



2020-23 Institutional Goals

Leading Indicators

actionable metrics that determine student progress

1. [Two-Term Retention](#)
2. [Average Number of Degree Applicable Units](#)
3. [Transfer-level English and Math Completion](#)
4. [30+ Units](#)
5. [Course Withdrawal](#)
6. [Employable Skill Attainment](#)

Lagging Indicators

large metrics that determine college success

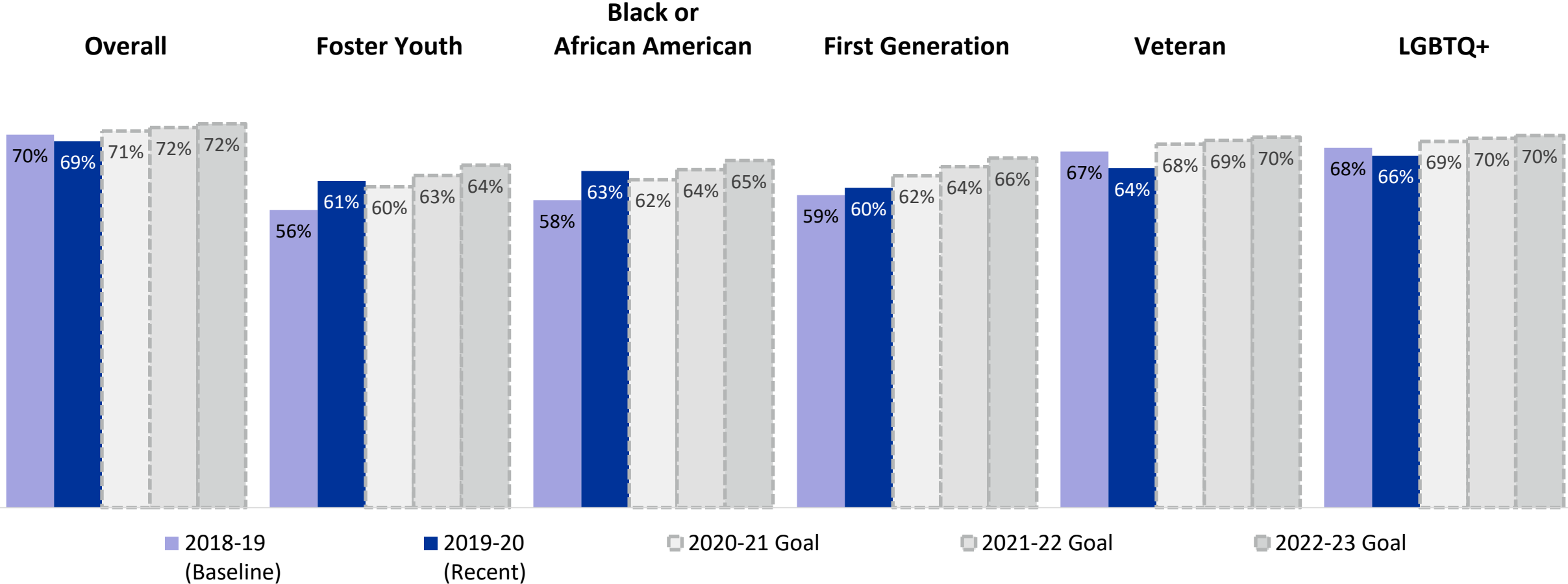
7. [Degree Completion](#)
8. [Certificate Completion](#)
9. [Transfers to CSU or UC](#)
10. [Unit Accumulation](#)
11. [Annual Earnings](#)
12. [Living Wage Attainment](#)
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Click on indicator name to find:

- *Indicator Definition*
- *Trend Data*
- *Disaggregation by Disproportionately Impacted Groups*
- *Microregion Data*

1. Two-term Retention

The proportion retained from Fall to Spring, excluding students who completed an award or transferred to a postsecondary institution.



Source: [CCC Student Success Metrics](#)

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1. Two-term Retention – Microregion Comparison

The proportion retained from Fall to Spring, excluding students who completed an award or transferred to a postsecondary institution.

Two-term Retention El Camino College	2018-19 (Baseline)	2019-20 (Recent)	2020-21 Goal	2021-22 Goal	2022-23 Goal
Overall	70%	69%	71%	72%	72%
Foster Youth	56%	61%	60%	63%	64%
Black or African American	58%	63%	62%	64%	65%
First Generation	59%	60%	62%	64%	66%
Veteran	67%	64%	68%	69%	70%
LGBTQ+	68%	66%	69%	70%	70%

