most require English composition and at least intermediate algebra. Most require a personal statement. *Check individual campus website for details.

TRANSFER TERMINOLOGY

7-Course Pattern – To be eligible for UC admission, students must complete the following 7-course pattern requirements, earning a grade of C or better in each course: two transferable courses in English composition; one transferable college course in mathematics and four transferable courses chosen from at least two of the following subject areas: arts and humanities, social and behavioral sciences, physical and biological sciences.

Application Fee Waiver – Exempt of payment of the admission application fee for those students with demonstrated financial hardship.

Articulation Agreement – A written agreement that lists courses at one college that are equivalent (or acceptable in lieu of) courses at another college.

ASSIST – A Web-based student transfer information system which contains information about how courses taken at a California Community College can be applied when transferred to a University of California or a California State University campus.

Associate Degrees for Transfer (AA/AS-T) – A transfer degree awarded by a community college upon completion of 60 transferable units, including general education, major requirements, and electives.

Bachelor's or Baccalaureate Degree – A Bachelor of Arts, Science or related degree is awarded upon completion of a program of study.

CSU General Education-Breadth – Completion of the CSU General Education-Breadth pattern will permit a student to transfer from a community college to a campus in the California State University system without being held, after transfer, to additional lower-division general education courses to satisfy campus G.E. requirements.

Doctorate Degree – Awarded upon the completion of a prescribed program beyond the master's degree level (i.e. Ph.D., Ed.D., J.D., etc).

Educational Opportunity Program (EOP) – An academic support program that provides services to students who may have economic, educational or social disadvantages. "Special Admission" considerations may also be provided.

Elective – Courses not required for the major or general education but are acceptable for credit. An elective course may be in the student's major area of study or any department of a college.

Filing Periods – The period of time during which campuses will accept applications for students wishing to enroll in a particular semester or quarter.

General Education Certification – Refers to a notation on the final official transcript that indicates a student has completed the lower division general education requirements for the CSU General Education Breadth or IGETC patterns. Certification exempts students from taking lower division general education courses at the CSU or UC campus to which they are transferring.

General Education Requirements – A group of courses, in varied areas of the arts and sciences, designated by a college as one of the requirements for a degree.

Golden 4 - Four critical courses that a student must complete with a 'C' or better to be eligible for admission to a CSU. They include Oral Communication, Written Communication, Critical Thinking and a transferable Math course.

I.G.E.T.C. – The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses that satisfy the lower division general education requirements at the University of California (UC), the California State University (CSU), some private and out-of-state institutions.

Impacted Major/Campus – When the number of applications received is expected to be larger than the number of spaces available. Additional criteria are then considered in making an admission decision and students must apply during a specified time period.

Independent College/University – In California there are more than 75 accredited colleges and universities which are not supported by public funding.

Local Area Admission: A CSU admissions policy that offers priority to students that attend a "local" community college determined by the individual CSU campus. Out-oflocal area applicants may be held to higher or additional admission criteria.

Lower Division – Courses at the freshman or sophomore level of college. Community colleges offer lower division courses.

Master's Degree – Awarded upon the completion of a prescribed program beyond the bachelor's level.

Minor – A secondary field of study outside of the major, often requiring substantially less course work.

Pre-requisite – Requirement that must be met before enrolling in a particular course.

Professional Schools – Law, medicine, dentistry, veterinary medicine, pharmacy and other health science schools which require or recommend specific undergraduate preparation.

Quarter System – Approximately 10 weeks of instruction offered three times a year, during the fall, winter and spring. Some institutions also offer a summer quarter.

Resident/Non-Resident Status – Student status based on place of legal residence. Non-residents (out-of-state) often have to pay higher fees and meet higher admission requirements at state financed colleges and universities.

Semester-System - Approximately 16-18 weeks of instruction offered two times a year, during the fall and spring.

Transferable Grade Point Average (G.P.A) - The indication of the overall level of academic achievement in transferable courses.

Undergraduate – A student enrolled in coursework leading towards a bachelor's degree.

Units – The measure of college credit given a course, usually on the basis of one unit for each lecture hour per week or for every two to three laboratory hours per week.

Upper Division – Courses at the junior and senior level offered at four-year institutions.

SEMESTER VS. QUARTER

SEMESTER SYSTEM

Campuses on Semester System

Fall Semester

Starts late August-mid December

Starts late January- mid May

Spring Semester

QUARTER SYSTEM

Fall	Winter	Spring
Quarter	Quarter	Quarter
Starts late	Starts early	Starts early
September-mid	January-late	April -mid
December	March	June

Campuses on Quarter System

<u>UC</u> UC Berkeley UC Merced

CSU **California Maritime Academy CSU** Chico **CSU Dominguez Hills CSU Channel Islands CSU Fresno** CSU Fullerton **Humboldt State CSU Long Beach CSU Monterey Bay CSU Northridge** CSU Sacramento **CSU San Marcos** San Diego State San Francisco State San Jose State Sonoma State

<u>UC</u> UC Davis UC Irvine UCLA UC Riverside UC San Diego UC Santa Barbara UC Santa Cruz

<u>CSU</u>

Cal Poly Pomona Cal Poly San Luis Obispo CSU Bakersfield CSU Eastbay CSU Los Angeles CSU San Bernardino CSU Stanislaus

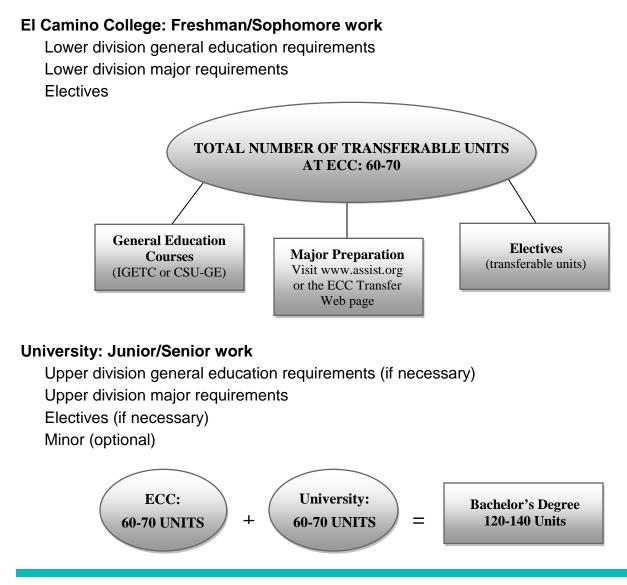
For up-to-date information and exceptions to the application filing periods check the following websites: CSU campuses: www.csumentor.edu UC campuses: www.universityofcalifornia.edu

PREPARATION FOR TRANSFER TO UC AND CSU

Meet with a counselor to set up an educational plan, gain upper division status and make yourself as competitive as possible for admission into your university of choice.

<u>Upper Division Transfer Student</u>: A student who has completed 60 transferable units and the appropriate course patterns. Admissions will be based on college work only.

AS AN UPPER DIVISION TRANSFER STUDENT, EARN 50 PERCENT OF A BACHELOR'S DEGREE AT EL CAMINO COLLEGE



TRANSFER TIMELINE FOR CSU OR UC

August 1 – 31, 2014 - CSU application priority filing period for Spring 2015 applicants

September 1 – **30, 2014** - The Transfer Admission Guarantee (TAG) online application filing period for Fall 2015 transfer applicants. Submit the online TAG application at: <u>https://uctap.universityofcalifornia.edu</u>. You <u>must</u> also submit a UC application (and check the UC TAG box) between November 1-30, 2014.

September 2014 - Begin writing your UC personal statement. Have someone review it. Begin searching for scholarships (highly recommended for AB 540 students).

October 1 – **November 30, 2014** - CSU application priority filing period for Fall 2015 applicants. Attend a CSU application workshop. To apply online for admission to a CSU campus visit CSU Mentor at <u>www.csumentor.edu</u>. Indicate on the CSU application if you are planning to earn an Associate Degree for Transfer (AA-T/AS-T).

November 1 – **30, 2014** - UC application priority filing period for Fall 2015 applicants. Attend a UC application workshop. Application goes online October 1, 2014. Apply for admission to a UC campus at <u>www.universityofcalifornia.edu/apply</u>.

December 2014 - Research application deadlines for Private and Out-of-State schools. Reference <u>www.commonapp.org</u> for a list of institutions utilizing this admissions application.

January 2015

- 1. Update UC application, including Fall 2014 grades and Spring 2015 coursework at: <u>www.universityofcalifornia.edu/admissions/</u>.
- 2. Send official transcripts with Fall 2014 grades from all colleges attended to CSU.

January – *Mid February 2015* - Transfer students who intend to earn an AA/AS or AA-T/AS-T degree should file the Intent to Graduate form by the published deadline in the Admissions Office.

January – *March 2, 2015* - Apply for financial aid and submit the FAFSA at <u>www.fafsa.ed.gov</u> or the Dream Act application at <u>www.csac.ca.gov/dream_act.asp</u> (AB 540 students only). List all UC, CSU, and Private/Out-of-State institutions you have applied to on either application.

March 1 – May 1, 2015 - Admissions letters sent or check the campus websites for admissions status. Notify the Transfer Center to which university you were admitted.

May 1 – June 1, 2015 - Once admitted, submit Statement of Intent to Register (SIR) to UC or CSU of choice.

May 2015 - Attend the Transfer Center Admit Reception/Celebration at ECC.

May 2015 (end of semester) - Once admitted and you have decided what university you will attend, you <u>must</u> do the following:

- 1. Request CSU GE or IGETC certification at the Admissions Office.
- 2. Request final transcripts be sent to the university at the Admissions Office.
- 3. If applicable, send final transcripts with posted AA-T/AS-T degree to the university you will be attending by the university deadline.

