Increasing Student involvement in Learning: Teaching Modules for Adjunct Faculty

Research has consistently shown that students who are more involved in their learning and on campus are more persistent, demonstrate better classroom performance and are more satisfied with their educational experience.

The purpose of this proposal is to develop a series of educational modules for adjunct faculty at American River College so that they can learn methods which encourage active student involvement. Adjunct faculty in particular need opportunities to learn such methods, thus, these modules will be incorporated into a three-unit class to be offered in the evenings to interested faculty. A choice of incentives will be offered to encourage their participation.

The written materials and videos for the modules will be available for use after the class by American River College and other interested community colleges.