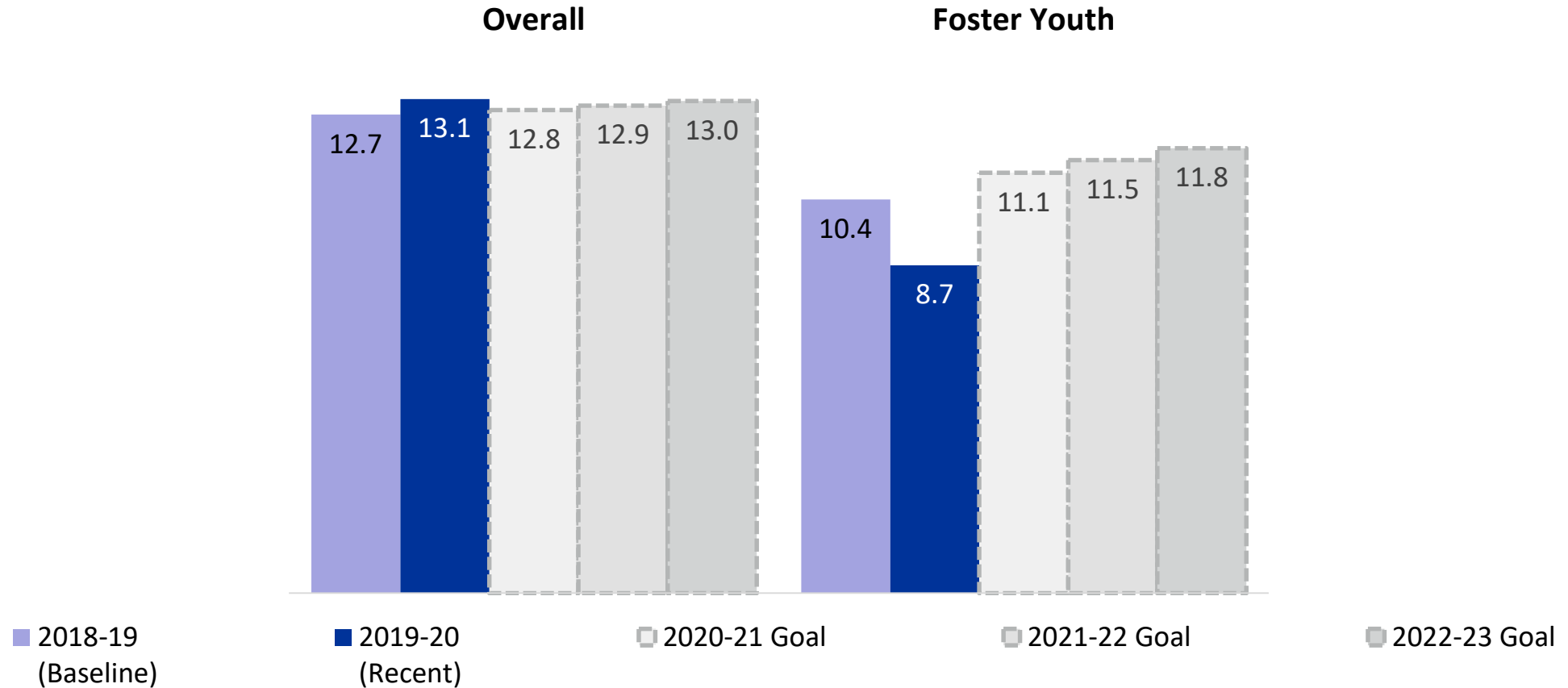
Two-term Retention Los Angeles County	2018-19	2019-20
Overall	68%	67%
Foster Youth	61%	62%
Black or African American	61%	60%
First Generation	67%	66%
Veteran	64%	63%
LGBTQ+	62%	64%

Source: [CCC Student Success Metrics](#)

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2. Average Number of Degree Applicable Units

Average number of degree applicable units earned during first year.

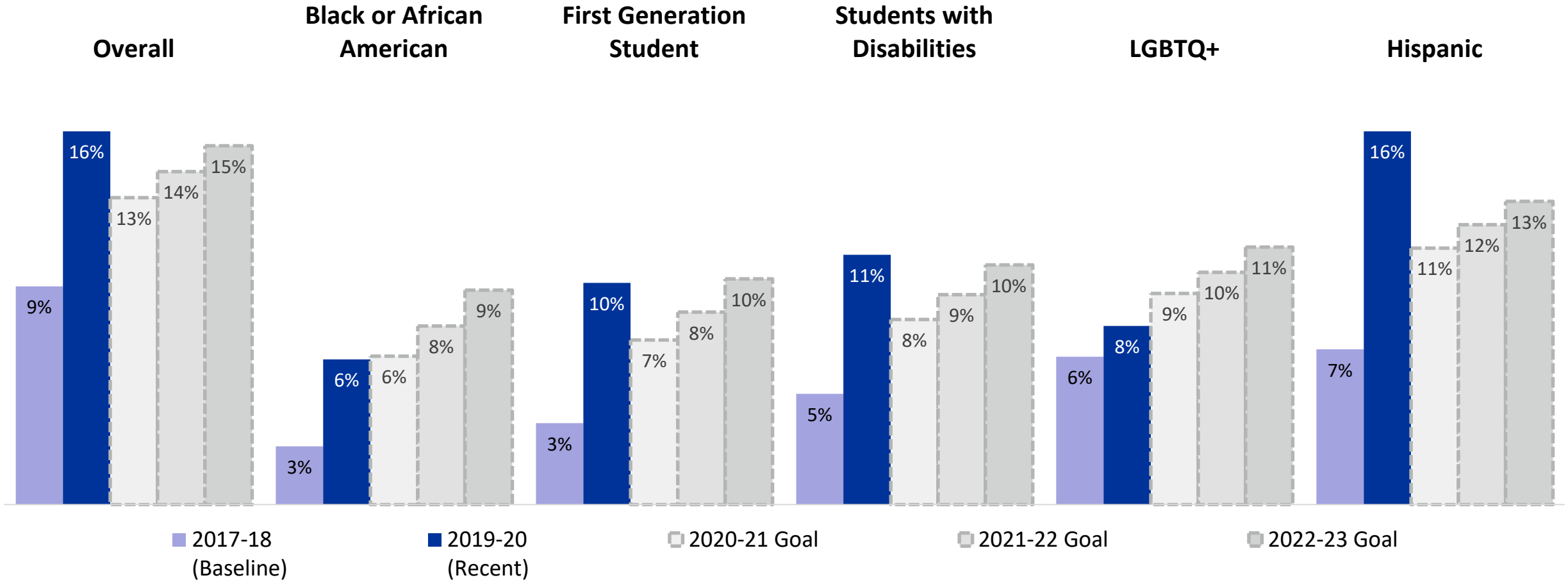


Source: Internal (Colleague)

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3. Transfer-Level English and Math Completion

Percent of students who complete Transfer-level English and Math within first year.



Source: [CCC Student Success Metrics](#)

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3. Transfer-Level English and Math Completion – Microregion Comparison

Percent of students who complete Transfer-level English and Math within first year.

