CALIFORNIA COMMUNITY COLLEGES
AND
SAN JOSE --- EVERGREEN
COMMUNITY COLLEGE DISTRICT

#91-0024
The project was directed toward allowing more flexibility in the Dental Assisting program and curriculum so that students would be able to adjust enrollment and completion times to meet individual needs. Improved retention was expected as students were able to schedule their curriculum around personal/family needs and responsibilities. This project was particularly aimed at single heads-of-households and non-traditional, ethnically diverse students.
Flexible Delivery System for the Dental Assisting Curriculum at San Jose City College

Educational Program or Service Being Addressed:
This proposal is for a grant in the amount of $5,313 for the development of a flexible delivery system for the Dental Assisting curriculum at San Jose City College (SJCC); a Dart of the San Jose/Evergreen Community college District (SJECCD).

Specific Problems Addressed in the Proposal:
Over 90% of Dental Assisting enrollees are non-traditional students. Attracting and retaining these students in a highly traditional, intense and inflexible curriculum format is an obstacle to their success and to filling the dental health manpower shortage.

Population Served by the Project:
Non-traditional students, mostly female, 30% Hispanic, 20% Asian, 20% Black or other minority. Many single heads-of-household.

Proposal Objectives:
Development of a flexible curriculum delivery system which will allow for more frequent enrollment/completion time and which will improve retention by permitting students to schedule around personal/family needs and responsibilities.

Expected Outcomes of Project Activities:
To have a curriculum structure that facilitates enrollment, retention and completion of the Dental Assisting Program.

Expected Impact of the Project:
To have a curriculum designed to increase the number of graduates by 25%-50% which will help to alleviate the shortage of dental health auxiliaries.

Evaluation Plan:
Evaluation and assessment of the developing curriculum structure will be ongoing. Program Faculty, Advisory Board Members and outside accrediting agencies will be consulted as the project progresses.
Dissemination Plan:
Project information will be shared with the members of the California Association of Dental Assisting Teachers at workshops and through e-mailing. Project results will be presented at Divisional meetings and a final report will be kept in the SJCC library and made available to other community colleges in California upon request.

Project Budget:
The total program cost is $6,860; 23% or $1,547 to be borne by the SJECCD; required FII funding is $5,313.
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[NO “NARRATIVE” ACCOMPANIES THIS DOCUMENT.]

[SEE PRINT DOCUMENT --- PROBLEMS ENCOUNTERED IN SCANNING.]