The purpose of this project is to help adult re-entry and underrepresented students learn new technological link-ups with careers to assist them in their own career decision-making. There has been an explosion of valuable internet resources such as professional career discussion groups. Examples of such internet resources are Journet, a professional journalist discussion group and International Counselor Network. Many local businesses also have internet addresses. Re-entry/under-represented students reaching these discussion groups and business resources have access to current information about these career areas. In order to use these resources efficiently, however, there is a need to categorize these resources under standardized interest areas such as the Worker Trait Groups, Dictionary of Occupational Title Codes, and Holland Occupational Codes. That way, students have an easier time locating appropriate career information. Using these informational sources would then become part of the Career Library/Lab research requirements for three classes at our college: Career Planning, New Horizons, and Becoming a Master Student. These classes were picked because of the large presence of re-entry and underrepresented students. The project would also work with the Re-entry Center, the Transfer Opportunity Program, and the Internship Program. This project would have the following effects: it would increase college contacts with business, set the stage for student job-shadowing, provide accurate, current career information and employer needs, and teach students about career resources on the internet, in itself a job skill. It would also provide a very tangible resource for all the career librarians in the California Community College system. John Wanous' research (1978) reports that realistic job previews and assimilating current facts about careers is essential to success in making educational and training decisions and, subsequently, to employee retention. This project intends to provide such beneficial previews.