Transfer-level English and Math El Camino College	2017-18 (Baseline)	2018-19	2019-20 (Recent)	2020-21 Goal	2021-22 Goal	2022-23 Goal
Overall	9%	12%	16%	13%	14%	15%
Black or African American	3%	5%	6%	6%	8%	9%
First Generation	3%	6%	10%	7%	8%	10%
Students with Disabilities	5%	7%	11%	8%	9%	10%
LGBTQ+	6%	6%	8%	9%	10%	11%
Hispanic	7%	10%	16%	11%	12%	13%

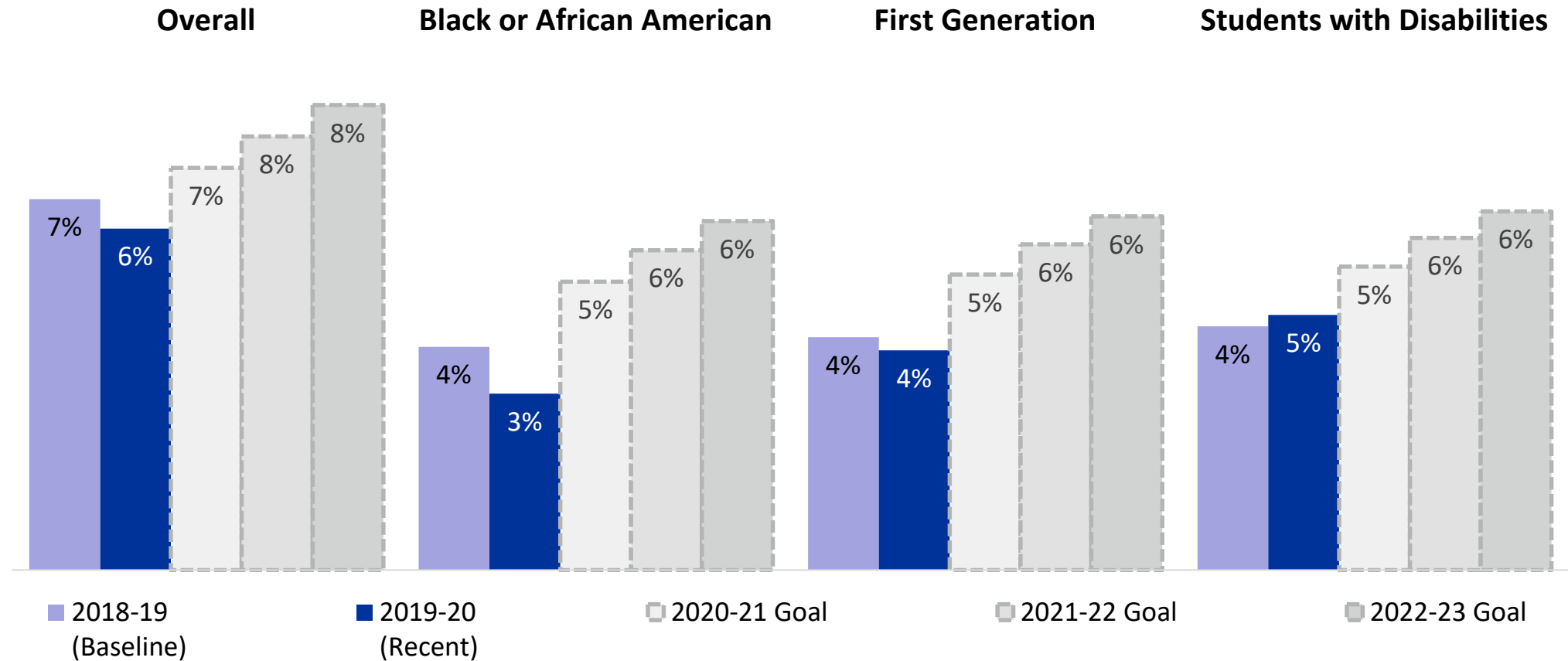
Transfer-level English and Math Los Angeles County	2017-18	2018-19	2019-20
Overall	5%	8%	11%
Black or African American	2%	3%	5%
First Generation	3%	6%	9%
Students with Disabilities	3%	5%	8%
LGBTQ+	4%	5%	8%
Hispanic	4%	7%	10%

Source: [CCC Student Success Metrics](#)

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4. 30+ Units

Percent of students completing 30+ units within first year.



Source: [CCC Student Success Metrics](#)

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4. 30+ Units – Microregion Comparison

Percent of students completing 30+ units within first year.

30+ Units El Camino College	2018-19 (Baseline)	2019-20 (Recent)	2020-21 Goal	2021-22 Goal	2022-23 Goal
Overall	7%	6%	7%	8%	8%
Black or African American	4%	3%	5%	6%	6%
First Generation	4%	4%	5%	6%	6%
Students with Disabilities	4%	5%	5%	6%	6%

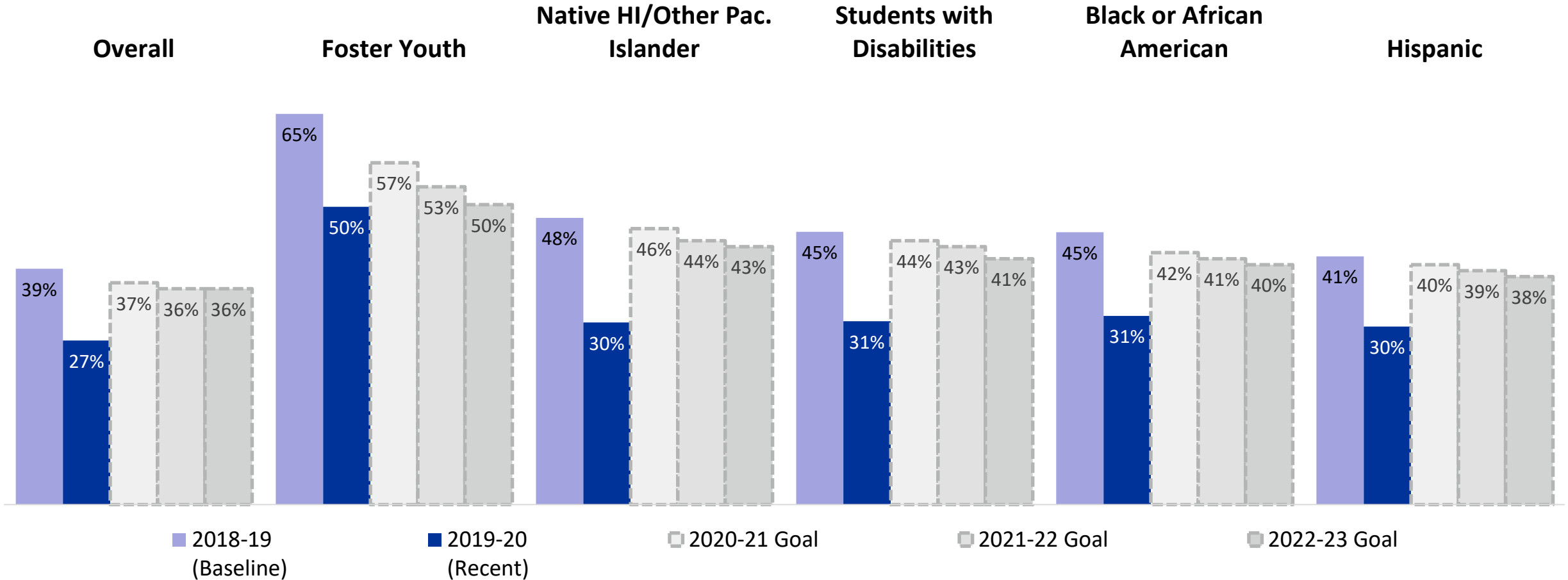
30+ Units	2018-19	2019-20
Overall	5%	5%
Black or African American	3%	3%
First Generation	4%	4%
Students with Disabilities	3%	4%

Source: [CCC Student Success Metrics](#)

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5. Course Withdrawal (Decrease)

Percent of students who withdraw from one or more courses during the academic year.



