Introduction to Homeland Security
Administration of Justice (AJ10)
Fall 2015

Instructor: Geoff Rizzo
Class Day/Time: Tuesday / 0800 – 1110 Hrs.
Class Location: ITEC 111
Required Supplies: Pen and pencil, composition notebook or paper for taking class notes.
Phone Numbers: Cell: (310) 702-8220
Open Office: By appointment (usually available before or after class)
E-Mail: Grizzo@elcamino.edu

Course Goals
This course will provide students an overview of important components of homeland security, including various agencies and their interrelated responsibilities. Historic events that have had an impact on Homeland Security will be examined as well as providing students with a fundamental understanding of responsibilities, techniques and methodology in the detection and prevention of terrorism.

Student Learning Objectives

- Describe and explain the role and functions of the National Incident Management System and Incident Command System.
- Construct and explain a historical timeline that identifies methods used by national and international law enforcement and military agencies to counter and combat terrorism.
- At the conclusion of this course, the student will read and evaluate a hypothetical situation that involves ethical issues and correctly explain a proper response to the situation.
- Assess the essential characteristics of national and international acts of terrorism.
- Construct a historical timeline reflecting significant terrorist threats and events in the United States and globally.
- Demonstrate effective and clear verbal communication skills.
- Evaluate the roles, functions of, and interdependency between local, federal and international law enforcement and military agencies to counter and combat terrorism.
- Examine and interpret forensic evidence to reconstruct crime and terrorism.
Course Content

Students will become familiar with:

- Governmental Organizations Devoted to Combat Terrorism.
- Cyber Security and Critical Infrastructure.
- Transportation and Safety Security
- Mitigation, Prevention, and Preparedness
- Hazards (CBRNE)
- All Hazards Emergency Response and Recovery
- Communications
- Science and Technology related to Prevention and Combatting Terrorism
- Intelligence and Counterterrorism
- Border Security, Immigration and Customs Enforcement
- Historical Overview of the Terrorist Threat
- Overview of the National Incident Management System
- Incident Command System
- Overview of the various Intelligence Organizations
- Challenge for Change and Future of Homeland Security

Examinations & Quizzes

The goal of examinations is to provide students with a way of measuring their knowledge, comprehension, and application of Introduction to Homeland Security.

There will be four quizzes given during the course. Quizzes will consist of 10 or 15 multiple choice, fill-in, or short essay questions based on material presented in class. Each quiz has a point value of 30 and 45 points respectively for a total value of 150 points. The instructor may elect to assign a report or project in lieu of a quiz. Reports will be in narrative format, double spaced, and preferred to be typed, but hand printed will be accepted. Reports are no less than one page and no more than three, APA format is recommended. A student-created video or PowerPoint on the subject matter may be submitted in lieu of a written/typed report. A copy of any PowerPoint or video will be provided to the Instructor and retained until graded.

Midterm and Final Exams will be based on information contained in class handouts, class presentations and the class text. The tests will be multiple choice, fill-in, and short essay.
Projects/Presentations

Class projects and presentations are designed to be a form of interactive learning involving students and the class. The project/presentation will be done by a team of students. The project will involve students identifying critical infrastructure/key resources (CIKR) in a city in which one of the team members lives. The team will then conduct a vulnerability/criticality assessment of one of the CIKR’s selected by the team. Students will be required to provide a written report as well as make a presentation to the class. Reports will be in narrative format, double spaced, and preferred to be typed, but hand printed will be accepted. Reports are no less than four pages. APA format is recommended. Presentations may include a student created video or PowerPoint on the subject matter. A copy of any PowerPoint or video will be provided to the Instructor and retained until graded.

Teams will be selected by the 3rd class session and projects identified by the 4th class session. Outlines are due on the 5th class session. The outline will include the student’s names, CIKR selected by the team, and what functions the team members will be performing in conducting the assessment/project.

Selection of the team presentation date will begin the 7th week of class. Presentations begin the 10th week. Grading is based on the outline, the research, and the presentation. Points will be deducted if not on time.

**Presentations should be about five minutes and no longer than ten minutes in length.**

Article Reviews

There will be a total of two Article Reviews. The purpose of the reviews is to provide students with the opportunity to improve their critical thinking and writing skills. Students are to compare current events to subject matter in the course. It is required that the subject matter of the article be related to the course. Students may use any source and **must** include a copy of the article with the review.

Grades

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<tr>
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<th>Possible</th>
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<tbody>
<tr>
<td>Final Examination</td>
<td>150 points</td>
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<tr>
<td>Mid-term Examination</td>
<td>100 points</td>
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<tr>
<td>Reports, Papers, or Quizzes</td>
<td>150 points</td>
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<tr>
<td>Project/Presentation</td>
<td>100 points</td>
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<tr>
<td>Article Reviews</td>
<td>100 Points</td>
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<tr>
<td><strong>Total Possible</strong></td>
<td><strong>600 Points</strong></td>
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<table>
<thead>
<tr>
<th>Final Grade</th>
<th>Points</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>540 – 600</td>
<td>90 – 100%</td>
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<tr>
<td>B</td>
<td>480 – 539</td>
<td>80 – 89%</td>
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<tr>
<td>C</td>
<td>420 – 479</td>
<td>70 – 79%</td>
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<tr>
<td>D</td>
<td>355 – 419</td>
<td>60 – 69%</td>
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<tr>
<td>F</td>
<td>354 and below</td>
<td>≤ 59%</td>
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Class Participation

The ability to express ideas, thoughts, and opinions verbally is a critical skill in all aspects of law enforcement and public services. Students are encouraged to participate in class, ask questions, and stimulate dialog with opinions and thoughts. In order to be effective in class participation, the student should be familiar with current events as they relate to Homeland Security, Terrorism, or Transportation Safety.

