

2020-21 Academic Senate Self-Assessment Report

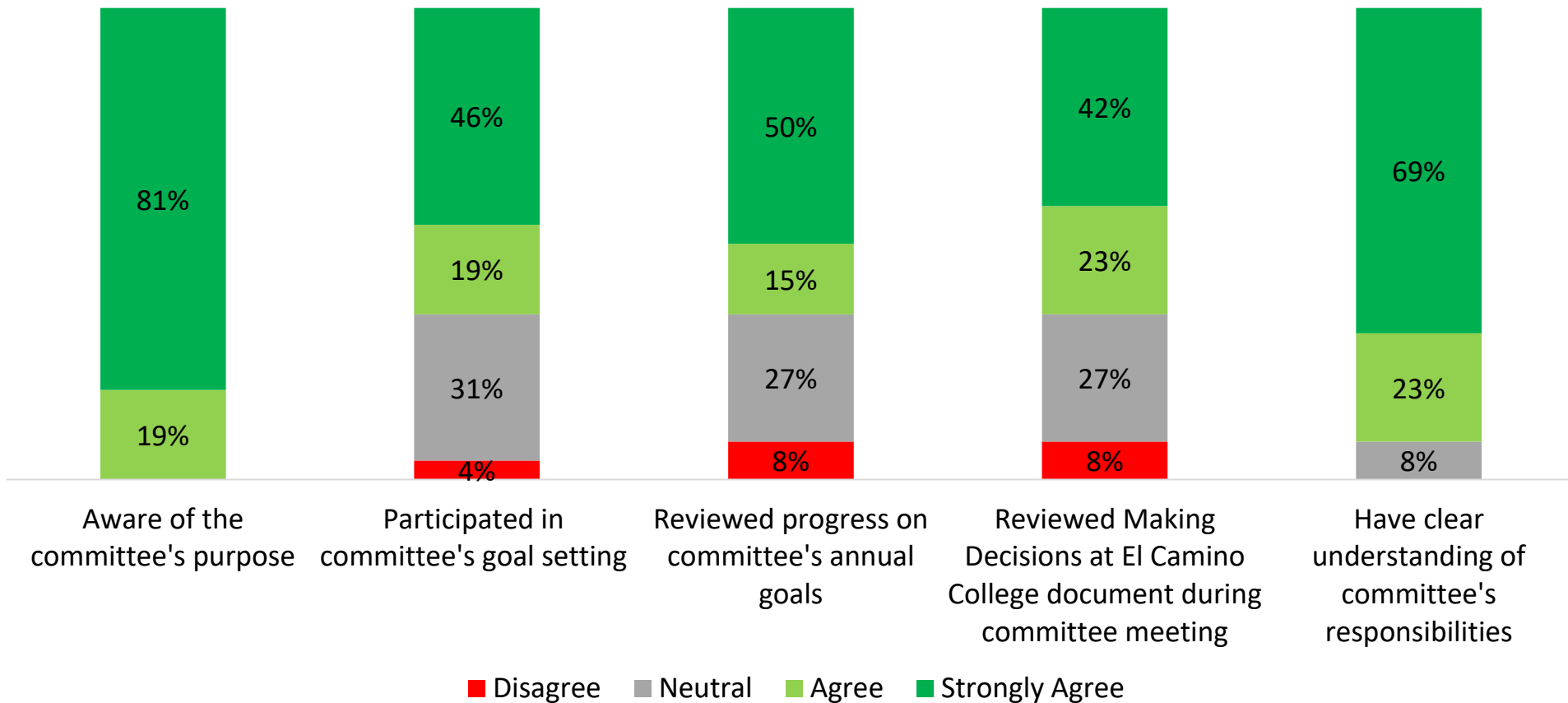
INSTITUTIONAL RESEARCH & PLANNING

Assessment Areas

