CALIFORNIA COMMUNITY COLLEGES
AND
PALOMAR
COMMUNITY COLLEGE DISTRICT

#92-0017
and
#92-0018
**English Computer Critical Thinking Reading and Writing Modules**

<table>
<thead>
<tr>
<th>FUNDING CATEGORY &amp; AWARD</th>
<th>ELIGIBLE PROGRAM</th>
<th>PROJECT CATEGORY</th>
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</thead>
<tbody>
<tr>
<td>Combination = $12,000</td>
<td>A --- Nontraditional Instruction</td>
<td>Curriculum Design</td>
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<tr>
<th>PROJECT PRODUCT</th>
<th>PROJECT TOPIC #1</th>
<th>PROJECT TOPIC #2</th>
<th>ACADEMIC SUBJECT</th>
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<tbody>
<tr>
<td>CAI</td>
<td>Computer Technology</td>
<td>English</td>
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**PROJECT DIRECTOR**
Christine Barkley, Coordinator of Writing Lab

**PROJECT SUPERVISOR**
Gene Jackson, Dean Human Arts & Languages

**PROPOSAL DESCRIPTION**

This proposal is a grant/loan combination request. This project will develop two teaching and independent learning interactive multimedia programs to teach students how to analyze and write two very important modes of writing: comparison/contrast and analysis. The programs will use reading from disciplines other than English—one in history, one in music—to encourage reading and writing across the curriculum and to give underprepared students the confidence to write in English classes and in other disciplines.

This is the grant portion of a grant loan combination involving loan number 92-0018.
Critical thinking skills of comparison/contrast and analysis are recognized systemwide needs. This project also acknowledges the diversity of students’ study habits and background skills and provides independent learning opportunities at several levels from medial to advanced to aid students’ comprehension and writing abilities. Reading and writing assignments are drawn from disciplines other than English to reinforce the concept of writing across the curriculum. The interactive multimedia programs will interest and engage students making learning fun as well as challenging.
Palomar Community College District

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