94-1007
Golden West

**Development of Norms & Diagnostic Consortia of the Combined English Language Skills Assessment (CELSA) into Deaf Students**

This proposal will produce a sign language videotape of the directions and essay questions of the CELSA, norm the CELSA on a consortium-based deaf population, develop and report on an item analysis of the CELSA, and prepare a report of instructor ratings of student preparedness in order to develop associations between specific CELSA score ranges and preparedness for courses. The project will be applied with the cooperation of a thirteen (13) member consortium from Region VIII, led by the staff at Golden West College.

**Specific Problems:** Deaf students, statewide, are currently not offered any consistent method of matriculation testing or class placement. Therefore, a very high percentage of deaf students exit college before completion of their studies and graduation.

**Populations to be Served:** The project will involve all deaf incoming students in the thirteen member consortium. The results will be applicable for use with deaf students state-wide.

**Objectives:**

1. 100% of the consortium colleges will consistently use the CELSA assessment tool with all incoming deaf students by 1/31/95.
2. Local deaf consortium norms will be developed by 6/30/95.
3. A diagnostic item analysis of the CELSA will be completed by 1/30/95. An analysis of instructor ratings of student preparedness will be completed by 6/30/95.

**Outcomes:** The following outcomes will be disseminated to all consortium colleges and the three (3) Regional Resource Centers for the Deaf and Hard of Hearing in California (Riverside, Monterey, Fremont).

1. Videotape of the CELSA directors and essay questions in sign language
2. Region VIII deaf norms of the CELSA
3. Report of CELSA item analysis
4. Report of instructor preparedness' ratings