## Institutional Research Standard Reports and Dashboards

| Website Location | Standard<br>Report/Dashboard<br>Name | Brief Description of Content   | IRP Point of<br>Contact              | Update<br>Frequency | Term of Next Report<br>or Dashboard<br>Available |
|------------------|--------------------------------------|--|--------------------------------------|---------------------|--|
| Annual Factbook  | Annual Factbook                      | The Annual Factbook is an annual reference source containing trend data about students, student outcomes, and instructional programs and services. | Diora Hong<br>&<br>Carolyn<br>Pineda | Annually            | Spring   |

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|------------------|---|---|-------------------------|---------------------|--|
|                  | Academic Program<br>Review Dashboard                            | Reports on course completion rates, demographics, enrollment, awards and transfer data for academic programs.   | Josh Rosales            | Annually            | Fall   |
|                  | Annual Planning<br>Dashboard                                    | Reports on the institutional leading indicators, which are metrics that provide information about students' progress. Tracking these measures allows programs and departments to make changes that will help with increasing student progress and reaching ECC's institutional goals. | Josh Rosales            | Annually            | Fall   |
|                  | Career Education  | Reports on enrollment, completion and success of Career Education courses   | Edgar Romo              | Annually            | Summer   |
|                  | Course Success & Completion Dashboards by Department and Course | Dashboards include course completion rates of current and 4-year trends for summer, fall, winter, and spring terms. Reports on students who complete a course with a passing grade (A, B, C, or P) and those who complete a course without withdrawing or dropping.                   | Josh Rosales            | End of each<br>term | End of each term                                 |
|                  | Degrees, Certificates<br>& Transfer <sup>1</sup><br>Dashboard   | Reports on graduates who transferred, and awards of degrees and certificates  | Edgar Romo              | Annually            | Fall   |
| Dashboards       | Dual Enrollment   | Reports on enrollment, completion, and success rates of High School students enrolled through Dual Enrollment. Includes information on high school of origin, courses frequently enrolled in, and filters for Career Education courses.   | Edgar Romo              | Annually            | Fall   |
|                  | Guided Pathways<br>Success Teams<br>Dashboard                   | Reports on demographics and outcomes based on students' meta majors.  | Josh Rosales            | Annually            | Fall   |
|                  | Strong Workforce  | Reports on enrollment of programs that receive funds from Strong Workforce  | Edgar Romo              | Annually            | Fall   |
|                  | Student Services<br>Metrics Tool                                | Reports on data disaggregated by student support programs on successful course completion, course completion, enrollment, retention, ed. plans, probation, degrees, certificates, and transfers   | Marci Myers-<br>Mojica  | Annually            | Fall   |
|                  | Student Services<br>Dashboard                                   | Reports demographics and student outcomes by race/ethnicity for the past four years. Outcomes include: success, course completion, retention, awards, and transfers. Students can be filtered by support program participation.   | Marci Myers-<br>Mojica  | Annually            | Fall   |
|                  | Time to Completion<br>Dashboard                                 | Dashboard reports metrics for students who have completed a degree or certificate program, including units accumulated and length of time from first enrollment.  | Josh Rosales            | Annually            | Fall   |

 $<sup>^{\</sup>rm 1}$  Replaces Degrees and Certificates Report, and Transfer Rates & CSU/UC Transfer Counts. Institutional Research & Planning

