CALIFORNIA COMMUNITY COLLEGES
AND
LOS ANGELES
COMMUNITY COLLEGE DISTRICT

#90-0058
Project LEARN (Linkages in Education for Achievement and Retention)

FUNDING CATEGORY & AWARD | ELIGIBLE PROGRAM | PROJECT CATEGORY
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Grant = $48,472 | D --- Ed Services for New Clientele | Pre-College Model

PROJECT PRODUCT | PROJECT TOPIC #1 | PROJECT TOPIC #2 | ACADEMIC SUBJECT
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Enter Early Intervention | Hispanic | Chicano Studies

PROJECT DIRECTOR | PROJECT SUPERVISOR
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PROPOSAL DESCRIPTION
Project LEARN offers a program of 14 Saturdays for 50-60 sixth grade “at risk” students and their parents. The first four Saturdays will be held in the local community and include sessions for parents on such topics as parenting skills, cultural awareness, and college opportunities and benefits. Community and business leaders will participate as mentors and role models. Simultaneously, children will be working on self-identity, motivation, problem solving, and career exploration. The fourth session brings parents and children to Harbor College to explore college options.

The next six weeks consist of instruction and field trips for students, guided by teachers and student assistants, to educational sites that will provide experiential learning opportunities. The final four weeks take place at California State University, Dominguez Hills where the participants will be given insight into the realities of college life for Hispanic families. Children will study cultural perspectives in Mexican American Studies Department and carry out field work.
Project LEARN (Linkages in Education for Achievement and Retention)

Project LEARN, Linkages in Education for Achievement and Retention, is an intersegmental linkage between Wilmington Park Elementary School, Wilmington Junior High School, Banning High, L. A. Harbor College, and California State University, Dominguez Hills. The focus of the proposal is to help low achieving underrepresented minority students succeed and stay in school. It targets the large Hispanic population in the local community.

Retention and success in education are an essential to educational equity for Hispanics. There is a growing awareness that the patterns and habits which are identified with low retention (i.e. lack of motivation, lack of skills, lack of information for success, lack of role models) begin to formulate at a very early age. Interventions must begin as early as possible and must include working with parents.

Project LEARN will offer a program for 14 Saturdays for 50-60 sixth grade “at risk” students and their parents. The first four Saturdays will be held in the local community and include sessions for parents on such topics as parenting skills, cultural awareness, and college opportunities and benefits. Community and business leaders will participate as mentors and role models. Student assistants from all segments will assist in the program and act as models. At the same time, children will be working on self-identity, motivation, problem solving, and career exploration. The fourth sessions will bring parents and children to Harbor College to explore college options.

The next six sessions will consist of instruction and field trips for the students, guided by teachers and student assistants, to educational sites that will provide experiential learning opportunities such as the California Museum of Science and Industry and Cabrillo Marine Museum. These sessions will be particularly helpful in developing a love of learning and excitement of discovery which is known to have a significant impact on student success and retention.

The final four weeks will take place at C.S.U. Dominguez Hill where the initial sessions will also involve parents. A panel presentation of Hispanic C.S.U.D.H. students and parents will give insight into the realities of college life for Hispanic families. Children will study cultural perspectives in the Mexican-American Studies Department and carry out field work.
The project will be evaluated by pre-/post-test of the students and pre-post-surveys of their teachers measuring change in class participation and homework completion rates.

A final written report will be disseminated to all segments and presentations of the project will be made to appropriate audiences.

Project LEARN requests $48,472 from USSP for a total cost of $61,660.
Project LEARN (Linkages in Education for Achievement and Retention)

1. Specific Educational Program Being Addressed
2. Specific Problems Being Addressed
3. Population To Be Served
4. Objectives
5. Workplan Narrative
6. Expected Outcomes
7. Evaluation Plan
8. Dissemination Plan
9. Budget Narrative