

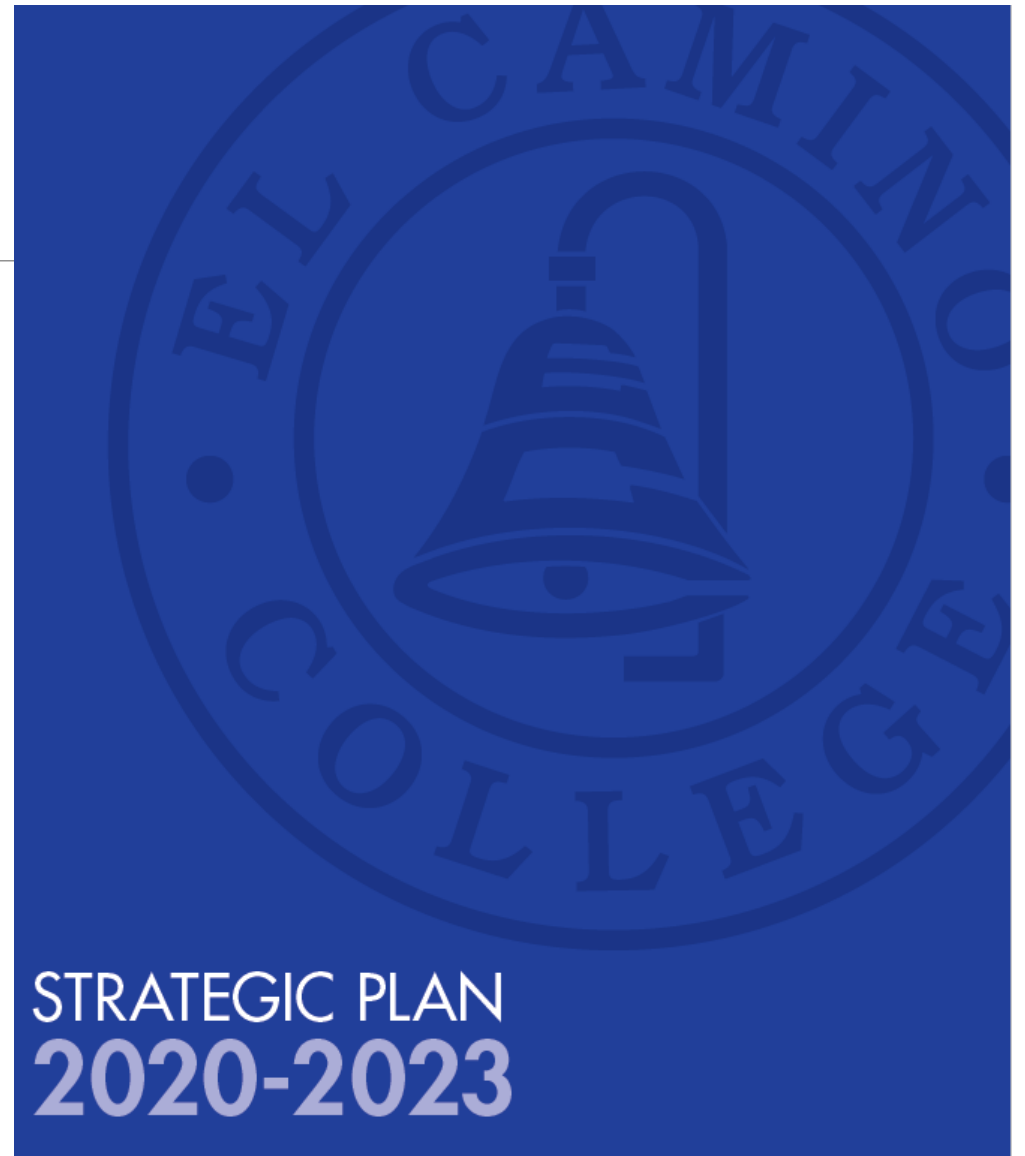


2020-23 Strategic Plan Annual Progress Report

INSTITUTIONAL RESEARCH & PLANNING
NOVEMBER, 2021

Background

- The [2020-2023 El Camino College Strategic Plan](#) was reviewed through the collegial consultation process in Fall 2019.
- It includes revised institutional mission, vision, values, and objectives aligned with each Strategic Initiative.
- The Board of Trustees approved it in January 2020.
- To report progress on the ECC Strategic Plan, we use [ECC Local Vision Goals](#), aligned with the Chancellor's Office Vision for Success.



2020-23 Local Vision Goals

Increase Completion

- 1A. Increase students who earn a degree by 20%
- 1B. Increase students who earn a certificate by 20%
- 1C. Increase students who earn a degree or certificate by 20%

Increase Transfer

- 2A. Increase students who earn an associate degree for transfer by 35%
- 2B. Increase students who transfer to a UC or CSU by 35%

Decrease Units Earned

- 3A. Decrease by 10% average number of units degree earners accumulate

Increase Workforce

- 4A. Increase median annual earnings by 30%
- 4B. Increase students who attained the living wage by 39%
- 4C. Increase career education students with a job closely related to field of study by 10%

Decrease Equity Gap

Decrease 40% in achievement gaps across Goals 1-4

Leading Indicators

Measures that allow tracking institutional goals and provide information about students' progress (more actionable)

1. Two-Term Retention
2. Average Number of Degree Applicable Units
3. Transfer-level English and Math Completion
4. 30+ Units
5. Course Withdrawal
6. Employable Skill Attainment

