CALIFORNIA COMMUNITY COLLEGES
AND
LOS RIOS
COMMUNITY COLLEGE DISTRICT

#87-0223
<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>ID NUMBER</th>
<th>COLLEGE</th>
<th>DISTRICT</th>
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<tbody>
<tr>
<td>1987-88</td>
<td>87-0223</td>
<td>Los Rios</td>
<td>Los Rios</td>
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### Educational Leadership Colloquia

<table>
<thead>
<tr>
<th>FUNDING CATEGORY &amp; AWARD</th>
<th>ELIGIBLE PROGRAM</th>
<th>PROJECT CATEGORY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant = $53,777</td>
<td>F--- Improvement of Fac./Staff</td>
<td>Implementation Model</td>
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<thead>
<tr>
<th>PROJECT PRODUCT</th>
<th>PROJECT TOPIC #1</th>
<th>PROJECT TOPIC #2</th>
<th>ACADEMIC SUBJECT</th>
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<tbody>
<tr>
<td>Resource Materials</td>
<td>Faculty/Staff Develop</td>
<td>Conference</td>
<td>Inter-Disciplinary</td>
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<thead>
<tr>
<th>PROJECT DIRECTOR</th>
<th>PROJECT SUPERVISOR</th>
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<tbody>
<tr>
<td>Toni Forsyth, Project Director of Colloquia</td>
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### PROPOSAL DESCRIPTION

This contract is a joint effort of the State Academic Senate for California Colleges and the Chief Instructional Officers organization, addresses the Board of Governors' 1987 Basic Agenda intention to provide for a more active faculty participation in academic governance. The focus for this effort will consist of four regional colloquia which will accomplish two goals: first, improve the working relations between local senate leaders and Chief Instructional Officers (CIOs) and Chief Student Services Officers (CSSOs); second, facilitate an understanding of state and local educational policy issues.
Los Rios Community College District

Educational Leadership Colloquia

EDUCATIONAL PROGRAM OR SERVICE ADDRESSED

This proposal, which is a joint effort of the State Academic Senate for California Community Colleges and the Chief Instructional Officers organization, addresses the Board of Governors' 1987 Basic Agenda intention to provide for a more active faculty participation in academic governance. The focus for this effort will consist of four regional colloquia which will accomplish two goals: first, improve the working relations between local senate leaders and Chief Instructional Officers (CIOs) and Chief Student Services Officers (CSSOs); second, facilitate an understanding of state and local educational policy issues.
Educational Leadership Colloquia

1. Specific Educational Program Being Addressed

EDUCATIONAL PROGRAM OR SERVICE ADDRESSED

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2. Specific Problems Being Addressed

SPECIFIC PROBLEM

Berman and Weiler, in their 1984 study of the California Community Colleges, found that the colleges have a nebulous governance structure that does not clearly define the role of the faculty in academic affairs. A similar finding was noted by the Master Plan Commission in 1986, when it found that the participation of faculty in community college governance is inconsistent from college to college. Additionally, it was noted that the role of faculty senates should be strengthened "with respect to the determination and administration of academic standards, course approval, faculty evaluation, and other academic functions." Accordingly, the Board Of Governors' 1987 Basic agenda Addendum emphasizes the Board's desire to strengthen and solidify the role of the Academic Senate and provide for more active faculty participation in governance. The present project is designed to further this goal through the development of regional colloquia which address state and local educational policy issues and to improve, in an atmosphere of collegiality the working relations between local senate leaders and instructional and student services officers.
3. Population To Be Served

POPULATION SERVED

The population served will be academic senate representatives of the 40,000 full- and part-time faculty members of the California Community Colleges and their instructional and student services administrators.
4. Objectives

OBJECTIVES

1. To develop four regional educational leadership colloquia.

2. To improve working relations between local senate leaders and instructional and student services officers.

3. To facilitate awareness of educational issues by faculty leaders and instructional and student services officers.

4. To identify strengths and weaknesses of current working relations between academic senates and instructional and student services administration in curriculum and academic governance activities.

5. To develop possible models for appropriate academic senate, instructional, and student services roles in responding to such issues and concerns.
5. Workplan Narrative

ACTIVITIES

1. A seven-member advisory board will be established for the purpose of coordinating the project. There will be three faculty members, two chief instructional officers, and a third person who has student services as one of their primary responsibilities. The advisory committee shall nominate a project director to be ratified by the executive boards of the respective organizations. The project director will chair the advisory committee but will have no vote.

2. Four regional colloquia will be conducted in the 1987-88 academic year. These colloquia will be located in areas corresponding to areas A, X, C, and D of the State Academic Senate and will be conducted using a seminar process wherein participants prepare brief monographs discussing aspects of collegial governance which are working and aspects which need improvement. They will set their own agenda within the context of academic and collegial governance issues. The intent is to involve faculty and instructional and student services officers in a process through which a variety of educational issues and concerns can be addressed. Examples of such issues (from an array of possible concerns) are an examination of:

   (a) respective roles with respect to local curriculum committees and implementation of new Title 5 regulations.

   (b) respective roles in development and implementation of professional standards

   (c) respective roles in implementing matriculation at the local level

   (d) respective roles in implementing affirmative action.

Participants will be responsible for reporting to the project director their attempts to implement the products of the regional colloquia.

3. Participants in the regional colloquia will be requested to conduct colloquia at their own and/or surrounding colleges, and will be responsible for reporting results to the project director.

4. The project director shall administer project funds to ensure maximum involvement of local senates, CIOs, and CSSOs. It is expected that issues and concerns that arise from the colloquia will be forwarded to the Academic Senate Executive Committee and the CIOs for consideration in the development of educational policy. Appropriate effort will be made to disseminate the products of the colloquia. The project director will have responsibility for scheduling and managing each of the regional colloquia.
5. A joint Research Committee of the Academic Senate and the CIOs shall conduct a year-long study of data generated by the four regional colloquia, follow-up activities, and other research materials in an attempt to identify the characteristics of effective local senates and collegial governance models.
6. Expected Outcomes

EXPECTED IMPACT AND TRANSFERABILITY

The project will establish a collegial partnership between the Chancellor's Office, the Academic Senate, local senates, CIOs, and CSSOs and will recognize the appropriate faculty role in educational leadership. In effect, the success of the project may well provide a model for increasing the effectiveness with which California's Community Colleges deal with the academic and professional issues of the future.
7. Evaluation Plan

EVALUATION PLAN

The regional colloquium facilitators will be responsible for reporting the results of the colloquium, and participants who initiate local colloquia will also be responsible for reporting results of those meetings. The project director, in concert with the advisory board, is responsible for compiling and analyzing the results of these efforts and providing them to the Academic Senate and CIOs. The director will make ongoing reports to the Academic Senate Executive Committee and CIOs.
8. Dissemination Plan

DISSEMINATION OF INFORMATION

Information will be disseminated through the publications of the Academic Senate, the CIOs and CSSOs. Additionally, the Chancellor's Office will be apprised of the project's progress on an on-going basis. Information may also be disseminated through a statewide teleconference.
9. Budget Narrative

[NO BUDGET NARRATIVE ACCOMPANIES THIS DOCUMENT].