93-0645
San Jose City

Gateway Model, Phase II

The Gateway Model, Phase II, extends a successful pilot project for underrepresented, underprepared students. It is discipline-based and classroom specific. Faculty work closely with ethnic minority, low-income, and disabled students who begin in precollegiate basic skills to build a strong foundation of coursework, coupled with academic and personal support. By increasing underrepresented student retention, success, and persistence rates, the Gateway project will also increase students' likelihood of achieving their educational and career goals.

This model will target 105 underprepared Latino, African American, Native American, disabled, and low-income students in three cohort groups of 35 each. Beginning in Fall 1993, students will move through basic skills to general education transferable courses, with the goal of degree attainment, transfer, and/or competitive employment.

The model provides these underprepared students with basic language, mathematics, and college readiness skills, including enhanced self-esteem and computer literacy. Students move to college-level courses in a sequenced, structured pattern. The project provides a disciplined but supportive environment within which students build upon their success.

Expected outcomes include:
1. Strengthened academic performance and success of underprepared, underrepresented students as measured by retention, persistence, goal and degree attainment, and transfer or competitive employment
2. Focused staff development/training to assist faculty and staff in retaining underrepresented, underprepared students in the classroom
3. Curriculum developed to meet the needs and address the interests of culturally diverse students
4. Development of a support system to meet academic and personal student needs
5. High student and faculty satisfaction