Lagging Indicators

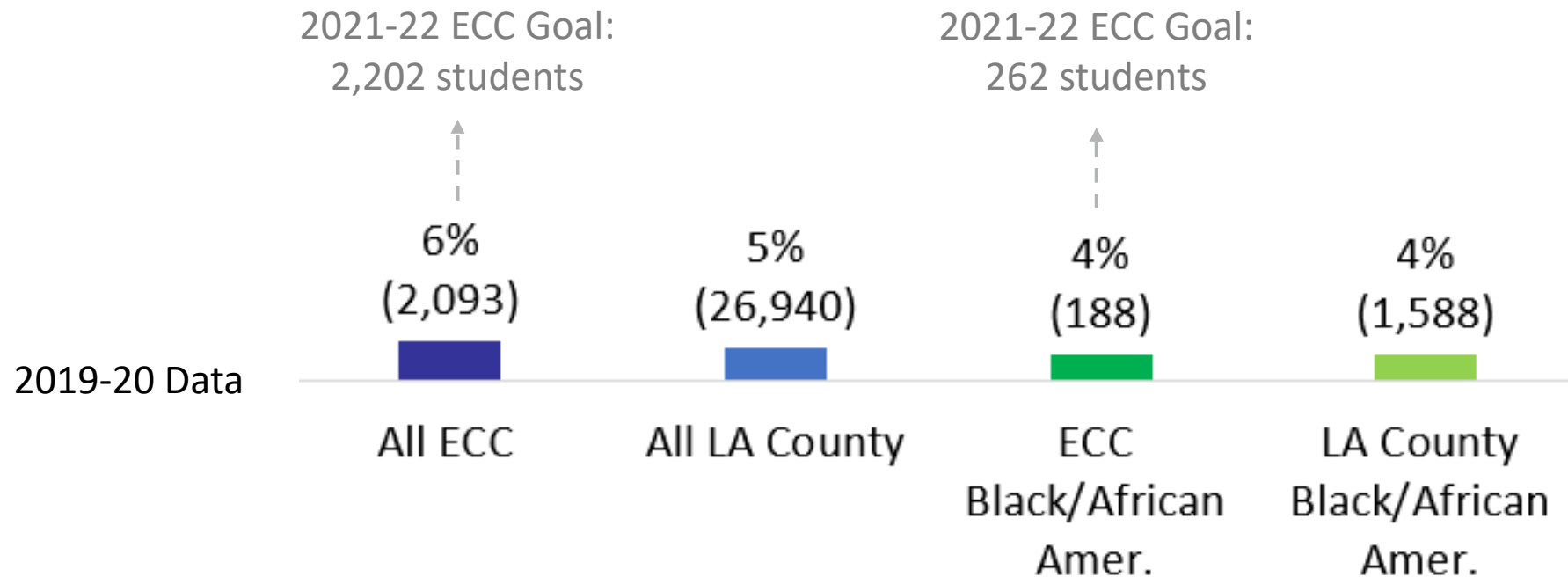
Measures that allow tracking institutional goals and provide information at the end of students' educational path (less actionable)

1. Degree Completion
2. Certificate Completion
3. Transfers to CSU or UC
4. Unit Accumulation
5. Annual Earnings
6. Living Wage Attainment
7. Job in Field of Study

Lagging Indicators

1. Degree Completion

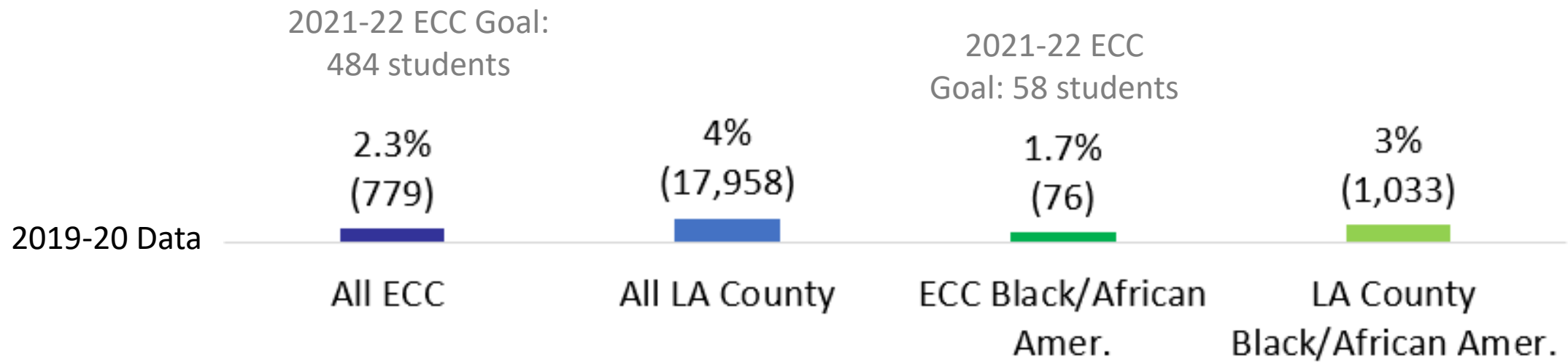
Number of students earning a degree.



Source: [CCC Student Success Metrics](#)

2. Certificate Completion

Number of students earning a certificate.

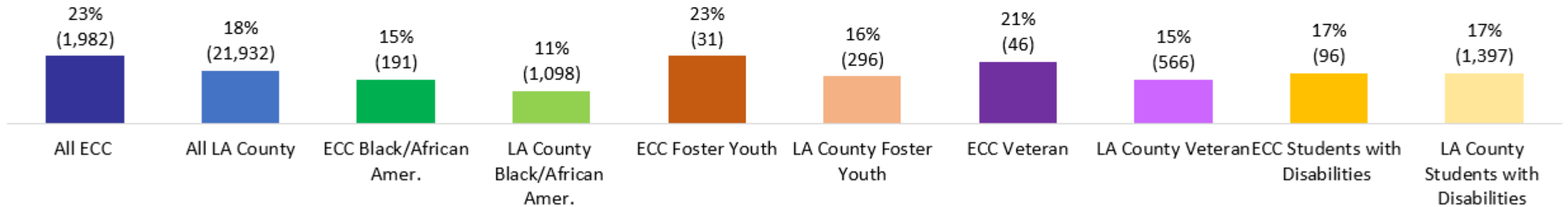


Source: [CCC Student Success Metrics](#)

3. Transfers to CSU or UC

Number of students who transfer to a CSU or UC.

