Important Dates

- TracDat Trainings: Library Basement
  - The New TracDat: Wed. 11-18 3-4PM
  - Entering Reports:  Wed. 12-2 3-4PM
  - Tue. 12-8 1-2PM
  - Wed. 12-9 3-4PM
- Fall 2015 Assessments due Fri. 2-5-16

ILO Assessment

In Spring 2015, the Communication ILO was assessed using instructor ratings of their students’ work. 113 sections of courses aligned with the ILO and were assessed, for a total of 610 students. The results indicated that African-American students tended to receive lower ratings than other groups. In addition, stating thesis statements or hypotheses, as well as integrating outside sources into their work was particularly difficult for students. Overall, however, outcomes improved for students completing more units.

In response to these findings, the ALC has applied for a grant through SEP to initiate a Writing Across the Curriculum project. The next ILO, Critical Thinking, is planned to be assessed in Spring 2016.

Success Stories

The Math Department completed 100% of assessments before the deadline!

The biology program has used the SLO/PLO process to improve instruction and increase student success. After completing a full cycle of SLO/PLO assessments, faculty collaborated and developed improved teaching strategies. They also made recommendations for materials which has led to the purchase of new microscopes. Congratulations to the biology faculty on a job well done!

Celebrating 10 Years of SLOs!!

SLOs have now been at ECC for 10 years, beginning with the establishment of the SLO Task Force in the 2005-2006 academic year. Here is how we did things then: The 2006-2007 academic year ended with ~25 assessments completed at the course level. There were no PLOs or program-level assessments. The campus was still trying to answer the question: “what is a program?”. Here’s how we do things now: All courses and programs have at least 3 SLO statements. In Spring 2015 alone, 480 course-level assessments took place. 30 PLO assessments took place. To submit reports, the campus uses the TracDat system.

We’ve come a long way in ten years!!

Compton SLO Update

There was an increase in the number of TracDat training and input workshops in Spring 2015 at the Compton Center. TracDat Input Workshops were designed for faculty who were familiar with the program and only needed minor assistance in submitting assessments. Faculty found the new TracDat version to be much more user friendly and visually more appealing. They appreciated the drop down features and the instructional balloons which serve as a guide for each step of the assessment entry process. What helped most was the “Assessment Method Description,” “Results,” and “Action Plan” remain visible. Spanish Professor, Axa Maradiaga claims, “This version of TracDat is simple and easy to understand. I appreciate the help that the coordinator and facilitators provided us during the new implementation.”