CSU ADMISSIONS CHECKLIST

- 1. Review your academic records with an ECC counselor and a university representative to determine your eligibility and competitiveness as an upper division transfer applicant. Follow an educational plan and develop a strategy.
 - A. Find out which general education pattern is appropriate for your campus and/or major choice. In general, the CSU general education pattern is preferred. However, IGETC may be a good alternative.
 - B. Do not delay taking the "Golden Four" courses required for admissions: transferable math, English composition, critical thinking and oral communication
 - C. Take courses for your major. You will be more prepared as you enter the university. Refer to <u>www.assist.org</u>.
 - D. If you took AP exams in high school, ask for a CSU evaluation of those scores. El Camino College evaluates AP scores differently than CSU campuses.
- 2. Become aware of impaction at the CSU. Refer to the Undergraduate Impacted Programs Matrix (<u>http://www.calstate.edu/sas/documents/impactedprogramsmatrix.pdf</u>) to determine if your major and/or campus is impacted. If so, find out what the admissions requirements are and when they should be completed, i.e., grade point average, major prep courses and any other supplemental materials such as portfolios, interviews or letters of recommendation.
- 3. Become aware of local area at the CSU. Refer to the <u>http://www.calstate.edu/sas/onestopkiosk/documents/CSULocalAdmission-ServiceAreas.pdf</u> to determine which CSU's apply local area strategies.
- 4. Inquire about the benefits of earning an Associate Degree for Transfer (AA-T/AS-T) in the following majors: Administration of Justice, Communication Studies, Early Child-hood Education, Elementary Teacher Education, English, Geography, Geology, History, Mathematics, Physics, Political Science, Psychology, and Sociology. Additional majors may become available.
- ____5. If interested in CSU Dominguez Hills, inquire about the "Pathways to Success Enrollment Partnership" program.
- ____6. Meet with Transfer Center staff. Attend admissions and application workshops.
- ____7. Apply broadly to at least four campuses (an application fee waiver is available), especially if your first choice campus is impacted. List an alternate major if your first choice major is impacted. Apply on time and observe all of the important application filing deadlines.
- ___8. Learn to use these valuable websites to access helpful transfer information:
 - <u>www.csumentor.edu</u>
 Access individual CSU campus websites, transfer information and the online undergraduate admission application.
 - <u>www.assist.org</u>
 Find out what courses transfer from ECC to the CSU system and which courses are required for your major.

CSU MENTOR ONLINE

To apply to a CSU and for general information visit: <u>www.csumentor.edu</u>

Benefits of CSU MENTOR:

**Explore Campuses* and view facts about each CSU campus.

- *Plan for College with Transfer Planner and CSU Transfer Road Maps.
- **Ask an Expert* for technical assistance and get answers to frequently asked questions about college and CSU Mentor.
- *Financial Aid information and cost-planning assistance.

*Apply Online

- -fill out the undergraduate admissions application.
- -view the application *Filing Status Report* to see which CSU's are currently accepting applications and which majors are open.
- -check if you qualify for an application Fee Waiver.

STEPS TO APPLYING TO A CSU:

- 1. Attend a CSU Application workshop. (visit the Transfer Center for dates and times)
- 2. Log on to CSU Mentor and create an account.
 - ->Click "Apply Online" tab
 - ->Select "Undergraduate Admission Applications"
 - ->Click the box for the term you are applying for
 - ->Select the campus you are applying to and click "Start New Application"
 - ->Fill out Screens 1-12
 - ->If applicable, indicate which Associate Degree for Transfer (AA-T/AS-T) you will earn on Screen 7
- 3. Attend an Application Assistance Open Lab to receive assistance with your application. When attending an Open Lab, you must bring unofficial transcripts from all Colleges attended.

(visit the Transfer Center for dates and times)

4. It is recommended that a Transfer Advisor review your application before submitting it.

UC ADMISSIONS CHECKLIST

- 1. Review your academic records with an ECC counselor and a university representative to determine your eligibility and competitiveness as an upper division transfer applicant. Follow an educational plan and develop a strategy.
 - ____A. Find out which general education pattern is appropriate for your campus and/or major choice. In general, IGETC is preferred. However, UC GE Breadth may be more appropriate for your major (check with a counselor).
 - ____B. Do not delay taking your math and English courses.
 - C. Take courses for your major early. The more courses you have completed at the time of application, the more competitive you will be. Refer to <u>www.assist.org</u>.
 - D. If you took AP exams in high school, ask for a UC evaluation of those scores. El Camino College evaluates AP scores differently than UC campuses.
- _2. Find out if the UC campus and/or major you are interested in is highly selective. If so, find out what the admissions requirements are and when they should be completed, i.e., grade point average, major prep courses and any other supplemental materials such as portfolios, interviews or letters of recommendation.
- __3. Inquire about the Transfer Admission Guarantee (TAG) programs ECC has with most UC campuses. Refer to the following website <u>www.universityofcalifornia.edu/admissions/transfer/guarantee/index.html</u> for links to the individual UC campus TAG information and criteria, the TAG Matrix, and the online TAG application.
- ____4. Inquire about the benefits of joining the Honors Transfer Program.
- ____5. Meet with the Transfer Center staff. Attend admissions, application, and personal statement workshops.
- 6. Apply broadly. Apply to at least four campuses (an application fee waiver is available). Apply on time and observe all of the important application filing deadlines. Most UC campuses accept applications only in the fall semester/quarter. You must apply a year before the intended transfer term.
 - __7. Learn to use these valuable websites to access helpful UC transfer information:
 - <u>www.universityofcalifornia.edu/admissions/</u> Access individual UC campus websites, transfer information booklets and the online undergraduate admission application.
 - o <u>www.assist.org</u> Find out what courses transfer from ECC to the UC system and which courses are required for your major.

UC ONLINE

All UC campuses require students to apply online at:

www.universityofcalifornia.edu/admissions/

Benefits of UC Online:

- * **Explore the nine undergraduate campuses**: find the right UC campus for you.
- * Transfer Admission Planner: to track and plan coursework.
- * **Paths to admission**: read the requirements for transfer admission and major preparation.
- * **Transfer Admission Guarantees**: learn more about the TAG program.
- * **Personal Statement**: learn tips and techniques for writing your personal statement.
- * **Apply to UC**: submit an undergraduate admission application online; check open/closed majors; access application fee waiver.
- * Paying for UC: learn ways to pay for your UC education.

STEPS TO APPLYING TO A UC:

- 1. Attend a UC Application workshop for an overview of the online application. (visit the Transfer Center for dates and times)
- 2. To begin an online admission application, log on to universityofcalifornia.edu/apply
 - Select "Apply Online"
 - Create a New Account

*Remember to check the UC TAG box ☑ on the application, if applicable.

- 3. Attend an Application Assistance Open Lab to receive assistance with your application. When attending an Open Lab, you must bring unofficial transcripts from all colleges attended. (visit the Transfer Center for dates and times)
- 4. Begin the UC Personal Statement early. Attend a personal statement workshop. (visit the Transfer Center for dates and times)
- 5. It is recommended that a Transfer Advisor review your application before submitting it.

The Personal Statement



What is a Personal Statement? The Personal Statement is an integral part of the UC application. The content of the Personal Statement should add clarity, richness, and meaning to the information you present in other parts of your UC application, enabling the Office of Admissions to form the best impression of you.

Technical Information

- You have 1,000 words to answer both prompts.
- Your shortest response should be at least 250 words.
- Avoid the use of special characters.
- Feedback and suggestions from others are useful but you are responsible for writing the Personal Statement.

Transfer Personal Statement Prompts

Prompt # 1:

What is your intended major? Discuss how your interest in the subject developed and describe any experience you have had in the field—such as volunteer work, internships and employment, participation in student organizations and employment, participation in student organizations and activities—and what you have gained from your involvement.

Suggestions for Prompt # 1

• Consider including course work experience. This may include working with faculty or doing research projects.

Prompt # 2:

Tell us about a personal quality, talent, accomplishment, contribution or experience that is important to you. What about this quality or accomplishment makes you proud and how does it relate to the person you are?

Suggestions for Prompt # 2

- Think about answering this prompt first, as it may help set the context you want to describe in Prompt # 1.
- Choose a topic that has not been addressed in detail in another section of the application.
- Keep the information relevant to your personal experiences.

Suggestions for Writing the Personal Statement

Answer the question. Take time and think about each prompt before you start writing. Use details and examples to make your point. Use your words strategically; is there a reason behind your example? Write to add context and depth, not to fill space.

Give yourself time to edit. Start writing to answer each prompt then go back and review the world count, content, and overall message. You may not have space to tell us everything so make your words count.

Be you. Remember to talk about yourself so that we can get to know your personality, talents, accomplishments and potential to succeed at the UC campus. Use plenty of "I" statements.

Stick to one topic per response. Making a list of accomplishments, activities, awards, or work will lessen the impact of your words. Expand on a topic by using examples and facts for maximum impact to an Admissions reader.

Brainstorm Topics. When you are composing your Personal Statement <u>consider</u> including:

- Personal triumphs or challenges—If you decide to talk about a challenge or triumph, do not forget to explain what you learned from the experience.
- Leadership opportunities—We value leadership at many levels (e.g. family, school, or community).
- Experiences outside the classroom—Consider experiences that have made an impact on your life (e.g., travels, church/ temple, work, youth groups, or your family).
- Disabilities—If you are living with a disability, feel free to talk about it in the context of your ability to succeed.
- Culture—If your culture has influenced who you are, talk about it. Let it add to the picture we form of you.

Stay focused. Avoid common mistakes such as:

- Inappropriate use of humor.
- Creative writing (poems, scene setting, or clichés).
- Quotations—We want to know your thoughts and words, not someone else's.
- Generalities—Stick to facts and specifics you want us to know about yourself.
- Repetition—Do not talk about the same topic in each response. Give us new information we cannot find in other sections of the application.
- Lists of accomplishments or activities.
- Philosophy—Do describe your world in facts and examples. Don't ask questions without answers.
- Don't be campus specific. You're talking to all the UC campuses in your response.

The Personal Statement Worksheet

The following worksheet is designed to help you start the writing process for your Personal Statement on the transfer application. There is no "correct" answer to the Personal Statement, so just start writing. The UC application is available online at <u>www.universityofcalifornia.edu/apply</u>. Additional hints and suggestions can be found on the University of California website.

Good luck!

Prompt #1:

I want to study _____because I want to further develop my interest in _____.