ECC Student Populations	2021-22 ECC Goal
Overall	2241 students
Foster Youth	23 students (achieved in 18-19)
Black/African American	291 students
Veteran	43 students (achieved in 18-19)
Students with Disabilities	116 students

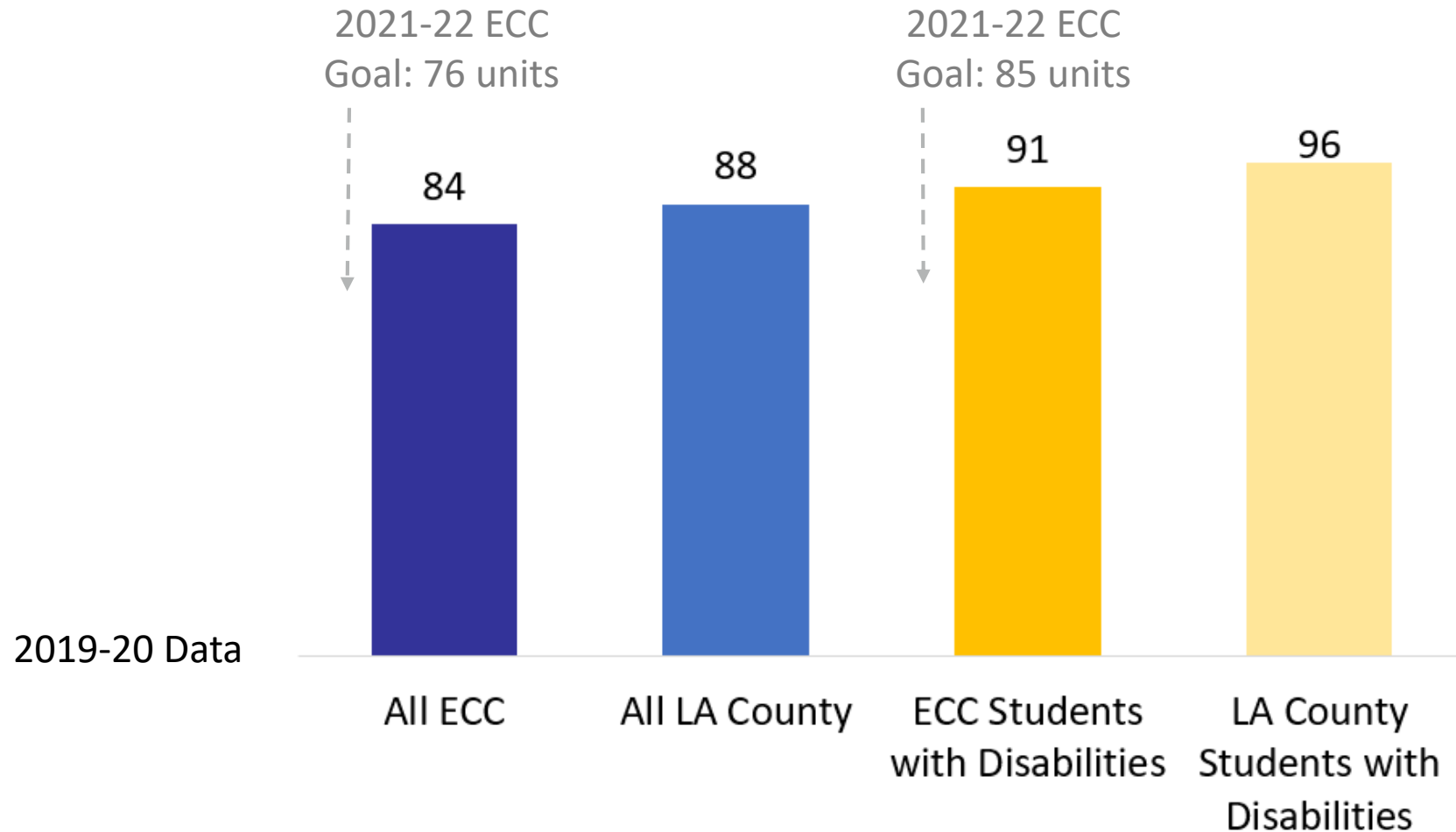


2018-19 Data

Source: [CCC Student Success Metrics](#)

4. (Decrease) Unit Accumulation

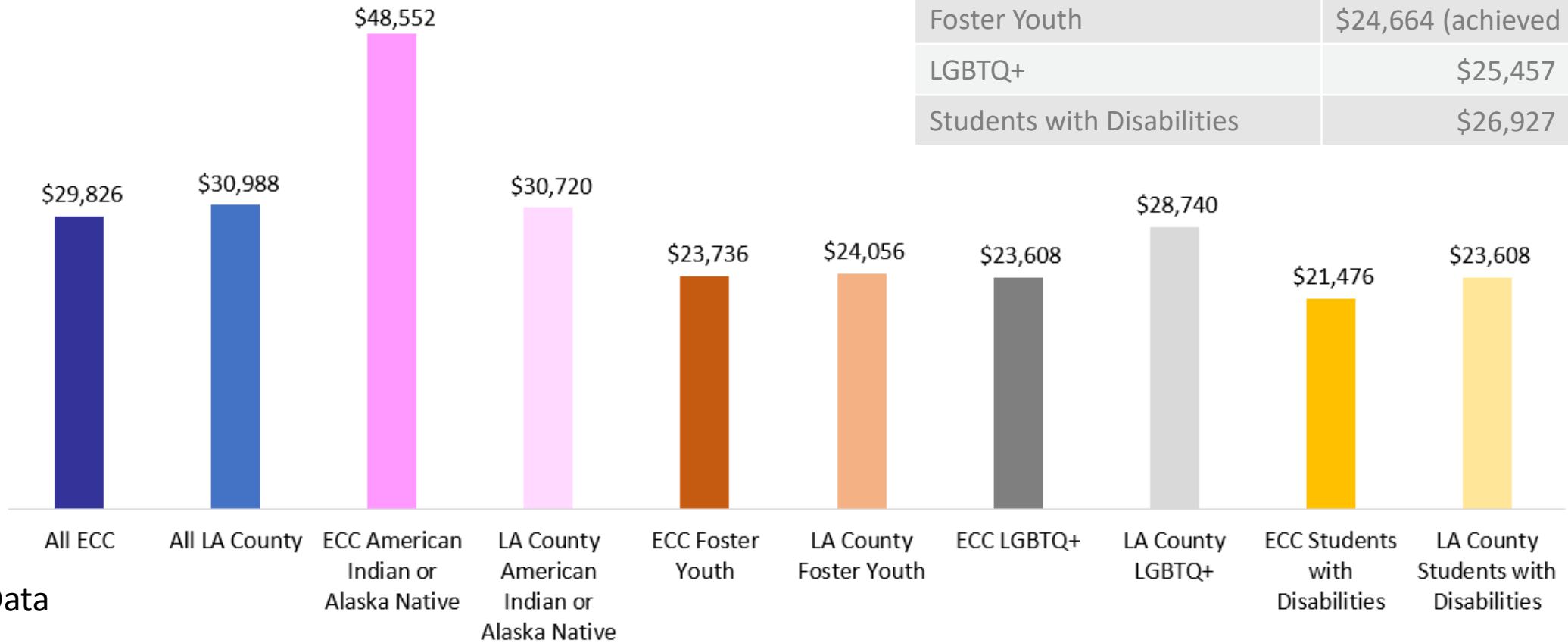
Average number of units accumulated by degree earners.