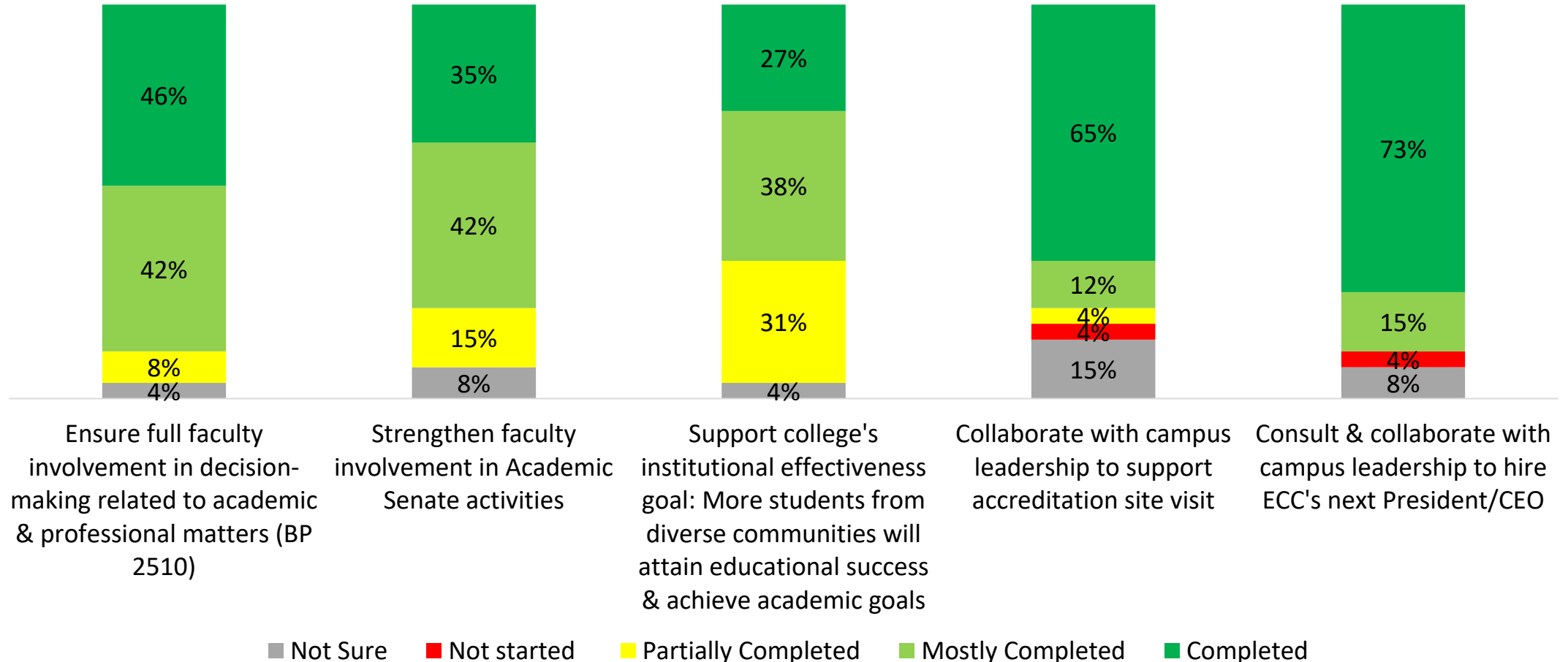
1. Purpose, Goals & Tasks
2. Committee's Functioning
3. Decision-Making Effectiveness & Communication

Response rate: 52% (26/50)

