CALIFORNIA COMMUNITY COLLEGES
AND
VENTURA COUNTY
COMMUNITY COLLEGE DISTRICT

#92-0036
<table>
<thead>
<tr>
<th>FISCAL YEAR</th>
<th>ID NUMBER</th>
<th>COLLEGE</th>
<th>DISTRICT</th>
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<tbody>
<tr>
<td>1992-93</td>
<td>92-0036</td>
<td>Oxnard</td>
<td>Ventura</td>
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</table>

**PROJECT TITLE**

African American Operation Success

<table>
<thead>
<tr>
<th>FUNDING CATEGORY &amp; AWARD</th>
<th>ELIGIBLE PROGRAM</th>
<th>PROJECT CATEGORY</th>
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<tbody>
<tr>
<td>Grant = $12,036</td>
<td>C --- Serving the Special Needs of Edu Dis Stud</td>
<td>Demonstration Model</td>
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<tr>
<th>PROJECT PRODUCT</th>
<th>PROJECT TOPIC #1</th>
<th>PROJECT TOPIC #2</th>
<th>ACADEMIC SUBJECT</th>
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<tr>
<td>Recruitment</td>
<td>Retention</td>
<td>Inter-disciplinary</td>
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**PROJECT DIRECTOR**

Roland Glover, Instructor

**PROJECT SUPERVISOR**

Irene G. Pinkard, Dean Continuing Education

**PROPOSAL DESCRIPTION**

Operation Success is a project to recruit, retain, mentor, and matriculate African American males. The project seeks to increase the graduation rate of the males through special activities, orientation of their parents, commitment letters from both and the assistance of the local BAPAC Chapter with workplace ethics and opportunities for work experience.
African American Operation Success

Operation Success is a project to recruit, retain, mentor and matriculate African American males. The program seeks to increase the graduation rate of African American males through special activities, orientation of their parents, commitment letters from both and the assistance of the local BAPAC Chapter with workplace ethics and opportunities for work experience.

The program is complemented with intensive counseling and mentorships to facilitate the completion of high school and/or graduation from Oxnard College.

Oxnard Union High School District will assist in the identification of at-risk African American male students for the program and the high school counselors will keep the project director apprised of any school problems experienced by participants for discussion sessions with the BAPAC Mentors.

The mentors will help students by encouraging them to talk about their interests, goals, and aspirations. This will help students to focus their thinking on their goals.

Seventy-five at-risk African American males from the local high schools and Oxnard College will participate in the project. Four orientation sessions will be provided for participants and their parents. Commitment letters will be signed and a peer mentor assigned to every two participants. During the year three seminars will be held for the parents.

Participants will plan their activities and programs. It is anticipated that there will be a decrease in the drop-out rate and participants will learn life skills, communication skills, time management, decision making and gain self confidence.
African American Operation Success

1. Specific Educational Program Being Addressed

[NO "PROGRAM" ACCOMPANIES THIS DOCUMENT.]
2. Specific Problems Being Addressed

The City of Oxnard, located about fifty miles north of Los Angeles on the Pacific Ocean, is a rapidly changing community. It is the largest city in Ventura County in terms of population and the home of the largest number of minorities—African American, Latino, Asian and Pacific Islander people. Its unemployment rate and percentage of low-income families are consistently the highest in the County.

The United States Navy plays a significant role in Oxnard's ethnic diversity as well as economy. Oxnard has two bases in the immediate vicinity, the Construction Battalion Corps (Seabees) in Port Hueneme and the Pacific Missile Test Center at Point Mugu. There is no plan to close these bases although the reductions in the federal defense budget have resulted in a hiring freeze and some cutbacks. The recent recession has affected the economy in the service area and unemployment has increased together with related social problems.

Oxnard College student population reflects that of the city of Oxnard. The college and the community are now heavily minority. The college enrollment consists primarily of low income minority students. Many of these students are the first members of the family ever to enroll in a college. A little more than half of the students are from underrepresented groups, mostly Hispanic.

PROBLEM

The population in the City of Oxnard, and schools are predominately Hispanic and many of the Afro-American students feel alienated and lost. This has led to several racial problems between Hispanics and Blacks in the local high schools and community. Many of the programs in the high schools and on the campus are focused on the needs of the Hispanic student - Espiga Program, Puente Program, Mini Corps Program, Migrant workers Program, Hispanic Leaders Conference and El Concilio Scholarship Program.