Source: [CCC Student Success Metrics](#)

5. Annual Earnings

Median annual income of former ECC students.



2018-19 Data

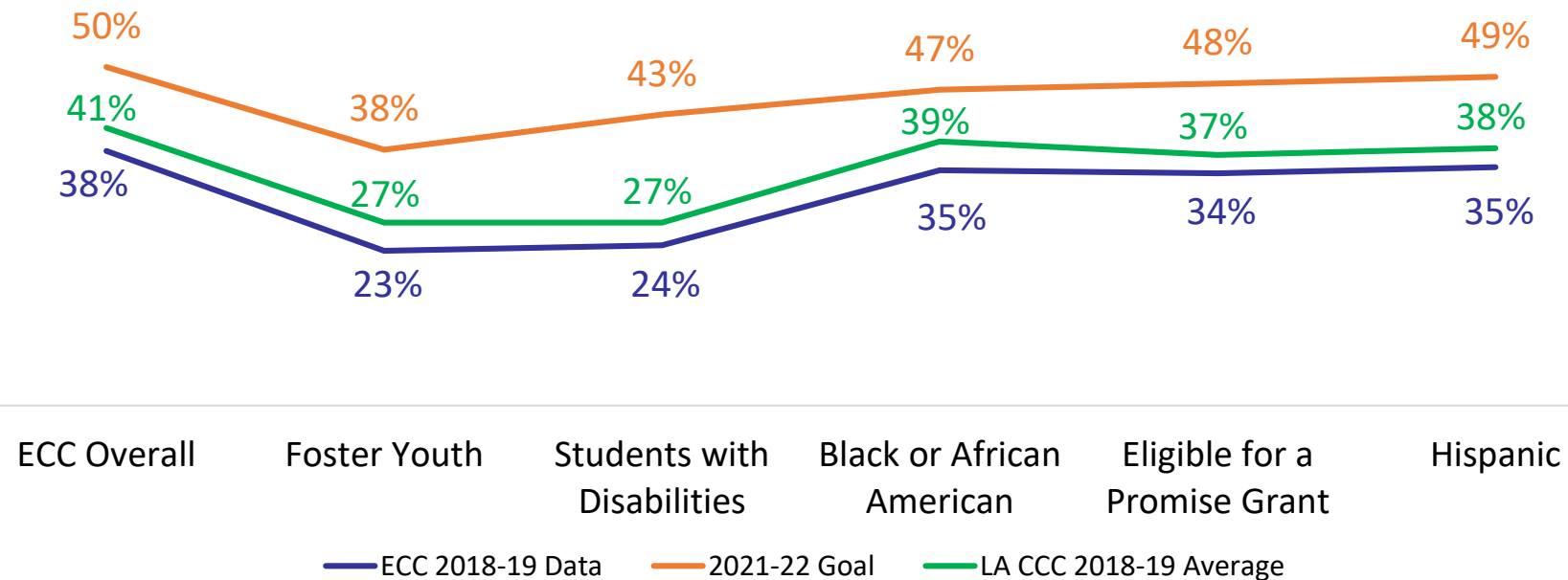
Source: [CCC Student Success Metrics](#)

ECC Student Populations	2021-22 ECC Goal
Overall	\$35,105
American Indian/Alaska Native	\$21,652 (achieved in 18-19)
Foster Youth	\$24,664 (achieved in 18-19)
LGBTQ+	\$25,457
Students with Disabilities	\$26,927

6. Living Wage Attainment

Percent of former ECC students who attain living wage

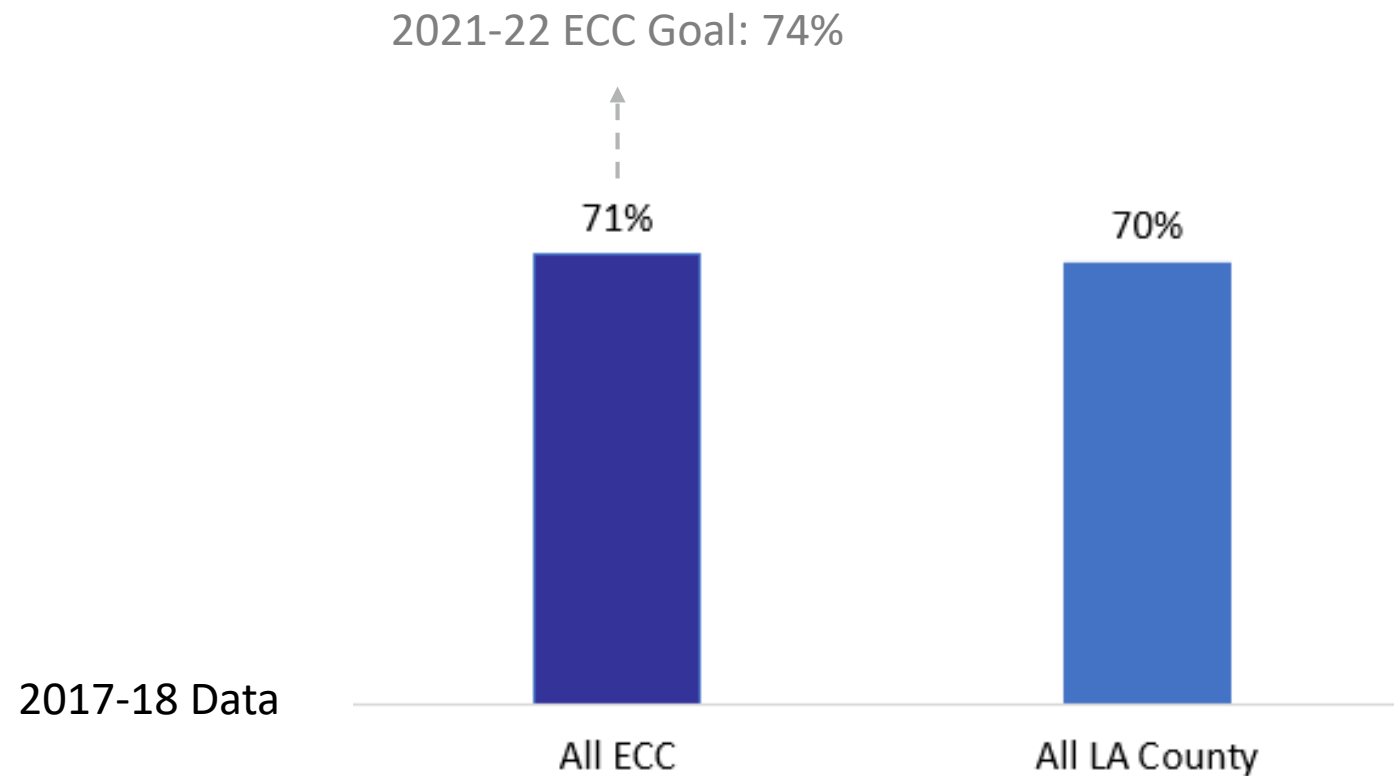
- Excludes students who transferred to any postsecondary institution.
- Includes those who exited and achieved the living wage for a single adult one year after exiting.
- Single adult living wage in LA County in 2018-19 was \$31,767



