<table>
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<th>93-0021</th>
<th>Rancho Santiago</th>
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<td><strong>Building Self-Esteem: Multi-Cultural Curriculum and Approaches</strong></td>
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Our proposal will develop an in-house staff development model through a visiting scholars/faculty dialogue lecture series. Four scholars noted for their ground-breaking research in multiculturalism and/or classroom successes will present and dialogue with 25 faculty.

**Statewide Impact:** This project addresses the relationship between educational quality and the changes in racial and ethnic student populations that have occurred at RSC and at most other California Community Colleges.

**Specific Program Addressed:** This proposal addresses the eligible program faculty and staff development and includes efforts to further the priority of the Board of Governors' Basic Agenda to enhance quality in education.

**Problem Addressed:** Native speaking and non-native speaking ethnic groups cultural viewpoints have been omitted from mainstream curriculum. Our program will initiate multicultural infusion into the curriculum and promote cross-cultural awareness among all racial groups.

**Population Served:** All adjunct and full-time faculty and students will be invited to the lectures and 25 instructors will participate in dialogue sessions.

**Objective:** Twenty-five faculty will assess new strategies to infuse multiculturalism into their curriculum, and expand cultural pluralism by teaching staff development workshops aided by the resource guide.

**Activities:** The advisory group will select then hire scholars, design the feedback sheet. The project coordinator will organize and facilitate events and activities.

**Dissemination:** The resource guide will be disseminated to RSC departments and affiliations and upon request to any segment of the California Community Colleges.

**Budget:** The total program cost $17,289 of which $15,000 is requested from the Fund for Instructional Improvement program.