<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>ID NUMBER</th>
<th>COLLEGE</th>
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<tr>
<td>1989-90</td>
<td>89-0009</td>
<td>L. A. Southwest</td>
<td>Los Angeles</td>
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**Project Title**

**Educational Colloquia III**

<table>
<thead>
<tr>
<th>FUNDING CATEGORY &amp; AWARD</th>
<th>ELIGIBLE PROGRAM</th>
<th>PROJECT CATEGORY</th>
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<tbody>
<tr>
<td>Grant = $50,000</td>
<td>F --- Improvement of Fac./Staff</td>
<td>Conference</td>
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<thead>
<tr>
<th>PROJECT PRODUCT</th>
<th>PROJECT TOPIC #1</th>
<th>PROJECT TOPIC #2</th>
<th>ACADEMIC SUBJECT</th>
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<tr>
<td>Resource Materials</td>
<td>Faculty/Staff Develop</td>
<td></td>
<td>Inter-Disciplinary</td>
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**Project Director**

Toni Forsyth, Project Director

**Project Supervisor**

James Heinselman, Vice Chancellor (Acting)

**Proposal Description**

The Educational Leadership Colloquia III project was a continuation of two previous efforts at addressing statewide educational issues. Four regional colloquia addressing such issues as affirmative action, gender and cultural sensitivity and new demand on faculty. The effort brought together faculty, staff and students to address these issues.
Los Angeles Community College District

Educational Leadership Colloquia

This proposal represents a request for a final year of FII funding to continue the Educational Leadership Colloquia Project. Two successful years of using the colloquia format to address topical statewide educational issues has led to efforts within the State Chancellor's Office to seek other sources of funding to continue the ELC as a vehicle for addressing timely issues of statewide concern to the community colleges.

This year’s grant addresses the Board of Governor’s Basic Agenda Item.#3 on faculty and staff development. ELC III will require colleges to form consortia and enlist CEO, other administrative, faculty, staff, and student participation in four regional colloquia which will address such issues as affirmative action, gender and cultural sensitivity, and new demands on faculty and staff brought about by technological and economic changes in the state. This years project directly addresses the need to involve community college staff and students in effectively participating in academic and governance issues at the local campus level as mandated by AB 1725.
1. Specific Educational Program Being Addressed

Educational Program or Service Addressed
This proposal represents the last year in which the Educational Leadership project will seek FII funding as it pursues other avenues though which to further its goals of addressing topical statewide issues each year through the colloquia format. This year's project differs considerably from the previous years in that it requires CEO participation, requires colleges to form consortia and use matching staff development funds in order to stage the seminars, and requires the participation of staff and student leaders in the colloquia process.

As a joint proposal of the State Academic Senate for California Community Colleges and the Chief Instructional Officers organization, this proposal addresses the Board of Governors' 1988-89 Basic Agenda intention to develop faculty and staff projects which will increase faculty and staff awareness about affirmative action, technological and economic changes in the state, student diversity, and student needs. The focus of this effort will consist of four regional colloquia developed by colleges acting in consortia in order to accomplish two goals:

1) to address at the local campus level statewide issues such as affirmative action, student diversity, technological and economic changes in the state, and student needs; and

2) to involve CEOs, other campus administration, the senate, other faculty, staff, students and other appropriate campus constituencies in the colloquia process to facilitate a broad-based understanding of the issues and promote the collegial process.
2. Specific Problems Being Addressed

Specific Problem
AB 1725 Part I Intent Language (3) as well as the Part II Codified Mandates 70901 (b)(1)(E) and 70902 (b)(7) both require that the faculty, staff, and students play an active role in campus governance. Specifically, it states that based on minimum standards established by the Board of Governors, "... faculty, staff, and students [have] the right to participate effectively in district and college governance, and the opportunity to express their opinions at the campus level and to ensure that these opinions are given every reasonable consideration." The 1988-89 Board of Governors' Basic Agenda, section 3, Human Resources, "Faculty and Staff Development" addresses the need to support colleges' staff development programs. The present project is designed to further the aims of AB 1725 legislation and the Basic Agenda by helping to create college constituencies which are informed about statewide educational issues and which can then participate more knowledgeably and more effectively in the organizational life of the colleges.
3. Population To Be Served

Population Served
The population served will be the college CEOs, other administrative representatives, senate representatives, other faculty representatives, staff, students and other appropriate college constituencies of California Community Colleges.
4. Objectives

Objectives
1. To develop four regional educational leadership colloquia.

2. To bring local colleges together in consortia using their staff development funds to match ELC funding in order to hold each colloquium.

3. To facilitate awareness of statewide and local educational issues in CEOs, faculty, staff, student and other appropriate college governance constituencies.