Source: [CCC Student Success Metrics](#)

7. Job in Field of Study

Percent of career education students with a job closely related to their field of study.

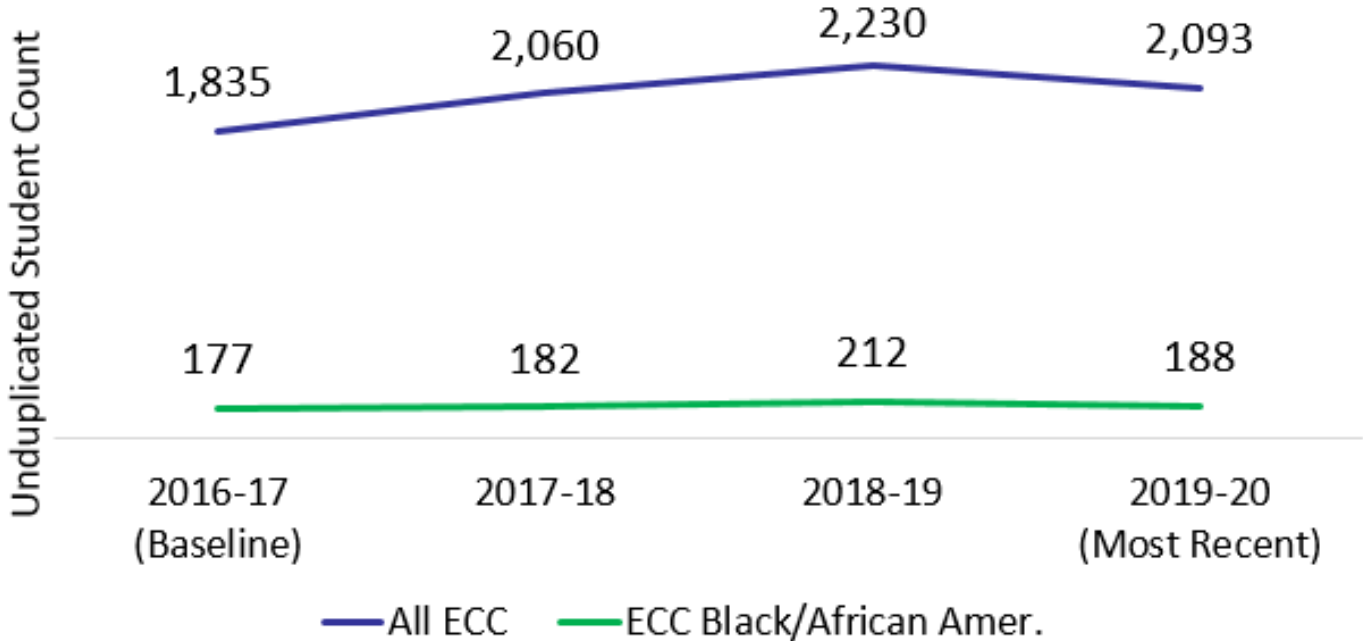


2017-18 Data

Source: [CCC Student Success Metrics](#)