The population of Afro-Americans in the Oxnard Union High Schools total approximately 4.7%, while the number of Hispanics equal 45-48%

The number of Afro-American faculty and staff in the three Ventura Colleges and five Oxnard high schools total than 15%!! Needless to say, the exposure to role models are minimal. Without a strong family network, the African American male seems to have difficulty bonding with each other or trusting. This has led to a high drop-out rate and legal problems for males. However, the Afro-American females seem to survive, graduate and matriculate to college or employment. In contract, few Afro-American males graduate from high school and even fewer enter college.

This proposed African American Operation Success Project will address the retention problems and ratio of success of African American males in the Oxnard Union High School
District and the increase of African American males attending and graduating from Oxnard College.
3. Population To Be Served

[NO “POPULATION” ACCOMPANIES THIS DOCUMENT.]
4. Objectives

OBJECTIVES

Oxnard College and Oxnard Union High School District will work cooperatively to:

1.) Increase the number of African American males graduating from the Oxnard Union High School District and Oxnard College, by 70%.

2.) Increase retention and achievement rate of at-risk African American male students in high school and college by 70%.

3.) Identify 75 at-risk African American male local high schools and 75 African American male serve as a control group.

4.) Provide supplemental educational and support services in with the local high school district.

5.) Provide 20 community facilitators for the participants for a career-related job experience.

6.) Enhance the self confidence and self esteem of participants leading to motivated behavior through enrollment in Personal Growth 102 - College Success.
5. Workplan Narrative

ACTIVITIES

All students will enroll in PG 102 - College Success. This course will provide them with an opportunity to learn and adopt that promote success in school and in life. Participants will learn life skills, communication skills, time management, decision making and self image building activities.

Once a month the African American community facilitators will provide a seminar for the participants related to career choices, success skills work ethics and life skills. Each African American community facilitator will be assigned as a designated role model for several participants. During the monthly meetings, time will be allotted for the sponsor and participants to meet and discuss issues of concern to the participants.

PROJECT OVERVIEW

The purpose of this project is to increase the graduation rate of at-risk African American male high school students and to promote the recruitment and retention of at-risk African American males in high school and college.

Potential participants will be identified by the high school personnel during the summer preceding their junior and/or senior year and college freshmen will be identified by the college staff.

The Oxnard Union High School District and Oxnard College will identify participants and schedule four opportunities to meet with the participants and their parents prior to the beginning of school. Parents and participants will sign a contract of commitment to the program.

Parents will be required to attend three seminars during the year which will present methods and opportunities for parents to support the participant(s).

For every two participants there will be one peer mentor assigned for the year. The peer mentor will assist the participant with registration, course selection and planning. The project counselor will give final approval of programs prior to actual registration.

The peer mentors will receive peer counselor/mentor training and will collectively, with the guidance of the project counselor, plan programs and activities for the participants during the year.

All participants, high school and college, will receive intensive individual and group counseling from the project counselors. There will be a counselor for the high school students and one for
the college students. Counselors will also monitor the students and meet with the instructors of
the students to ascertain any potential problems.

The male members of the Ventura County BAPAC Chapter will serve as role models and
community facilitators for all participants in Operation Success. They will assist with the
activities and planned by the peer counselors and project counselor and conduct seminars and
workshops for the parents and participants. The role model/community facilitators will also
present discussion groups to address problems or potential problems of the participants and
provide opportunities for the participants to experience the work place environment.
6. Expected Outcomes

[NO “OUTCOMES” ACCOMPANIES THIS DOCUMENT.]
7. Evaluation Plan

EVALUATION

The project will be evaluated by the success of the students: higher gpa's than the year before, the number of seniors who graduate and matriculate to college and the retention rate of the 75 participants. Dissemination
8. Dissemination Plan

DISSEMINATION

A report of the project will be written by members of BAPAC, the college and high school district. A report will be available to colleges, community groups and high school districts who may want to duplicate the project.
9. Budget Narrative

[NO “BUDGET NARRATIVE” ACCOMPANIES THIS DOCUMENT.]