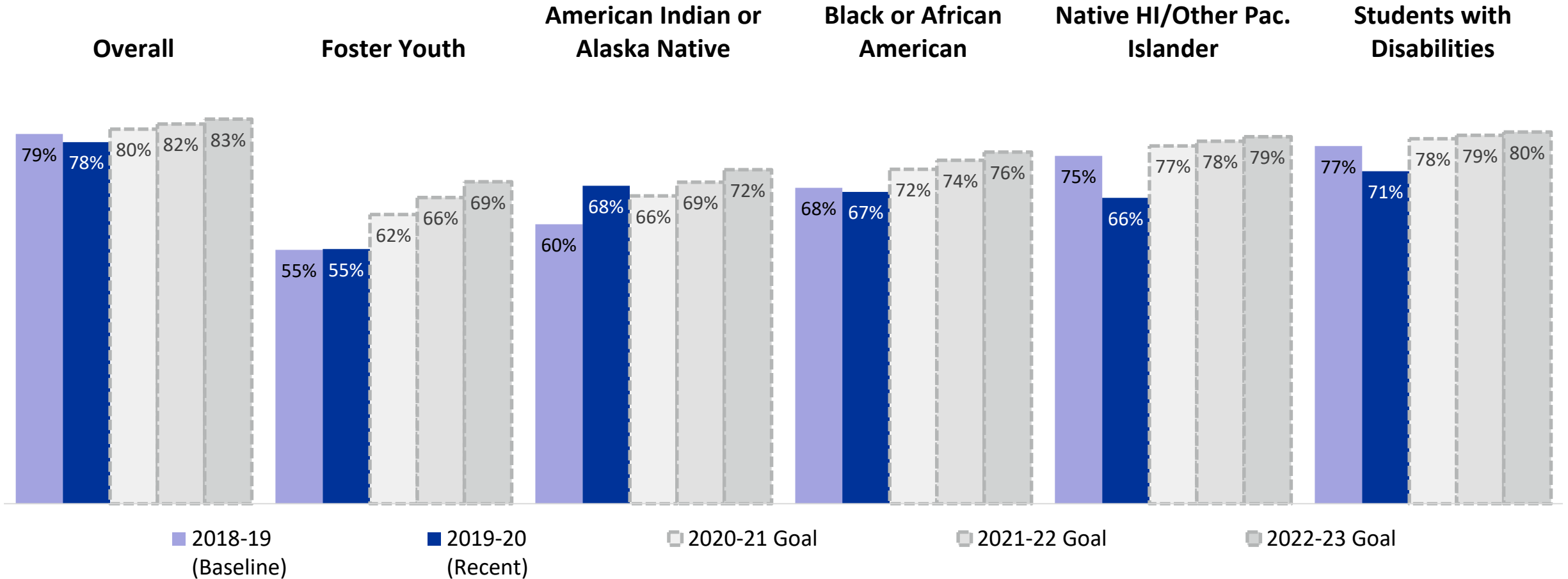
2019-20 does not include EW grades

Source: Internal (Colleague)

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6. Employable Skill Attainment

Definition: Percent of students who successfully complete a Career Education course (SAM codes A, B, C, or D) designed to teach employable skills.