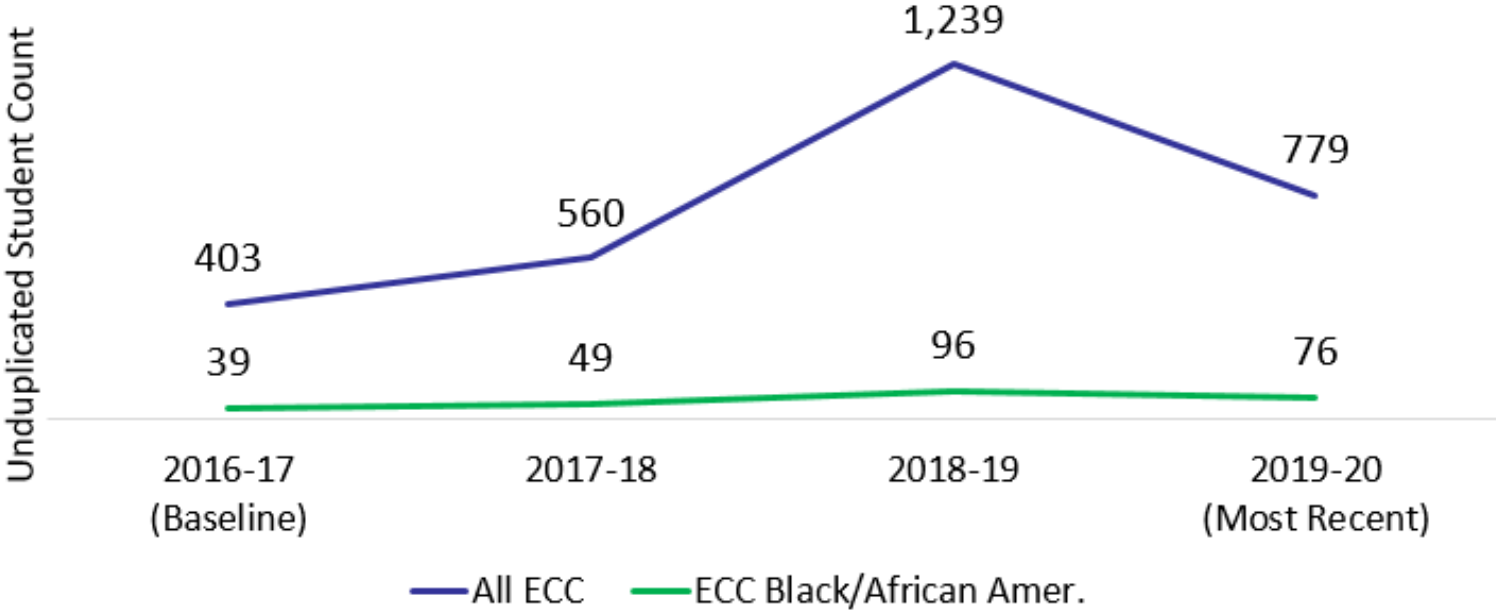
Lagging Indicators Trends

Degree Completion Trend



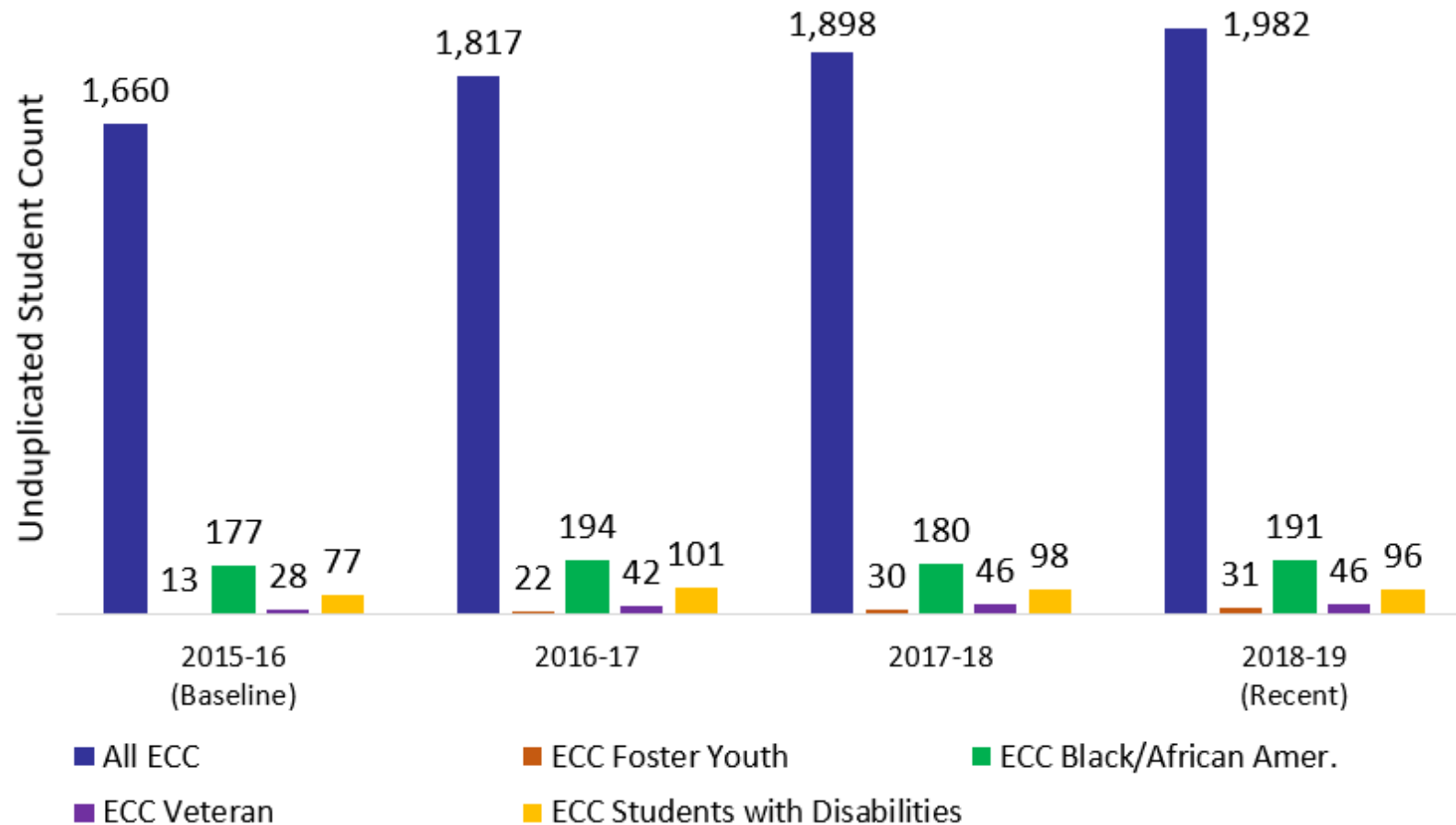
Source: [CCC Student Success Metrics](#)

Certificate Completion Trend



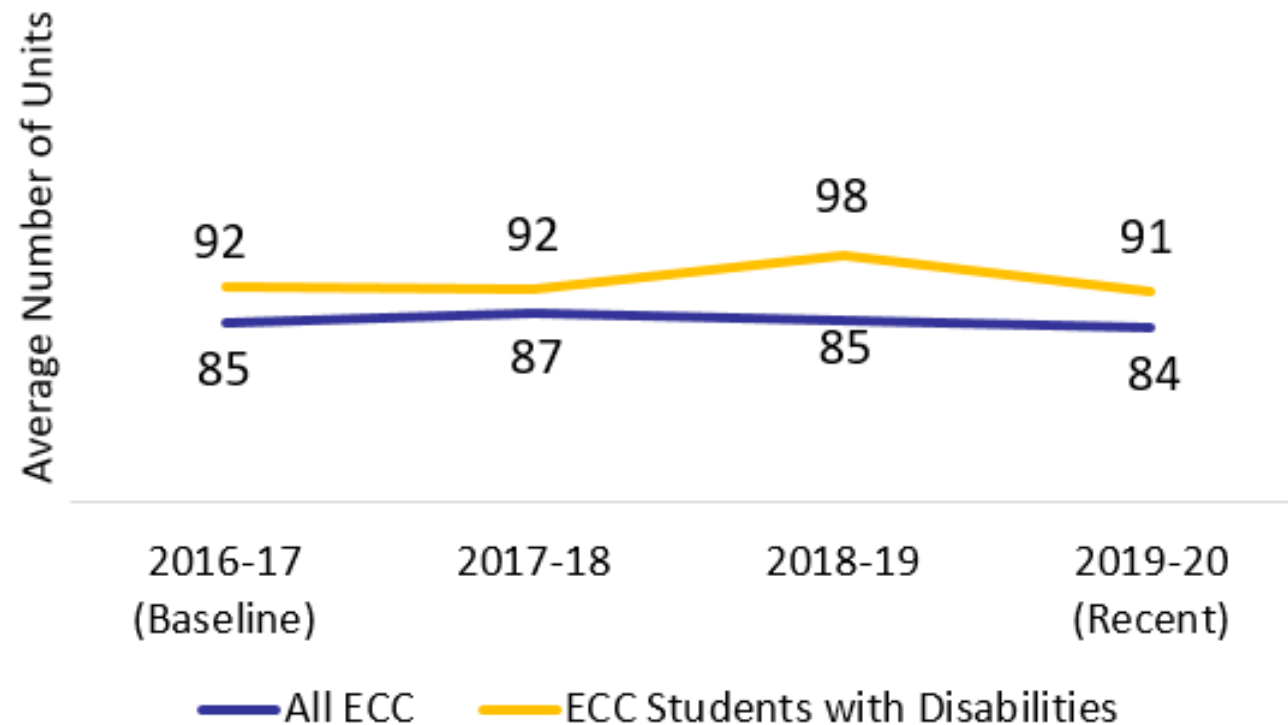
Source: [CCC Student Success Metrics](#)

