



## Loss of Board of Governor's Fee Waiver Appeal Information

In accordance with the Student Success Act of 2012, El Camino College and El Camino College Compton Center require all students to meet academic standards, progress standards, and adhere to a unit cap in order to receive the Board of Governors Fee Waiver (BOGFW). Academic and progress standards will apply once a student has attempted at least 12 semester units, as shown by the academic record. Former foster youth up to 24 years of age are exempted from this regulation.

### **Academic Standard**

Cumulative grade point average (GPA) of at least 2.0

### **Progress Standard**

Cumulative satisfactory completion of more than 50% of attempted units

### **Unit Cap (applicable for enrollment priority only)**

Completion of 100 or more units

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## Reinstatement of Enrollment Priority & BOGFW

### **Self-Reinstatement**

A student may have enrollment priority and BOGFW self-reinstated by earning a cumulative 2.0 grade point average (GPA) and by earning a cumulative satisfactory completion of more than 50% of attempted units as shown by the official academic record.

### **Submission of Appeal Form**

Students who have not met academic or progress standards and wish to appeal their status may do so if they have an acceptable reason by completing and submitting a *Satisfactory Academic Progress (SAP) and Loss of the Board of Governor's Fee Waiver Appeal Form* with supporting documentation. Appeals that are approved will result in the restoration of enrollment priority and BOGFW.

### **Sitting Out**

Students who sit out for two consecutive primary terms (fall and spring semesters) from attending El Camino College and El Camino College Compton Center may regain their enrollment priority and BOGFW for subsequent terms.

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## Acceptable Reasons for Submitting an Appeal *(Documentation required for all reasons)*

1. Illness or accident of the student or immediate family member or death of an immediate family member.\*
2. Newly diagnosed disability which contributed to poor academic performance.
3. Complications with an existing disability which contributed to poor academic performance.
4. Student applied for a disability accommodation but was not received in a timely manner.
5. Evidence the student was unable to obtain essential support services.
6. Enrolled in a high unit academic program or major as reflected on Education Plan.
7. Significant academic improvement in meeting academic and progress standards as defined above.
8. Extenuating circumstances beyond the control of the student.
9. Change in economic situation of student or parent(s), if dependent.
10. Special consideration of factors for CalWORKs, EOPS, SRC, and Veteran students.

Supporting documentation must coincide with the term(s) in which the student did not meet academic and/or progress standards.

\*"Immediate family" is defined as the mother, father, grandmother, grandfather, or grandchild of the student or of the spouse/registered domestic partner of the student, and the spouse/registered domestic partner, son, daughter, brother, or sister of the student. In addition, the following are considered "immediate family": stepparent, stepchild, foster child, dependent child or adult of the student or spouse/registered domestic partner of the student.