- How did you become interested in your major (i.e. job, internship, teacher, books, class)?
- How are you preparing for your major (i.e. experiences, travel)?
 - -Why did you do it? What did you learn?
- Describe the connection between your major and your professional goals.
- Why the University is important to attend for your major.

Applying to different majors?

-If so, point out the commonalities.

Prompt #2:

Tell us about a personal quality, talent, accomplishment, contribution <u>or</u> experience that is important to you. What about this quality or accomplishment makes you proud and <u>how</u> does it relate to the person <u>you</u> are?

Things to consider before answering Prompt # 2:

<u>Talent</u> Writer	Quality	Experiences EOP&S	Challenges
writer	Immigrant	EOPAS	Social
Musician	Sense of Humor	Puente Program	Educational
Athlete	Tenacity	TAP	
	Creative	Honors	

• Make a list of four things that describe you (e.g. athletic, a leader, first in my family to go to college, started a club, own my own business, etc.)

1.	
2.	
3	
4	

Prompt #2 (Continued):

Now ask a friend or family member to do the same thing:

- 1. ______ 2. _____ 3. _____
- 4._____

Did anything overlap? Can you see areas where you want to share more information? If so, consider using this topic to respond to Prompt # 2.

• What do you consider one of your strengths? What are you good at? (*This can be another possible topic choice for Prompt #2*)

Final Hints:

When you find your topic, remember to give *examples* of what you learned from your experiences or your accomplishments. Highlight your experiences and show how they contribute to the person you are today.

Avoid using the same topic (or examples) in both responses. Every piece of *new* information can add clarity to your application. When writing you want to explain, not philosophize; add depth, not theory to your application.

CSU Campus Locations & Contact Information



- California State University, Bakersfield Q 9001 Stockdale Highway, Bakersfield, CA 93311-1022 (661) 654-3036 • www.csub.edu
- California State University, Channel Islands S One University Drive, Camarillo, CA 93012 (805) 437-8500 • www.csuci.edu
- California State University, Chico S 400 W. First Street, Chico, CA 95929-0722 (530) 898-6321 • www.csuchico.edu
- California State University, Dominguez Hills S 1000 East Victoria Street, Carson, CA 90747 (310) 243-3696 • www.csudh.edu
- California State University, East Bay Q 25800 Carlos Bee Blvd., Hayward, CA 94542-3035 (510) 885-2784 • www.csueastbay.edu
- California State University, Fresno S 5150 North Maple Avenue, Fresno, CA 93740-0057 (559) 278-2261 • www.fresnostate.edu
- California State University, Fullerton S 800 N. State College Blvd., Fullerton, CA 92831-3599 (657) 278-2011 • www.fullerton.edu
- Humboldt State University S 1 Harpst Street, Arcata, CA 95521-8299 (866) 850-9556 • www.humboldt.edu

- California State University, Long Beach S 1250 Bellflower Blvd., Long Beach, CA 90840-0106 (562) 985-5471 • www.csulb.edu
- California State University, Los Angeles Q 5151 State University Drive, Los Angeles CA 90032-8530 (323) 343-2752 • www.calstatela.edu
- California Maritime Academy S 200 Maritime Academy Drive, Vallejo, CA 94590-8181 (707) 654-1330 • www.csum.edu
- California State University, Monterey Bay S 100 Campus Center Drive, Seaside, CA 93955-8001 (831) 582-3518 • www.csumb.edu
- California State University, Northridge S 18111 Nordhoff Street, Northridge, CA 91330-8207 (818) 677-3700 • www.csun.edu
- California State Polytechnic University, Pomona Q 3801 West Temple Avenue, Pomona, CA 91768-4003 (909) 869-3210 • www.csupomona.edu
- California State University, Sacramento S 6000 J Street, Sacramento, CA 95819-6112 (916) 278-3901 • www.csus.edu
- California State University, San Bernardino Q 5500 University Parkway, San Bernardino, CA 92407-2397 (909)537-5188 • www.csusb.edu
- San Diego State University S 5500 Campanile Drive, San Diego, CA 92182-7455 (619) 594-6336 • www.sdsu.edu
- San Francisco State University S 1600 Holloway Avenue, San Francisco, CA 94132-4002 (415) 338-6486 • www.sfsu.edu
- San Jose State University S One Washington Square, San Jose, CA 95192-0016 (408) 924-1000 • www.sjsu.edu
- California Polytechnic State University, San Luis Obispo Q San Luis Obispo, CA 93407 (805) 756-1111 • www.calpoly.edu
- California State University, San Marcos S Office of Admissions, 333 S. Twin Oaks Valley Road San Marcos, CA 92096-0001 (760) 750-4848 • www.csusm.edu
- Sonoma State University S 1801 East Cotati Avenue, Rohnert Park, CA 94928 (707) 664-2880 • www.sonoma.edu
- California State University, Stanislaus Q One University Circle, Turlock, CA 95382 (209) 667-3070 • www.csustan.edu

UC Campus Locations & Contact Information



UC Berkeley (S) University of California Berkeley, CA 94720 (510) 642-6000 / TTY (510) 642-9900 www.berkeley.edu

UC Davis (Q) University of California One Shields Avenue Davis, CA 95616 (530) 752-1011 / TTY (530) 752- 6446 www.ucdavis.edu

UC Irvine (Q) University of California Irvine, CA 92697 (949) 824-5011 www.uci.edu

UC Los Angeles (Q) University of California Los Angeles, CA 90095 (310) 825-4321 www.ucla.edu UC Merced (S) University of California, Merced (209) 228-4400 www.ucmerced.edu

UC Riverside (Q) University of California Riverside, CA 92521 (951) 827-1012 <u>www.ucr.edu</u>

UC San Diego (Q) University of California 9500 Gilman Drive La Jolla, CA 92093 (858) 534-2230 www.ucsd.edu

** UC San Francisco (Q) University of California San Francisco, CA 94143 (415) 349-0990 www.ucsf.edu

** UCSF is devoted solely to the study of and research in the health and biomedical sciences, primarily at the graduate level. UC Santa Barbara (Q) University of California Santa Barbara, CA 93106 Voice/TTY (805) 893-8000 www.ucsb.edu

UC Santa Cruz (Q) University of California 1156 High Street Santa Cruz, CA 95064 (831) 459-0111 www.ucsc.edu

Check out the admissions website for the entire University of California system:

www.universityofcalifornia.edu/admissions/

S - semester system Q - quarter system

ASSIST

(Articulation System Stimulating Interinstitutional Student Transfer)

ASSIST is an online student-transfer information system that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's public colleges and universities and provides the most accurate and up-to-date information for major requirements.

**ASSIST should not be used in place of meeting with a counselor. Students should meet with a counselor for additional admissions and detailed information about the major.

Using ASSIST:

- Log on: <u>www.assist.org</u>
- Using the pull-down menu, select El Camino College
- Select the UC or CSU of your choice
- Select your major (the transfer university courses will be on the left, ECC's courses will be on the right)

Exploring Majors on ASSIST: Exploring Majors allows you to browse information about majors available at the UC and CSU campuses. In addition, you will be able to navigate directly to major requirements, four year institution's department website, and identify if your major should use IGETC or CSUGE to complete general education.

Other information available on ASSIST:

- CSU transferable courses
- UC transferable courses
- UC credit limitations
- Courses that meet IGETC
- Courses that meet CSUGE Breadth
- Courses that meet the CSU U.S. History, Constitution and American Ideals
- Courses that meet UC Transfer Admissions Eligibility

PRIVATE COLLEGE ARTICULATION AGREEMENTS

Students may be thinking about transferring to a private or out-of-state university in addition to applying to the UC or CSU. Each private institution has its own unique requirements for admission as well as their own general education patterns; students should consult with a counselor for additional information. Many private campuses accept IGETC to satisfy general education, for a complete list, refer to the articulation Web page www.elcamino.edu/studentservices/co/articulation.asp

EL CAMINO COLLEGE HAS ARTICULATION AGREEMENTS WITH THE FOLLOWING INSTITUTIONS:

Albany State (advising guide) Alliant International University Antioch University Arizona State University (ASU) Azusa Pacific University Bennett College (advising guide) **Biola University** Brigham Young University, Utah Chaminade University Clark Atlanta (advising guide) Dillard University (advising guide) Fisk University (advising guide) Hampton University (advising guide) Howard University (advising guide) Howard University - Business (advising guide) Johnson C. Smith University (advising guide) Kaplan Universitv Loma Linda University Loyola Marymount University~Business Administration Loyola Marymount University~Communications & Fine Arts Loyola Marymount University~Liberal Arts Loyola Marymount University~Science & Pre Engineering Mills College Morehouse College (advising guide) Mount St. Mary's College National University OTIS College of Arts and Design Pacific Oaks; Liberal Studies (Blended Program) Pepperdine University (Seaver) Pepperdine University (Graziadio School of Business and Management) Spellman College (advising guide) Southern California University of Health Sciences University of the Pacific University of Redlands University of Southern California (USC) Whittier College



INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC) EL CAMINO COLLEGE COUNSELING DIVISION

The Intersegmental General Education Transfer Curriculum (IGETC) is one of the lower division general education course requirement options available to students who intend to transfer to a campus of the University of California (UC) or the California State University (CSU). Depending on the student's choice of UC or CSU campus and the major, other options available are the UC campus-specific breadth pattern, the CSU lower division general education certification pattern, or CSU campus-specific general education or breadth pattern. It is strongly recommended that students complete IGETC prior to transfer and obtain IGETC certification. All UC and CSU campuses will accept the completed IGETC to satisfy all lower division general education requirements.

Students pursuing majors such as Engineering, Haas School of Business at UC Berkeley, Liberal Studies, majors that require extensive lower division major preparation or transferring to Roosevelt and Revelle Colleges at UCSD may not find IGETC to be advantageous. Students should ascertain through their ECC counselor if the IGETC pattern is an acceptable transfer option.

Courses completed at a California Community College will be applied to the subject area in which they are listed by the institution where the course work was completed. Only courses deemed equivalent to those on an approved IGETC course list will be certified (please see a counselor for course placement). All courses must be completed with a "C" grade or better. Foreign course work may not be used on IGETC.