Transfers to CSU or UC Trend



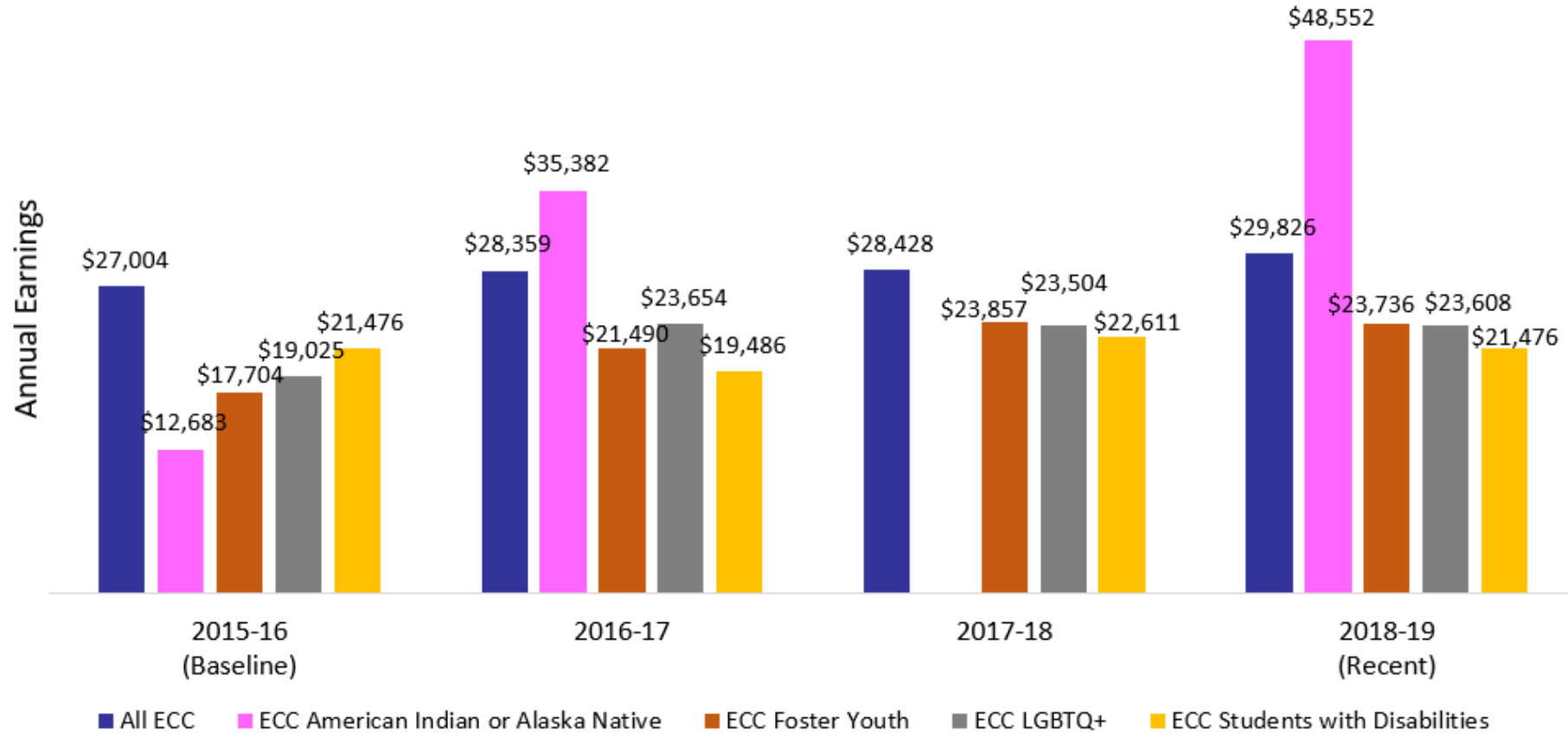
Source: [CCC Student Success Metrics](#)