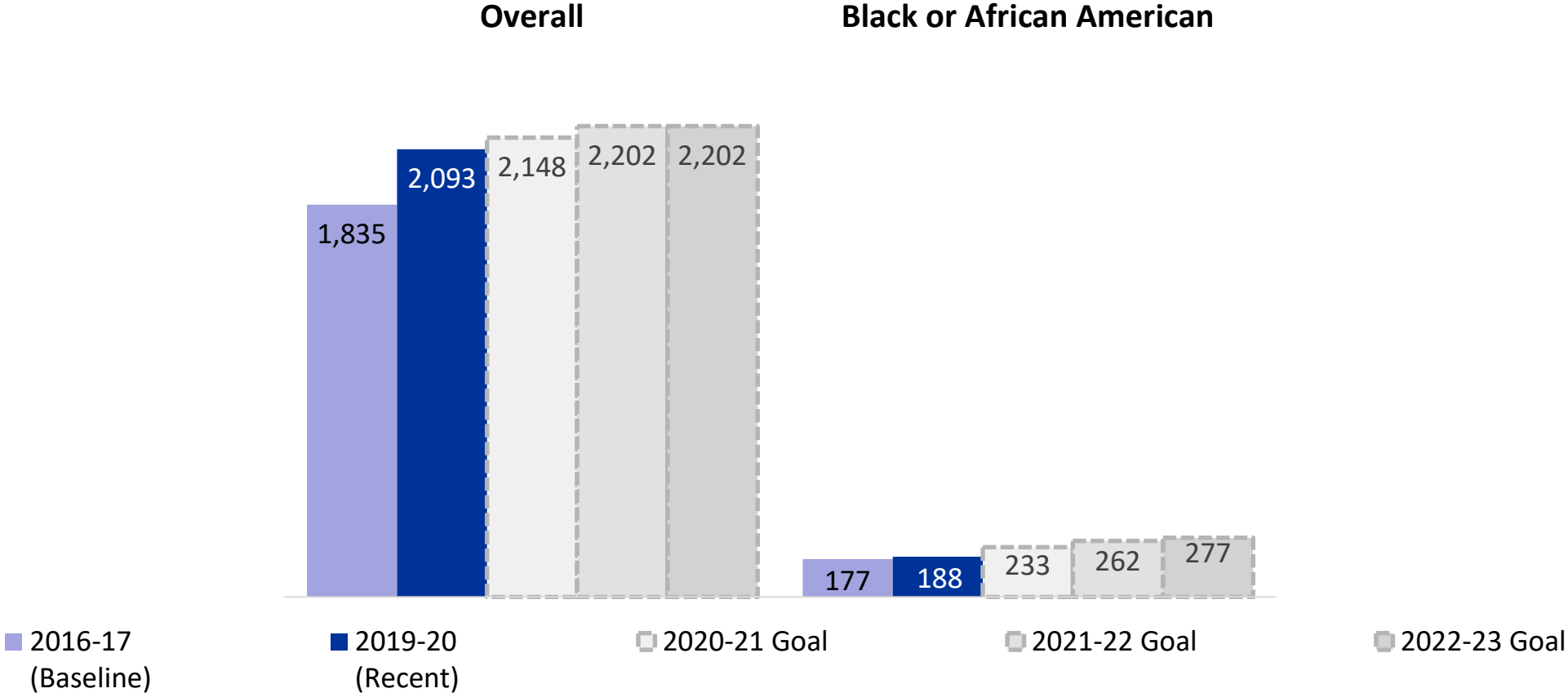


Source: Internal (Colleague)

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7. Degree Completion

Number of students earning a degree.

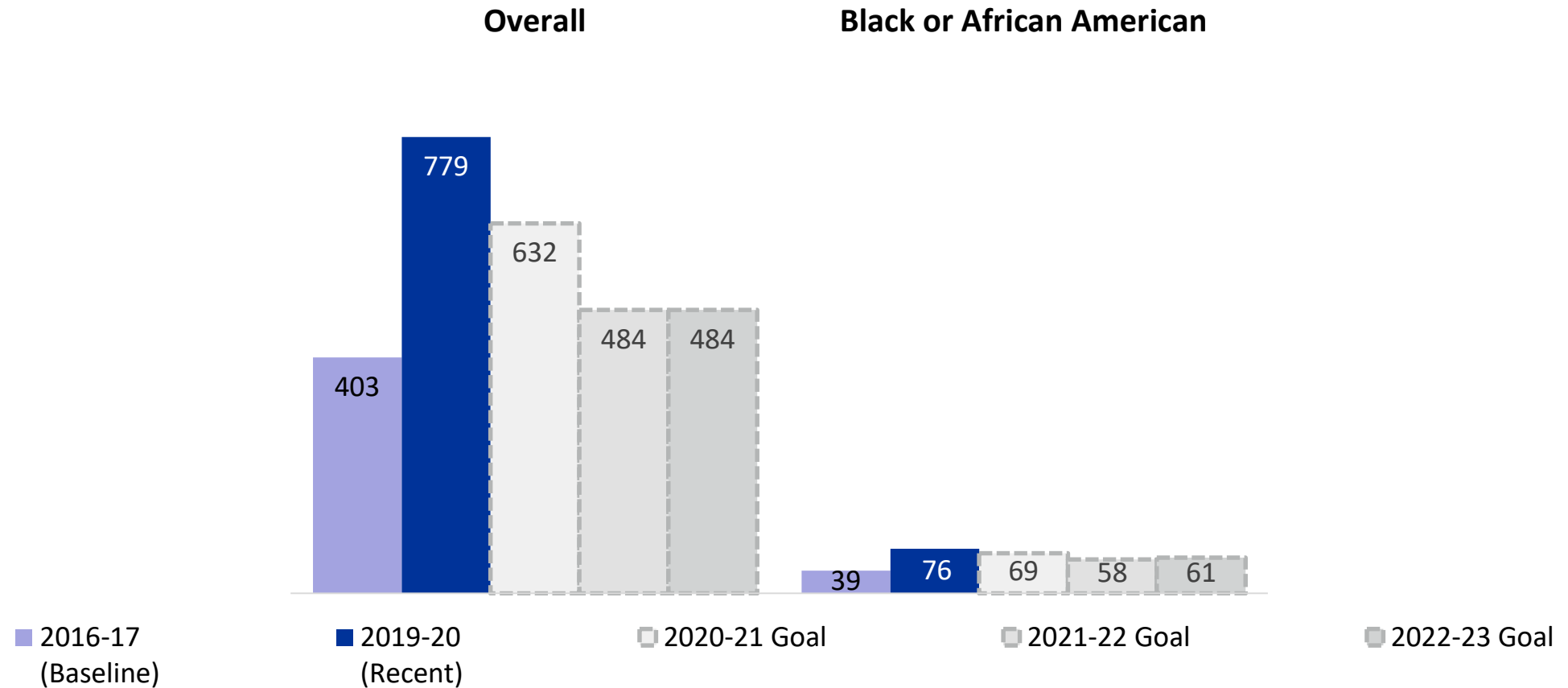


Source: [CCC Student Success Metrics](#)

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8. Certificate Completion

Number of students earning a certificate.