CERTIFICATION: It is the student's responsibility to complete all requirements with a C grade or better and obtain full certification prior to transfer. Certification means the last community college attended prior to transfer to the UC or CSU will verify that the student has completed the IGETC. By completing the IGETC requirements, students will have satisfied all lower division general education requirements for the UC or CSU campus of choice with some exceptions (see a counselor for details). Certification is highly recommended because without it, students will be held responsible for the transfer institution's general education pattern. Students who have completed general education courses at other colleges are advised to see a counselor for information regarding "pass-along" certification. Requests for certification should be made during the student's final semester at El Camino College in Admissions.

UC transfer requirements to meet minimum eligibility for admission:

- Complete a minimum of 60 UC transferable units. Transfer students may transfer a maximum of 70 transferable semester units to the university. If a student has more than 70 units, students may receive subject credit to satisfy requirements.
- Earn a minimum 2.4 GPA (Many UC campuses and specific majors require a higher GPA to be competitive, consult a counselor for specific information)
- Complete a specific pattern of courses: two transferable English courses, one transferable math course, four transferable courses from at least two of the following areas: Art and Humanities, Social and Behavioral Sciences, Physical and Biological Sciences (please use <u>www.assist.org</u> to view courses that meet minimum eligibility requirements)

AREA 1: ENGLISH COMMUNICATION UC-Must complete Group A and B. CSU- Must complete Group A, B, and C.

Group A: English Composition : One course (3 semester units or 4-5 quarter units) English 1A

- Group B:
 Critical Thinking
 : One course (3 semester units or 4-5 quarter units)

 English 1C or Philosophy 5 or Psychology 3
 (Note: Psychology 3 stands alone if taken Fall 92 or later. If English 1B was taken prior to Fall 93, it may be used in combination with Philosophy 8 or Psychology 3).
- <u>Group C</u>: <u>Oral Communication (CSU transfers only</u>) : One course (3 semester units or 4-5 quarter units) Communication Studies (formerly Speech) 1, 3, 4, 12≠

AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING : One course (3 semester or 4-5 quarter units)

Math 115^{#@}, 120, 130^{#+}, 140, 150[#], 160[#], 161[#], 180[#], 190[#], 191[#], 210, 220, 270; **Psychology** 9A£, **Sociology** 109£ •See Legend on backside for math number changes.

AREA 3: ARTS AND HUMANITIES : Three courses (9 semester units or 12-15 quarter units) at least one course from the Arts and one course from Humanities, courses listed in two areas may only count toward one area.

Arts: Art 101, 102A, 102B, 102C, 106, 109, 150 (same as Photography 150), 205A, 205B, 207, 208, 209[&]; Dance 101^{\$}, 103⁺; Film 110[&], 154; Music 111, 112, 113, 116, 117, 215A, 215B; Photography 150 (same as Art 150); Theatre 103, 104

Humanities: American Studies 7 (if complete fall 2008 or later); Chinese 2£, 3, 24 (if taken fall 2008 or later)

English 1B+, 10+, 11+, 12+, 15A, 15B, 18[&], 20, 21, (23), 26φ, 27 Ω, 28, 29, 30, 31, 34∞, 35, 36, 39, (40), 40A~, 40B~, (41A[□]), (41B[□]), 42~, 43, 44, (45), 47[&], 48 (49); **Film** 151, 152, 153; **French** 2 (if taken fall 2013 or later), 3 (if taken fall 2013 or later), 4 (if taken fall 2013 or later), (24φ), (35^);

• History 101, 102, 105∞ , 106∞ , 108∞ , 110∞ , 111∞ , 112∞ , 114, 122, 128, 129 Ω , 140, 141, 143^{\bullet} , 145, 152, 154, 162, 163, 175, 176, 176, 180, 1

178, 183 Ω, 184∞, (6, 10A, 10B, 11, 12, 13, 165, 177, 190)

Humanities 1£; Italian 24; Japanese 2 (if taken fall 2008 or later), 3Ω , 4Ω , 25∞ ; Philosophy 2, 3, 7, 10, 11, 12, 14, 23; Political Science 7 Sign Language 112 (previously $16\neq$), 113 (previously $17A\neq$), 114 (if taken fall 2013 or later) 130 (formerly 202∞)

Spanish 2 (if taken fall 2013 or later) 3%, 4%, 24 ϕ , 52A°, 52B°

• Number changes: History 101(1A), 102(1B), 105(18A), 106(18B), 108(9), 110(16A), 111(16B),112(17), 122 (32), 128(8), 129(27), 140 (3), 141 (4), 143(22), 145(37), 145 (37), 145 (37), 165(25), 175(14A), 176(14B), 177(30), 183(12A), 184(12B)

AREA 4: SOCIAL AND BEHAVIORAL SCIENCES : Three courses (9 semester units or 12-15 quarter units) from at least two disciplines. Courses may be listed in

two areas but may only be counted in one area. American Studies 7~, (1, 3) Anthropology 2, 3, 4, 6, 7 \rightarrow , 8[•], 9 \rightarrow , 11 \rightarrow , 12 Child Development 103[&] Economics 1, 2, 5[#] Ethnic Studies 1 \neq , 3 Geography 2, 5, 7 Global Studies (101) •History 101 ∞ , 102 ∞ , 105 \sim , 106 \sim , 108, 110 \sim , 111 \sim , 112 \sim , 114, 122 ∞ , 128 \neq , 129, 140 (if taken fall 2008 or later), 141 (if taken fall 2008 or later), 143 ∞ , 145, 152 154 ∞ , 162 ∞ , 163 ∞ , 175 ∞ , 176 ∞ , 178 ∞ , 183 ϕ , 184 \neq , (16, 34 \star -165, 177, 190)

 $\begin{array}{l} \mbox{Journalism 12 (if taken fall 2008 or later)} \\ \mbox{History of Science (11 Δ)} \\ \mbox{Political Science 1#, 2, 3, 5, 6$, 7, 10} \\ \mbox{Psychology 2∞, 5, 8, 10\sim, 12\neq, 15\to, 16$$\], 21\neq, (11)} \\ \mbox{Sociology 101, 102\neq, 104, 107\neq, 108∞, 112\neq} \\ \mbox{Communication Studies (formerly Speech) 5\neq, 14$\mbox{E}} \\ \mbox{Women's Studies 1\ge} \\ \mbox{History 101(1A), 102(1B), 105(18A), 106(18B), 108(9), 110(16A), 111(16B), 112(17), 122 (32), 128(8), 129(27), 140 (3), 141 (4), 143(22), 145(37), 154(19), 165(5A), 165(5B), 165(25), 175(14A), 176(14B), 177(30), 183(12A), 184(12B) \\ \end{array}$

AREA 5: PHYSICAL AND BIOLOGICAL SCIENCES two courses (7-9 semester units or 9-12 quarter units) one physical science course, one biological science course; at least one course must include a laboratory (indicated by an asterisk).

Physical Sciences:	
Astronomy 20, 25 , (11#), 12*	(Meteorology 11)
Chemistry 1A*, 1B*, 4*#, 7A*, 7B*, (11#^), (12*^), 20*#, 21A*, 21B*	Oceanography 10*
Geography 1, 6*, 9	Physical Science 25≠
Geology 1, 2, 3*, 4*, 15^, 30*∞, 32*∞, 34*∞, 36*∞	Physics 1A*#, 1B*#, 1C*#, 1D*#, 2A*#, 2B*#, 3A*>, 3B*\$, 11#, 12*#
Biological Sciences:	
Anatomy 30*#, 32*#	Microbiology 33*
Anatomy and Physiology 34A, 34B	Physiology 31*#
Anthropology 1, 5*	Psychology 7
Biology (1A*), (1B*), 8* ^{\$} , 10* [#] , 11*>, 15, 16*, 17 ^o , 18* ^{\$} , 101*, 102*, 103 (formerly 1C ^{\$})	(Botany 1, Zoology 1A, 1B*)

UC ONLY: LANGUAGE OTHER THAN ENGLISH: The requirement may be met by one of the following:

- A course at ECC: Chinese 1, French 1, German 1, Italian 1, Japanese 1, Sign Language 111≠, Spanish 1, 52A, 52B.
- Two years of high school coursework in a language other than English with a final grade of C or better. The two years must be in the same language (high school transcripts must be on file with ECC).
- · Foreign language course (or courses) at another college or university that is comparable to two years of high school foreign language.
- Satisfactory score on the SAT II: Subject Test in languages other than English. (if taken before May 1995, use the first score; if taken after May 1995, use the second score): Chinese with Listening 500/520; French/French with Listening 500/540; German/German with Listening 500/510; Hebrew (modern) 500/470; Italian 500/520; Japanese with Listening 500/510; Korean /500; Latin 500/530; Spanish/ Spanish with Listening 500/520
- Score of 3 or better on the College Board Advanced Placement Examinations in languages other than English.
- Score of 5 or higher on the International Baccalaureate Higher Level Examinations in languages other than English.
- Satisfactory completion of an achievement or proficiency test administered by a community college, university or other college in a language other than English. The
 test must assess the student proficiency at a level equivalent to at least two years of high school language. This conclusion must be posted on a transcript indicating
 unit, course title, and grade or on a document with letter head of the institution granting proficiency stating that the student has mastered proficiency in the language
 equivalent to two years of high school language.
- Language other than English "O" level exam with a grade of A, B, or C.
- Language other than English International "A" level exam with a score of 5, 6, 7.
- Satisfactory completion of C grades or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English. <u>Note</u>: If the secondary school was completed in a non-English speaking country and the language of instruction of the secondary school was not English, language other than English proficiency can be certified for IGETC without further evaluation. The student must present appropriate documentation of attendance at the secondary school.
- A Defense Language Institute language other than English course which is indicated as passed with a "C" or higher on the official transcript.

CSU ONLY: GRADUATION REQUIREMENT IN U.S. HISTORY AND AMERICAN INSTITUTIONS 6 semester units, one course from Group 1 and one course from Group 2; courses used to meet this requirement to fulfill IGETC requirements may also be listed in IGETC Subject Areas 3 and/or 4.

