This proposal is to design, produce and implement a multi-facet learning system for vocational ESL learning. Including videotapes, audiotapes, written material and face-to-face instruction, the project will apply the system through the collaboration of three colleges -- the City College of San Francisco, the College of San Mateo, and DeAnza College, the lead institution.

Educational Program: ESL Programs at the three colleges.

Specific Problems: ESL students need vocational-specific vocabulary, language skills and experiential modeling to improve job readiness and/or success. There are currently only sporadic efforts at meeting these needs in the Bay Area.

Populations to be Served: In credit ESL courses, DeAnza currently enrolls approximately 1200 ESL students per quarter, with an equal amount on the waiting list. San Francisco enrolls 5000 per semester, with 1500 on waiting lists. San Mateo enrolls approximately 1000 students per semester. Most of our ESL students work at least part-time.

Objectives: To increase English skills of vocational ESL students through a learning system including distance learning technologies. Implementation will include video and audio tape, telephone, and face-to-face interaction.

Evaluation will take place at the following steps: identification of target vocational area, development of scripts, development of workbook chapters, rough edit of tapes. During implementation, evaluation will take place in the following areas: performance on examinations and interviews with employed students' supervisors for anecdotal evidence of increased proficiency. The groups to be used in evaluation include the concept team, the production team, ESL faculties at three colleges, and current and potential students.