Attendance

Students are expected to attend their classes regularly. Students who miss the first class meeting or who are not in regular attendance during the add period for the class may be dropped by the instructor. Students whose absences from a class exceed 10% of the scheduled class meeting time may be dropped by the instructor. However, students are responsible for dropping a class within the deadlines published in the class schedule. Students who stop attending but do not drop may receive a failing grade. Students may view their registration status on MyECC. Students can view the full attendance policy by visiting http://www.elcamino.edu/admissions/attendance.asp.

Student Conduct/School Policy

This class is governed by all relevant El Camino College policies. Students will be expected to abide by El Camino College policies and conduct themselves appropriately. El Camino College places a high value on the integrity of its student scholars. When an instructor determines that there is evidence of dishonesty in any academic work (including, but not limited to cheating, plagiarism, or theft of exam material), disciplinary action appropriate to the misconduct as defined in BP 5500 Section 1 may be taken (http://www.elcamino.edu/administration/board/boarddocs/5500%20%20Academic%20Honesty.pdf). A failing grade on an assignment in which academic dishonesty has occurred and suspension from class are among the disciplinary actions for academic dishonesty as established in AP 5520 Section A (http://www.elcamino.edu/administration/board/boarddocs/AP%205520%20Student%20Discipline%20%20Due%20%20Process%20Procedures.pdf). Students with any questions about the Academic Honesty or discipline policies are encouraged to speak to their instructor in advance.

Disability Policy

Students with disabilities who believe they may need accommodations in this class are encouraged to contact the Special Resources Center on campus as soon as possible and prior to the first quiz to better ensure such accommodations are implemented in a timely fashion. As well, please contact me privately to discuss your specific needs. For more information or assistance the Special Resource Center can be reached at 310-660-3295 or via the web at http://www.elcamino.edu/academics/src/.

Electronic Device Policy

To encourage a safe environment for class participation and discussion, electronic recording of lectures and class discussions is prohibited. Recognizing that cellphones are often required for work or important reasons such as family illnesses or other emergencies they will be allowed in class, however; please set them to a non-audible signal such as vibrate and refrain from their use during class to prevent distractions. If it is absolutely necessary that you answer it immediately go out into the hallway to do so. Please keep these interruptions to a minimum. IPADs, tablets, laptops and similar devices may be used for taking notes.

Late Work Policy

There is an expectation that all assignments will be completed by their respective due dates. If a due date is missed you can still submit them, however points will be deducted.

- Submissions within 1 day after the due date will be reduced by 25% of the point value.
- Submissions within 2 days after the due date will be reduced by 50% of the point value.
- Submissions within 3 and 7 days will be reduced by 75% of the point value.
- No assignments will be accepted after 7 days.

Extra Credit Policy

Students are allowed to submit one extra credit assignment that consists of the submission of an additional Article Review valued up to 50 points.

* Instructor reserves the right to make modifications to this syllabus

NOTICE: This course involves real world and contemporary issues as faced by law enforcement. Consequently, some of the instructional material includes video, film, photographs or presentations that may have profanity, nudity or graphic violence. Students are expected to view this material in a mature manner.

SCHEDULE OF CLASSES

<table>
<thead>
<tr>
<th>Date</th>
<th>Lecture</th>
<th>Topics</th>
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<tbody>
<tr>
<td>August 25</td>
<td>Session 1:</td>
<td>Introductions/Syllabus/Housekeeping</td>
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<tr>
<td>September 1</td>
<td>Session 2:</td>
<td>Homeland Security: The Concept, The Organization Chapter 1</td>
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September 8  Session 3: Historic Overview of the Terrorist Threat
Chapter 2
**Selection of Project Teams**

September 15 Session 4: Hazards
Chapter 3
Quiz #1 / Article Review #1 Due/Project ID

September 22 Session 5: Governmental Homeland Security Structures
Chapter 4
**Presentation/Project Outline Due**

September 29 Session 6: Intelligence and Counterterrorism
Chapter 5
Quiz #2

October 6  Session 7: Border Security, Immigrations and Customs Enforcement
Chapter 6
**Select Project Presentation Date**

October 13 Session 8: **Mid-term Examination (Lectures 1-6)**
Transportation Safety and Security
Chapter 7

October 20 Session 9: Transportation Safety and Security
Chapter 7

October 27 Session 10: Cyber Security and Critical Infrastructure
Chapter 8
**Project Presentations Begin**

November 3 Session 11: All Hazards Emergency Response and Recovery
Chapter 9
Quiz #3 / Article Review #2 Due

November 10 Session 12: Mitigation, Prevention and Preparedness
Chapter 10

November 17 Session 13: Communications
Chapter 11
Quiz #4
November 24  Session 14:  Science and Technology
             Chapter 12

December 1  Session 15:  Future of Homeland Security
         Chapter 13

December 8  Session 16:  **Final Examination**

Note: Slight realignment of schedule may occur due to presentations or guest speakers.