### Career Composition: An Integral Program for Vocational Students

As the impact of the new federal mandates and statewide efforts on restructuring take hold, high school students will be arriving at community colleges, trained with new approaches and methods, involved in pursuing their "career paths" and accustomed to "applied academics" and "integrated curriculum." College faculty, however, may not be ready to serve these new students. In addition, more mature students are asking for instruction in basic skills that is relevant to their immediate needs. This proposal is aimed at serving both groups through the development of a broadly applicable applied composition course, designed and developed by teams of English faculty, vocational faculty, and practitioners in the field. The results will be as follows:

- A new "applied academics" composition course will be developed by November 1, 1994 that will integrate academic and vocational content in a meaningful way;

- At least six vocational instructors, three English faculty, and six employers will work together to design six vocational modules for the course by December 1, 1994;

- At least 25 vocational students will have enrolled in the pilot course by February 1, 1995;

- Students will persist in the class and satisfactorily complete the departmental final at a rate 10% higher than a comparable group of vocational students enrolled in traditional classes.