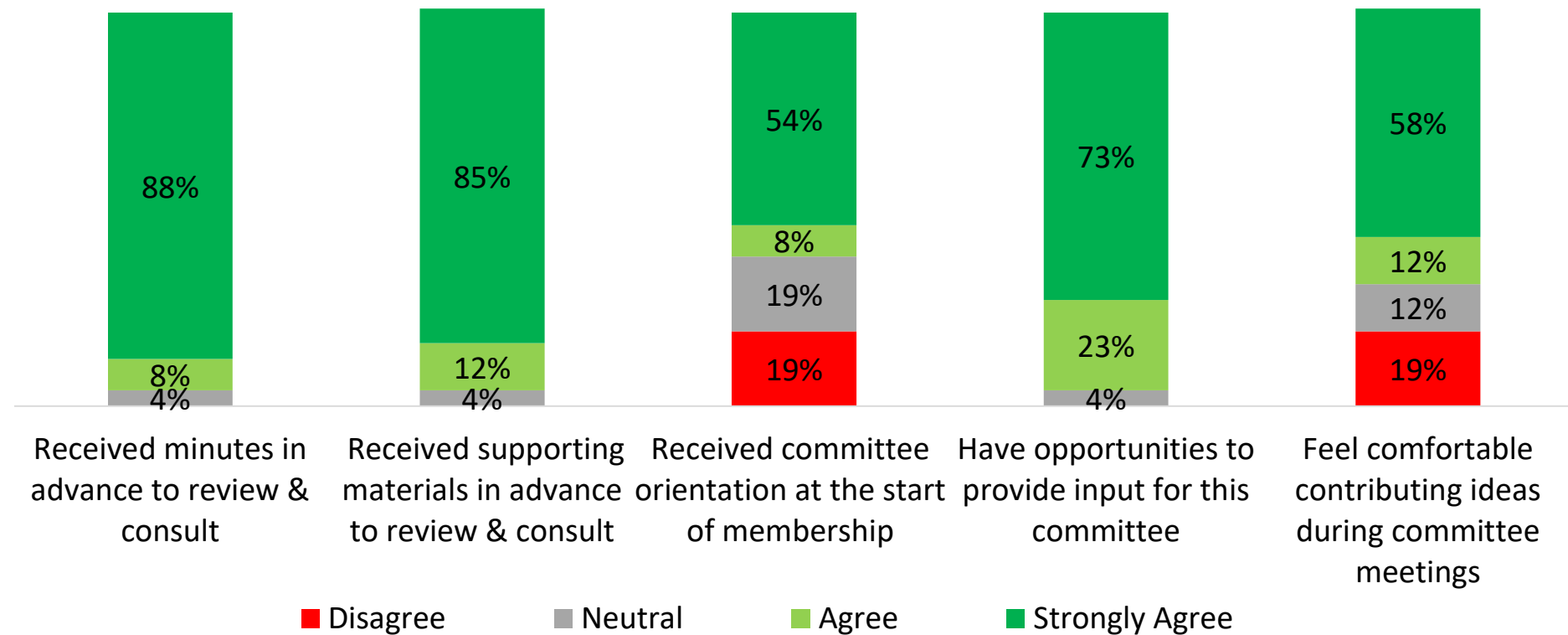
Purpose, Goals & Tasks Findings



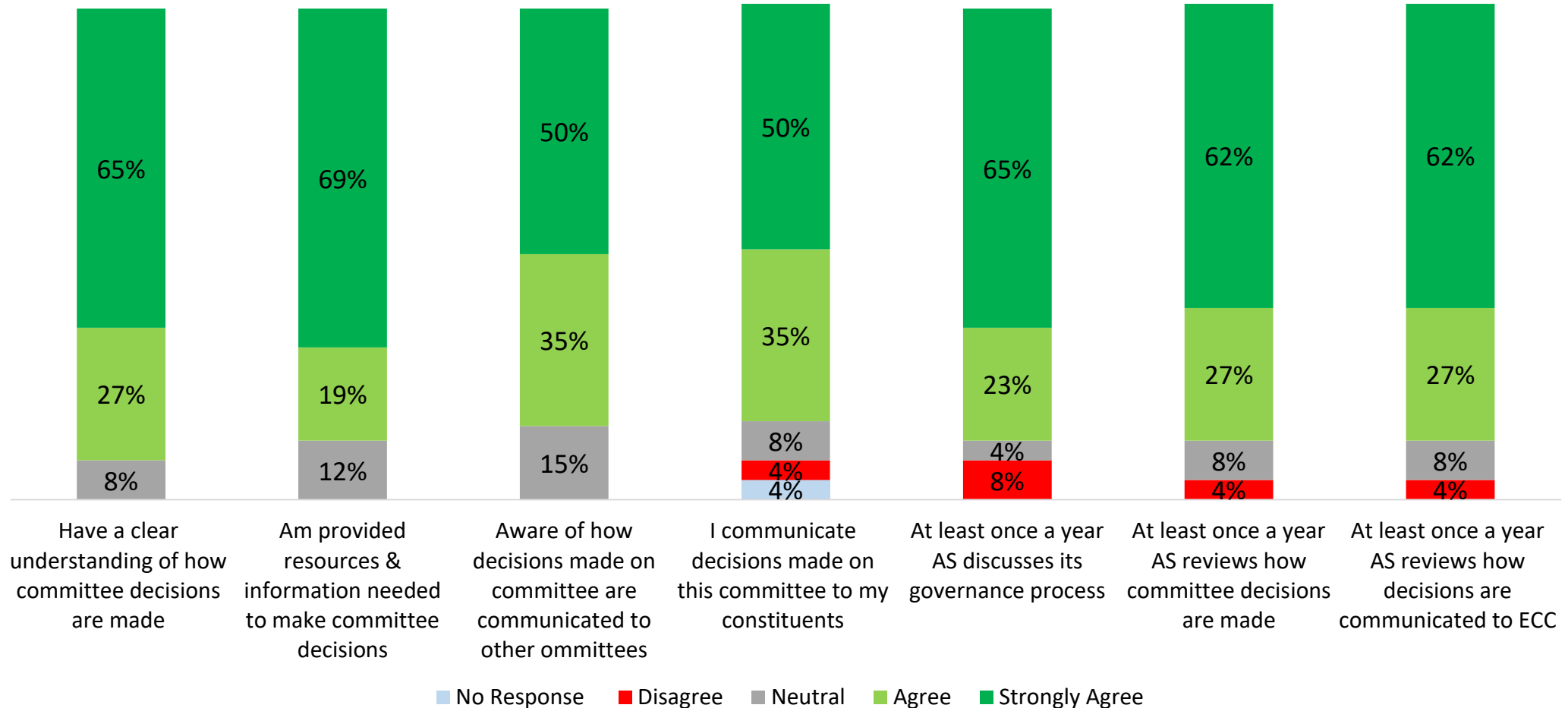
Completion of Academic Senate Goals



Committee's Functioning Findings



Decision-Making Effectiveness & Communication Findings



Accomplishments Mentioned by Respondents

- Developed statement of support for Black Lives Matter & AAPI students, faculty & staff
- Responded & addressed multiple national issues including social/racial injustice, diversity
- Offered faculty professional development on equity (Dr. D. Solorzano, Dr. K. Knight & Dr. Jeremiah Sims)
- Started equity-minded teaching
- Continued to provide academic leadership during the pandemic
- Moved seamlessly from in-person to Zoom
- Ran meetings on time & switched format of meeting schedule to include public comment
- Completed agenda items
- Updated e-board positions; added new VP Equity Diversity & Inclusion; filled other senate positions that needed to be filled
- Voted on & passed numerous BPs & APs

Improvements Mentioned by Respondents

- Accelerate the work to becoming an anti-racist campus
- Diversify executive board and Academic Senate composition
- Increase faculty involvement in Academic Senate
- Ensure division faculty communicate with their constituents prior to Academic Senate voting
- Establish basic Zoom meeting norms (ref.: antisemitic Zoom screens used during academic senate sessions)
- Request presenters to provide Senators key ideas that they can take back to their constituents
- Record Zoom meetings so that Senators can watch them, if missed
- Give presenters a time limit of 5-10 minutes

Goals/Initiatives/Issues Respondents Proposed to address in 2021-2022

- Be involved in the campus re-opening process
- Review/develop future policies within a post-COVID world (virtual office hours, virtual counseling, etc.)
- Support work towards balancing, for students and faculty, the return to campus and working from home
- Complete Equity-Minded Institute curriculum
- Increase representation on the Executive Board

Additional Information Respondents Would Like & Suggestions on Academic Senate Communication

- 11 respondents (42%) stated Academic Senate does a sufficient job of keeping them updated about the college.
- Develop a brief summary of meetings to help Senators disseminate critical information to constituents
- Invest more time in dialogue on items where Senators don't agree with presenter



Thank You
Questions?