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|                  | Fall Facts and<br>Figures                                  | Reports on demographics of students enrolled in Fall term (including First Time Students)   | Diora Hong<br>&<br>Carolyn<br>Pineda | Annually            | Spring   |
|                  | Service Area Profile                                       | Reports on ECC trends regarding service area population, demographics, socioeconomics and PK-12 school enrollment   | Diora Hong                           | Every 5<br>years    | Summer 2023                                      |
|                  | ECC IPEDS Report<br>Executive<br>Summary                   | Reports to the National Center for Education<br>Statistics on demographics, enrollment and<br>achievement data from previous year   | Carolyn<br>Pineda                    | Annually            | Spring   |
|                  | Time to Completion Report                                  | Reports on length of time students take to complete a degree or certificate   | Josh Rosales                         | Every 2<br>years    | Fall 2021  |
|                  | AB705  | Reports on student outcomes in relation to the implementation of AB705. This legislation establishes a stronger assessment process that intends to improve student completion rates in math and English courses.  | Marci Myers-<br>Mojica               | Annually            | Fall   |
|                  | Course Completion<br>Reports by Division<br>and Instructor | Reports on success and retention rates by division and instructor   | Josh Rosales                         | End of each<br>term | End of each term                                 |
| Reports & Briefs | By the Numbers   | El Camino College (ECC) By the Numbers is an informative selection of key statistics that highlight the value and impact of ECC. This is part of the larger ECC Annual Report to the Community developed by Marketing and Communications. It provides valuable information including annual enrollment, students' return on investment (in dollars), number of degrees awarded, and other insightful metrics. | Edgar Romo                           | Annually            | Fall   |
|                  | ILO: Critical<br>Thinking                                  |   | Josh Rosales                         | Every 4<br>years    | Fall 2024  |
|                  | ILO:<br>Communication                                      | At El Camino College, Institutional Learning Outcomes (ILOs) represent a broadly-defined knowledge base and/or set of skills that students are expected to demonstrate as a result of their educational experience at the   | Josh Rosales                         | Every 4<br>years    | Fall 2023  |
|                  | ILO: Community<br>and Personal<br>Development              | college.  The college assesses its ILOs on a 4-year cycle, with one ILO topic scheduled for assessment in any given academic year.  | Josh Rosales                         | Every 4<br>years    | Fall 2025  |
|                  | ILO: Information<br>Literacy                               |   | Josh Rosales                         | Every 4<br>years    | Fall 2022  |

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|------------------|---|--|--|---|--|
|                  | Campus Climate<br>Surveys (Students &<br>Employees)   | Reports on employees' and students' perspectives and experience related to college mission, campus safety, diversity issues, sense of belonging, acceptance and tolerance, and housing/food security                         | Carolyn<br>Pineda<br>&<br>Josh Rosales                   | Every 3 years   | Fall 2021  |
|                  | Withdrawal Survey   | Reports on students who withdraw from a course after the add/drop term deadline  | Marci Myers-<br>Mojica                                   | Twice a Year  | Fall & Spring                                    |
|                  | SENSE Survey  | Reports on students' earliest experiences (academic and services-related) with the college   | Marci Myers-<br>Mojica                                   | Every 3 years   | Spring 2023                                      |
|                  | Online & Digital<br>Education Survey  | Reports on student demographics and course experiences   | Carolyn<br>Pineda  | Every 2 years   | Spring 2023                                      |
|                  | Campus Technology<br>Survey   | Reports on technology needs and use of ECC students and employees  | Carolyn<br>Pineda  | Every 5 years   | Spring 2025                                      |
|                  | Drug and Alcohol<br>Survey  | Reports on level of awareness of ECC students about drug/alcohol policies  | Carolyn<br>Pineda  | Every 2 years   | Spring 2023                                      |
| Surveys          | Collegial<br>Consultation<br>Committees Self-<br>Evaluation Surveys                             | Reports on the 6 Collegial Consultation<br>Committees completion of annual goals, their<br>functioning and effectiveness   | Viviana Unda   | Annually  | Fall   |
|                  | Board of Trustees<br>Self-Evaluation<br>Survey  | Reports on the Board of Trustees completion of annual goals, its functions and effectiveness   | Viviana Unda   | Annually  | Summer   |
|                  | Statewide Career &<br>Technical Education<br>Employment<br>Outcomes Survey<br>(CTEOS)           | The survey addresses statewide student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career.  | Report<br>provided by<br>Santa Rosa<br>Junior<br>College | Annually  | Fall   |
|                  | Snapshot of ECC Career Technical Education Employment Outcomes Survey (CTEOS)                   | Provides summary of results on the Career Technical Education Outcome Survey (CTEOS) with ECC data related to student satisfaction, education goals, prior employment, job searches, program outcomes, and wages trends.     | Report<br>provided by<br>Santa Rosa<br>Junior<br>College | Annually  | Fall   |
|                  | Infographic of ECC<br>Career Technical<br>Education<br>Employment<br>Outcomes Survey<br>(CTEOS) | Provides summary of results on the Career Technical Education Outcome Survey (CTEOS) with ECC data related to student satisfaction, education goals, prior employment, job searches, program outcomes, and wages trends.     | Edgar Romo   | Annually (infographic will not be produced on year of full report production) | Fall   |
|                  | ECC Career & Technical Education Employment Outcomes Survey (CTEOS) Full Report                 | Provides full report of results on the Career Technical Education Outcome Survey (CTEOS) with ECC data related to student satisfaction, education goals, prior employment, job searches, program outcomes, and wages trends. | Edgar Romo   | Every 3 years   | Spring 2022                                      |