4. To provide an effective forum for the participation of these campus constituencies.

5. To provide an effective model for identifying and addressing local campus educational issues.
5. Workplan Narrative

Activities

1. The seven member Educational Leadership Colloquia Advisory Board will coordinate the project: three faculty members, two chief instructional officers, a third person who has student services as one of his/her primary responsibilities, and the project director. One faculty member and one administrator will serve as co-chairs of the Advisory Board.

2. Four regional colloquia will be conducted in the 1989-90 academic year. These seminars will be held in areas corresponding to areas A, B, C, and D of the State Academic Senate and will be conducted using a seminar process wherein participants prepare brief monographs discussing aspects of educational issues and/or college governance which are working and aspects which need improvement. They will set their own agenda within the context of academic and collegial governance issues. The intent is to involve the CEO, administration, faculty, staff, students and other appropriate college constituencies in a process through which a variety of educational issues and concerns can be addressed. Examples of such issues (from an array of possible concerns) are

   (a) the affirmative action implications of California's changing demography;
   (b) the new demands on faculty and staff brought about by technological and economic changes in the state;
   (c) the gender and cultural sensitivity required as faculty assume more predominant roles in faculty selection, retention and tenure decisions;
   (d) the need for staff development in advisement, outcomes assessment and other matriculation-related functions; and
   (e) the role of students in participating in college governance as mandated by AB 1725.

Participants will be responsible for reporting to the project director their attempts to implement the products of the colloquia.

3. Colloquia participants will be requested to conduct colloquia at their own campuses and will be responsible for reporting results to the project director.

4. The project director shall administer funds to ensure maximum involvement of CEOs, CIOs, CSSOs, local senates, other faculty leaders, staff and student leadership. It is expected that issues and concerns that arise from the colloquia will be forwarded to the Academic Senate Executive Committee and the CIOs for consideration in the development of educational policy. Appropriate effort will be made to continue to disseminate the products of the colloquia. The project director will have responsibility for working with a designated consortia coordinator in scheduling and organizing each
of the regional colloquia.

5. The Advisory Board will have the responsibility of reading consortia proposals submitted by colleges and determining awards for funding based on the following criteria: CEO participation; other administrative, senate, faculty, staff and student participation, the use of staff development funds to match or exceed ELC III award funding.

6. A joint research committee of the Academic Senate and the CIOs shall conduct a study for the duration of the ELC III Project of data generated by the four consortia colloquia, follow-up activities and other research materials in an attempt to identify the characteristics of effective local governance models.

WORK STATEMENT --- TIMELINES AND EXPENSES

Objectives
1. To develop four regional educational leadership colloquia.
2. To bring local colleges together in consortia using their staff development funds to match ELC funding in order to hold each colloquium.
3. To facilitate awareness of statewide and local educational issues in CEOs, faculty, staff, student and other appropriate college governance constituencies.
4. To provide an effective forum for the participation of these campus constituencies.
5. To provide an effective model for identifying and addressing local campus educational issues.

Timelines and Expenses

Four regional Colloquia $28,500
Funds will be awarded to colleges acting in consortia to stage their own colloquia. The ELC project director will offer assistance and guidance in selecting and securing hotel sites. Colleges will match or exceed ELC award funds out of staff development monies. Colloquia are expected to be held in spring 1990.

Project Director's Salary $15,700
Calculated at 6 hours per week beginning 9/1/89 and ending 12/31/90.

Printing Expense $300
To cover the costs of printed materials.

Travel and Conference $6,000
To cover the cost of travel for facilitators to colloquia, for advisory board members to meetings, and the project director to meetings and conferences as required.

TOTAL COSTS: $55,000
6. Expected Outcomes

Expected Impact and Transferability
The project will establish an effective model for addressing educational and governance issues at the local campus level. It will promote collegiality between the various campus constituencies, help to establish collegial relationships between the consortia colleges, and will recognize the appropriate role of campus constituencies in local governance.
7. Evaluation Plan

Evaluation Plan
The consortia colloquium facilitators will be responsible for reporting the results of their workshops and any follow-up activities. The project director, in concert with the Advisory Board, is responsible for compiling and analyzing the results of these efforts and providing them to the Academic Senate and CIOs. The director will make on-going reports to the Academic Senate Executive Committee and CIOs.
8. Dissemination Plan

Dissemination of Information
Information will be disseminated through the publications of the Academic Senate, the CIOs and CSSOs. Additionally, the Chancellor's Office will continue to be apprised of the project's progress. Information will also be disseminated at statewide conferences.
[NO ‘‘BUDGET NARRATIVE ACCOMPANIES THIS DOCUMENT.’]