## Institutional Research Standard Reports and Dashboards

| Website Location | Standard<br>Report/Dashboard<br>Name | Brief Description of Content   | IRP Point of<br>Contact              | Update<br>Frequency | Term of Next Report<br>or Dashboard<br>Available |
|------------------|--------------------------------------|--|--------------------------------------|---------------------|--|
| Annual Factbook  | Annual Factbook<br>Dashboard         | The Annual Factbook is an annual reference source containing trend data about students, student outcomes, and instructional programs and services. | Diora Hong<br>&<br>Carolyn<br>Pineda | Annually            | Spring   |

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|------------------|---|---|-------------------------|----------------------|--|
|                  | Academic Program<br>Review Dashboard                            | Reports on course completion rates, demographics, enrollment, awards and transfer data for academic programs.   | Josh Rosales            | Annually             | Fall   |
|                  | Annual Planning<br>Dashboard                                    | Reports on the institutional leading indicators, which are metrics that provide information about students' progress. Tracking these measures allows programs and departments to make changes that will help with increasing student progress and reaching ECC's institutional goals.   | Josh Rosales            | Annually             | Fall   |
|                  | Career Education<br>Dashboard                                   | Reports on enrollment, completion and success of Career Education courses   | Edgar Romo              | Annually             | Summer   |
|                  | Course Success & Completion Dashboards by Department and Course | Dashboards include course completion rates of current and 4-year trends for summer, fall, winter, and spring terms. Reports on students who complete a course with a passing grade (A, B, C, or P) and those who complete a course without withdrawing or dropping.   | Josh Rosales            | End of each<br>term  | End of each term                                 |
|                  | Degrees, Certificates<br>& Transfer <sup>1</sup><br>Dashboard   | Reports on graduates who transferred, and awards of degrees and certificates  | Edgar Romo              | Annually             | Fall   |
| Dashboards       | Dual Enrollment<br>Dashboard                                    | Reports on enrollment, demographic, and student outcomes of high school dual enrollment students and sections.  | Edgar Romo              | Annually             | Fall   |
| Dasiiboalus      | Enrollment Trends<br>Dashboard                                  | This dashboard provides an overview of enrollment for the current academic year. It also allows comparisons to like terms from previous academic years and is filterable by Division and Method of instruction. Metrics included are FTES, Fill Rate, Enrollment, Sections offered, and Waitlist count. Users can also get a demographic profile of enrolled students by various characteristics. | Josh Rosales            | Auto-update<br>Daily | Daily  |
|                  | Gateway Courses<br>Dashboard                                    | Reports enrollment data on gateway courses by student meta major or department by course.   | Josh Rosales            | Annually             | Spring   |
|                  | Guided Pathways<br>Success Teams<br>Dashboard                   | Reports on demographics and outcomes based on students' meta majors.  | Josh Rosales            | Annually             | Fall   |
|                  | Strong Workforce  | Reports on enrollment of programs that receive funds from Strong Workforce  | Edgar Romo              | Annually             | Fall   |
|                  | Time to Completion<br>Dashboard                                 | Dashboard reports metrics for students who have completed a degree or certificate program, including units accumulated and length of time from first enrollment.  | Josh Rosales            | Annually             | Fall   |

 $<sup>^{\</sup>rm 1}$  Replaces Degrees and Certificates Report, and Transfer Rates & CSU/UC Transfer Counts. Institutional Research & Planning

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|                    | Fall Facts and<br>Figures                                  | Reports on demographics of students enrolled in Fall term (including First Time Students)  | Diora Hong<br>&<br>Carolyn<br>Pineda | Annually            | Spring   |
|                    | ECC IPEDS Report<br>Executive<br>Summary                   | Reports to the National Center for Education Statistics on demographics, enrollment and achievement data from previous year  | Carolyn<br>Pineda                    | Annually            | Spring   |
|                    | Course Completion<br>Reports by Division<br>and Instructor | Reports on success and retention rates by division and instructor  | Josh Rosales                         | End of each<br>term | End of each term                                 |
| Reports and Briefs | ILO: Stay on the<br>Path                                   | At El Camino College, Institutional Learning Outcomes (ILOs) represent a broadly-defined knowledge base and/or set of skills that students are expected to demonstrate as a result of their educational experience at the college.  The college assesses its ILOs on a 4-year cycle, with one ILO topic scheduled for assessment in any given academic year. | Josh Rosales                         | Every 4<br>years    | Fall 2024  |
| Reports and Briefs | ILO: Enter the Path  |  | Josh Rosales                         | Every 4<br>years    | Fall 2023  |
|                    | ILO: Ensure<br>Learning                                    |  | Josh Rosales                         | Every 4<br>years    | Fall 2025  |
|                    | ILO: Clarify the<br>Path                                   |  | Josh Rosales                         | Every 4<br>years    | Fall 2026  |

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|------------------|---|--|--|---------------------|--|
|                  | Board of Trustees<br>Self-Evaluation<br>Survey  | Reports on the Board of Trustees completion of annual goals, its functions and effectiveness   | Viviana Unda   | Annually            | Summer   |
|                  | Campus Climate<br>Surveys (Students &<br>Employees)                                   | Reports on employees' and students' perspectives and experience related to college mission, campus safety, diversity issues, sense of belonging, acceptance and tolerance, and housing/food security                     | Carolyn<br>Pineda<br>&<br>Josh Rosales                   | Every 3 years       | Fall 2024  |
|                  | Campus Technology<br>Survey   | Reports on technology needs and use of ECC students and employees  | Carolyn<br>Pineda  | Every 5 years       | Summer 2026                                      |
|                  | Collegial<br>Consultation<br>Committees Self-<br>Evaluation Surveys                   | Reports on the 6 Collegial Consultation<br>Committees completion of annual goals, their<br>functioning and effectiveness   | Viviana Unda   | Annually            | Fall   |
| Surveys          | Drug and Alcohol<br>Survey  | Reports on level of awareness of ECC students about drug/alcohol policies  | Carolyn<br>Pineda  | Every 2 years       | Spring 2025                                      |
|                  | Online & Digital<br>Education Survey  | Reports on student demographics and course experiences   | Carolyn<br>Pineda  | Every 2 years       | Spring 2023                                      |
|                  | Statewide Career &<br>Technical Education<br>Employment<br>Outcomes Survey<br>(CTEOS) | The survey addresses statewide student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career.  | Report<br>provided by<br>Santa Rosa<br>Junior<br>College | Annually            | Fall   |
|                  | Snapshot of ECC Career Technical Education Employment Outcomes Survey (CTEOS)         | Provides summary of results on the Career Technical Education Outcome Survey (CTEOS) with ECC data related to student satisfaction, education goals, prior employment, job searches, program outcomes, and wages trends. | Report<br>provided by<br>Santa Rosa<br>Junior<br>College | Annually            | Fall   |