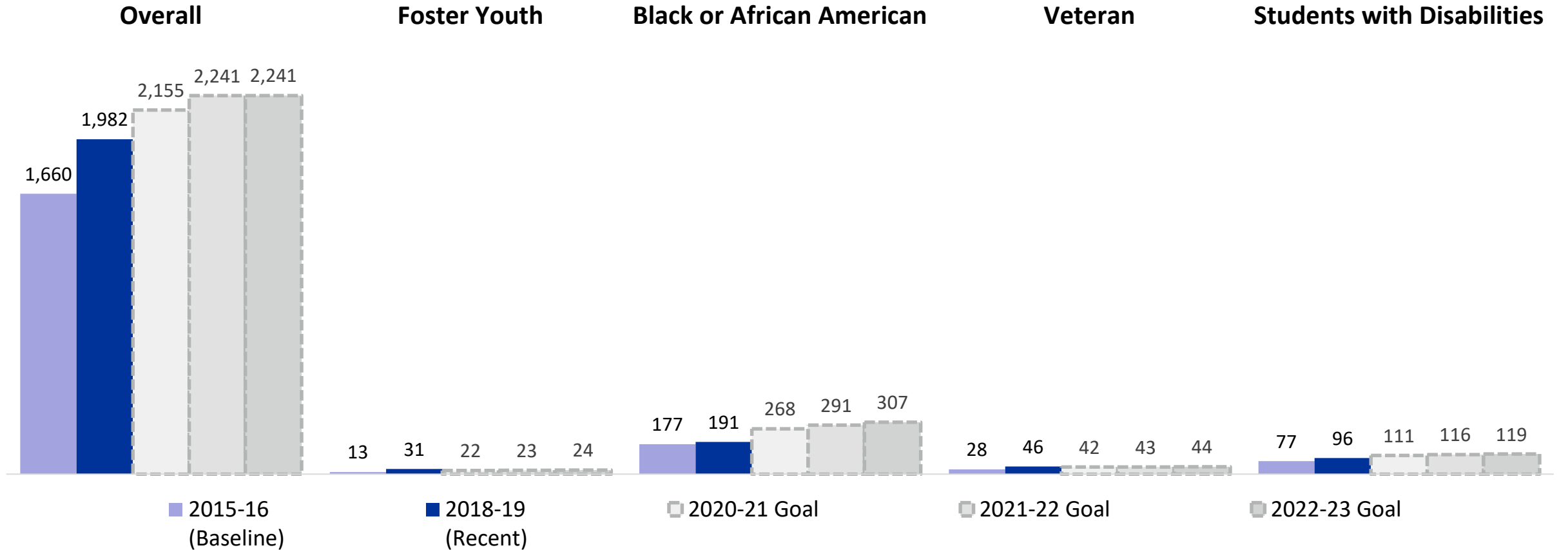


Source: [CCC Student Success Metrics](#)

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9. Transfers to CSU or UC

Number of students who transfer to a CSU or UC.

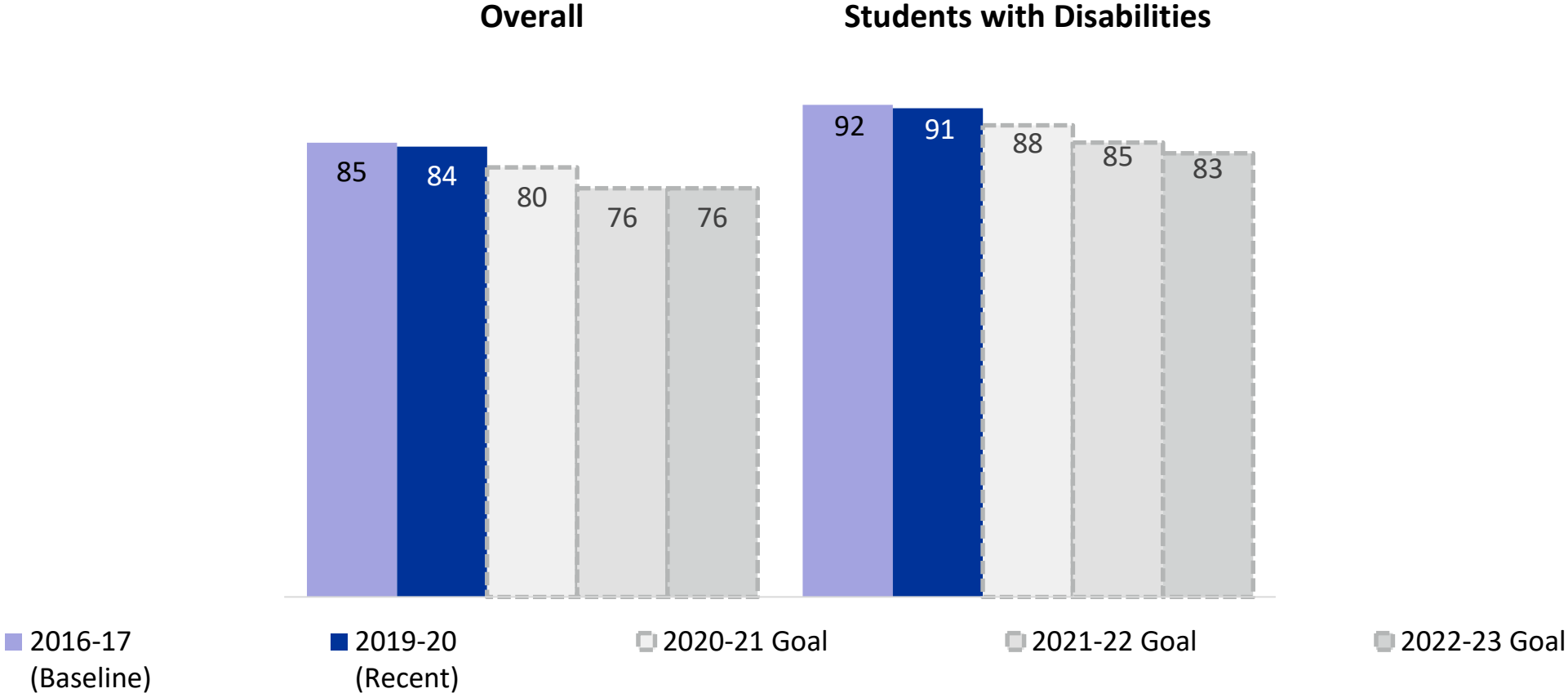


Source: [CCC Student Success Metrics](#)

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10. Unit Accumulation (Decrease)

Average number of units accumulated by degree earners.



Source: [CCC Student Success Metrics](#)

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10. Unit Accumulation (Decrease) – Microregion Comparison

Average number of units accumulated by degree earners.