Group 1: PS 1; Group 2: History 101, 102, 105, 106, 108, 110, 111, 112, 114, 122 *Note: see exceptions below

04-05 Academic Year: PS 1 and one of the following: History 1A, 1B, 9, 16A, 16B, 17, 18A, 18B, or 32

05-06 Academic Year: PS 1 or 8 and one of the following: History 1A, 1B, 17, or 32

06-07 Academic Year: PS 1 or 8 and one of the following: History 1A, 1B, 9 (if taken spring 07), 16A (if taken spring 07), 17, 18A, 18B, 32

07-08 Academic Year and beyond: PS 1 or 8 and one of the following: History 1A, 1B, 9 (if taken spring 07 or thereafter), 16A (if taken spring 2007 or

thereafter) 16B (if taken fall 2008 or thereafter) 17, 18A, 18B, 32

Private/Independent Universities that accept IGETC or IGETC courses toward the GE patterns:

Alliant International University/United States International University, Azusa Pacific University, Biola University, California Baptist University, California College of the Arts, California College Institute of the Arts, California Lutheran University, Charles R. Drew University of Medicine and Science, Chapman University, Claremont McKenna College, Cogswell Polytechnical College, Concordia University, Dominican University of California, Fresno Pacific University, Golden Gate University, Holy Names College, Hope International University, Humphreys College, John F. Kennedy University, La Sierra University, Menlo College, Mills College, National University, Notre Dame de Namur University, Pacific Oaks College, Saint Mary's College of California, San Francisco Art Institute, Scripps College, University of Judaism, University of La Verne, University of Redlands, University of San Diego, University of San Francisco, and Woodbury University; **there may be additional requirements that will need to be completed at the transfer university (check with the specific university for specific details).**



CALIFORNIA STATE UNIVERSITY AND EL CAMINO COLLEGE GENERAL EDUCATION REQUIREMENTS COUNSELING DIVISION

ELIGIBILITY FOR ADMISSION TO THE CSU SYSTEM AS AN UPPER DIVISION TRANSFER STUDENT

A prospective upper-division transfer student must complete **60** transferable semester units (90 quarter units) with a minimum grade point average of 2.0 (2.4 for nonresidents). Within the 60 units, a minimum of 30 semester units (45 quarter units) that meet general education requirements must be completed with a C grade or better. The 30 semester units must include at least 9 semester (12 quarter) units (three courses) in communication in the English language and critical thinking (written communication, oral communication, and critical thinking) and at least 3 semester units (4 quarter units) in mathematics/quantitative reasoning with a grade of C or better. Transfer students may transfer a maximum of 70 semester units to the CSU. If a student has more than 70 units, students may receive subject credit.

Students who were eligible to attend CSU at the time of high school graduation may transfer with less than 60 semester units provided they maintain a C average (2.0 GPA at El Camino College), are in good standing, and the CSU campus is accepting lower division transfers (consult with individual campuses for specific information). Eligibility is determined by high school grade point average, either SAT or ACT scores, and required course work. Students ineligible for admission from high school to the CSU should complete the requirements for an upper division transfer student as stated above. <u>Students must satisfy high school deficiencies prior</u> to transfer by completing with a C or better one of the following: 1) <u>1987 or earlier high school graduates</u>: Complete 9 units in Area A & 3-4 units of math in Area B. However, it is advised that students complete a minimum of 60 transferable semester units and have a GPA of 2.0 or better in all transferable units attempted. In addition, it is advised that students complete at least 30 semester units of college courses applicable to CSU general education pattern. 2) <u>1988 and after graduates</u>: Complete 30 units applicable to CSU general education pattern, including Areas A and B.4 requirements listed below.

CERTIFICATION

"Certification" means that El Camino College has verified that the student has completed the lower division general education requirements for the CSU. El Camino College will certify the completion of up to 39 units. Students who transfer without certification will be held responsible for the transfer institution's general education pattern. Students who have completed general education courses at other colleges are advised to see a counselor for information regarding "pass-along" certification. Foreign course work may not be used for certification on the CSU GE Breadth Requirements. For full certification, students will need to complete 39 units from Areas A-E of which, 12 of the 39 units must be taken at El Camino College.

FOR FULL CERTIFICATION, STUDENTS MUST COMPLETE 39 UNITS FROM CATEGORIES A-E. A student must complete no less than 39 units, with 9 units in Area A, at least 9 units in Area B, at least 9 units in Area C, at least 9 units in Area D, and 3 units in Area E. No more than 30 total units will be certified in Areas B through D. Requests for certification should be made during the student's last semester in the Admissions Office.

AREA A - ENGLISH LANGUAGE, COMMUNICATION, AND CRITICAL THINKING

(Minimum 9 semester or 12 quarter units) - One course required from each subsection.

- **1.** Communication Studies 1, 3, 4^{A} , $12 \neq$
- 2. English 1A

1

3. English 1C; Philosophy 5, 8; Psychology 3; Communication Studies 4[∧]≠

AREA B - SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

(Minimum 9 semester or 12 quarter units) - One course must be completed from each subsection; one must include a lab (marked by asterisk *).

Physical Science
Astronomy 20, 25, (11), 12*
Chemistry 1A*,1B*, 4*,7A*, 7B*, (11), (12*), 20*, 21A*, 21B*(8*)
Geography 1, 6*, 9
Geology 1, 2, 3*, 4*, 6*,15, 30*, 32*, 34*@, 36*@, (30A*, 30B*)

2. Life Science

Anatomy 30*, 32* Anatomy and Physiology 34A*, 34B* Anthropology 1, 5* Biology (1A*), (1C renumbered to 103), 8*, 10*, 11*, 12*, (14*),15, 16*, [17≘], 18*, 101*, 102*, 103 (≘Note: Biology 17 for 4 units in Fall 1997, Spring 1998, Summer 1998 included a lab)

(Meteorology 11) Oceanography 10* Physical Science $25 \neq$ (Physical Science 11) Physics 1A*, 1B*, 1C*, 1D*, 2A*, 2B*, 3A*, 3B*, 11, 12*, (6A)

Microbiology 33*(Botany 1*)Physiology 31*(Zoology 1A*, 2)Psychology 7 (if taken fall 2009 or later)

3. The courses marked with an asterisk * listed above meet the lab requirement for Area B3.

4. <u>Mathematics/Quantitative Reasoning</u> (course must be 3 semester or 4 quarter units)

Math 110 φ (Math 110 cannot be certified if taken before Fall 2001 and between Fall 2004-Spring 2006), 111[>], 115[®], 120, 130, 140, 150, 160, 161, 170, 180, 190, 191, 210, 220, 270; Psychology 9A; Sociology 109

(Math 70{1}-not applicable if taken after Summer 1988).
Math: 70{1}, 120{11}, 130{3}, 140{4}, 150{7}, 160{9A}, 170{2A}, 180{2B}, 190{5A}, 210{20}

1. <u>Arts</u>

Art 101, 102A, 102B, 102C, 106, 109, 150 (same as Photography 150), 205A, 205B, 207, 208, 209[&] Architecture 104, (105) Communication Studies 8 Dance 101, 103

2. <u>Humanities</u>

American Studies 7 (if taken fall 2008 or later) Chinese 1, 2, 3, 24 (if taken fall 2008 or later) English 1B, 10, 12, 15A, 15B, 18[&], 20, 21, 22, 24A, 25A, 26, 27, 28, 29, 30, 31, 34, 35, 36, 39, 40A~, 40B~, 41A, 42~, 43, 44, 46@, 48, (11, 23, 37, 40, 41B, 45, 47, 49) Film 151, 152, 153 French 1, 2, 3, 4, 5, 6, (24, 35) German 1, 2 (3, 4, 5, 6, 24) •History 101+^, 102+^, 105^ +(if taken fall 2009 or later), 106^+ (if taken fall 2009 or later) 108^ +(if taken fall 2009 or later), 110^ +(if taken fall 2009 or later), 111^+(if taken fall 2009 or later), 112^+ ∞ , 114^+, 122^+, 128^ \neq , 129^{\$}, 140^ ¥, 141^ ¥, 143^, 145^, 152^, 154^, 162^, 163^, 165^, 175^, 176^, 177^, 178^, 183^{\$}, 184^(if taken fall 2009 or later), (190) Film 110 [&], 154 (if taken fall 2008 or later) Music 111, 112, 113, 116, 117, 215A, 215B, Photography 150 (same as Art 150) Theatre 103, 104, 113, (7, 11)

Humanities 1 Italian 1, 2, 24 Japanese 1, 2, 3, 4, 25 (Latin 1, 2, 3, 4) Philosophy 2, 3, 7, 10, 11, 12, 14, 23, (33, 37) Political Science 7 Sign Language 111(previously 15≠), 112 (previously 16≠), 113 (previously 17A≠), 114 (previously 17B, if taken fall 2008 or later), 130 (previously 202, if taken fall 2009 or later) Spanish 1, 2, 3, 4, 5, 6, 24 ϕ , 52A, 52B Theatre (23, 24)

AREA D – <u>SOCIAL SCIENCES:</u> (Minimum 9 semester or 12 quarter units) - Courses must be selected from at least two different subsections. Courses listed in more than one area may not be certified in more than one area.

+ and # Meets U.S. History and American Institutions requirement for CSU graduation.
For the 04-05 Academic Year: PS 1 and one of the following: History 1A, 1B, 9, 16A, 16B, 17, 18A, 18B, or 32
For the 05-06 Academic Year: PS 1 or 8 and one of the following: History 1A, 1B, 17, 18A, 18B, or 32
For the 06-07 Academic Year: PS 1 or 8 and one of the following: History 1A, 1B, 9 (if taken spring 07), 16A (if taken spring 07), 17, 18A, 18B, or 32
For the 07-08 Academic Year and thereafter: PS 1 or 8 and one of the following: History 1A, 1B, 9 (if taken spring 07 or thereafter), 16A (if taken spring

1. <u>Anthropology and Archeology</u> Anthropology 2, 3, 4, 6, 7, 8, 9, 10, 11, 12

History 108^, 110^+, 111^+, 112^+, 122+, (16)

Economics

Economics 1, 2, 5

Ethnic Studies 1, 3

Political Science 5[^]

American Studies (2, 6)

Psychology 10^

Gender Studies

Anthropology 9 History 105[^], 106[^]

Geography

Women's Studies 1

Geography 2, 5, 7, (4)

Ethnic Studies

2.