(Decrease) Unit Accumulation Trend



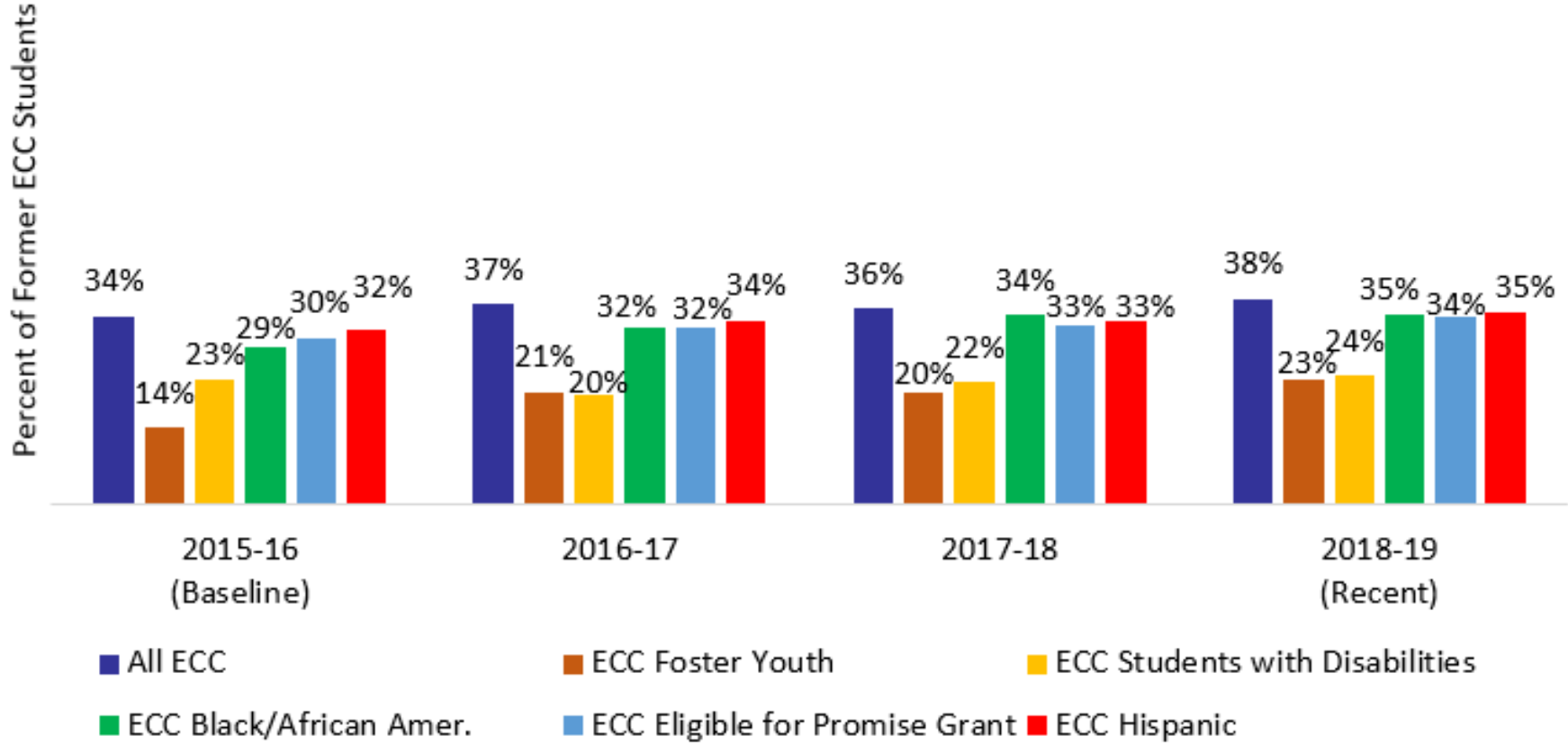
Source: [CCC Student Success Metrics](#)

Annual Earnings Trend



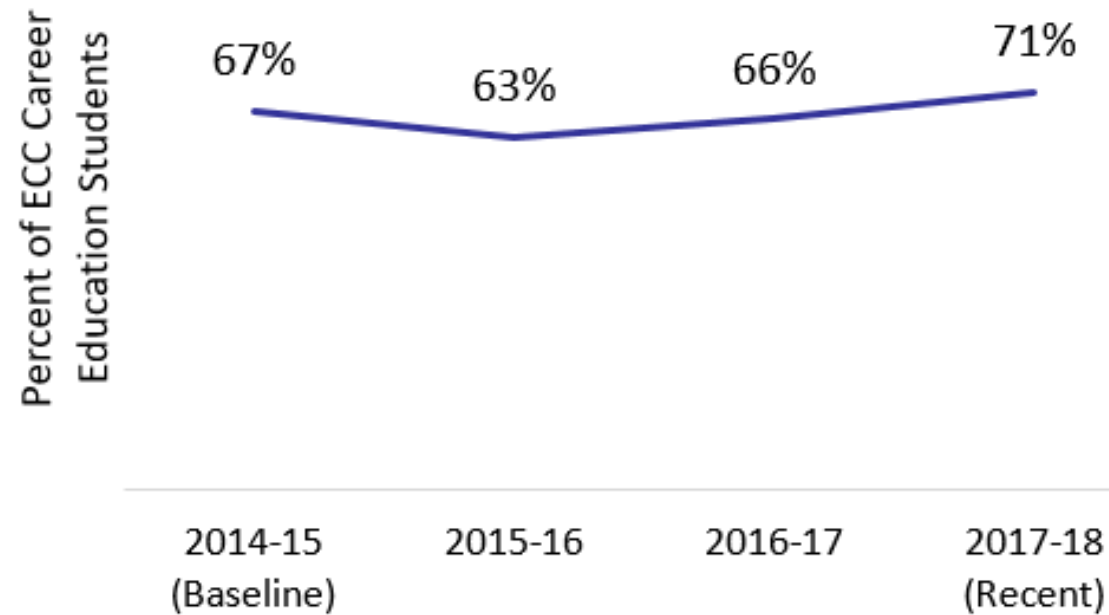
Source: [CCC Student Success Metrics](#)

Living Wage Attainment Trend



Source: [CCC Student Success Metrics](#)

Job in Field of Study Trend



Source: [CCC Student Success Metrics](#)

Summary

	LAGGING INDICATORS					
Disproportionally Impacted Groups	Degree Completion (2019-20 data)	Certificate Completion (2019-20 data)	Transfers to CSU/UC (2019-20 data)	Unit Accumulation (2019-20 data)	Annual Earnings (2018-19 data)	Living Wage Attainment (2018-19 data)
Overall	In Progress	2021-22 goal met	In Progress	In Progress	In Progress	In Progress
Black or African American	In Progress	2021-22 goal met	In Progress			In Progress
Foster Youth			2021-22 goal met		In Progress	In Progress
Veteran			2021-22 goal met			
Students with Disabilities			In Progress	In Progress	In Progress	In Progress
American Indian or Alaska Native					2021-22 goal met	
LGBT					In Progress	
Eligible for a Promise Grant						In Progress
Hispanic						In Progress

Suggested Recommendations

- Create targeted activities/interventions for indicators whose 2021-22 goals are in progress.
- Explore ways to improve living wage attainment indicator.
- Research specific strategies to tackle disproportionately impacted student groups' 2021-22 goals that are in progress.



Thank You
Questions? Comments?