Unit Accumulation El Camino College	2016-17 (Baseline)	2017-18	2018-19	2019-20 (Recent)	2020-21 Goal	2021-22 Goal	2022-23 Goal
Overall	85	87	85	84	80	76	76
Students with Disabilities	92	92	98	91	88	85	83

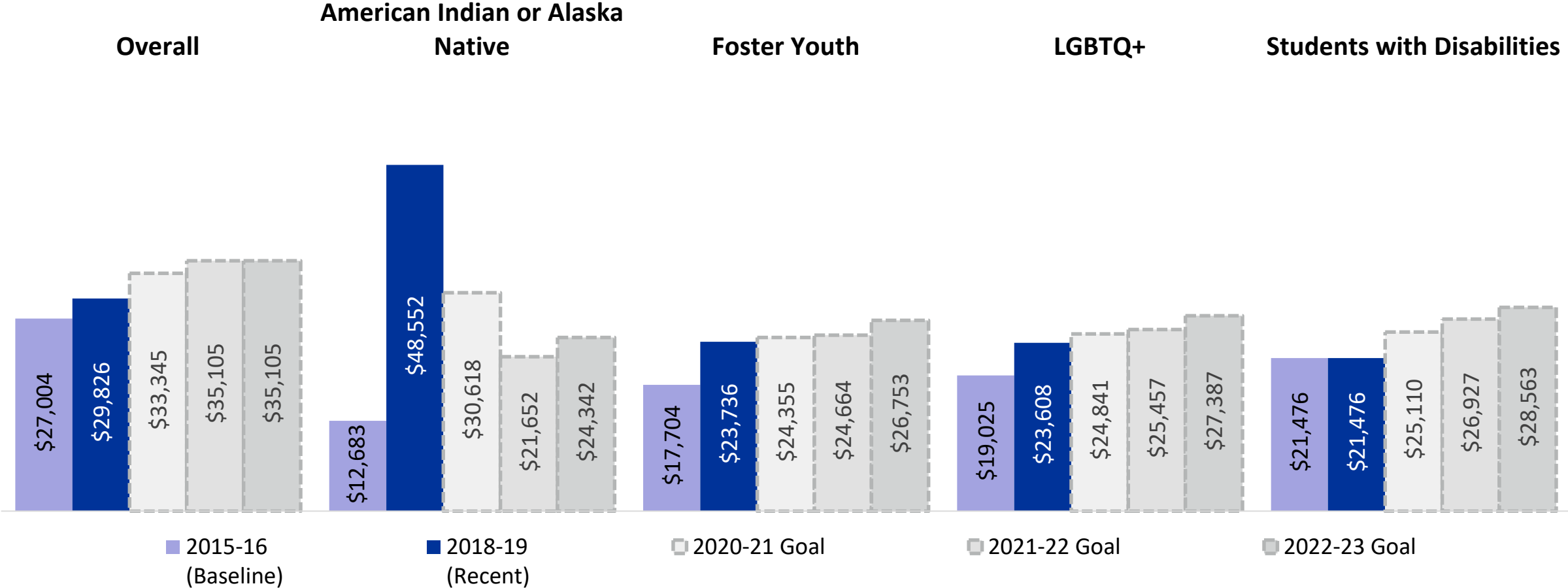
Unit Accumulation Los Angeles County	2016-17	2017-18	2018-19	2019-20
Overall	91	90	90	88
Students with Disabilities	99	99	98	96

Source: [CCC Student Success Metrics](#)

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11. Annual Earnings

Median annual income of former ECC students.



Source: [CCC Student Success Metrics](#)

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11. Annual Earnings – Microregion Comparison

Median annual income of former ECC students.

Annual Earnings El Camino College	2015-16 (Baseline)	2016-17	2017-18	2018-19 (Recent)	2020-21 Goal	2021-22 Goal	2022-23 Goal
Overall	\$27,004	\$28,359	\$28,428	\$29,826	\$33,345	\$35,105	\$35,105
American Indian or Alaska Native	\$12,683	\$35,382	NA	\$48,552	\$30,618	\$21,652	\$24,342
Foster Youth	\$17,704	\$21,490	\$23,857	\$23,736	\$24,355	\$24,664	\$26,753
LGBTQ+	\$19,025	\$23,654	\$23,504	\$23,608	\$24,841	\$25,457	\$27,387
Students with Disabilities	\$21,476	\$19,486	\$22,611	\$21,476	\$25,110	\$26,927	\$28,563

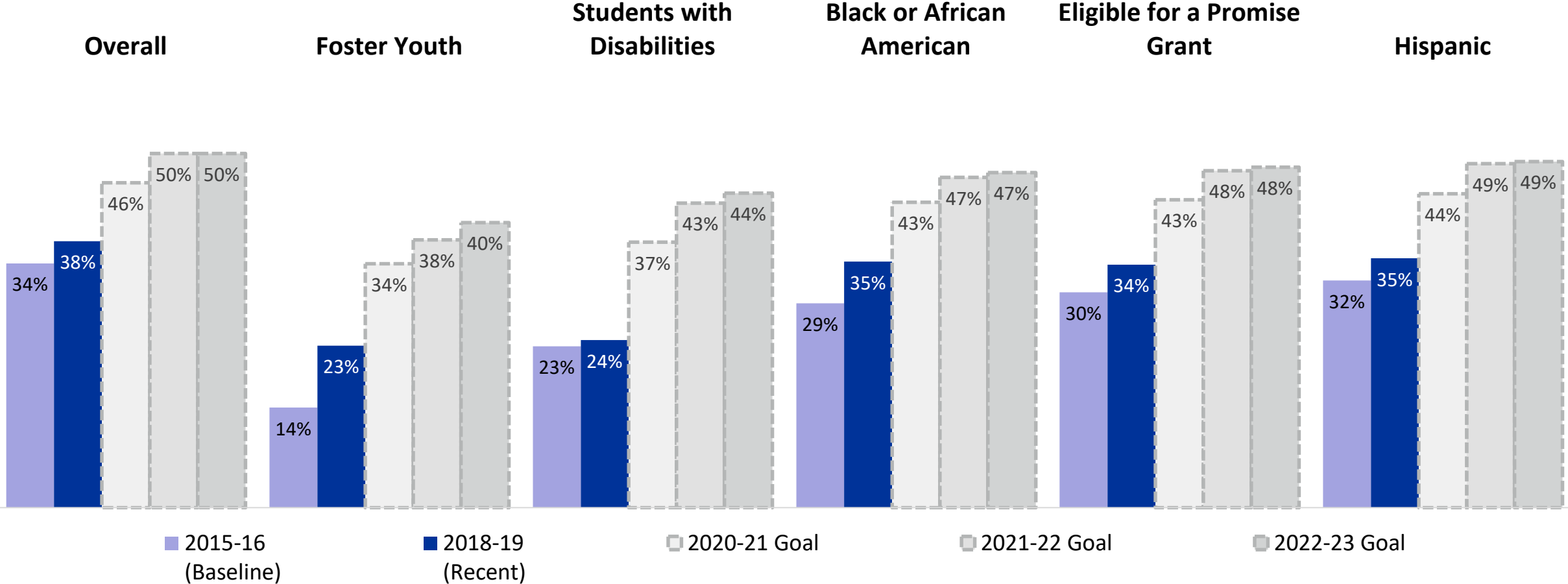
Annual Earnings Los Angeles County	2015-16	2016-17	2017-18	2018-19
Overall	\$28,149	\$29,326	\$29,855	\$30,988
American Indian or Alaska Native	\$25,763	\$26,513	\$29,020	\$30,720
Foster Youth	\$20,120	\$21,548	\$23,009	\$24,056
LGBTQ+	\$27,181	\$25,188	\$25,992	\$28,740
Students with Disabilities	\$22,351	\$22,425	\$23,865	\$23,608

Source: [CCC Student Success Metrics](#)

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12. Living Wage Attainment

Percent of former ECC students who attain living wage.