3.

4

5.

6. <u>History</u>

•**History** 101+^, 102+^, 105+^, 106+^, 108+^, 110+^, 111+^, 112+^, 114+^, 122+^, 128^&, 129, 140^, 141^, 143^, 145^, 152^, 154^, 162^, 163^, 175^, 176^, 178^, 183\phi, 184^≠ (1, 6+^, 10A+, 10B+, 11, 12, 13, 15A, 15B, 16, 31, 34, 165, 177, 190); History of Science (11△)

Interdisciplinary Social/Behavioral Science American Studies 7 (1, 3, 4, 5), Child Development 103 @^ (formerly 3), Global Studies (101), Journalism 12 (if taken fall 2008 or later), Communication Studies 5£, 14£, (Gerontology 1, History 6^) Sign Language 130(formerly 202, if taken fall 2009 or later)

- 8. <u>Political Science, Government, and Legal Institutions</u> Political Science 1[#], 2, 3, 5[^], 6φ, 7, 10, (8[#], 9, 16[#])
- Psychology
 Psychology 2[^] (if taken fall 2009 or later) 5, 8, 9B£, 10[^], 12[^]≠, 15, 16[^], 21≠, (11, 22[^]),
 Physical Education 275
- **10.** <u>Sociology & Criminology</u> Sociology 101, 102[∧]≠, 104, 107≠, 108, 112

AREA E- LIFE LONG LEARNING AND SELF DEVELOPMENT: (Minimum 3 semester units or 4 quarter units) STUDENTS MAY NOT USE ONLY PE UNITS TO SATISFY THE AREA; EL CAMINO COLLEGE DOES NOT OFFER AN APPROVED 2-UNIT COURSE IN THIS AREA. STUDENTS WHO TAKE A PE

STUDENTS MAY <u>NOT</u> USE ONLY PE UNITS TO SATISFY THE AREA; EL CAMINO COLLEGE DOES NOT OFFER AN APPROVED 2-UNIT COURSE IN THIS AREA. STUDENTS WHO TAKE A PE COURSE WOULD BE REQUIRED TO TAKE AN ADDITIONAL COURSE APPROVED (FOR AREA E). CONSULT WITH A COUNSELOR FOR FURTHER INFORMATION.

Business 17 (if taken fall 2013 or later) Child Development 103^A; Contemporary Health 1 (4); Human Development 10; Nutrition & Foods 11 (Home Economics 11); Physical Education 275^A (same as Psychology 22), 280; Psychology 2, 12^A, 16^A, (22^A), (33); Sociology 102^A, Communication Studies 12^A (applicable if taken prior to fall 2008)

One (1) unit may be taken from: Physical Education 2£, 4 (if taken fall 2008 or later), 7, 10, 47, 54, 220, 221, 247, 249, 251, 254, 260, 400, 401, 402, (241A, 251A, 301ab, 305ab, 403abcd). **PE courses approved if taken fall 2009 or later**: PE 3, 57abc, 58abc, 65abc, 70abc, 71abc, 74, 80abc, 81abc, 101, 102, 110abc, 111abc, 132abc, 133abc, 204, 224, 233abc, 234abcd, 239, 240, 241, 250, 253, 257, 407, 409; **PE courses approved if taken fall 2010 or later**: PE 65abc, 66abc, 404abcd ; **PE courses approved if taken fall 2013 or later**: PE 258, 259

USC

University of Southern California General Education Core Requirements

Fall 2014 – Summer 2015

GENERAL EDUCATION: Complete one (1) course from Categories I, II, III, V, the Diversity Requirement and the lower division writing requirement. Categories IV, VI, and the upper division writing requirement must be completed at USC.

I. WESTERN CULTURES AND TRADITIONS

Architecture 104 Art 102A; 102B History 162 (formerly 5A) Philosophy 10; 11

II. <u>GLOBAL CULTURES AND TRADITIONS</u>

Anthropology 2; 6; 7; 8 Art 205A; 205B; 207; 209 History 108 (formerly 9); 152; 175 (formerly14A); 176 (formerly 14B); 177 (formerly30); 178 183 (formerly 12A); 184 (formerly 12B) Philosophy 14

III. <u>SCIENTIFIC INQUIRY</u>

Astronomy 12 with 20; 12 with 25 Biology 10; 11; 12; 17 with 18; 101, 102 Chemistry 1A; 20; 21A Geography 1 with 6 Geology 1 with 3; 2 with 4 Oceanography 10 Physical Science 25 Physics 1A; 2A; 3A; 11 with 12

IV. MUST BE COMPLETED AT USC

V. <u>ARTS AND LETTERS</u>

English 12; 15A; 15B; 18; 20; 21; 23; 28; 30; 31; 34; 35; 36; 39; 40A; 40B; 41B; 42; 43; 44; 47; 48 Film 110 Music 215A; 215B Theatre 104

VI. MUST BE COMPLETED AT USC

DIVERSITY REQUIREMENT:

Ethnic Studies 1, 3 History 108 (formerly 9); 111 (formerly 16B); 112 (formerly 17); 114; 122; 129 (formerly 27); Political Science 5 Sign Language/Interpreter Training 202 Sociology 101; 107 Women's Studies 1

LOWER DIVISION WRITING REQUIREMENT:

One semester of college composition: **English 1B or 1C** (English 1B or 1C is articulated with USC's WRIT 130). An additional upper-division writing course will need to be completed at USC.

*INFORMATION IS SUBJECT TO CHANGE WITHOUT NOTICE, ANY QUESTIONS REGARDING THE AGREEMENT SHOULD BE DIRECTED TO A COUNSELOR OR THE ARTICULATION OFFICER **FOREIGN LANGUAGE REQUIREMENT:** Certain USC majors have a language requirement for graduation, which requires completing the third semester (or fifth quarter) of a college-level foreign language with a passing grade (C- or higher), or passing USC's placement examination at a level equivalent to third semester competency. Students who do not finish their third semester (or fifth quarter) before transferring to USC must take USC's placement examination to determine their level of competency. If the test score indicates placement into a level, which the student has already completed, the student will be advised (but not required) to repeat the course at USC for no additional credit. Therefore, if your major requires the foreign language skill level and if you have started taking a foreign language, you are advised to complete the requirement before transferring to USC. International students whose native language is not English are exempt from the foreign language requirement. A score of 4 or higher on an AP foreign language exam (other than Latin) can fulfill this requirement: French 3; German 3; Japanese 3; Spanish 3

Departments or Degrees with a Third-Semester Foreign Language Requirement

College of Letters, Arts and Sciences – (All majors) and the majors listed below:

B.A.: Animation and Digital Arts, Cinematic Arts Critical Studies, Cinematic Arts Production, Communication, Fine Arts, Interactive Entertainment, Journalism, Music, Public Relations, Theatre

B.S.: Computer Science, Gerontology, Global Health, Health Promotion and Disease Prevention, Occupational Therapy **B.M.** in *Performance*: Vocal Arts

RESTRICTIONS ON COURSES:

- No more than four (4) semester units of pass/no pass credit may be applied to GE requirement.
- There are limitations on the maximum number of American Sign language (ASL) (12 units), Physical Education Activity (4 units), Physical Education Theory (12 units), Dance (8 units), Music (Ensemble 4 units, Lessons (16 units), Acting (12 units), Production (12 units), Stagecraft (12 units), Studio Arts: Drawing (12 units), Painting (12 units), 2-D Art (printmaking, photography, computer generated art, miscellaneous) (16 units), 3-D Art (ceramics, sculpture) (12 units), ESL (4 units) units applicable for credit.
- Once a student enrolls at USC, he or she must complete all remaining GE and writing requirements at USC.
- A maximum of 64 units including general education and subjects in preparation for your major may be accepted for transfer toward your degree of USC.
- Courses must receive at least a grade of C- (or pass or credit) to transfer. The lower division writing course may not be taken pass/no pass. No more than 24 units may be taken pass/no pass.
- Course repetition: 1) courses taken for repeat credit will not be accepted for additional unit credit unless otherwise indicated (i.e. PE activity, music ensemble) 2) courses repeated in which a D or F grade is received, only the first course passed with a C- or higher will be granted unit credit (although **all** attempts will be calculated in the transfer GPA).
- **USC's POLICY ON DISTANCE EDUCATION:** USC will not grant subject credit to foreign language or laboratory science courses taught via distance learning, television, or online correspondence format. USC will determine on a case-by-case basis whether to grant credit for non-traditional time modes such as "intensive" sessions or special weekend modules. Students are advised to complete courses in the traditional classroom modality to assure that they will get full credit.
- **MINIMUM REQUIREMENTS FOR ADMISSIONS**: 1) Intermediate Algebra, 2) Lower division writing requirement (course equivalent to WRIT 130), 3) There is no minimum number of units students must complete before applying for admission. However, if you have fewer than 30 transferable units, the primary focus will be on your high school record and results from the SAT.
- **MATH REQUIREMENT FOR ADMISSIONS**: Transfer students are expected to have achieved a grade of "C" or better in intermediate algebra at the college level or to have completed advanced algebra in high school. Some majors require specific math courses for major preparation. Students should consult with an ECC counselor or the department to which they intend to apply.

LIMITS ON COLLEGE COURSES TAKEN BEFORE HIGH SCHOOL GRADUATION:

*Courses must be taught on the college campus by college faculty and NOT used toward high school graduation to earn credit; courses taught in a high school setting, even if they are on a transcript by a college or university, do not earn credit at USC. However, high school students may take a maximum of 16 semester units of degree credit for college courses taken before high school graduation, if used for college credit only. Courses taken in high school receive elective credits only (no equivalence), except that they may, where relevant, fulfill GE categories I, II, III, and V ONLY. Departments may use these courses as a basis to waive prerequisites or specific course requirements on a case-by-case basis.