Source: [CCC Student Success Metrics](#)

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12. Living Wage Attainment – Microregion Comparison

Percent of former ECC students who attain living wage.

Living Wage Attainment El Camino College	2015-16 (Baseline)	2016-17	2017-18	2018-19 (Recent)	2020-21 Goal	2021-22 Goal	2022-23 Goal
Overall	34%	37%	36%	38%	46%	50%	50%
Foster Youth	14%	21%	20%	23%	34%	38%	40%
Students with Disabilities	23%	20%	22%	24%	37%	43%	44%
Black or African American	29%	32%	34%	35%	43%	47%	47%
Eligible for a Promise Grant	30%	32%	33%	34%	43%	48%	48%
Hispanic	32%	34%	33%	35%	44%	49%	49%

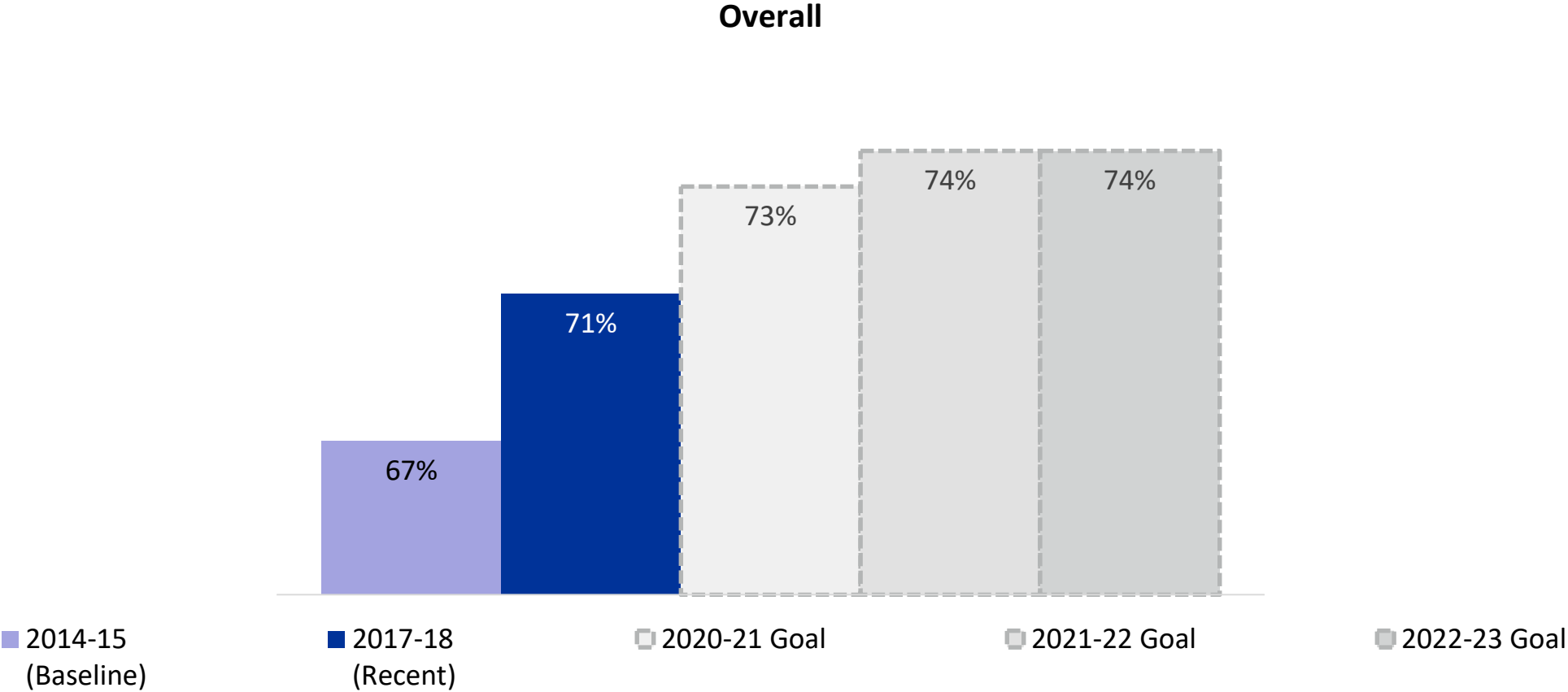
Living Wage Attainment Los Angeles County	2015-16	2016-17	2017-18	2018-19
Overall	37%	39%	39%	41%
Foster Youth	20%	22%	25%	27%
Students with Disabilities	25%	25%	27%	27%
Black or African American	33%	36%	37%	39%
Eligible for a Promise Grant	32%	34%	35%	37%
Hispanic	34%	36%	36%	38%

Source: [CCC Student Success Metrics](#)

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13. Job in Field of Study

Percent of career education students with a job closely related to their field of study.



Source: [CCC Student Success Metrics](#)

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13. Job in Field of Study – Microregion Comparison

Percent of career education students with a job closely related to their field of study.

Job in Field of Study El Camino College	2014-15 (Baseline)	2015-16	2016-17	2017-18 (Recent)	2020-21 Goal	2021-22 Goal	2022-23 Goal
Overall	67%	63%	66%	71%	73%	74%	74%

Job in Field of Study Los Angeles County	2014-15	2015-16	2016-17	2017-18
Overall	67%	67%	69%	70%

Source: [CCC Student Success Metrics](#)

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