ADDITIONAL ADMISSION REQUIREMENTS

See the booklet "Transferring to USC," available from the USC Office of Admissions <u>www.usc.edu/transferrring;</u> www.usc.edu/articulation

UNIVERSITY FILING PERIODS

UNIVERSITY OF CALIFORNIA - UC

Fall Semester or Quarter	November 1-30 (all campuses open)
Winter Quarter/ Spring Semester	July 1-31 (if campuses are open*)
Spring Quarter	October 1-31 (if campuses are open*)

CALIFORNIA STATE UNIVERSITY - CSU

Fall Semester or Quarter	October 1-November 30 (all campuses open)
Winter Quarter	June 1-30 (quarter schools only)
Spring Semester or Quarter	August 1-31 (if campuses are open*)
Summer Semester	January 2-Februrary 28 (if campuses are open*)
Summer Quarter	February 1-28 (if campuses are open*)

INDEPENDENTS/PRIVATES

USC	Fall	December 1 (School of Cinematic Arts, Thornton School of Music, School of Dramatic Arts)
	Fall	February 1 (transfer application deadline)
Loyola Marymount	Fall Spring	November 1-March 15 October 15
Mount St. Mary's	Fall Spring	December 15 - March 15 (rolling admissions) August 1 - November 1 (rolling admissions)

*Please note: Not all campuses or programs are open for Winter and/or Spring terms.

Check the CSU website: <u>www.csumentor.edu/filing_status</u> & the UC website: <u>www.universityofcalifornia.edu/admissions/</u> or visit the Transfer Center to find out which campuses and majors are open. Some campuses and some majors may be open for Fall term only.

To access the Common Application go to www.commonapp.org/

APPLY ONLINE! ATTEND AN APPLICATION WORKSHOP!



QUESTIONS TO ASK UNIVERSITY REPRESENTATIVES

What is Your Campus or Community Like?

- Is your college located in an urban, suburban or rural setting?
- What kinds of social, cultural and recreational activities are available on the campus and in the community?
- How far away from my home is your campus? How much time does it take to get there from my home by car; by public transportation?
- Will I need a car to get around? Does public transportation (bus) provide easy access to the campus and community?
- How many students are enrolled? In my major? From my community/school?
- Are you on the semester or quarter system? When do classes begin?

Tell Me About Your Programs.

- Do you offer my major?
- Is my degree program accredited –by whom and at what level (undergraduate/graduate)?
- Are advanced degrees (master's, doctorate) offered?
- What programs do you offer that will support my major?
- Can I enroll part time, take courses in the late afternoons, evenings, weekends or during the summer?
- Are there internship opportunities available on campus, in the community?
- Do you have an honors program for students who enter with high grades?

How Do I Apply For Admission?

- Where, when, and how can I get an application? Should I apply on-line?
- When can I first apply? What is your application deadline?
- Can I apply to more than one campus in your system? How? Can I have my application transferred from one campus to another if I change my mind?
- When do I have to submit transcripts, test scores and other admissions materials?
- When will I be notified if I have been admitted?
- Is my major overcrowded (impacted)? If so, what special requirements do I need? If I'm not accepted in my major, what are my options? Can I change to another major? Have my application sent to another campus for consideration?

Will I Be Eligible For Admission?

- What are your admission requirements for transfer students?
- Will I need to write a personal statement?
- How do you determine my grade if I repeat a course?
- Will a course in which I received a "D" grade count?
- What is the admissions priority of transfer students from community colleges, from four-year colleges?
- If I go to a community college first, will my credits transfer? How and when will I know?

How Much Does Your College Cost?

- What are the costs of tuition or registration fees, books and supplies, housing, parking, etc.?
- When do I pay those fees?
- What are the chances fees will be increased and when will I know?
- Do I send in a deposit to confirm my intention to enroll? How much? When?

Is Financial Aid Available?

- What kinds of financial assistance are available?
- When and how do I apply for financial aid? Do I apply for campus scholarships separately?
- How do you determine if I qualify for assistance?
- When will I be notified if I will or will not receive assistance?
- Will financial aid cover my entire need?
- Are there special kinds of assistance for students from certain underrepresented groups?
- Is it easy to get a part-time job on campus, in the community?

What Else Do I Need To Know?

- Can I take courses at your college for college credit before I transfer? What are the requirements for enrolling? When and how do I sign up?
- How do I make arrangements to talk with someone further at your college to discuss enrollment opportunities?
- How do I make arrangements to take a tour of your campus?
- Do you have an open house program for prospective students? When and how do I contact the campus for more information?

TRANSFER ADMISSION GUARANTEE (TAG) 2015 – 2016

El Camino College has TAGs with the following universities and colleges:



General UC Transfer Admissions Guarantee (TAG) Criteria:

- You must meet the definition of a California community college student.
 - o You have been enrolled at one or more CCCs for at least two regular terms (excludes summer sessions).
 - You have completed at least 30 semester (45 quarter) UC-transferable units at one or more CCCs.
 - You are attending a CCC as your last college before transfer (excludes summer sessions).
- Complete at least 60 UC-transferable semester units by the end of spring prior to fall admission.
- Complete the following 7-course pattern requirements, earning a grade of C or better in each course by the end of spring prior to fall admission:
 - o Two UC transferable college courses in English composition;
 - o One UC transferable college course in mathematical concepts and quantitative reasoning;
 - Four UC transferable college courses selected from among at least two of the following three areas:
 - Arts and Humanities
 - Behavioral and Social Sciences
 - Biological and Physical Sciences
- All campuses require 30 UC transferable units completed by the end of the summer of the year you will submit a TAG application form and the UC Admissions Application.
- You may submit a UC TAG Application to only one of the six participating UC's.
- TAG applications must be submitted online by September 30. The UC Admission Application must be submitted by November 30.

Criteria that will be specific to each UC campus:

- The GPA requirement will vary by UC campus and by major or college.
- The completion timeline of the English and math requirements will vary by UC campus.
- The supplemental criteria for selective majors will vary by UC campus.

Go to www.universityofcalifornia.edu/admissions/transfer/guarantee/index.html

for the TAG Matrix, the online TAG form, and links to the individual UC campus TAG information and criteria.

General HBCU TAG Criteria:

- Each campus has a different minimum unit requirement ranging from 12 units completed to 30 units completed.
- The minimum GPA requirements vary by campus and range from 2.0-3.0.
- Please check with a counselor for the specific campus requirements.
- Other benefits may include priority consideration for housing; waiver of the application fee; and priority consideration for scholarships.

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Majors

- •Administration of Justice AS-T
- •Art History AA-T
- •Communication Studies AA-T
- Early Childhood Education AS-T
- •Elementary Teacher Education AA-T
- •English AA-T
- •Geography AA-T
- •Geology AS-T
- •History AA-T
- •Mathematics AS-T
- •Physics AS-T
- Political Science AA-T
- •Psychology AA-T
- Sociology AA-T
- •Theatre Arts AA-T

Degree Benefits Include:

► Guaranteed Bachelor's degree upon transferring when completing 60 upper division university units

► .1-.2 GPA bump in the CSU transferable GPA when applying to the CSU system

Associate Degrees for Transfer

A degree with a Guarantee!



An option that allows students to complete an Associate's degree while satisfying lower division general education and major requirements for transfer at the same time.



Find out how the Associate of Arts (AA-T) & Associate of Science (AS-T) transfer degrees can improve your admission opportunities to the CSU system

For more information please visit: www.adegreewithaguarantee.com

University Partnership Programs



Transfer Alliance Program (TAP) – UCLA

Students in the Honors Transfer Program at El Camino College who are applying to a major in UCLA's College of Letters and Sciences are automatically a part of the UCLA TAP. Students will receive transfer counseling and guidance to become a competitive applicant, as well as Priority Admission Consideration upon completion of the Honors Transfer Program and the requirements of the TAP.

Transfer Alliance Project (TAP) – UC Berkeley

The Transfer Alliance Project (TAP) provides disadvantaged California community college students with information and support services that will facilitate their transfer to the University of California at Berkeley. Students will receive specific support services that will enhance their transfer to the University of California at Berkeley. Services include:

- TAP Coordinator at El Camino College at least twice a month to meet with students.
- Admission application and personal statement assistance.
- Academic enrichment opportunities such as a six-week summer session or summer research project with a professor at the UC Berkeley campus (free).

Pathways to Success Enrollment Partnership – CSU Dominguez Hills

The Pathways to Success Enrollment Partnership program makes transfer from El Camino College to CSUDH seamless and simple. This relationship will allow for early recognition of the transfer process which will lead to improved access and student success. Admission to CSUDH is guaranteed upon completion of the following requirements:

- Complete a minimum of 60 CSU transferable semester units with a 2.0 GPA.
- Must complete last 24 units at El Camino College.
- Complete Oral Communication, English Composition, Critical thinking, and Math requirements with C grade or better.
- Meet with the CSUDH representative at least once a semester.

Community College Partnership Programs – UCLA

The Community College Partnership Program with UCLA provides El Camino College students with:

- Peer Mentoring a current UCLA student who successfully transferred from a community college is available on a weekly basis at EI Camino College to answers questions and to assist you with the transfer process.
- SPACE (Samahang Pilipino Advancing Community Empowerment) Support college students toward academic and personal achievement through peer advising, peer tutoring, student workshops, parent workshops and field trips.
- Opportunity to participate in summer residential and non-residential programs for transfer students at the UCLA campus.

Transfer Admissions Priority Consideration (TAP) – Howard University and Spelman College

Howard University – Priority consideration for admission with the completion of a specific number of units, GPA, and courses. Priority consideration is also given for housing and for scholarships for students with a 3.30 and higher GPA.

Spelman College – Priority consideration for admission with the completion of a specific number of units, GPA, and courses. Priority consideration is also given for housing.

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UC Transfer Admission Planner

UC Transfer Admission Planner is an *online tool*:

- Track and plan courses to meet UC admission requirements
- Complete the Transfer Admission Guarantee
 (TAG) application with one of the six
 participating UC campuses
- Communicate with UC staff regarding important transfer information



Don't Delay LOG ON TODAY!

https://uctap.universityofcalifornia.edu/ students/ Enter completed and planned community college courses from the very beginning of your college career

HONORS TRANSFER PROGRAM

The El Camino College Honors Transfer Program (HTP) is designed to better prepare the highly motivated student to transfer to a competitive university and complete a bachelor's degree. The program provides a unique learning environment which stresses scholastic excellence and develops the academic awareness necessary to achieve this goal. The major objective of the program is to better prepare students for transfer by focusing on enhanced writing, reading, and study skills.

WHY YOU SHOULD BECOME A MEMBER OF THE HONORS TRANSFER PROGRAM:

- Priority admission consideration to various universities, such as UCLA, UC Irvine, UC Santa Barbara, UC San Diego, Loyola Marymount University, and more.
- 2) Priority registration for all ECC classes.
- 3) Smaller class size with excellent professors.
- 4) Transfer counselors and informative seminars.
- 5) "Completed Honors Transfer Program" designation on ECC transcript.
- 6) "Graduated Honors Transfer Program" designation on associate degree.
- 7) 90 percent get admitted into their UC of choice.
- 8) Increased chances of receiving scholarships and internships.
- 9) Special privileges offered by universities through honors transfer agreements.

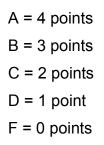
The HTP office is located in the Student Services Center, 1st Floor. Phone: 310-660-3593, Ext. 3815 Email: htp@elcamino.edu



HOW TO CALCULATE YOUR TRANSFERABLE GPA

STEP 1–Obtain a copy of transcripts from all colleges attended; line out the classes that are not transferable (refer to the ECC catalog to find out what classes are transferable or go to the ASSIST website <u>www.assist.org</u>).

STEP 2– Add up the units attempted for each class and the grade points for those classes. Grade points are calculated by multiplying units attempted by the grade point value for the grade received in each class.





STEP 3– Once you have added all the units attempted and the grade points, compute your GPA by dividing the number of grade points by units attempted.

Grade Points + Units Attempted = GPA

Example:

Total	18 (transferable	units)	37 (grade points)
Spanish 1	4	D = 1	4x1 = 4
History 101	3	B = 3	3x3 = 9
English 1A	4	B = 3	4x3 = 12
Math 73	5	C = 2	5x2 = 10
Business 1B	4	F = 0	4x0 = 0
Psychology 5	3	A = 4	3x4 = 12
<u>COURSE</u>	UNITS ATTEMPTED	<u>GRADE</u>	GRADE POINT

37 grade points ÷ 18 units attempted = 2.06 GPA

Note: F's are calculated into the GPA. CR/NC courses and W's are not calculated into the GPA.

TRANSFER CENTER SERVICES

<u>University Representative Visits</u> - Meet with representatives from various universities one-on-one. Visiting representatives are available to answer questions about admissions, academic majors, financial aid and more. Drop-in or make an appointment.

<u>University Fairs</u> - Visit with numerous university representatives at El Camino College all in one day. Ask questions, get answers. Many university fairs are offered throughout the year.

Transfer Information Workshops - Attend a CSU/UC Strategies, UC Personal Statement, University Specific, and/or an Application workshop. All workshops are designed to provide vital information on the transfer process, university academic programs, and how to fill out the application and write the personal statement.

<u>University Tours</u> - Join a campus tour of area colleges and universities. Transportation is provided to more than a dozen different universities, including UC, CSU and independent campuses. Take advantage of this great opportunity to check out the campus environment and ask specific questions about admissions, financial aid, housing and university student life.

<u>University Information Library</u> - Start your university research right here at El Camino College. Free university brochures, pamphlets and fliers are always available.

<u>Transfer Websites and Internet Resources</u> - Utilize our computers to access university catalogs, college ratings, scholarships and internship information; take a virtual campus tour and much more. Like the 'ECC Transfer Center' on <u>facebook</u>.

<u>Transfer Conference</u> - Attend a one-day event scheduled during the academic year. Attend various workshops regarding the transfer process, strategies, major preparation, student success programs and meet with various university representatives.

<u>University Admissions Presentations</u> - Listen to representatives from different universities and learn about programs, admissions requirements and other campus specific information.

<u>Counseling and Advisement</u> - Speak with a counselor or advisor about transfer requirements and options.

Visit the Transfer Center Student Services Center, 1st Floor 310-660-3593, Ext. 3408 www.elcamino.edu/studentservices/co/transfer_services

TRANSFER CENTER EVENTS

Stay informed of El Camino College Transfer Center Events by visiting the Transfer Center.

Some events to look forward to include:

Fall	

Transfer Day Fair (October)

University Tours (Monthly)



University Representative Visits (Monthly)

Transfer Workshops (ongoing)

UC/CSU Strategies Choosing the Right University Associate Degrees for Transfer (AA-T/AS-T) Transfer Admission Guarantees (TAG) UC Personal Statement University Admissions Workshops Application Workshops Application Assistance (Open Lab)



Spring

University Fair (April)

University Tours (Monthly)



Northern Cal University Tour (March)

University Representative Visits (Monthly)

<u>Transfer Workshops (ongoing)</u> UC/CSU Strategies Choosing the Right University Associate Degrees for Transfer (AA-T/AS-T) University Admissions Appeals Next Steps

Admit Reception (end-of-year celebration)



USEFUL WEBSITES

<u>www.aiccu.edu</u> Provides information about California's 77 independent/private universities.

<u>www.adegreewithaguarantee.com/</u> Find out more information regarding the new Associate Degrees for Transfer (AA-T/AS-T).

<u>www.assist.org</u> Transfer information that shows how course credits earned at one public California college or university can be applied when transferred to another. ASSIST is the official repository of articulation for California's public colleges and universities and provides the most accurate and up-to-date information about student transfer in California.

<u>www.californiacolleges.edu</u> A website for students to explore college options (admissions, financial aid, career) in quick, easy steps.

www.collegesource.org A virtual library for more than 57,000 digital college catalogs.

<u>www.commonapp.org</u> A standardized online application for first-year and transfer applicants to over 500 public and private colleges and universities.

<u>www.csac.ca.gov/dream_act.asp</u> Submit a new California Dream Act application to determine state aid eligibility (AB540 students).

<u>www.csumentor.edu</u> CSU Mentor is an online resource designed to help students and their families learn about the CSU system, select a CSU campus to attend, plan to finance higher education, and apply for admission.

<u>www.elcamino.edu/studentservices/co/transferservices.asp</u> A website for students to find out the latest information from the Transfer Center (monthly calendar, university tours, fairs, workshops, and more).

<u>www.fafsa.ed.gov</u> Submit a Free Application for Federal Student Aid (FAFSA). FAFSA has seven steps that ask about you, your school plans, financial information and more.

<u>www.fastweb.com</u> The most complete source of local scholarships and college specific scholarships. Search for internships in your field, find part-time job openings near your home or school. Learn tips for success in your career.

<u>www.universityofcalifornia.edu</u> Find out more information about the University of California, individual campuses, admissions information, and apply for admissions online.

<u>www.usc.edu</u> Find out information about the University of Southern California, admissions information, academic programs, and student life.

What is a scholarship?

A scholarship is an award of financial aid for a student to further their education. Scholarships are awarded on various criteria, which usually reflect the values and purposes of the donor or founder of the award. Scholarships are FREE MONEY!

What are the requirements?

Requirements vary from scholarship to scholarship. Most often requested materials are transcripts, letters of recommendation, essay, and/or verification of college enrollment.

Searching for Scholarships

Step 1: Build a toolkit before you start your searches:

- · Prepare a detailed personal statement about yourself
- Prepare a cover letter and resume
- Prepare a scholarship tracking worksheet

Step 2: Start scholarship search

- Visit the scholarship office at El Camino College located in the Administration Bldg. Room 119.
- Search within your community; contact community organizations.
- Use the Internet to find scholarship database websites; create a custom profile of yourself.
- Be aware of scholarship scams, visit: <u>http://www.ftc.gov/scholarshipscams/</u> for more information.

Helpful websites:

- www.10000degrees.org*
- www.apiasf.org (Asian American)
- dream.csac.ca.gov*
- www.fastweb.com
- www.finaid.org
- www.hacu.net*

- www.hsf.net*
- www.maldef.org* (Hispanic)
- www.scheconline.org
- www.scholarships.com
- www.uncf.org (African American)

*Site has great scholarships for AB540 students.

Step 3: Record details of every scholarship search and application submitted

- Be mindful of important dates and deadlines
 - Complete all follow-up steps
 - Apply for as many as possible!

El Camino College Scholarship Office (Administration Bldg. Room 119)

To learn more about how to apply for an ECC Scholarship, please go to: www.elcamino.edu/studentservices/fao/main_scholar.asp

El Camino College Transfer Center

Visit the Transfer Center website for information regarding specific university scholarships:

www.elcamino.edu/studentservices/co/transfer services/transferscholarships.asp

Transfer Center

Location:

Counseling Department (located in the Student Services Center, 1st floor)

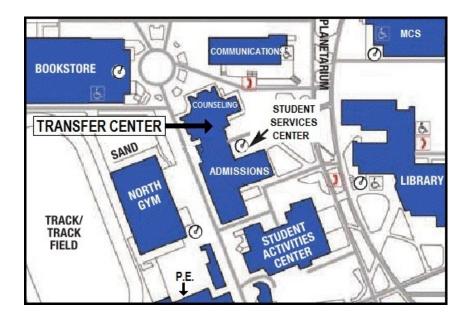
> Phone: 310-660-3593 Ext. 3408

> > Fax: 310-660-3461

Web page:

www.elcamino.edu/studentservices/co/transfer_services

Transfer Center Hours: Monday & Thursday 9:00 a.m.- 5:30 p.m. Tuesday & Wednesday 9:00 a.m.- 7:00 p.m. Friday CLOSED



Transfer Center Services increase awareness, understanding, and motivate students to transfer.

The El Camino Community College District is committed to providing equal opportunity in which no person is subjected to discrimination on the basis of ethnic group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, physical or mental disability, or retaliation.

